SENATE AMENDMENTS

2nd Printing

By: González of El Paso, Frank, Cook, Giddings, Simmons

H.B. No. 1556

A BILL TO BE ENTITLED

1	AN ACT
2	relating to the appointment of foster parents and other qualified
3	persons to serve as educational decision-makers for certain
4	children in the conservatorship of the Department of Family and
5	Protective Services.
6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
7	SECTION 1. Section 29.015, Education Code, is amended to
8	read as follows:
9	Sec. 29.015. SPECIAL EDUCATION DECISION-MAKING FOR
10	CHILDREN IN FOSTER CARE [FOSTER PARENTS]. (a) [The school district
11	shall give preferential consideration to a foster parent of a child
12	with a disability when assigning a surrogate parent for the child.
13	$[\frac{b}{b}]$ A foster parent may act as a parent of a child with a
14	disability, as authorized under 20 U.S.C. Section 1415(b) and its
15	subsequent amendments, if:
16	(1) the Department of <u>Family and</u> Protective [and
17	Regulatory Services is appointed as the temporary or permanent
18	managing conservator of the child;
19	(2) the rights and duties of the department to make
20	decisions regarding special education provided to the child under
21	Section 153.371, Family Code, have not been limited by court order
22	[the child has been placed with the foster parent for at least 60
23	days]; and

(3) the foster parent agrees to:

24

1	(A) participate in making <u>special education</u>					
2	[educational] decisions on the child's behalf; and					
3	(B) complete a training program [for surrogate					
4	<pre>parents] that complies with minimum standards established by agency</pre>					
5	rule [; and					
6	(4) the foster parent has no interest that conflicts					
7	with the child's interests].					
8	(b) A foster parent who will act as a parent of a child with					
9	a disability as provided by Subsection (a) must complete a training					
10	program before the next scheduled admission, review, and dismissal					
11	committee meeting for the child but not later than the 90th day					
12	after the date the foster parent begins acting as the parent for the					
13	purpose of making education decisions.					
14	(b-1) A school district may not require a foster parent to					
15	retake a training program to continue serving as a child's parent or					
16	to serve as the surrogate parent for another child if the foster					
17	parent has completed a training program to act as a parent of a					
18	child with a disability provided by:					
19	(1) the Department of Family and Protective Services;					
20	(2) a school district;					
21	(3) an education service center; or					
22	(4) any other entity that receives federal funds to					
23	provide special education training to parents.					
24	(c) A foster parent who is denied the right to act as a					
25	[surrogate parent or a] parent under this section by a school					
26	district may file a complaint with the agency in accordance with					

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federal law and regulations.

- 1 (d) Not later than the fifth day after the date a child with
- 2 a disability is enrolled in a school, the Department of Family and
- 3 Protective Services must inform the appropriate school district if
- 4 the child's foster parent is unwilling or unable to serve as a
- 5 parent for the purposes of this subchapter.
- 6 SECTION 2. Subchapter A, Chapter 29, Education Code, is
- 7 amended by adding Section 29.0151 to read as follows:
- 8 Sec. 29.0151. APPOINTMENT OF SURROGATE PARENT FOR CERTAIN
- 9 CHILDREN. (a) This section applies to a child with a disability for
- 10 whom:
- 11 (1) the Department of Family and Protective Services
- 12 is appointed as the temporary or permanent managing conservator of
- 13 the child; and
- 14 (2) the rights and duties of the department to make
- 15 decisions regarding the child's education under Section 153.371,
- 16 Family Code, have not been limited by court order.
- 17 (b) Except as provided by Section 263.0025, Family Code, a
- 18 school district must appoint an individual to serve as the
- 19 surrogate parent for a child if:
- 20 (1) the district is unable to identify or locate a
- 21 parent for a child with a disability; or
- 22 (2) the foster parent of a child is unwilling or unable
- 23 to serve as a parent for the purposes of this subchapter.
- 24 (c) A surrogate parent appointed by a school district may
- 25 <u>not:</u>
- 26 (1) be an employee of the state, the school district,
- 27 or any other agency involved in the education or care of the child;

1	<u>or</u>								
2		(2)	have	any	interest	that	conflicts	with	the
3	interests of the child.								
4	(d) A surrogate parent appointed by a district must:								
5		(1)	be will	ling	to serve ir	that o	apacity;		
6		(2)	exerci	se i	ndependent	judgr	nent in pu	ırsuing	the
7	<pre>child's interests;</pre>								
8		(3)	ensure	that	t the chil	d's due	process r	ights ı	under
9	applicable	state	and fee	deral	l laws are r	not vio	lated;		
10		(4)	comple	te a	training	progra	am that co	mplies	with
11	minimum standards established by agency rule within the time								
12	specified i	n Sec	tion 29	.015((b);				
13		(5)	visit	the c	child and t	the sch	ool where t	he chi	ld is
14	<pre>enrolled;</pre>								
15		(6)	review	the	child's edu	ucation	al records	<u>:</u> _	
16		(7)	consul	t wi	th any per	son in	volved in	the ch	ild's
17	education, including the child's:								
18			(A) t	each	ers;				
19			(B) c	asew	orkers;				
20			(C) c	ourt	-appointed	volunt	eers;		
21			(D) g	uard.	ian ad lite	em ;			
22			(E) a	ttor	ney ad lite	em ;			
23			(F) f	oste	r parent; a	ınd			
24			(G) c	areg	iver; and				
25		(8)	attend	meet	tings of th	ne chil	d's admissi	on, rev	view,
26	and dismissal committee.								
27	(e)	The d	<u>listrict</u>	may	appoint a	person	who has bee	en appoi	<u>inte</u> d

- 1 to serve as a child's guardian ad litem or as a court-certified
- 2 volunteer advocate, as provided under Section 107.031(c), Family
- 3 Code, as the child's surrogate parent.
- 4 (f) If a court appoints a surrogate parent for a child with a
- 5 disability under Section 263.0025, Family Code, and the school
- 6 district determines that the surrogate parent is failing to perform
- 7 or is not properly performing the duties listed under Subsection
- 8 (d), the district shall consult with the Department of Family and
- 9 Protective Services and appoint another person to serve as the
- 10 surrogate parent for the child.
- 11 (g) On receiving notice from a school district under
- 12 Subsection (f), the Department of Family and Protective Services
- 13 must promptly notify the court of the failure of the appointed
- 14 surrogate parent to properly perform the duties required under this
- 15 <u>section.</u>
- SECTION 3. Section 107.031(c), Family Code, is amended to
- 17 read as follows:
- 18 (c) A court-certified volunteer advocate appointed under
- 19 this section may be assigned to act as a surrogate parent for the
- 20 child, as provided by 20 U.S.C. Section 1415(b), if:
- 21 (1) the child is in the conservatorship of the
- 22 Department of Family and Protective Services;
- 23 (2) the volunteer advocate is serving as guardian ad
- 24 litem for the child; [and]
- 25 (3) a foster parent of the child is not acting as the
- 26 child's parent under Section 29.015, Education Code; and
- 27 <u>(4) the volunteer advocate completes a training</u>

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H.B. No. 1556
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- 1 program for surrogate parents that complies with minimum standards
- 2 established by rule by the Texas Education Agency within the time
- 3 specified by Section 29.015(b), Education Code.
- 4 SECTION 4. Section 263.0025, Family Code, is amended to
- 5 read as follows:
- 6 Sec. 263.0025. <u>EDUCATIONAL DECISION-MAKING FOR CHILDREN IN</u>
- 7 FOSTER CARE [APPOINTMENT OF SURROCATE PARENT]. (a) In this
- 8 section, "child" means a child in the temporary or permanent
- 9 managing conservatorship of the department who is eligible under
- 10 Section 29.003, Education Code, to participate in a school
- 11 district's special education program. [If a child in the temporary
- 12 or permanent conservatorship of the department is eligible under
- 13 Section 29.003, Education Code, to participate in a school
- 14 district's special education program, the court may, when necessary
- 15 to ensure that the educational rights of the child are protected,
- 16 appoint a surrogate parent who:
- 17 [(1) is willing to serve in that capacity; and
- 18 [(2) meets the requirements of 20 U.S.C. Section
- 19 1415(b) and Section 29.001(10), Education Code.
- 20 (a-1) A foster parent for a child may act as a parent for the
- 21 child, as authorized under 20 U.S.C. Section 1415(b), if:
- 22 (1) the rights and duties of the department to make
- 23 decisions regarding the child's education under Section 153.371
- 24 have not been limited by court order; and
- 25 (2) the foster parent agrees to the requirements of
- 26 Sections 29.015(a)(3) and (b), Education Code.
- 27 (a-2) Sections 29.015(b-1), (c), and (d), Education Code,

- 1 apply to a foster parent who acts or desires to act as a parent for a
- 2 child for the purpose of making special education decisions.
- 3 (b) To ensure the educational rights of a child are
- 4 protected in the special education process, the court may appoint a
- 5 surrogate parent for the child if:
- 6 (1) the child's school district is unable to identify
- 7 or locate a parent for the child; or
- 8 (2) the foster parent of the child is unwilling or
- 9 unable to serve as a parent for the purposes of this subchapter [In
- 10 appointing a surrogate parent for a child, the court shall give
- 11 preferential consideration to a foster parent of the child as
- 12 required under Section 29.015, Education Code].
- 13 (c) Except as provided by Subsection (d), the court may
- 14 appoint a person to serve as a child's surrogate parent if the
- 15 person:
- 16 (1) is willing to serve in that capacity; and
- 17 (2) meets the requirements of 20 U.S.C. Section
- 18 1415(b) [If the court does not appoint a child's foster parent to
- 19 serve as the child's surrogate parent, the court shall give
- 20 consideration to:
- 21 [(1) a relative or other designated caregiver as
- 22 defined by Section 264.751; or
- 23 [(2) a court-appointed volunteer advocate who has been
- 24 appointed to serve as the child's guardian ad litem, as provided by
- 25 Section 107.031(c)].
- 26 (d) The following persons may not be appointed as a
- 27 surrogate parent for the child:

H.B. No. 1556

- 1 (1) <u>an employee of</u> the department;
- 2 (2) an employee of the Texas Education Agency;
- 3 (3) <u>an employee of</u> a school or school district; or
- 4 (4) <u>an employee of</u> any other agency that is involved in
- 5 the education or care of the child.
- 6 (e) The court may appoint a child's guardian ad litem or
- 7 court-certified volunteer advocate, as provided by Section
- 8 107.031(c), as the child's surrogate parent.
- 9 (f) In appointing a person to serve as the surrogate parent
- 10 for a child, the court may consider the person's ability to meet the
- 11 qualifications listed under Sections 29.0151(d)(2)-(8), Education
- 12 Code.
- 13 (g) If the court prescribes training for a person who is
- 14 appointed as the surrogate parent for a child, the training program
- 15 must comply with the minimum standards for training established by
- 16 rule by the Texas Education Agency.
- 17 SECTION 5. This Act takes effect September 1, 2017.

ADORTEL Stands

By: Gonzales, M

Substitute the following for __.B. No. ____:

A BILL TO BE ENTITLED

AN ACT 1

relating to the appointment of foster parents and other qualified 2

persons to serve as educational decision-makers for certain

children in the conservatorship of the Department of Family and

Protective Services.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 6

SECTION 1. Section 29.015, Education Code, is amended to 7

read as follows:

Sec. 29.015. SPECIAL EDUCATION DECISION-MAKING FOR 9

CHILDREN IN FOSTER CARE [FOSTER PARENTS]. (a) [The school district 10

shall give preferential consideration to a foster parent of a child 11

12 with a disability when assigning a surrogate parent for the child.

[(b)] A foster parent may act as a parent of a child with a 13

disability, as authorized under 20 U.S.C. Section 1415(b) and its 14

subsequent amendments, if: 15

(1) the Department of Family and Protective [and 16

Regulatory | Services is appointed as the temporary or permanent 17

managing conservator of the child; 18

(2) the rights and duties of the department to make 19

decisions regarding education provided to the child under Section 2.0

153.371, Family Code, have not been limited by court order [the 21

22 child has been placed with the foster parent for at least 60 days];

23 and

24 (3) the foster parent agrees to:

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1
                     (A) participate in making special education
    [educational] decisions on the child's behalf; and
2
                     (B) complete a training program [for surrogate
 3
   parents] that complies with minimum standards established by agency
4
5
   rule [; and
               [(4) the foster parent has no interest that conflicts
6
7
   with the child's interests].
8
          (b) A foster parent who will act as a parent of a child with
   a disability as provided by Subsection (a) must complete a training
9
   program before the next scheduled admission, review, and dismissal
10
   committee meeting for the child but not later than the 90th day
11
   after the date the foster parent begins acting as the parent for the
12
   purpose of making special education decisions.
13
          (b-1) A school district may not require a foster parent to
14
15
   retake a training program to continue serving as a child's parent or
   to serve as the surrogate parent for another child if the foster
16
   parent has completed a training program to act as a parent of a
17
   child with a disability provided by:
18
               (1) the Department of Family and Protective Services;
19
20
               (2) a school district;
21
               (3) an education service center; or
22
               (4) any other entity that receives federal funds to
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(C)

federal law and regulations.

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[surrogate parent or a] parent under this section by a school

district may file a complaint with the agency in accordance with

A foster parent who is denied the right to act as a

provide special education training to parents.

- 1 (d) Not later than the fifth day after the date a child with
- 2 a disability is enrolled in a school, the Department of Family and
- 3 Protective Services must inform the appropriate school district if
- 4 the child's foster parent is unwilling or unable to serve as a
- 5 parent for the purposes of this subchapter.
- 6 SECTION 2. Subchapter A, Chapter 29, Education Code, is
- 7 amended by adding Section 29.0151 to read as follows:
- 8 Sec. 29.0151. APPOINTMENT OF SURROGATE PARENT FOR CERTAIN
- 9 CHILDREN. (a) This section applies to a child with a disability for
- 10 whom:
- 11 (1) the Department of Family and Protective Services
- 12 is appointed as the temporary or permanent managing conservator of
- 13 the child; and
- 14 (2) the rights and duties of the department to make
- 15 decisions regarding the child's education under Section 153.371,
- 16 Family Code, have not been limited by court order.
- (b) Except as provided by Section 263.0025, Family Code, a
- 18 school district must appoint an individual to serve as the
- 19 surrogate parent for a child if:
- 20 (1) the district is unable to identify or locate a
- 21 parent for a child with a disability; or
- 22 (2) the foster parent of a child is unwilling or unable
- 23 to serve as a parent for the purposes of this subchapter.
- (c) A surrogate parent appointed by a school district may
- 25 not:
- (1) be an employee of the state, the school district,
- 27 or any other agency involved in the education or care of the child;

1	<u>or</u>						
2	(2) have any interest that conflicts with the						
3	interests of the child.						
4	(d) A surrogate parent appointed by a district must:						
5	(1) be willing to serve in that capacity;						
6	(2) exercise independent judgment in pursuing the						
7	<pre>child's interests;</pre>						
8	(3) ensure that the child's due process rights under						
9	applicable state and federal laws are not violated;						
10	(4) complete a training program that complies with						
11	minimum standards established by agency rule within the time						
12	specified in Section 29.015(b);						
13	(5) visit the child and the school where the child is						
14	<pre>enrolled;</pre>						
15	(6) review the child's educational records;						
16	(7) consult with any person involved in the child's						
17	education, including the child's:						
18	(A) teachers;						
19	(B) caseworkers;						
20	(C) court-appointed volunteers;						
21	(D) guardian ad litem;						
22	(E) attorney ad litem;						
23	(F) foster parent; and						
24	(G) caregiver; and						
25	(8) attend meetings of the child's admission, review,						
26	and dismissal committee.						
27	(e) The district may appoint a person who has been appointed						

- 1 to serve as a child's guardian ad litem or as a court-certified
- 2 volunteer advocate, as provided under Section 107.031(c), Family
- 3 Code, as the child's surrogate parent.
- 4 (f) If a court appoints a surrogate parent for a child with a
- 5 disability under Section 263.0025, Family Code, and the school
- 6 district determines that the surrogate parent is failing to perform
- 7 or is not properly performing the duties listed under Subsection
- 8 (d), the district shall consult with the Department of Family and
- 9 Protective Services and appoint another person to serve as the
- 10 surrogate parent for the child.
- 11 (g) On receiving notice from a school district under
- 12 Subsection (f), the Department of Family and Protective Services
- 13 must promptly notify the court of the failure of the appointed
- 14 surrogate parent to properly perform the duties required under this
- 15 section.
- SECTION 3. Section 107.031(c), Family Code, is amended to
- 17 read as follows:
- 18 (c) A court-certified volunteer advocate appointed under
- 19 this section may be assigned to act as a surrogate parent for the
- 20 child, as provided by 20 U.S.C. Section 1415(b), if:
- 21 (1) the child is in the conservatorship of the
- 22 Department of Family and Protective Services;
- 23 (2) the volunteer advocate is serving as guardian ad
- 24 litem for the child; [and]
- 25 (3) a foster parent of the child is not acting as the
- 26 child's parent under Section 29.015, Education Code; and
- 27 (4) the volunteer advocate completes a training

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1 program for surrogate parents that complies with minimum standards
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- 2 established by rule by the Texas Education Agency within the time
- 3 specified by Section 29.015(b), Education Code.
- 4 SECTION 4. Section 263.0025, Family Code, is amended to
- 5 read as follows:
- 6 Sec. 263.0025. SPECIAL EDUCATION DECISION-MAKING FOR
- 7 CHILDREN IN FOSTER CARE [APPOINTMENT OF SURROGATE PARENT]. (a) $\underline{\text{In}}$
- 8 this section, "child" means a child in the temporary or permanent
- 9 managing conservatorship of the department who is eligible under
- 10 Section 29.003, Education Code, to participate in a school
- 11 district's special education program. [If a child in the temporary
- 12 or permanent conservatorship of the department is eligible under
- 13 Section 29.003, Education Code, to participate in a school
- 14 district's special education program, the court may, when necessary
- 15 to ensure that the educational rights of the child are protected,
- 16 appoint a surrogate parent who:
- [(1) is willing to serve in that capacity; and
- [(2) meets the requirements of 20 U.S.C. Section
- 19 1415(b) and Section 29.001(10), Education Code.
- 20 (a-1) A foster parent for a child may act as a parent for the
- 21 child, as authorized under 20 U.S.C. Section 1415(b), if:
- (1) the rights and duties of the department to make
- 23 decisions regarding the child's education under Section 153.371
- 24 have not been limited by court order; and
- 25 (2) the foster parent agrees to the requirements of
- 26 Sections 29.015(a)(3) and (b), Education Code.
- 27 (a-2) Sections 29.015(b-1), (c), and (d), Education Code,

- 1 apply to a foster parent who acts or desires to act as a parent for a
- 2 child for the purpose of making special education decisions.
- 3 (b) To ensure the educational rights of a child are
- 4 protected in the special education process, the court may appoint a
- 5 surrogate parent for the child if:
- 6 (1) the child's school district is unable to identify
- 7 or locate a parent for the child; or
- 8 (2) the foster parent of the child is unwilling or
- 9 unable to serve as a parent for the purposes of this subchapter [In
- 10 appointing a surrogate parent for a child, the court shall give
- 11 preferential consideration to a foster parent of the child as
- 12 required under Section 29.015, Education Code].
- (c) Except as provided by Subsection (d), the court may
- 14 appoint a person to serve as a child's surrogate parent if the
- 15 person:
- (1) is willing to serve in that capacity; and
- 17 (2) meets the requirements of 20 U.S.C. Section
- 18 1415(b) [If the court does not appoint a child's foster parent to
- 19 serve as the child's surrogate parent, the court shall give
- 20 consideration to:
- [(1) a relative or other designated caregiver as
- 22 defined by Section 264.751; or
- [(2) a court-appointed volunteer advocate who has been
- 24 appointed to serve as the child's guardian ad litem, as provided by
- 25 Section 107.031(c)].
- 26 (d) The following persons may not be appointed as a
- 27 surrogate parent for the child:

an employee of the department; 1 (1)2 (2)an employee of the Texas Education Agency; an employee of a school or school district; or 3 (3)4 (4)an employee of any other agency that is involved in the education or care of the child. 5 (e) The court may appoint a child's guardian ad litem or 6 7 court-certified volunteer advocate, as provided by Section 107.031(c), as the child's surrogate parent. 8 (f) In appointing a person to serve as the surrogate parent 9 for a child, the court may consider the person's ability to meet the 10 qualifications listed under Sections 29.0151(d)(2)-(8), Education 11 12 Code. (g) If the court prescribes training for a person who is 13 appointed as the surrogate parent for a child, the training program 14 must comply with the minimum standards for training established by

SECTION 5. This Act takes effect September 1, 2017.

rule by the Texas Education Agency.

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FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 24, 2017

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1556 by González, Mary (Relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services.), As Passed 2nd House

No significant fiscal implication to the State is anticipated.

The bill would amend the Education Code and Family Code relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services. Based on information provided by the Office of Court Administration, the Texas Education Agency, and the Department of Family and Protective Services, it is assumed that duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

The bill would take effect September 1, 2017.

Local Government Impact

According to the OCA, no significant fiscal implication to local courts is anticipated.

Source Agencies: 212 Office of Court Administration, Texas Judicial Council, 530 Family

and Protective Services, Department of, 701 Texas Education Agency

LBB Staff: UP, SD, KCA, EP, JLi, THo, AW, JGA

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 20, 2017

TO: Honorable Charles Schwertner, Chair, Senate Committee on Health & Human Services

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1556 by González, Mary (Relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services.), Committee Report 2nd House, Substituted

No significant fiscal implication to the State is anticipated.

The bill would amend the Education Code and Family Code relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services. Based on information provided by the Office of Court Administration, the Texas Education Agency, and the Department of Family and Protective Services, it is assumed that duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

The bill would take effect September 1, 2017.

Local Government Impact

According to the OCA, no significant fiscal implication to local courts is anticipated.

Source Agencies: 212 Office of Court Administration, Texas Judicial Council, 530 Family

and Protective Services, Department of, 701 Texas Education Agency

LBB Staff: UP, KCA, EP, JLi, THo, AW, JGA

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 11, 2017

TO: Honorable Charles Schwertner, Chair, Senate Committee on Health & Human Services

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1556 by González, Mary (Relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill would amend the Education Code and Family Code relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services. Based on information provided by the Office of Court Administration, the Texas Education Agency, and the Department of Family and Protective Services, it is assumed that duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

The bill would take effect September 1, 2017.

Local Government Impact

According to the OCA, no significant fiscal implication to local courts is anticipated.

Source Agencies: 212 Office of Court Administration, Texas Judicial Council, 530 Family

and Protective Services, Department of, 701 Texas Education Agency

LBB Staff: UP, KCA, EP, JLi, THo, AW, JGA

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 18, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1556 by González, Mary (Relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services.), Committee Report 1st House, Substituted

No significant fiscal implication to the State is anticipated.

The bill would amend the Education Code and Family Code relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services. Based on information provided by the Office of Court Administration, Texas Education Agency, and the Department of Family and Protective Services, it is assumed that duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

The bill would take effect September 1, 2017.

Local Government Impact

The bill would require foster parents and court-certified volunteer advocates for students with disabilities to complete a training program for the purpose of making education decisions prior to an admission, review, and dismissal (ARD) committee meeting, or within a specific time period established by the bill. According to the Texas Education Agency (TEA), there would be a cost related to developing the required training program for a school district, an education service center, or any other entity that receives federal funds to provide training to parents. TEA estimates a cost of \$230,000 in fiscal year 2018 for initial development of the training program and continuing costs of \$25,000 in subsequent years to maintain and update the online training program.

The bill would require a school district to appoint an individual to serve as the surrogate parent for a student under certain instances. TEA estimates that school districts may need to hire additional staff members to comply with the provisions of the bill. According to TEA, the average annual salary for a social worker is \$45,000 and the average annual salary for a counselor is \$63,000. Costs related to hiring additional staff would vary depending on the size of the district and the number of students in foster care with a disability who enroll in the district.

According to the OCA, no significant fiscal implication to local courts is anticipated.

Source Agencies:

212 Office of Court Administration, Texas Judicial Council, 530 Family and Protective Services, Department of, 701 Texas Education Agency

LBB Staff: UP, THo, EP, JLi, AW, JGA

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 2, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1556 by González, Mary (Relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would amend the Education Code and Family Code relating to the appointment of foster parents and other qualified persons to serve as educational decision-makers for certain children in the conservatorship of the Department of Family and Protective Services. Based on information provided by the Office of Court Administration, Texas Education Agency, and the Department of Family and Protective Services, it is assumed that duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

The bill would take effect September 1, 2017.

Local Government Impact

The bill would require foster parents and court-certified volunteer advocates for students with disabilities to complete a training program for the purpose of making education decisions prior to an admission, review, and dismissal (ARD) committee meeting, or within a specific time period established by the bill. According to the Texas Education Agency (TEA), there would be a cost related to developing the required training program for a school district, an education service center, or any other entity that receives federal funds to provide training to parents. TEA estimates a cost of \$230,000 in fiscal year 2018 for initial development of the training program and continuing costs of \$25,000 in subsequent years to maintain and update the online training program.

The bill would require a school district to appoint an individual to serve as the surrogate parent for a student under certain instances. TEA estimates that school districts may need to hire additional staff members to comply with the provisions of the bill. According to TEA, the average annual salary for a social worker is \$45,000 and the average annual salary for a counselor is \$63,000. Costs related to hiring additional staff would vary depending on the size of the district and the number of students in foster care with a disability who enroll in the district.

According to the OCA, no significant fiscal implication to local courts is anticipated.

212 Office of Court Administration, Texas Judicial Council, 530 Family and Protective Services, Department of, 701 Texas Education Agency **Source Agencies:**

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