**BILL ANALYSIS**

|  |  |
| --- | --- |
| Senate Research Center | H.B. 1891 |
| 86R19583 KJE-F | By: Stucky (Powell) |
|  | Higher Education |
|  | 5/16/2019 |
|  | Engrossed |

**AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

H.B. 1891 amends current law relating to an exemption from the assessment requirements of the Texas Success Initiative for students who achieve a certain score on a high school equivalency examination.

**RULEMAKING AUTHORITY**

Rulemaking authority is expressly granted to the commissioner of higher education in SECTION 1 (Section 51.338, Education Code) of this bill.

**SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Section 51.338, Education Code, by adding Subsection (h), as follows:

(h) Provides that a student who has achieved a score set by the board on a high school equivalency examination administered under Section 7.111 (High School Equivalency Exams) is exempt from the requirements of this subchapter (Texas Success Initiative). Requires the commissioner of higher education by rule to establish the period for which an exemption under this subsection is valid.

SECTION 2. Provides that the change in law made by this Act applies beginning with the assessment of entering undergraduate students at public institutions of higher education for the 2020 fall semester. Provides that the assessment of an entering undergraduate student for an academic term before that semester is governed by the law in effect before the effective date of this Act, and that law is continued in effect for that purpose.

SECTION 3. Effective date: September 1, 2019.