Amend CSHB 3 (senate committee report) as follows:

- (1) In the recital to SECTION 1.023 of the bill (page 16, line 4), strike "Section 48.103" and substitute "Sections 48.1021 and 48.103".
- (2) In SECTION 1.023 of the bill (page 16, between lines 5 and 6), insert the following:
- Sec. 48.1021. SPECIAL EDUCATION ALLOTMENT ADVISORY

  COMMITTEE. (a) The commissioner shall establish an advisory

  committee to develop and make recommendations regarding methods of

  financing special education under the public school finance system.
- (b) The advisory committee consists of the following members appointed by the commissioner:
- (1) a parent of a student eligible to participate in a school district's special education program under Section 29.003;
- (2) a director of a school district's special education program under Subchapter A, Chapter 29;
  - (3) a teacher certified in special education;
  - (4) a diagnostician;
  - (5) a licensed specialist in school psychology;
- (6) a provider who provides related services, as described by Section 29.002(2);
  - (7) a superintendent of a school district;
  - (8) a member of a school district's board of trustees;
- (9) a representative of a disability advocacy
  organization;
- (10) a member of the special education continuing advisory committee under Section 29.006;
  - (11) a teacher certified in general education;
- (12) a student eligible to participate in a school district's special education program under Section 29.003;
- (13) a representative of a regional education service center; and
- (14) a school district official who handles business and finance matters for the district.
- (c) Not later than May 1, 2020, the advisory committee, with assistance from the Legislative Budget Board, shall submit to the lieutenant governor, the speaker of the house of representatives,

and the standing legislative committees with primary jurisdiction over public education a report on methods of financing special education under the public school finance system. The report must include:

- (1) a description of the current funding methods;
- (2) an analysis of the possible implementation of a method of financing special education based on the services and supports each student receives instead of instructional arrangement;
- (3) data on current special education expenditures from a representative sample of school districts; and
- (4) recommendations for improvements to the current funding methods or for the implementation of new funding methods.
  - (d) This section expires September 1, 2021.
- (3) Add the following appropriately numbered SECTION to Article 6 of the bill and renumber subsequent SECTIONS of that article accordingly:

SECTION 6.\_\_\_. As soon as practicable after the effective date of Section 48.1021, Education Code, as added by this Act, the commissioner of education shall establish and appoint members to the advisory committee required under that section.

- (4) In SECTION 7.001(a) of the bill, providing for the effective date of the bill (page 116, line 40), between "(b)" and "of", insert "or (c)".
- (5) In SECTION 7.001 of the bill, providing for the effective date of the bill (page 116, between lines 42 and 43), insert the following:
- (b) Section 48.1021, Education Code, as added by this Act, takes effect immediately if this Act receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for Section 48.1021, Education Code, as added by this Act, to have immediate effect, that section takes effect September 1, 2019.
- (6) In SECTION 7.001 of the bill, providing for the effective date of the bill (page 116, line 43), strike "(b)" and substitute "(c)".