LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 26, 2017

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **SB2084** by Taylor, Larry (Relating to attendance of public school students in blended learning programs and attendance through the state virtual school network.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would require the Commissioner of Education to adopt rules to calculate average daily attendance for students participating in a blended learning program in which classroom instruction is supplemented with applied workforce learning opportunities, including participation of students in internships, externships, and apprenticeships.

The bill would repeal Subsection 30A.153(a-1) of the Education Code, which limits a school district or open-enrollment charter school's Foundation School Program funding to no more than three electronic courses during a school year taken through the Virtual School Network, unless the student is enrolled in a full-time online program that was operating on January 1, 2013.

The bill would repeal Subsection 26.0031(c-1) of the Education Code, which would authorize a school district or open-enrollment charter school to decline to pay the cost for a student of more than three yearlong electronic courses, or the equivalent, during any school year, through the Virtual School Network.

Based on information provided by the Texas Education Agency, any costs associated with implementing the provisions of the bill are not anticipated to be significant.

The bill would apply beginning with the 2017-18 school year.

Local Government Impact

School districts could be required to pay additional fees to providers for student enrollment in more than three yearlong electronic courses, or the equivalent, during any school year, through the Virtual School Network.

Source Agencies: 701 Texas Education Agency
LBB Staff: UP, THo, AM, AH