By:  Watson, Seliger S.B. No. 863

(In the Senate - Filed February 15, 2019; March 1, 2019, read first time and referred to Committee on Education; April 8, 2019, reported adversely, with favorable Committee Substitute by the following vote: Yeas 10, Nays 0; April 8, 2019, sent to printer.)

COMMITTEE VOTE

                    Yea Nay Absent  PNV

Taylor            X

Lucio                X

Bettencourt          X

Campbell             X

Fallon               X

Hall                 X

Hughes                         X

Paxton               X

Powell               X

Watson               X

West                 X

COMMITTEE SUBSTITUTE FOR S.B. No. 863 By:  Watson

A BILL TO BE ENTITLED

AN ACT

relating to a study of costs associated with dual credit courses offered at public high schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1.  Subchapter A, Chapter 28, Education Code, is amended by adding Section 28.0091 to read as follows:

Sec. 28.0091.  STUDY OF COSTS OF DUAL CREDIT COURSES. (a)  The agency shall conduct an ongoing study to examine costs associated with dual credit courses offered at public high schools. In conducting the study, the agency shall:

(1)  collect from school districts, public institutions of higher education, and the Texas Higher Education Coordinating Board data relating to costs associated with dual credit courses, including:

(A)  tuition and required fees;

(B)  the cost of required textbooks or other instructional materials;

(C)  the cost of student transportation to and from the location at which a dual credit course is provided;

(D)  any fee collected to pay the instructor of a dual credit course;

(E)  the cost of any assessment instrument administered under Section 51.333 as a prerequisite for enrollment in a dual credit course;

(F)  the cost of using a facility at which a dual credit course is provided; and

(G)  any other associated costs identified during the study;

(2)  identify the sources of funding for dual credit courses and the amount funded by each source; and

(3)  consult with relevant stakeholders, including the Texas Higher Education Coordinating Board, the American Institutes for Research, and the Texas Dual Credit Task Force.

(b)  The agency may contract with any public or private entity to conduct the study under this section.

(c)  Not later than December 1 of each even-numbered year, the agency shall submit to the governor, the lieutenant governor, and the speaker of the house of representatives a report on the results of the study under this section. The report must include a comparison of:

(1)  costs associated with dual credit courses offered at public high schools generally and costs associated with dual credit courses offered through a college and career readiness school program, including:

(A)  an early college high school program;

(B)  the Pathways in Technology Early College High School (P-TECH) program established under Section 29.553;

(C)  an Industry Cluster Innovative Academy; and

(D)  a Texas Science, Technology, Engineering, and Mathematics (T-STEM) Center; and

(2)  the cost associated with dual credit courses per semester credit hour or the equivalent and the total cost associated with those courses.

(d)  The commissioner may adopt rules as necessary to administer this section.

SECTION 2.  Not later than December 1, 2020, the Texas Education Agency shall submit the initial report required under Section 28.0091, Education Code, as added by this Act.

SECTION 3.  The Texas Education Agency is required to implement a provision of this Act only if the legislature appropriates money specifically for that purpose. If the legislature does not appropriate money specifically for that purpose, the Texas Education Agency may, but is not required to, implement a provision of this Act using other appropriations available for that purpose.

SECTION 4.  This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2019.

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