# **BILL ANALYSIS**

C.S.H.B. 1182 By: Goodwin Public Education Committee Report (Substituted)

### **BACKGROUND AND PURPOSE**

It has been noted that thorough and comprehensive financial literacy education is important for public school students as they prepare to graduate high school and become independent adults. C.S.H.B. 1182 seeks to address this issue by requiring the foundation high school program curriculum to include a course of at least one-half credit in personal financial literacy.

#### **CRIMINAL JUSTICE IMPACT**

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

## **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

# **ANALYSIS**

C.S.H.B. 1182 amends the Education Code to require the State Board of Education to require that the curriculum requirements for the foundation high school program include a requirement that students successfully complete a course in personal financial literacy of at least one-half credit. The bill changes from five credits to four and one-half credits the elective credits included in such curriculum requirements. The requirement applies only to students entering the ninth grade during the 2019-2020 school year or a later school year.

## **EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, September 1, 2019.

#### COMPARISON OF ORIGINAL AND SUBSTITUTE

While C.S.H.B. 1182 may differ from the original in minor or nonsubstantive ways, the following summarizes the substantial differences between the introduced and committee substitute versions of the bill.

The substitute changes the amount of credit for the course in personal financial literacy and the amount of the elective credits included in the curriculum requirements for the foundation high school program. The substitute changes the application of its requirement.

86R 22658 19.87.391

Substitute Document Number: 86R 16108