# **BILL ANALYSIS**

C.S.H.B. 3012 By: Talarico Public Education Committee Report (Substituted)

## BACKGROUND AND PURPOSE

Reports indicate that suspensions negatively affect students' long-term educational success as suspended students may miss critical instructional material for repeated and extended periods of time. C.S.H.B. 3012 seeks to ensure that students who are disciplined do not miss important course work and are able to succeed in school by requiring public school districts to provide access to certain missed course work for students who have been suspended.

#### **CRIMINAL JUSTICE IMPACT**

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### ANALYSIS

C.S.H.B. 3012 amends the Education Code to require a public school district to provide to a student during the period of the student's suspension, regardless of whether the student is placed in in-school or out-of-school suspension, an alternative means of receiving all course work provided in the classes in the foundation curriculum that the student misses as a result of the suspension. The district must provide at least one option for receiving the course work that does not require the use of the Internet. The bill applies beginning with the 2019-2020 school year.

### EFFECTIVE DATE

On passage, or, if the bill does not receive the necessary vote, September 1, 2019.

### **COMPARISON OF ORIGINAL AND SUBSTITUTE**

While C.S.H.B. 3012 may differ from the original in minor or nonsubstantive ways, the following summarizes the substantial differences between the introduced and committee substitute versions of the bill.

The substitute changes the material for which a public school district is required to provide to a suspended student an alternative means of receiving from all instruction provided in the missed classes to all course work provided in the missed classes in the foundation curriculum.