

Amend CSSB 1412 (house committee report) as follows:

(1) On page 4, line 10, strike "Subsection (a-3)" and substitute "Subsections (a-3) and (b-1)".

(2) On page 4, between lines 14 and 15, insert the following:

(b-1) Except as provided by Section 39A.110, a campus turnaround plan may be modified only with approval of the commissioner. The commissioner may approve a modified plan only if the commissioner makes the determination described by Subsection (a).

(3) Add the following appropriately numbered SECTION to the bill and renumber subsequent SECTIONS of the bill accordingly:

SECTION _____. Subchapter C, Chapter 39A, Education Code, is amended by adding Section 39A.1011 to read as follows:

Sec. 39A.1011. CAMPUS TURNAROUND PLAN TO OPERATE AS COMMUNITY SCHOOL. (a) A campus turnaround plan may permit a campus to operate as a community school. A plan to operate as a community school must include, in addition to the other requirements of this subchapter, strategies and programs to coordinate academic, social, and health services and reduce barriers to learning through partnerships and service coordination.

(b) A campus that elects to operate as a community school under a campus turnaround plan must:

(1) establish a school community partnership team, composed of the members required for a campus-level planning and decision-making committee under Section 11.251 and additional community representatives, to coordinate with the campus intervention team for the campus;

(2) establish a partnership with a lead organization that has experience in developing and implementing a community school plan;

(3) designate a school district employee or an employee of an organization with experience in developing and implementing a community school plan as the community school coordinator for the campus, whose duties must include the recruitment and coordination of services from community partners;

(4) develop a community school plan that satisfies the

requirements for a campus improvement plan under Section 11.253 and includes:

(A) integrated student supports that focus on student well-being, including:

(i) removing out-of-school barriers to health care services; and

(ii) assisting students and parents in developing strong relationships that promote social and emotional health and prevent or mitigate risky behavior;

(B) expanded learning time and opportunities that are designed to improve student outcomes in the subjects of the foundation curriculum under Section 28.002(a)(1), including:

(i) after-school programs;

(ii) extended school year programs; and

(iii) summer enrichment activities;

(C) family and community engagement, including strategies that emphasize:

(i) parent involvement in student education; and

(ii) joint campus leadership between administrators and parents; and

(D) collaborative leadership and practices, including:

(i) best practices for student instruction; and

(ii) appropriate assessments and shared accountability; and

(5) obtain approval for the community school plan from:

(A) at least 75 percent of campus faculty and staff and 75 percent of parents of students enrolled at the campus; and

(B) the board of trustees of the school district in which the campus is located.