

## **BILL ANALYSIS**

Senate Research Center

S.B. 1374  
By: Paxton  
Education  
6/11/2019  
Enrolled

### **AUTHOR'S / SPONSOR'S STATEMENT OF INTENT**

The Administrative Code does not currently allow co-enrollment of Algebra 1 and Geometry. 19 Administrative Code 111.41 has Algebra 1 listed as a required prerequisite for Geometry. 19 Administrative Code 74.11(i) further states that: A student may not be enrolled in a course that has a required prerequisite unless:

- (1) the student has successfully completed the prerequisite course(s);
- (2) the student has demonstrated equivalent knowledge as determined by the school district; or
- (3) the student was already enrolled in the course in an out-of-state, an out-of-country, or a Texas nonpublic school and transferred to a Texas public school prior to successfully completing the course.

Previously, when the Texas Education Agency designated Algebra 1 as a “recommended” prerequisite to Geometry, as opposed to the now “required” prerequisite, local school districts would often co-enroll sophomore students, who were unsuccessful in their 9th grade Algebra 1 course, in both Algebra 1 and Geometry. This allowed the students to recover their Algebra 1 credit without falling further behind in the math sequence. Not allowing co-enrollment in Algebra 1 and Geometry can be detrimental to a low-performing student and a high-performing student.

S.B. 1374 allows a student the flexibility to enroll concurrently in Algebra I and Geometry to satisfy the curriculum requirements for mathematics. (Original Author's/Sponsor's Statement of Intent)

S.B. 1374 amends current law relating to the sequencing of certain required mathematics courses in public schools.

### **RULEMAKING AUTHORITY**

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

### **SECTION BY SECTION ANALYSIS**

SECTION 1. Amends Section 28.025, Education Code, by adding Subsection (b-6) to authorize a school district to allow a student to enroll concurrently in Algebra I and geometry.

SECTION 2. Provides that this Act applies beginning with the 2019–2020 school year.

SECTION 3. Effective date: upon passage or September 1, 2019.