

SENATE AMENDMENTS

2nd Printing

By: Gervin-Hawkins, Guillen, Phelan

H.B. No. 3349

A BILL TO BE ENTITLED

AN ACT

relating to creating an abbreviated certification program and probationary and standard certificates for trade and industrial workforce training.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter B, Chapter 21, Education Code, is amended by adding Sections 21.0442 and 21.0491 to read as follows:

Sec. 21.0442. EDUCATOR PREPARATION PROGRAM FOR PROBATIONARY AND STANDARD TRADE AND INDUSTRIAL WORKFORCE TRAINING CERTIFICATES. (a) The board shall propose rules under this subchapter to create an abbreviated educator preparation program for a person seeking certification in trade and industrial workforce training.

(b) A person is eligible for admission to an educator preparation program created under this section only if the person:

(1) has been issued a high school diploma or a postsecondary credential, certificate, or degree;

(2) has seven years of full-time wage-earning experience within the preceding 10 years in an approved occupation for which instruction is offered;

(3) holds with respect to that occupation a current license, certificate, or registration, as applicable, issued by a nationally recognized accrediting agency based on a recognized test or measurement; and

1 (4) within the period described by Subdivision (2),
2 has not been the subject of a complaint filed with a licensing
3 entity or other agency that regulates the occupation of the person,
4 other than a complaint that was determined baseless or unfounded by
5 that entity or agency.

6 (c) In proposing rules for an educator preparation program
7 under this section, the board shall ensure that the program
8 requires at least 80 hours of classroom instruction in:

- 9 (1) a specific pedagogy;
10 (2) creating lesson plans;
11 (3) creating student assessment instruments;
12 (4) classroom management; and
13 (5) relevant federal and state education laws.

14 Sec. 21.0491. PROBATIONARY AND STANDARD TRADE AND
15 INDUSTRIAL WORKFORCE TRAINING CERTIFICATES. (a) To provide a
16 continuing additional source of teachers to provide workforce
17 training, the board shall establish a probationary trade and
18 industrial workforce training certificate and a standard trade and
19 industrial workforce training certificate that may be obtained
20 through an abbreviated educator preparation program under Section
21 21.0442.

22 (b) To be eligible for a probationary certificate under this
23 section, a person must:

24 (1) satisfactorily complete the course work for that
25 certificate in an educator preparation program under Section
26 21.0442; and

27 (2) satisfy any other requirements prescribed by the

1 board.

2 (c) To be eligible for a standard certificate under this
3 section, a person must:

4 (1) hold a probationary certificate issued under this
5 section;

6 (2) be employed by:

7 (A) a public or private primary or secondary
8 school; or

9 (B) an institution of higher education or an
10 independent or private institution of higher education as those
11 terms are defined by Section 61.003; and

12 (3) perform satisfactorily on a standard trade and
13 industrial workforce training certificate examination prescribed
14 by the board.

15 (d) The limitation imposed by Section 21.048(a-1) on the
16 number of administrations of an examination does not apply to the
17 administration of the standard trade and industrial workforce
18 training certificate examination prescribed by the board.

19 (e) Notwithstanding any other law, the board may administer
20 the standard trade and industrial workforce training certificate
21 examination to a person who satisfies the requirements of
22 Subsections (c)(1) and (2).

23 (f) The board shall propose rules to:

24 (1) specify the term of a probationary certificate and
25 a standard certificate issued under this section; and

26 (2) establish the requirements for renewal of a
27 standard certificate.

1 SECTION 2. The State Board for Educator Certification shall
2 propose rules:

3 (1) establishing requirements for a probationary
4 trade and industrial workforce training certificate as required by
5 Section 21.0491, Education Code, as added by this Act;

6 (2) prescribing an examination for a standard trade
7 and industrial workforce training certificate examination as
8 required by Section 21.0491, Education Code, as added by this Act;
9 and

10 (3) establishing standards to govern the approval and
11 renewal of approval of educator preparation programs for
12 certification in trade and industrial workforce training.

13 SECTION 3. This Act takes effect immediately if it receives
14 a vote of two-thirds of all the members elected to each house, as
15 provided by Section 39, Article III, Texas Constitution. If this
16 Act does not receive the vote necessary for immediate effect, this
17 Act takes effect September 1, 2017.

ADOPTED

✓✓

MAY 24 2017

FLOOR AMENDMENT NO. 1

Atty. Gen. Spaw
Secretary of the Senate

BY:

Van Taylor

1 Amend House Bill 3349 (senate committee printing) by adding
2 the following appropriately numbered SECTION to the bill and
3 renumbering the subsequent SECTIONS accordingly:

4 SECTION _____. This Act takes effect only if a specific
5 appropriation for the implementation of the Act is provided in a
6 general appropriations act of the 85th Legislature.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 25, 2017

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: **HB3349** by Gervin-Hawkins (Relating to creating an abbreviated certification program and probationary and standard certificates for trade and industrial workforce training.),
As Passed 2nd House

Estimated Two-year Net Impact to General Revenue Related Funds for HB3349, As Passed 2nd House: a negative impact of (\$413,388) through the biennium ending August 31, 2019, assuming an appropriation is made for the bill. The bill would not take effect in the absence of an appropriation.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2018	(\$210,694)
2019	(\$202,694)
2020	\$0
2021	\$0
2022	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1
2018	(\$210,694)
2019	(\$202,694)
2020	\$0
2021	\$0
2022	\$0

Fiscal Analysis

The bill would amend the Education Code to create an abbreviated educator preparation program (EPP) for a person seeking a probationary and standard certification in trade and industrial workforce training. The bill would specify eligibility for admission to the program and require the State Board for Educator Certification (SBEC) to propose rules under which a person is eligible for admission to the program. The bill would require SBEC to ensure certain instructional requirements; establish the trade and industrial workforce training certificate for the abbreviated EPP; and establish eligibility for the certificate.

The bill would take effect only if the Legislature appropriates funding specifically for that purpose. If funding is appropriated, the bill would take effect immediately if passed with necessary voting margins, or September 1, 2017.

Methodology

This analysis estimates the costs of implementing the provisions of the bill assuming the Legislature appropriates money specifically for that purpose. Based on the information provided by the Texas Education Agency (TEA), creating an abbreviated educator preparation program for certification in trade and industrial workforce training would cost \$210,694 in fiscal year 2018 and \$202,694 in fiscal year 2019 related to technology changes and personnel supporting the initial development of the EPP.

TEA estimates the need for personnel support in fiscal year 2018 and fiscal year 2019 to implement the Educator Preparation Program (EPP) course requirements and hours of training, the certification examination, and the approval and renewal of EPPs for trade and industrial workforce training preparation. Due to the short-term nature of establishing the certification in trade and industrial workforce training, this analysis assumes this work would be accomplished using temporary or contracted personnel support with estimated costs of \$96,360 in fiscal year 2018 and \$88,360 in fiscal year 2019. According to TEA, the personnel hired would work with the standards advisory committee and State Board for Educator Certification (SBEC) to develop the educator standards that will be the basis for the EPP curriculum and the certification examination; work with the certification examination vendor and various committees to develop the certification examination; and review and recommend for approval the applications from EPPs that want to offer the certificate for trade and industrial workforce training. This analysis assumes any increased workload resulting from the bill following initial program development and implementation could be absorbed with existing agency resources.

In addition, TEA estimates costs of \$114,334 in fiscal year 2018 and 2019 associated with modifications to the Educator Certification Online System to support the new probationary and standard certificate for trade and industrial workforce.

Technology

TEA estimates costs to the Educator Certification Online System associated with developing, testing, implementing, and configuring the online process for certification, testing, and education preparation program approval and maintenance.

Local Government Impact

To the extent they choose to participate, local government educator preparation programs (EPPs) which include certain school districts, charter schools, and county districts could incur costs

associated with applying for and offering the trade and industrial workforce training program and certificates.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, AW, THo, AM

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

May 22, 2017

TO: Honorable Larry Taylor, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB3349 by Gervin-Hawkins (Relating to creating an abbreviated certification program and probationary and standard certificates for trade and industrial workforce training.),
As Engrossed

Estimated Two-year Net Impact to General Revenue Related Funds for HB3349, As Engrossed: a negative impact of (\$413,388) through the biennium ending August 31, 2019.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2018	(\$210,694)
2019	(\$202,694)
2020	\$0
2021	\$0
2022	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund
2018	(\$210,694)
2019	(\$202,694)
2020	\$0
2021	\$0
2022	\$0

Fiscal Analysis

The bill would amend the Education Code to create an abbreviated educator preparation program (EPP) for a person seeking a probationary and standard certification in trade and industrial workforce training. The bill would specify eligibility for admission to the program and require the

State Board for Educator Certification (SBEC) to propose rules under which a person is eligible for admission to the program. The bill would require SBEC to ensure certain instructional requirements; establish the trade and industrial workforce training certificate for the abbreviated EPP; and establish eligibility for the certificate. The bill would take effect immediately if passed with necessary voting margins, or September 1, 2017.

Methodology

Creating an abbreviated educator preparation program for certification in trade and industrial workforce training would cost \$210,694 in fiscal year 2018 and \$202,694 in fiscal year 2019 related to technology changes and personnel supporting the initial development of the EPP.

The Texas Education Agency (TEA) estimates the need for personnel support in fiscal year 2018 and fiscal year 2019 to implement the Educator Preparation Program (EPP) course requirements and hours of training, the certification examination, and the approval and renewal of EPPs for trade and industrial workforce training preparation. Due to the short-term nature of establishing the certification in trade and industrial workforce training, this analysis assumes this work would be accomplished using temporary or contracted personnel support with estimated costs of \$96,360 in fiscal year 2018 and \$88,360 in fiscal year 2019. According to TEA, the personnel hired would work with the standards advisory committee and State Board for Educator Certification (SBEC) to develop the educator standards that will be the basis for the EPP curriculum and the certification examination; work with the certification examination vendor and various committees to develop the certification examination; and review and recommend for approval the applications from EPPs that want to offer the certificate for trade and industrial workforce training. This analysis assumes any increased workload resulting from the bill following initial program development and implementation could be absorbed with existing agency resources.

In addition, TEA estimates costs of \$114,334 in fiscal year 2018 and 2019 associated with modifications to the Educator Certification Online System to support the new probationary and standard certificate for trade and industrial workforce.

Technology

TEA estimates costs to the Educator Certification Online System associated with developing, testing, implementing, and configuring the online process for certification, testing, and education preparation program approval and maintenance.

Local Government Impact

To the extent they choose to participate, local government educator preparation programs (EPPs) which include certain school districts, charter schools, and county districts could incur costs associated with applying for and offering the trade and industrial workforce training program and certificates.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, AW, THo, AM

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 29, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB3349 by Gervin-Hawkins (Relating to creating an abbreviated certification program and probationary and standard certificates for trade and industrial workforce training.), **Committee Report 1st House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3349, Committee Report 1st House, Substituted: a negative impact of (\$413,388) through the biennium ending August 31, 2019.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2018	(\$210,694)
2019	(\$202,694)
2020	\$0
2021	\$0
2022	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund
	1
2018	(\$210,694)
2019	(\$202,694)
2020	\$0
2021	\$0
2022	\$0

Fiscal Analysis

The bill would amend the Education Code to create an abbreviated educator preparation program (EPP) for a person seeking a probationary and standard certification in trade and industrial

workforce training. The bill would specify eligibility for admission to the program and require the State Board for Educator Certification (SBEC) to propose rules under which a person is eligible for admission to the program. The bill would require SBEC to ensure certain instructional requirements; establish the trade and industrial workforce training certificate for the abbreviated EPP; and establish eligibility for the certificate. The bill would take effect immediately if passed with necessary voting margins, or September 1, 2017.

Methodology

Creating an abbreviated educator preparation program for certification in trade and industrial workforce training would cost \$210,694 in fiscal year 2018 and \$202,694 in fiscal year 2019 related to technology changes and personnel supporting the initial development of the EPP.

The Texas Education Agency (TEA) estimates the need for personnel support in fiscal year 2018 and fiscal year 2019 to implement the Educator Preparation Program (EPP) course requirements and hours of training, the certification examination, and the approval and renewal of EPPs for trade and industrial workforce training preparation. Due to the short-term nature of establishing the certification in trade and industrial workforce training, this analysis assumes this work would be accomplished using temporary or contracted personnel support with estimated costs of \$96,360 in fiscal year 2018 and \$88,360 in fiscal year 2019. According to TEA, the personnel hired would work with the standards advisory committee and State Board for Educator Certification (SBEC) to develop the educator standards that will be the basis for the EPP curriculum and the certification examination; work with the certification examination vendor and various committees to develop the certification examination; and review and recommend for approval the applications from EPPs that want to offer the certificate for trade and industrial workforce training. This analysis assumes any increased workload resulting from the bill following initial program development and implementation could be absorbed with existing agency resources.

In addition, TEA estimates costs of \$114,334 in fiscal year 2018 and 2019 associated with modifications to the Educator Certification Online System to support the new probationary and standard certificate for trade and industrial workforce.

Technology

TEA estimates costs to the Educator Certification Online System associated with developing, testing, implementing, and configuring the online process for certification, testing, and education preparation program approval and maintenance.

Local Government Impact

To the extent they choose to participate, local government educator preparation programs (EPPs) which include certain school districts, charter schools, and county districts could incur costs associated with applying for and offering the trade and industrial workforce training program and certificates.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, AW, THo, AM

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 85TH LEGISLATIVE REGULAR SESSION

April 9, 2017

TO: Honorable Dan Huberty, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB3349 by Gervin-Hawkins (Relating to creating an abbreviated certification program and a certificate for trade and industrial workforce training.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for HB3349, As Introduced: a negative impact of (\$413,388) through the biennium ending August 31, 2019.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
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program. The bill would require SBEC to ensure certain instructional requirements; establish the trade and industrial workforce training certificate for the abbreviated EPP; and establish eligibility for the certificate. The bill would take effect immediately if passed with necessary voting margins, or September 1, 2017.

Methodology

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In addition, TEA estimates costs of \$114,334 in fiscal year 2018 and 2019 associated with modifications to the Educator Certification Online System to support a new certificate for trade and industrial workforce.

Technology

TEA estimates costs to the Educator Certification Online System associated with developing, testing, implementing, and configuring the online process for certification, testing, and education preparation program approval and maintenance.

Local Government Impact

To the extent they choose to participate, local government educator preparation programs (EPPs) which include certain school districts, charter schools, and county districts could incur costs associated with applying for and offering the trade and industrial workforce training program and certificate.

Source Agencies: 701 Texas Education Agency

LBB Staff: UP, THo, AM, AW