

Amend **CSHB 3** (senate committee report) as follows:

(1) Strike SECTIONS 2.014 and 2.015 of the bill amending Sections 21.410(c) and 21.4551(c), Education Code (page 66, lines 13 through 30).

(2) In the recital to SECTION 2.019 of the bill (page 69, line 41), strike "(c-1),".

(3) In SECTION 2.019 of the bill, amending Section 28.006, Education Code, strike amended Subsection (c-1) (page 70, lines 10 through 17).

(4) Strike SECTIONS 2.020 and 2.021 of the bill, amending Sections 28.0061(b) and 28.0211(a), Education Code (page 70, line 50 through page 71, line 1).

(5) Strike SECTION 2.024 of the bill, amending Section 29.056(g), Education Code (page 71, lines 34 through 54).

(6) In SECTION 2.044 of the bill, in amended Section 39.023, Education Code, strike amended Subsection (a) (page 77, lines 17 through 35), and substitute the following:

(a) The agency shall adopt or develop appropriate criterion-referenced assessment instruments designed to assess essential knowledge and skills in reading, writing, mathematics, social studies, and science. Except as provided by Subsection (a-2), all students, other than students assessed under Subsection (b) or (1) or exempted under Section 39.027, shall be assessed in:

(1) mathematics, annually in grades three through ~~[seven without the aid of technology and in grade]~~ eight ~~[with the aid of technology on any assessment instrument that includes algebra]~~;

(2) reading, annually in grades three through eight;

(3) writing, including spelling and grammar, in grades four and seven;

(4) social studies, in grade eight;

(5) science, in grades five and eight; and

(6) any other subject and grade required by federal law.

(7) Renumber the remaining SECTIONS of ARTICLE 2 accordingly.