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| BILL ANALYSIS |

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| C.S.H.B. 4000 |
| By: Toth |
| Appropriations |
| Committee Report (Substituted) |

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| **BACKGROUND AND PURPOSE**  It has been suggested that decision makers need more information on the effect of federal mandates on public school districts which require a district to expend money that the district would not otherwise have had to expend. C.S.H.B. 4000 provides for a study on this topic. |
| **CRIMINAL JUSTICE IMPACT**  It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision. |
| **RULEMAKING AUTHORITY**  It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution. |
| **ANALYSIS**  C.S.H.B. 4000 requires the Legislative Budget Board (LBB), in coordination with the Texas Education Agency, to conduct a study regarding the effect of federal educational mandates on public school districts the implementation of which requires an expenditure by a district that would not have been required in the absence of the mandate. The bill sets out the required components of the study and requires the LBB, not later than December 31, 2020, to deliver a report of its findings and recommendations to the legislature. The bill's provisions expire February 1, 2021. |
| **EFFECTIVE DATE**  On passage, or, if the bill does not receive the necessary vote, September 1, 2019. |
| **COMPARISON OF ORIGINAL AND SUBSTITUTE**  While C.S.H.B. 4000 may differ from the original in minor or nonsubstantive ways, the following summarizes the substantial differences between the introduced and committee substitute versions of the bill.  The substitute changes the topic of the study from the effects of certain state educational mandates on public school districts to the effects of certain federal educational mandates on public school districts.  The substitute does not require the recommendations included as part of the study to provide for proposals for legislative action. |
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