**BILL ANALYSIS**

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| Senate Research Center | H.B. 963 |
| 86R26371 MEW-F | By: Bell, Cecil et al. (Taylor) |
|  | Education |
|  | 5/8/2019 |
|  | Engrossed |

**AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

H.B. 963 ensures that the State Board of Education (SBOE) conducts a review of the essential knowledge and skills of the career and technology and technology applications curriculums and amends SBOE's rules in the Texas Administrative Code to consolidate the technology applications courses for grades 9 through 12 in 19 T.A.C. Chapter 126, Subchapter C, with the career and technical education courses in 19 T.A.C. Chapter 130. The Board shall amend its rules to eliminate duplicative courses while ensuring certifications are aligned with the rigor of each individual course.

H.B. 963 amends current law relating to a review by the State Board of Education of the essential knowledge and skills of the career and technology and technology applications curriculums.

**RULEMAKING AUTHORITY**

Rulemaking authority previously granted to the State Board of Education is modified in SECTION 1 of this bill.

**SECTION BY SECTION ANALYSIS**

SECTION 1. Requires the State Board of Education (SBOE), not later than March 1, 2020, to conduct a review of the essential knowledge and skills of the career and technology and technology applications curriculum and amend SBOE's rules in the Texas Administrative Code to consolidate the technology applications courses for grades 9 through 12 in 19 T.A.C. Chapter 126, Subchapter C, with the career and technical education courses in 19 T.A.C. Chapter 130, and eliminate duplicative courses while ensuring certifications are aligned with the rigor of each individual course.

SECTION 2. Effective date: upon passage or September 1, 2019.