|  |
| --- |
| BILL ANALYSIS |

|  |
| --- |
| H.B. 3650 |
| By: Turner, Chris |
| Higher Education |
| Committee Report (Unamended) |

|  |
| --- |
| **BACKGROUND AND PURPOSE**  It has been noted that open educational resources are increasingly available as a free or low‑cost alternative to traditional curriculum materials. H.B. 3650 seeks to take advantage of this option by requiring an agreement to establish a dual credit program to include a requirement for the partner institutions to consider the use of such resources. |
| **CRIMINAL JUSTICE IMPACT**  It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision. |
| **RULEMAKING AUTHORITY**  It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution. |
| **ANALYSIS**  H.B. 3650 amends the Education Code to require an agreement, including a memorandum of understanding or articulation agreement, between a public school district and a public institution of higher education for the provision of a dual credit program to require the district and the institution to consider the use of free or low-cost open educational resources in courses offered under the program. This requirement applies only to an agreement entered into or renewed on or after September 1, 2019. |
| **EFFECTIVE DATE**  On passage, or, if the bill does not receive the necessary vote, September 1, 2019. |