

2019 MAR 22 PM 7: 45

* HOUSE OF REPRESENTATIVES

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| | ** | | ٠٠ | V, | Isan Davice |
| FLOOR AMENDMENT | NO | i | RV. | - / 1 | VONNO, DUVIS |
| THOOK INTHIBITIES | 110. | | 10.2 | | 011.10 |
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| 1 | Amend C.S.H.B. 1 (house committee report), in Article III of |
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| 2 | the bill, following the appropriations to the Texas Education |
| 3 | Agency (page III-27), by adding the following appropriately |
| 4 | numbered rider: |
| 5 | Study on Relationship Between School District Size and |
| 6 | School District Cost and Academic Effectiveness. (a) Using funds |
| 7 | appropriated above, the Commissioner of Education shall conduct a |
| 8 | study regarding the relationship between school district size and |
| 9 | school district cost and academic effectiveness. In conducting the |
| 10 | study, the Commissioner shall consider factors affecting the |
| 11 | operation of school districts, including: |
| 12 | (1) organization and management; |
| 13 | (2) financial soundness; |
| 14 | (3) transportation and other general services; |
| 15 | (4) parent accessibility to school district |
| 16 | administration; |
| 17 | (5) campus feeder patterns; and |
| 18 | (6) number of students enrolled. |
| 19 | (b) On the request of the Commissioner of Education, |
| 20· | Regional Education Service Centers and the State Board of Education |
| 21 | shall assist the Commissioner in conducting the study under |
| 22 | Subsection (a). |
| 23 | (c) Not later than December 31, 2020, the Commissioner of |
| 24 | Education shall submit to the Governor, the Lieutenant Governor, |
| 25 | the Speaker of the House of Representatives, and each legislative |
| 26 | standing committee with primary jurisdiction over public education |
| 27 | a report that includes: |
| 28 | (1) the results of the study conducted under |
| 29 | Subsection (a), including any determinations made with regard to an |

- 1 optimal school district size that would promote efficient operation
- 2 and attainment of state educational goals; and
- 3 (2) recommendations for legislative or other action.