**BILL ANALYSIS**

|  |  |
| --- | --- |
| Senate Research Center | H.B. 4310 |
| 86R22952 MP-F | By: Dutton (Hughes) |
|  | Education |
|  | 5/13/2019 |
|  | Engrossed |

**AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

H.B. 4310 amends current law relating to a school district's scope and sequence for subjects in the required curriculum for public school students.

**RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

**SECTION BY SECTION ANALYSIS**

SECTION 1.  Amends Subchapter A, Chapter 28, Education Code, by adding Section 28.0027, as follows:

Sec. 28.0027.  DISTRICT CURRICULUM SCOPE AND SEQUENCE. (a) Requires a school district, in adopting a recommended or designated scope and sequence for a subject in the required curriculum under Section 28.002(a) (relating to the requirement that each school district that offers kindergarten through grade 12 offer a foundation curriculum and an enrichment curriculum) in a particular grade level, to ensure sufficient time is provided for teachers to teach and students to learn the essential knowledge and skills for that subject and grade level.

(b)  Prohibits a school district from penalizing a teacher who does not follow a recommended or designated scope and sequence for a subject in the required curriculum under Section 28.002(a) in a particular grade level based on the teacher's determination that the teacher's students need more or less time in a specific area to demonstrate proficiency in the essential knowledge and skills for that subject and grade level.

SECTION 2. Provides that this Act applies beginning with the 2019–2020 school year.

SECTION 3. Effective date: upon passage or September 1, 2019.