

BILL ANALYSIS

Senate Research Center
86R10982 MP-D

H.B. 808
By: Dutton (Miles)
Education
5/18/2019
Engrossed

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

H.B. 808 amends current law relating to the consideration of certain student differentials based on sex under the public school accountability system.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 39.053(c), Education Code, as amended by Chapters 807 (H.B. 22), 842 (H.B. 2223), and 1088 (H.B. 3593), Acts of the 85th Legislature, Regular Session, 2017, as follows:

(c) Requires school districts and campuses to be evaluated based on three domains of indicators of achievement adopted under this section that include:

(1) in the student achievement domain, indicators of student achievement that must include:

(A) makes no changes to this paragraph;

(B) for evaluating the performance of high school campuses and districts that include high school campuses, indicators that account for:

(i)-(ix) makes no changes to these subparagraphs;

(x) makes a nonsubstantive change;

(xi) students, rather than the percentage of students, who successfully completed a practicum or internship approved by the State Board of Education; and

(xii) creates this subparagraph from existing text and makes a nonsubstantive change.

(2) makes no changes to this subdivision;

(3) in the closing the gaps domain, the use of disaggregated data to demonstrate the differentials among students:

(A) from different:

(i) racial and ethnic groups, disaggregated by sex, including African American and Hispanic students; and

(ii) creates this subparagraph from existing text and makes a nonsubstantive change;

(B) based on other relevant factors not described by Paragraph (A), including:

(i)-(iii) Redesignates Paragraphs (A), (B), and (C) as Subparagraphs (i), (ii), and (iii).

SECTION 2. Amends Section 39.053, Education Code, by adding Subsection (i-1) as follows:

(i-1) Prohibits information reported under Subsection (c)(3)(A)(i) regarding sex from being used by the agency for accountability purposes before the accountability ratings assigned for the 2022–2023 school year. Provides that this subsection expires September 1, 2023.

SECTION 3. Provides that this Act applies beginning with the 2019–2020 school year.

SECTION 4. Provides that this Act, to the extent of any conflict, prevails over another Act of the 86th Legislature, Regular Session, 2019, relating to nonsubstantive additions to and corrections in enacted codes.

SECTION 5. Effective date: upon passage or September 1, 2019.