

BILL ANALYSIS

C.S.H.B. 2210
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Public Education
Committee Report (Substituted)

BACKGROUND AND PURPOSE

There are concerns that, unlike students in other types of residential facilities, the performance of a student receiving residential services in a state hospital is being counted against the school district in which the hospital is located for public school accountability purposes. C.S.H.B. 2210 seeks to address these concerns by excluding certain students receiving residential services in a state hospital from consideration for those purposes.

CRIMINAL JUSTICE IMPACT

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

RULEMAKING AUTHORITY

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

ANALYSIS

C.S.H.B. 2210 amends the Education Code to establish that a student who receives residential services in a state hospital is not considered a student of the public school district or campus in which the state hospital is physically located for purposes of determining the performance of the district or campus with regard to public school system accountability.

EFFECTIVE DATE

On passage, or, if the bill does not receive the necessary vote, September 1, 2019.

COMPARISON OF ORIGINAL AND SUBSTITUTE

While C.S.H.B. 2210 may differ from the original in minor or nonsubstantive ways, the following summarizes the substantial differences between the introduced and committee substitute versions of the bill.

The substitute removes language specifying that the basis on which a student is not considered a student of a district or campus is the non-resident status of the parent or person standing in parental relation to the student in the district in which the state hospital is physically located.