

SENATE AMENDMENTS

2nd Printing

By: Guillen

H.B. No. 61

A BILL TO BE ENTITLED

AN ACT

1
2 relating to consideration under the public school accountability
3 system of performance on assessment instruments by certain students
4 formerly receiving special education services.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 39.053, Education Code, is amended by
7 amending Subsection (c) and adding Subsection (g-3) to read as
8 follows:

9 (c) School districts and campuses must be evaluated based on
10 five domains of indicators of achievement adopted under this
11 section that include:

12 (1) in the first domain, the results of:

13 (A) assessment instruments required under
14 Sections 39.023(a), (c), and (l), including the results of
15 assessment instruments required for graduation retaken by a
16 student, aggregated across grade levels by subject area, including:

17 (i) for the performance standard determined
18 by the commissioner under Section 39.0241(a), the percentage of
19 students who performed satisfactorily on the assessment
20 instruments, aggregated across grade levels by subject area; and

21 (ii) for the college readiness performance
22 standard as determined under Section 39.0241, the percentage of
23 students who performed satisfactorily on the assessment
24 instruments, aggregated across grade levels by subject area; and

1 (B) assessment instruments required under
2 Section 39.023(b), aggregated across grade levels by subject area,
3 including the percentage of students who performed satisfactorily
4 on the assessment instruments, as determined by the performance
5 standard adopted by the agency, aggregated across grade levels by
6 subject area;

7 (2) in the second domain:

8 (A) for assessment instruments under Subdivision
9 (1)(A):

10 (i) for the performance standard determined
11 by the commissioner under Section 39.0241(a), the percentage of
12 students who met the standard for annual improvement on the
13 assessment instruments, as determined by the commissioner by rule
14 or by the method for measuring annual improvement under Section
15 39.034, aggregated across grade levels by subject area; and

16 (ii) for the college readiness performance
17 standard as determined under Section 39.0241, the percentage of
18 students who met the standard for annual improvement on the
19 assessment instruments, as determined by the commissioner by rule
20 or by the method for measuring annual improvement under Section
21 39.034, aggregated across grade levels by subject area; and

22 (B) for assessment instruments under Subdivision
23 (1)(B), the percentage of students who met the standard for annual
24 improvement on the assessment instruments, as determined by the
25 commissioner by rule or by the method for measuring annual
26 improvement under Section 39.034, aggregated across grade levels by
27 subject area;

1 (3) in the third domain, the student academic
2 achievement differentials among students from different racial and
3 ethnic groups and socioeconomic backgrounds;

4 (4) in the fourth domain:

5 (A) for evaluating the performance of high school
6 campuses and districts that include high school campuses:

7 (i) dropout rates, including dropout rates
8 and district completion rates for grade levels 9 through 12,
9 computed in accordance with standards and definitions adopted by
10 the National Center for Education Statistics of the United States
11 Department of Education;

12 (ii) high school graduation rates, computed
13 in accordance with standards and definitions adopted in compliance
14 with the Every Student Succeeds Act [~~No Child Left Behind Act of~~
15 ~~2001~~] (20 U.S.C. Section 6301 et seq.);

16 (iii) the percentage of students who
17 successfully completed the curriculum requirements for the
18 distinguished level of achievement under the foundation high school
19 program;

20 (iv) the percentage of students who
21 successfully completed the curriculum requirements for an
22 endorsement under Section 28.025(c-1);

23 (v) the percentage of students who
24 completed a coherent sequence of career and technical courses;

25 (vi) the percentage of students who satisfy
26 the Texas Success Initiative (TSI) college readiness benchmarks
27 prescribed by the Texas Higher Education Coordinating Board under

1 Section 51.3062(f) on an assessment instrument in reading, writing,
2 or mathematics designated by the Texas Higher Education
3 Coordinating Board under Section 51.3062(c);

4 (vii) the percentage of students who earn
5 at least 12 hours of postsecondary credit required for the
6 foundation high school program under Section 28.025 or to earn an
7 endorsement under Section 28.025(c-1);

8 (viii) the percentage of students who have
9 completed an advanced placement course;

10 (ix) the percentage of students who enlist
11 in the armed forces of the United States; and

12 (x) the percentage of students who earn an
13 industry certification;

14 (B) for evaluating the performance of middle and
15 junior high school and elementary school campuses and districts
16 that include those campuses:

17 (i) student attendance; ~~and~~

18 (ii) for middle and junior high school
19 campuses:

20 (a) dropout rates, computed in the
21 manner described by Paragraph (A)(i); and

22 (b) the percentage of students in
23 grades seven and eight who receive instruction in preparing for
24 high school, college, and a career that includes information
25 regarding the creation of a high school personal graduation plan
26 under Section 28.02121, the distinguished level of achievement
27 described by Section 28.025(b-15), each endorsement described by

1 Section 28.025(c-1), college readiness standards, and potential
2 career choices and the education needed to enter those careers; and
3 (iii) the percentage of students formerly
4 receiving special education services who achieved satisfactory
5 academic performance for those students, as determined by
6 commissioner rule, on assessment instruments administered under
7 Section 39.023 in grades three through eight; and

8 (C) any additional indicators of student
9 achievement not associated with performance on standardized
10 assessment instruments determined appropriate for consideration by
11 the commissioner in consultation with educators, parents, business
12 and industry representatives, and employers; and

13 (5) in the fifth domain, three programs or specific
14 categories of performance related to community and student
15 engagement locally selected and evaluated as provided by Section
16 39.0546.

17 (g-3) For purposes of Subsection (c)(4)(B)(iii), a student
18 formerly receiving special education services means a student whose
19 enrollment information:

20 (1) for the preceding year, as reported through the
21 Public Education Information Management System (PEIMS), indicates
22 the student was enrolled at the campus and was participating in a
23 special education program; and

24 (2) for the current year, as reported through the
25 Public Education Information Management System (PEIMS) and as
26 reported on assessment instruments administered to the student
27 under Section 39.023, indicates the student is enrolled at the

1 campus and is not participating in a special education program.

2 SECTION 2. Section 39.202, Education Code, is amended to
3 read as follows:

4 Sec. 39.202. ACADEMIC DISTINCTION DESIGNATION FOR
5 DISTRICTS AND CAMPUSES. (a) The commissioner by rule shall
6 establish an academic distinction designation for districts and
7 campuses for outstanding performance in attainment of
8 postsecondary readiness. The commissioner shall adopt criteria
9 for the designation under this section, including:

10 (1) percentages of students who:

11 (A) performed satisfactorily, as determined
12 under the college readiness performance standard under Section
13 39.0241, on assessment instruments required under Section
14 39.023(a), (b), (c), or (l), aggregated across grade levels by
15 subject area; or

16 (B) met the standard for annual improvement, as
17 determined by the agency under Section 39.034, on assessment
18 instruments required under Section 39.023(a), (b), (c), or (l),
19 aggregated across grade levels by subject area, for students who
20 did not perform satisfactorily as described by Paragraph (A);

21 (2) percentages of:

22 (A) students who earned a nationally or
23 internationally recognized business or industry certification or
24 license;

25 (B) students who completed a coherent sequence of
26 career and technical courses;

27 (C) students who completed a dual credit course

1 or an articulated postsecondary course provided for local credit;

2 (D) students who achieved applicable College
3 Readiness Benchmarks or the equivalent on the Preliminary
4 Scholastic Assessment Test (PSAT), the Scholastic Assessment Test
5 (SAT), the American College Test (ACT), or the ACT-Plan assessment
6 program; ~~and~~

7 (E) students who received a score on either an
8 advanced placement test or an international baccalaureate
9 examination to be awarded college credit; and

10 (F) students formerly receiving special
11 education services who achieved satisfactory academic performance
12 for those students, as determined by commissioner rule, on
13 assessment instruments administered under Section 39.023 in grades
14 three through eight; and

15 (3) other factors for determining sufficient student
16 attainment of postsecondary readiness.

17 (b) For purposes of Subsection (a)(2)(F), a student
18 formerly receiving special education services is a student whose
19 enrollment information:

20 (1) for the preceding year, as reported through the
21 Public Education Information Management System (PEIMS), indicates
22 the student was enrolled in the district and was participating in a
23 special education program; and

24 (2) for the current year, as reported through the
25 Public Education Information Management System (PEIMS) and as
26 reported on assessment instruments administered to the student
27 under Section 39.023, indicates the student is enrolled in the

1 district and is not participating in a special education program.

2 SECTION 3. This Act applies beginning with the 2017-2018
3 school year.

4 SECTION 4. This Act takes effect immediately if it receives
5 a vote of two-thirds of all the members elected to each house, as
6 provided by Section 39, Article III, Texas Constitution. If this
7 Act does not receive the vote necessary for immediate effect, this
8 Act takes effect September 1, 2017.

ADOPTED

MAY 23 2017

Lucio Lucio, Jr.

FLOOR AMENDMENT NO. 1

Satya Saw
Secretary of the Senate

BY: _____

1 Amend H.B. No. 61 (senate committee report) by adding the
2 following appropriately numbered SECTION to the bill and
3 renumbering subsequent SECTIONS of the bill accordingly:

4 SECTION __. Section 29.022, Education Code, is amended by
5 amending Subsections (a), (b), (c), (d), (e), (i), and (j) and
6 adding Subsections (a-1), (a-2), (a-3), (c-1), (e-1), (i-1),
7 (l), (m), (n), (o), (p), (q), (r), (s), (t), and (u) to read as
8 follows:

9 (a) In order to promote student safety, on receipt of a
10 written request authorized under Subsection (a-1) [~~by a parent,~~
11 ~~trustee, or staff member~~], a school district or open-enrollment
12 charter school shall provide equipment, including a video
13 camera, to the [~~each~~] school or schools in the district or the
14 [~~each~~] charter school campus or campuses specified in the
15 request [~~in which a student who receives special education~~
16 ~~services in a self-contained classroom or other special~~
17 ~~education setting is enrolled~~]. A [~~Each~~] school or campus that
18 receives equipment as provided by this subsection shall place,
19 operate, and maintain one or more video cameras in [~~each~~] self-
20 contained classrooms and [~~classroom or~~] other special education
21 settings [~~setting~~] in which a majority of the students in
22 regular attendance are[+]

23 [+1] provided special education and related
24 services[+] and are

25 [+2] assigned to one or more [a] self-contained
26 classrooms [~~classroom~~] or other special education settings
27 [~~setting~~] for at least 50 percent of the instructional day,
28 provided that:

29 (1) a school or campus that receives equipment as a

1 result of the request by a parent or staff member is required to
2 place equipment only in classrooms or settings in which the
3 parent's child is in regular attendance or to which the staff
4 member is assigned, as applicable; and

5 (2) a school or campus that receives equipment as a
6 result of the request by a board of trustees, governing body,
7 principal, or assistant principal is required to place equipment
8 only in classrooms or settings identified by the requestor, if
9 the requestor limits the request to specific classrooms or
10 settings subject to this subsection.

11 (a-1) For purposes of Subsection (a):

12 (1) a parent of a child who receives special
13 education services in one or more self-contained classrooms or
14 other special education settings may request in writing that
15 equipment be provided to the school or campus at which the child
16 receives those services;

17 (2) a board of trustees or governing body may request
18 in writing that equipment be provided to one or more specified
19 schools or campuses at which one or more children receive
20 special education services in self-contained classrooms or other
21 special education settings;

22 (3) the principal or assistant principal of a school
23 or campus at which one or more children receive special
24 education services in self-contained classrooms or other special
25 education settings may request in writing that equipment be
26 provided to the principal's or assistant principal's school or
27 campus; and

28 (4) a staff member assigned to work with one or more
29 children receiving special education services in self-contained
30 classrooms or other special education settings may request in
31 writing that equipment be provided to the school or campus at

1 which the staff member works.

2 (a-2) Each school district or open-enrollment charter
3 school shall designate an administrator at the primary
4 administrative office of the district or school with
5 responsibility for coordinating the provision of equipment to
6 schools and campuses in compliance with this section.

7 (a-3) A written request must be submitted and acted on as
8 follows:

9 (1) a parent, staff member, or assistant principal
10 must submit a request to the principal or the principal's
11 designee of the school or campus addressed in the request, and
12 the principal or designee must provide a copy of the request to
13 the administrator designated under Subsection (a-2);

14 (2) a principal must submit a request by the
15 principal to the administrator designated under Subsection (a-
16 2); and

17 (3) a board of trustees or governing body must submit
18 a request to the administrator designated under Subsection (a-
19 2), and the administrator must provide a copy of the request to
20 the principal or the principal's designee of the school or
21 campus addressed in the request.

22 (b) A school or campus that places a video camera in a
23 classroom or other special education setting in accordance with
24 Subsection (a) shall operate and maintain the video camera in
25 the classroom or setting, as long as the classroom or setting
26 continues to satisfy the requirements under Subsection (a), for
27 the remainder of the school year in which the school or campus
28 received the request, unless the requestor withdraws the request
29 in writing. If for any reason a school or campus will
30 discontinue operation of a video camera during a school year,
31 not later than the fifth school day before the date the

1 operation of the video camera will be discontinued, the school
2 or campus must notify the parents of each student in regular
3 attendance in the classroom or setting that operation of the
4 video camera will not continue unless requested by a person
5 eligible to make a request under Subsection (a-1). Not later
6 than the 10th school day before the end of each school year, the
7 school or campus must notify the parents of each student in
8 regular attendance in the classroom or setting that operation of
9 the video camera will not continue during the following school
10 year unless a person eligible to make a request for the next
11 school year under Subsection (a-1) submits a new request.

12 (c) Except as provided by Subsection (c-1), video [Video]
13 cameras placed under this section must be capable of:

14 (1) covering all areas of the classroom or other
15 special education setting, including a room attached to the
16 classroom or setting used for time-out [~~except that the inside~~
17 ~~of a bathroom or any area in the classroom or setting in which a~~
18 ~~student's clothes are changed may not be visually monitored];
19 and~~

20 (2) recording audio from all areas of the classroom
21 or other special education setting, including a room attached to
22 the classroom or setting used for time-out.

23 (c-1) The inside of a bathroom or any area in the
24 classroom or other special education setting in which a
25 student's clothes are changed may not be visually monitored,
26 except for incidental coverage of a minor portion of a bathroom
27 or changing area because of the layout of the classroom or
28 setting.

29 (d) Before a school or campus activates [~~places~~] a video
30 camera in a classroom or other special education setting under
31 this section, the school or campus shall provide written notice

1 of the placement to all school or campus staff and to the
2 parents of each [a] student attending class or engaging in
3 school activities [~~receiving special education services~~] in the
4 classroom or setting.

5 (e) Except as provided by Subsection (e-1), a [A] school
6 district or open-enrollment charter school shall retain video
7 recorded from a video camera placed under this section for at
8 least three [~~six~~] months after the date the video was recorded.

9 (e-1) If a person described by Subsection (i) requests to
10 view a video recording from a video camera placed under this
11 section, a school district or open-enrollment charter school
12 must retain the recording from the date of receipt of the
13 request until the person has viewed the recording and a
14 determination has been made as to whether the recording
15 documents an alleged incident. If the recording documents an
16 alleged incident, the district or school shall retain the
17 recording until the alleged incident has been resolved,
18 including the exhaustion of all appeals.

19 (i) A video recording of a student made according to this
20 section is confidential and may not be released or viewed except
21 as provided by this subsection or Subsection (i-1) or (j). A
22 school district or open-enrollment charter school shall release
23 a recording for viewing by:

24 (1) an [~~a school district~~] employee [~~or a parent or~~
25 ~~guardian of a student~~] who is involved in an alleged incident
26 that is documented by the recording and [~~for which a complaint~~]
27 has been reported to the district or school, on request of the
28 employee [~~, parent, or guardian, respectively~~];

29 (2) a parent of a student who is involved in an
30 alleged incident that is documented by the recording and has
31 been reported to the district or school, on request of the

1 parent;

2 (3) appropriate Department of Family and Protective
3 Services personnel as part of an investigation under Section
4 261.406, Family Code;

5 (4) [~~3~~] a peace officer, a school nurse, a district
6 or school administrator trained in de-escalation and restraint
7 techniques as provided by commissioner rule, or a human
8 resources staff member designated by the board of trustees of
9 the school district or the governing body of the open-enrollment
10 charter school in response to a report of an alleged incident
11 [~~complaint~~] or an investigation of district or school personnel
12 or a report [~~complaint~~] of alleged abuse committed by a student;
13 or

14 (5) [~~4~~] appropriate agency or State Board for
15 Educator Certification personnel or agents as part of an
16 investigation.

17 (i-1) A contractor or employee performing job duties
18 relating to the installation, operation, or maintenance of video
19 equipment or the retention of video recordings who incidentally
20 views a video recording is not in violation of Subsection (i).

21 (j) If a person described by Subsection (i)(4) [~~i~~](3) or
22 (5) [~~4~~] who views the video recording believes that the
23 recording documents a possible violation under Subchapter E,
24 Chapter 261, Family Code, the person shall notify the Department
25 of Family and Protective Services for investigation in
26 accordance with Section 261.406, Family Code. If any person
27 described by Subsection (i)(3) [~~i~~](2), [~~3~~], ~~or~~ (4), or (5)
28 who views the recording believes that the recording documents a
29 possible violation of district or school policy, the person may
30 allow access to the recording to appropriate legal and human
31 resources personnel. A recording believed to document a

1 possible violation of district or school policy relating to the
2 neglect or abuse of a student may be used as part of a
3 disciplinary action against district or school personnel and
4 shall be released at the request of the student's parent [~~or~~
5 ~~guardian~~] in a legal proceeding. This subsection does not limit
6 the access of a student's parent to a record regarding the
7 student under the Family Educational Rights and Privacy Act of
8 1974 (20 U.S.C. Section 1232g) or other law.

9 (1) A school district or open-enrollment charter school
10 policy relating to the placement, operation, or maintenance of
11 video cameras under this section must:

12 (1) include information on how a person may appeal an
13 action by the district or school that the person believes to be
14 in violation of this section or a policy adopted in accordance
15 with this section, including the appeals process under Section
16 7.057;

17 (2) require that the district or school provide a
18 response to a request made under this section not later than the
19 seventh school business day after receipt of the request by the
20 person to whom it must be submitted under Subsection (a-3) that
21 authorizes the request or states the reason for denying the
22 request;

23 (3) except as provided by Subdivision (5), require
24 that a school or a campus begin operation of a video camera in
25 compliance with this section not later than the 45th school
26 business day, or the first school day after the 45th school
27 business day if that day is not a school day, after the request
28 is authorized unless the agency grants an extension of time;

29 (4) permit the parent of a student whose admission,
30 review, and dismissal committee has determined that the
31 student's placement for the following school year will be in a

1 classroom or other special education setting in which a video
2 camera may be placed under this section to make a request for
3 the video camera by the later of:

4 (A) the date on which the current school year
5 ends; or

6 (B) the 10th school business day after the date
7 of the placement determination by the admission, review, and
8 dismissal committee; and

9 (5) if a request is made by a parent in compliance
10 with Subdivision (4), unless the agency grants an extension of
11 time, require that a school or campus begin operation of a video
12 camera in compliance with this section not later than the later
13 of:

14 (A) the 10th school day of the fall semester; or

15 (B) the 45th school business day, or the first
16 school day after the 45th school business day if that day is not
17 a school day, after the date the request is made.

18 (m) A school district, parent, staff member, or
19 administrator may request an expedited review by the agency of
20 the district's:

21 (1) denial of a request made under this section;

22 (2) request for an extension of time to begin
23 operation of a video camera under Subsection (1)(3) or (5); or

24 (3) determination to not release a video recording to
25 a person described by Subsection (i).

26 (n) If a school district, parent, staff member, or
27 administrator requests an expedited review under Subsection (m),
28 the agency shall notify all other interested parties of the
29 request.

30 (o) If an expedited review has been requested under
31 Subsection (m), the agency shall issue a preliminary judgment as

1 to whether the district is likely to prevail on the issue under
2 a full review by the agency. If the agency determines that the
3 district is not likely to prevail, the district must fully
4 comply with this section notwithstanding an appeal of the
5 agency's decision. The agency shall notify the requestor and
6 the district, if the district is not the requestor, of the
7 agency's determination.

8 (p) The commissioner:

9 (1) shall adopt rules relating to the expedited
10 review process under Subsections (m), (n), and (o), including
11 standards for making a determination under Subsection (o); and

12 (2) may adopt rules relating to an expedited review
13 process under Subsections (m), (n), and (o) for an open-
14 enrollment charter school.

15 (q) The agency shall collect data relating to requests
16 made under this section and actions taken by a school district
17 or open-enrollment charter school in response to a request,
18 including the number of requests made, authorized, and denied.

19 (r) A video recording under this section is a governmental
20 record only for purposes of Section 37.10, Penal Code.

21 (s) This section applies to the placement, operation, and
22 maintenance of a video camera in a self-contained classroom or
23 other special education setting during the regular school year
24 and extended school year services.

25 (t) A video camera placed under this section is not
26 required to be in operation for the time during which students
27 are not present in the classroom or other special education
28 setting.

29 (u) In this section:

30 (1) "Parent" includes a guardian or other person
31 standing in parental relation to a student.

1 (2) "School business day" means a day that campus or
2 school district administrative offices are open.

3 (3) "Self-contained classroom" does not include a
4 classroom that is a resource room instructional arrangement
5 under Section 42.151.

6 (4) "Staff member" means a teacher, related service
7 provider, paraprofessional, counselor, or educational aide
8 assigned to work in a self-contained classroom or other special
9 education setting.

10 (5) "Time-out" has the meaning assigned by Section
11 37.0021.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 24, 2017

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB61 by Guillen (Relating to consideration under the public school accountability system of performance on assessment instruments by certain students formerly receiving special education services.), **As Passed 2nd House**

No significant fiscal implication to the State is anticipated.

The bill would add the academic performance of students formerly receiving special education services to Accountability Domain IV for elementary and middle and junior high school campuses. The bill also adds the academic performance of students formerly receiving special education services to the postsecondary readiness distinction designation.

The bill would amend the Education Code related to the placement and use of video cameras in certain self-contained classrooms or other settings providing special education services and would require the placement, operation, and maintenance of a video camera in a self-contained classroom or other special education setting during the regular school year and extended school year services.

The Texas Education Agency indicates any costs associated with the provisions of the bill can be absorbed within existing resources.

The bill would take effect September 1, 2017, or immediately if passed with the necessary voting margins, and would apply beginning with school year 2017-18.

Local Government Impact

The Texas Education Agency (TEA) indicates that local educational agencies (LEAs) could incur some costs associated with certain bill requirements; however, the bill's overall fiscal impact for LEAs is expected to be a significant cost savings.

TEA estimates that video cameras will be installed, operated, and maintained during regular school years, approximately nine months out of a year. The costs to districts who have extended year classes in the same class rooms as their regular school year classroom should experience minimal additional costs. However, if districts are offering extended year classes in different classrooms than regular school classrooms, and valid requests for camera installation are made, the school district may experience the costs associated with new installation, maintenance and operation.

TEA estimates a significant decrease in local cost related to the bill's provision that a parent's or staff member's written request for a video camera applies only to the classroom(s) in which the parent's student attends class or in which the staff member is assigned, and that a school or campus that receives equipment, as a result of a request, must place it only in the classrooms or settings identified by the requestor. According to TEA, the reduction in cost related to these requirements would vary depending on the size of the district, the number of classrooms meeting the applicable provisions, and the costs already incurred by the LEA related to the placement of video cameras.

TEA estimates varying costs related to the requirements that LEAs begin operation of a video camera not later than the 45th calendar day after the request is received, and place cameras in all areas of the classroom or other special education setting to include a room attached to the classroom or setting used for time-out. Costs to LEAs will vary based on existing policies, procedures, and contracts.

Further, TEA estimates nominal costs to LEA related to the requirements to provide certain notifications and adopt procedures relating to the placement, operation and maintenance of video cameras and assign a designee.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, SL, THo, AM

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 9, 2017

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB61 by Guillen (Relating to consideration under the public school accountability system of performance on assessment instruments by certain students formerly receiving special education services.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill's provisions would add the academic performance of students formerly receiving special education services to Accountability Domain IV for elementary and middle and junior high school campuses. The bill also adds the academic performance of students formerly receiving special education services to the postsecondary readiness distinction designation.

The bill would take effect September 1, 2017, or immediately if passed with the necessary voting margins, and would apply beginning with school year 2017-18.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, THo, AM, SL

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

March 17, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB61 by Guillen (Relating to consideration under the public school accountability system of performance on assessment instruments by certain students formerly receiving special education services.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill's provisions would add the academic performance of students formerly receiving special education services to Accountability Domain IV for elementary and middle and junior high school campuses. The bill also adds the academic performance of students formerly receiving special education services to the postsecondary readiness distinction designation.

The bill would take effect September 1, 2017, or immediately if passed with the necessary voting margins, and would apply beginning with school year 2017-18.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, THo, AM, SL