

Amend CSSB 1412 (house committee report) as follows:

(1) Strike page 2, lines 19 through 25, and substitute the following:

(3) that at least 60 percent of the classroom teachers assigned to the campus be teachers who demonstrated instructional effectiveness during the previous school year, with instructional effectiveness determined by:

(A) for a teacher who taught in the district during the previous school year:

(i) the teacher's impact on student growth as determined using a locally developed value-added model that measures student performance on at least one assessment selected by the district;

(2) On page 3, line 6, strike "quartile" and substitute "half".