

Amend CSHB 3 (senate committee printing) in SECTION 2.051 of the bill, adding Section 39A.105(b)(3), Education Code (page 81), by striking lines 47 through 61 and substituting the following:

(3) that each classroom teacher assigned to the campus has demonstrated instructional effectiveness in the previous school year, defined as follows:

(A) for a teacher for prekindergarten through second grade evidence of students reaching learning objectives through age-appropriate evaluations;

(B) for a teacher for grades three through 12 evidence of:

(i) students reaching learning objectives through age-appropriate evaluations;

(ii) positive achievement and progress on quantitative assessments adopted by the district or the state, as indicted by a minimum of one year's worth of student growth on the assessment; and

(iii) if an assessment is not available for a subject, the use of related adopted assessments as well as a portfolio of results of teacher-developed curriculum-based assessments; and

(C) for each teacher, if available, evidence of positive student and parent experience surveys developed and approved by the district;