

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 29, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB3349 by Gervin-Hawkins (Relating to creating an abbreviated certification program and probationary and standard certificates for trade and industrial workforce training.), **Committee Report 1st House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3349, Committee Report 1st House, Substituted: a negative impact of (\$413,388) through the biennium ending August 31, 2019.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2018	(\$210,694)
2019	(\$202,694)
2020	\$0
2021	\$0
2022	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1
2018	(\$210,694)
2019	(\$202,694)
2020	\$0
2021	\$0
2022	\$0

Fiscal Analysis

The bill would amend the Education Code to create an abbreviated educator preparation program (EPP) for a person seeking a probationary and standard certification in trade and industrial

workforce training. The bill would specify eligibility for admission to the program and require the State Board for Educator Certification (SBEC) to propose rules under which a person is eligible for admission to the program. The bill would require SBEC to ensure certain instructional requirements; establish the trade and industrial workforce training certificate for the abbreviated EPP; and establish eligibility for the certificate. The bill would take effect immediately if passed with necessary voting margins, or September 1, 2017.

Methodology

Creating an abbreviated educator preparation program for certification in trade and industrial workforce training would cost \$210,694 in fiscal year 2018 and \$202,694 in fiscal year 2019 related to technology changes and personnel supporting the initial development of the EPP.

The Texas Education Agency (TEA) estimates the need for personnel support in fiscal year 2018 and fiscal year 2019 to implement the Educator Preparation Program (EPP) course requirements and hours of training, the certification examination, and the approval and renewal of EPPs for trade and industrial workforce training preparation. Due to the short-term nature of establishing the certification in trade and industrial workforce training, this analysis assumes this work would be accomplished using temporary or contracted personnel support with estimated costs of \$96,360 in fiscal year 2018 and \$88,360 in fiscal year 2019. According to TEA, the personnel hired would work with the standards advisory committee and State Board for Educator Certification (SBEC) to develop the educator standards that will be the basis for the EPP curriculum and the certification examination; work with the certification examination vendor and various committees to develop the certification examination; and review and recommend for approval the applications from EPPs that want to offer the certificate for trade and industrial workforce training. This analysis assumes any increased workload resulting from the bill following initial program development and implementation could be absorbed with existing agency resources.

In addition, TEA estimates costs of \$114,334 in fiscal year 2018 and 2019 associated with modifications to the Educator Certification Online System to support the new probationary and standard certificate for trade and industrial workforce.

Technology

TEA estimates costs to the Educator Certification Online System associated with developing, testing, implementing, and configuring the online process for certification, testing, and education preparation program approval and maintenance.

Local Government Impact

To the extent they choose to participate, local government educator preparation programs (EPPs) which include certain school districts, charter schools, and county districts could incur costs associated with applying for and offering the trade and industrial workforce training program and certificates.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, AW, THo, AM