

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION**

**April 17, 2017**

**TO:** Honorable Dan Huberty, Chair, House Committee on Public Education

**FROM:** Ursula Parks, Director, Legislative Budget Board

**IN RE: HB3209** by Gonzales, Larry (Relating to requiring the Texas Education Agency to enter into a memorandum of understanding with regional day school programs for the deaf regarding performance evaluation requirements for accountability purposes.), **As Introduced**

<b>Estimated Two-year Net Impact to General Revenue Related Funds</b> for HB3209, As Introduced: a negative impact of (\$222,888) through the biennium ending August 31, 2019.
--

**General Revenue-Related Funds, Five-Year Impact:**

<b>Fiscal Year</b>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
2018	(\$115,444)
2019	(\$107,444)
2020	(\$107,444)
2021	(\$107,444)
2022	(\$107,444)

**All Funds, Five-Year Impact:**

<b>Fiscal Year</b>	<b>Probable Savings/(Cost) from General Revenue Fund</b>
	<b>1</b>
2018	(\$115,444)
2019	(\$107,444)
2020	(\$107,444)
2021	(\$107,444)
2022	(\$107,444)

**Fiscal Analysis**

The bill would require the Texas Education Agency (TEA) and the state's five regional day school programs for the deaf to develop, agree to, and adopt a memorandum of understanding related to performance evaluation requirements for accountability purposes. The bill specifies that the memorandum of understanding should establish the method for developing and reevaluating a set of indicators of the quality of learning at regional day school programs for the deaf; the process

for TEA to conduct and report on an annual evaluation of program performance on the indicators; the requirements for a program to publish, discuss, and disseminate an annual report on the program's educational performance; the process for TEA to conduct monitoring reviews; and the type of information a program would be required to provide through the Public Education Information Management System.

### **Methodology**

The bill would result in costs for the Texas Education Agency associated with one additional Program Specialist VI needed to conduct annual evaluations and ongoing monitoring reviews and report on annual program performance in coordination with the five regional day school programs for the deaf. The fiscal impact of the 1.0 FTE would be \$72,789 each fiscal year in salaries and wages, \$25,563 each fiscal year in benefits, and \$1,092 each fiscal year in payroll contributions. In addition, operating expenses are estimated at \$16,000 in fiscal year 2018 and \$8,000 annually thereafter.

### **Local Government Impact**

The bill would result in costs for local education agencies to publish, discuss, and disseminate an annual report describing the educational performance of students in regional day school programs for the deaf. In addition, fiscal agents in regional day school programs for the deaf may need to purchase additional assessments that meet the requirements of the bill; to hire additional assessment personnel to ensure that these assessments are administered appropriately; and to create, publish, and disseminate the reports.

**Source Agencies:** 701 Texas Education Agency

**LBB Staff:** UP, THo, AM, TSI, AW