

Amend CSHB 3 (senate committee printing) as follows:

(1) In SECTION 1.027 of the bill, strike added Section 48.112, Education Code (page 23, line 44, through page 24, line 23), and substitute the following:

Sec. 48.112. EDUCATOR EFFECTIVENESS ALLOTMENT. (a) A school district is entitled to an annual allotment equal to the basic allotment multiplied by 0.012:

(1) for each student in average daily attendance at a district campus that is located in a census block assigned the greatest weight for the compensatory education allotment under Section 48.104(b); or

(2) if the district qualifies as a rural school district, for each student in average daily attendance in the district.

(b) A school district campus may not receive an allotment under both Subsections (a)(1) and (2).

(c) Funding allocated under this section must be used to incentivize and provide pay increases to effective classroom teachers to teach:

(1) at high needs campuses;

(2) at rural districts or schools; and

(3) in areas experiencing a critical shortage of teachers.

(d) A school district that receives funding under this section shall:

(1) use a collaborative process that includes educators, parents, and community members to develop a method to identify effective classroom teachers within and outside the district;

(2) develop a policy that:

(A) allows for effective classroom teachers identified by the district to apply to teach:

(i) at high needs campuses;

(ii) at rural districts or schools; or

(iii) in areas experiencing a critical shortage of teachers; and

(B) clearly provides the methods through which

the district's use of funding provided under this section increases the compensation available for eligible classroom teachers; and

(3) post the policy developed under Subdivision (2) on the district's Internet website.

(e) The agency shall conduct an evaluation of the effectiveness of the educator effectiveness allotment. A school district that receives funding under this section shall participate in the evaluation.

(f) Information received by the agency under Subsection (e) is confidential and may not be used in evaluating individual teachers.

(2) In SECTION 1.032 of the bill, in the recital language (page 27, lines 68-69), strike "48.155, 48.156, and 48.157" and substitute "48.155 and 48.156".

(3) In SECTION 1.032 of the bill, strike added Section 48.157, Education Code (page 28, lines 10-14).

(4) In SECTION 1.041 of the bill, in added Section 48.277(b)(2)(F), Education Code (page 42, line 60), strike "teacher incentive" and substitute "educator effectiveness".

(5) Strike SECTION 2.009 of the bill, adding Sections 21.063 and 21.064, Education Code (page 64, line 68, through page 65, line 19).

(6) Strike SECTION 2.016 of the bill, adding Subchapter P, Chapter 21, Education Code (page 66, line 31, through page 69, line 7).

(7) In SECTION 2.054 of the bill, in amended Section 822.201(b)(6), Government Code (page 82, line 53), strike "former".

(8) Renumber SECTIONS of Article 2 accordingly.

(9) Strike SECTION 3.068 of the bill, amending Section 61.0766(e), Education Code (page 97, lines 37-48), and renumber subsequent SECTIONS of Article 3 accordingly.

(10) In SECTION 5.001 of the bill, in Subsection (a), strike Subdivisions (2) through (9) (page 115, lines 16-23) and renumber subsequent subdivisions of that subsection accordingly.

(11) Strike SECTION 6.004 of the bill (page 116, lines 6-9) and renumber subsequent SECTIONS of the bill accordingly.