**BILL ANALYSIS**

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| Senate Research Center | H.B. 4270 |
| 86R14986 JXC-F | By: Wu (Miles) |
|  | Education |
|  | 5/17/2019 |
|  | Engrossed |

**AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

Municipal management districts (MMD) serve an important function in urban areas, filling in where state and local governments lack funding. However, under current law MMDs do not have the discretion to fund improvement projects for public education facilities.

H.B. 4270 allows MMDs to fund improvement projects related to public education facilities in addition to other improvement projects they may finance. For example, if a school located within the boundaries of an MMD needed to renovate its playground or fields, an MMD would be an option for partnership and funding under this bill.

The bill does not give MMDs authority with public education facilities. It expressly gives MMDs the ability to fund and oversee improvement projects at public education facilities.

There is no known opposition to the bill. Support comes from local MMDs and school districts that would benefit from the MMDs.

H.B. 4270 amends current law relating to the authority of a municipal management district to provide public education facilities and public education-related supplemental services.

**RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

**SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Section 375.112(a), Local Government Code, as follows:

(a) Authorizes an improvement project or services provided by a municipal management district (district) to include the construction, acquisition, improvement, relocation, operation, maintenance, or provision of:

(1) certain facilities, including public education facilities;

(2)–(3) makes no changes to these subdivisions;

(4) certain special supplemental services, including special supplemental services for public education; and

(5) makes no changes to this subdivision.

SECTION 2. Effective date: September 1, 2019.