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By:  Allen, Harless H.B. No. 2511

A BILL TO BE ENTITLED

AN ACT

relating to the content of a public school campus improvement plan.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1.  Section 11.253(d), Education Code, is amended to read as follows:

(d)  Each campus improvement plan must:

(1)  assess the academic achievement for each student in the school using the achievement indicator system as described by Section 39.053;

(2)  set the campus performance objectives based on the achievement indicator system, including objectives for special needs populations, including students in special education programs under Subchapter A, Chapter 29;

(3)  identify how the campus goals will be met for each student;

(4)  determine the resources needed to implement the plan;

(5)  identify staff needed to implement the plan;

(6)  set timelines for reaching the goals;

(7)  measure progress toward the performance objectives periodically to ensure that the plan is resulting in academic improvement;

(8)  include goals and methods for violence and bullying prevention and intervention on campus and for dropout deterrence, including providing a research-based teacher development program that provides teachers continuing education in:

(A)  creating a nurturing classroom environment;

(B)  developing respectful and caring relationships with students;

(C)  promoting student emotional health by providing strategies to help students feel valued; and

(D)  providing empathetic teaching techniques that may be used to discipline a student's behavior while showing respect and care for the student;

(9)  provide for a program to encourage parental involvement at the campus that may include evidence-based materials or training for parents that focus on:

(A)  instilling a positive self-concept in children;

(B)  building resilience in children; and

(C)  providing respectful, positive discipline to children at home; and

(10)  if the campus is an elementary, middle, or junior high school, set goals and objectives for the coordinated health program at the campus based on:

(A)  student fitness assessment data, including any data from research-based assessments such as the school health index assessment and planning tool created by the federal Centers for Disease Control and Prevention;

(B)  student academic performance data;

(C)  student attendance rates;

(D)  the percentage of students who are educationally disadvantaged;

(E)  the use and success of any method to ensure that students participate in moderate to vigorous physical activity as required by Section 28.002(l); and

(F)  any other indicator recommended by the local school health advisory council.

SECTION 2.  This Act applies beginning with the 2019-2020 school year.

SECTION 3.  This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2019.