|  |
| --- |
| BILL ANALYSIS |

|  |
| --- |
| C.S.H.B. 3890 |
| By: Cole |
| Higher Education |
| Committee Report (Substituted) |

|  |
| --- |
| **BACKGROUND AND PURPOSE**  It has been suggested that exempting certain paramedics from tuition and laboratory fees at public institutions of higher education would honor their service to the state and be of great public benefit. C.S.H.B. 3890 seeks to provide for such an exemption. |
| **CRIMINAL JUSTICE IMPACT**  It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision. |
| **RULEMAKING AUTHORITY**  It is the committee's opinion that rulemaking authority is expressly granted to the Texas Higher Education Coordinating Board in SECTION 2 of this bill. |
| **ANALYSIS**  C.S.H.B. 3890 amends the Education Code to require the governing board of a public institution of higher education to exempt from the payment of tuition and laboratory fees any student enrolled in one or more courses offered as part of a fire science curriculum who is employed as a paramedic by a political subdivision of the state. The bill authorizes such a governing board, in accordance with Texas Higher Education Coordinating Board rule, to exclude from that exemption a course that is offered through distance education. The bill requires the coordinating board to adopt rules prescribing the educational attainment or level of certification necessary to qualify for the exemption and rules relating to that exclusion, including prescribing the maximum number of distance education courses that may be excluded. The bill's provisions apply beginning with fees charged for the 2019 fall semester. |
| **EFFECTIVE DATE**  On passage, or, if the bill does not receive the necessary vote, September 1, 2019. |
| **COMPARISON OF ORIGINAL AND SUBSTITUTE**  While C.S.H.B. 3890 may differ from the original in minor or nonsubstantive ways, the following summarizes the substantial differences between the introduced and committee substitute versions of the bill.  The substitute includes provisions authorizing an applicable governing board to exclude from the tuition and fee exemption a course that is offered through distance education and requiring the coordinating board to adopt rules relating to that exclusion. |
|  |
|  |