By: Huberty, Bernal, Zerwas, King of Hemphill, Allen, et al. Substitute the following for H.B. No. 3: By: King of Hemphill C.S.H.B. No. 3

# A BILL TO BE ENTITLED

H.B. No. 3

	A BILL TO BE ENTITLED
1	AN ACT
2	relating to public school finance and public education.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	ARTICLE 1. PUBLIC SCHOOL FINANCE
5	SECTION 1.001. Subchapter D, Chapter 11, Education Code, is
6	amended by adding Section 11.184 to read as follows:
7	Sec. 11.184. EFFICIENCY AUDIT. (a) For purposes of this
8	section, "efficiency audit" means an investigation of the
9	operations of a school district to examine fiscal management and
10	efficiency.
11	(b) The board of trustees of a school district shall conduct
12	an efficiency audit before seeking voter approval to adopt a tax
13	rate for the maintenance and operations of the district at an
14	election held for that purpose.
15	(c) A school district must pay for the costs associated with
16	an efficiency audit required under this section.
17	(d) The board of trustees of a school district must select
18	an auditor to conduct an efficiency audit under this section:
19	(1) from a list of auditors approved by the state
20	auditor as provided by Subsection (e); and
21	(2) not later than three months before the date on
22	which the district holds an election to adopt a maintenance and
23	operations tax rate.
24	(e) The state auditor must select auditors to include on an

1 approved list based on an auditor's: 2 (1) experience examining fiscal management and 3 efficiency of school districts or other governmental entities; and 4 (2) ability to minimize expenses associated with an 5 efficiency audit. 6 (f) An auditor selected to be included on the state 7 auditor's list under Subsection (e) must provide the state auditor 8 with information regarding fees and expenses, including the methods for calculating audit fees. The state auditor must make this 9 10 information available to the board of trustees of a school district on request. 11 12 (g) An auditor selected by the board of trustees of a school district must maintain independence from the district and complete 13 14 the efficiency audit not later than three months after the date the 15 auditor was selected. If the auditor does not complete the audit within the time period required by this subsection, the district 16 17 may hold an election to adopt a maintenance and operations tax rate without the results of the audit. 18 (h) The results of an efficiency audit conducted under this 19 section must be posted on the school district's Internet website 20 before the election at which the district seeks voter approval to 21 22 adopt a tax rate, except as provided by Subsection (g). (i) A school district shall provide all documents, records, 23 24 and personnel requested by the auditor as needed to conduct the audit in an efficient manner. If a school district fails to timely 25 26 comply with this subsection, the auditor shall report the

27 district's failure to the agency and the district's board of

1 trustees.

2 (j) The state auditor may adopt rules as necessary to
3 implement this section.

4 SECTION 1.002. Section 12.106, Education Code, is amended 5 by amending Subsections (a), (a-1), and (a-2) and adding Subsection 6 (a-3) to read as follows:

A charter holder is entitled to receive for 7 (a) the 8 open-enrollment charter school funding under Chapter 48 [42] equal to the amount of funding per student in weighted average daily 9 attendance, excluding the adjustment under Section 48.052, the 10 allotment under Section 48.101, and enrichment funding under 11 Section 48.202(a)  $[\frac{42.302(a)}{a}]$ , to which the charter holder would be 12 entitled for the school under Chapter 48 [42] if the school were a 13 14 school district without a tier one local share for purposes of 15 Section <u>48.266</u> [<u>42.253</u>].

16 (a-1) <u>In addition to the funding provided by Subsection (a)</u>, 17 <u>a charter holder is entitled to receive for the open-enrollment</u> 18 <u>charter school an allotment per student in average daily attendance</u> 19 <u>in an amount equal to the difference between:</u>

20 (1) the state average adjusted allotment that would 21 have been provided under former Section 42.103 as that section 22 existed on January 1, 2018; and

23 (2) the basic allotment under Section 48.051 to which 24 the charter holder is entitled. [In determining funding for an 25 open-enrollment charter school under Subsection (a):

26 [(1) adjustments under Sections 42.102, 42.104, and 27 42.105 are based on the average adjustment for the state; and

1 [(2) the adjustment under Section 42.103 is based on 2 the average adjustment for the state that would have been provided 3 under that section as it existed on January 1, 2018.]

4 (a-2) In addition to the funding provided by <u>Subsections</u>
5 [Subsection] (a) and (a-1), a charter holder is entitled to receive
6 for the open-enrollment charter school enrichment funding under
7 Section <u>48.202</u> [<u>42.302</u>] based on the state average tax effort.

8 <u>(a-3) In addition to the funding provided by Subsections</u> 9 <u>(a), (a-1), and (a-2), a charter holder is entitled to receive</u> 10 <u>funding for the open-enrollment charter school under Subchapter D,</u> 11 <u>Chapter 48, if the charter holder would be entitled to the funding</u> 12 <u>if the school were a school district.</u>

13 SECTION 1.003. Section 25.084, Education Code, is amended 14 by amending Subsection (b) and adding Subsection (c) to read as 15 follows:

(b) <u>Except as provided by Subsection (c), the</u> [The] operation of schools year-round by a district does not affect the amount of state funds to which the district is entitled under Chapter <u>48</u> [42].

20 (c) A district that adopts a year-round system under this 21 section may receive the incentive aid under Section 25.0841 if the 22 district meets the criteria for receiving the incentive under that 23 section.

24 SECTION 1.004. Subchapter C, Chapter 25, Education Code, is 25 amended by adding Section 25.0841 to read as follows:

26 <u>Sec. 25.0841. INCENTIVE FOR ADDITIONAL INSTRUCTIONAL DAYS.</u> 27 (a) The commissioner shall adjust the average daily attendance of a

C.S.H.B. No. 3 1 school district or open-enrollment charter school under Section 48.005 in the manner provided by Subsection (b) if the district or 2 3 school: 4 (1) provides the minimum number of minutes of 5 operational and instructional time required under Section 25.081 and commissioner rules adopted under that section over at least 180 6 7 days of instruction; and 8 (2) offers an additional 30 days of half-day instruction for students enrolled in prekindergarten through fifth 9 10 grade. (b) For a school district or open-enrollment charter school 11 12 described by Subsection (a), the commissioner shall increase the average daily attendance of the district or school under Section 13 14 48.005 by the amount that results from the quotient of the sum of 15 attendance for each of the 30 additional instructional days of half-day instruction that are provided divided by 30. 16 17 (c) The commissioner may provide the incentive under this section to a school district or open-enrollment charter school that 18 19 intended, but due to circumstances beyond the district's or school's control, including the occurrence of a natural disaster 20 affecting the district or school, was unable to meet the 21 requirement for instruction under Section 25.081 plus an additional 22 30 days of half-day instruction. The commissioner may 23 24 proportionately reduce the incentive provided to a district or school described by this subsection. 25 26 (d) This section does not prohibit a school district from

27 providing the minimum number of minutes of operational and

1 instructional time required under Section 25.081 and commissioner
2 rules adopted under that section over fewer than 180 days of
3 instruction.

4 (e) The commissioner shall adopt rules necessary for the
5 implementation of this section.

6 SECTION 1.005. Section 30.003, Education Code, is amended 7 by amending Subsection (f-1) and adding Subsection (f-2) to read as 8 follows:

9 (f-1) The commissioner shall determine the total amount 10 that the Texas School for the Blind and Visually Impaired and the 11 Texas School for the Deaf would have received from school districts 12 in accordance with this section if <u>the following provisions had not</u> 13 <u>reduced the districts' share of the cost of providing education</u> 14 services:

15 <u>(1)</u> H.B. No. 1, Acts of the 79th Legislature, 3rd 16 Called Session, 2006<u>;</u>

17

(2) Section 45.0032; and

18 (3) Section 48.255.

19 (f-2) The amount determined under Subsection (f-1), [had 20 not reduced the districts' share of the cost of providing education 21 services. That amount,] minus any amount the schools do receive 22 from school districts, shall be set aside as a separate account in 23 the foundation school fund and appropriated to those schools for 24 educational purposes.

25 SECTION 1.006. Section 45.003, Education Code, is amended 26 by amending Subsections (d) and (f) and adding Subsection (g) to 27 read as follows:

1 (d) A proposition submitted to authorize the levy of maintenance taxes must include the question of whether the 2 3 governing board or commissioners court may levy, assess, and collect annual ad valorem taxes for the further maintenance of 4 5 public schools, at a rate not to exceed the rate stated in the proposition. For any year, the maintenance tax rate per \$100 of 6 taxable value adopted by the district may not exceed \$1.17 [the rate 7 8 equal to the sum of \$0.17 and the product of the state compression percentage, as determined under Section 42.2516, multiplied by 9 <del>\$1.50</del>]. 10

(f) Notwithstanding any other law, a district that levied a maintenance tax for the 2005 tax year at a rate greater than \$1.50 per \$100 of taxable value in the district as permitted by special law may not levy a maintenance tax at a rate that exceeds the rate per \$100 of taxable value that is equal to the sum of:

16

<u>(1)</u> \$0.17<u>;</u> and

17 (2) the product of <u>66.67 percent</u> [the state 18 compression percentage, as determined under Section 42.2516,] 19 multiplied by the rate of the maintenance tax levied by the district 20 for the 2005 tax year.

21 (g) For a district to which Subsection (f) applies, revenue 22 generated from any cents of maintenance tax effort that exceeds 23 \$1.17 per \$100 of taxable value is not subject to the limit on local 24 revenue under Section 48.257.

25 SECTION 1.007. Subchapter A, Chapter 45, Education Code, is 26 amended by adding Section 45.0032 to read as follows:

27 Sec. 45.0032. COMPONENTS OF MAINTENANCE AND OPERATIONS TAX.

(a) Except as provided by Subsection (c), a school district's tier 1 2 one maintenance and operations tax rate is the number of cents levied by the district for maintenance and operations that does not 3 exceed the product of the state compression percentage, as 4 5 determined under Section 48.255, multiplied by \$1.00. 6 (a-1) This subsection applies to a school district with a 7 tier one maintenance and operations tax rate for the 2018-2019 8 school year that was less than \$1.00 per \$100 of taxable value. For purposes of determining a school district's tier one maintenance 9 and operations tax rate under Subsection (a) for the 2019-2020 10 school year, the state compression percentage, as determined under 11 12 Section 48.255, is applied to the number of cents levied by the district for the 2018-2019 school year for maintenance and 13 operations that does not exceed \$1.00. This subsection expires 14 15 September 1, 2020. 16 (b) A district's enrichment tax rate consists of: 17 (1) any cents of additional maintenance and operations tax effort, not to exceed eight cents over the maximum tax rate 18 19 described by Subsection (a); and (2) any cents of additional maintenance and operations 20 tax effort that exceeds the sum of the maximum tax rate described by 21 Subsection (a) and the maximum number of cents permitted under 22 23 Subdivision (1). 24 (b-1) Notwithstanding Subsection (b)(1), a district's enrichment tax rate described by that subsection may not exceed: 25 26 (1) for the 2019-2020 school year, six cents over the maximum tax rate described by Subsection (a); and 27

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1	(2) for the 2020-2021 school year, seven cents over
2	the maximum tax rate described by Subsection (a).
3	(b-2) Subsection (b-1) and this subsection expire September
4	<u>1, 2021.</u>
5	(c) For a district to which Section 45.003(f) applies, the
6	reference to a value of \$1.00 under Subsection (a) is replaced with
7	the value equal to the product of 66.67 percent multiplied by the
8	maintenance and operations tax rate adopted by the district for the
9	<u>2005 tax year.</u>
10	SECTION 1.008. Subtitle I, Title 2, Education Code, is
11	amended by adding Chapter 48, and a heading is added to that chapter
12	to read as follows:
13	CHAPTER 48. FOUNDATION SCHOOL PROGRAM
14	SECTION 1.009. Chapter 48, Education Code, as added by this
15	Act, is amended by adding Subchapter A, and a heading is added to
16	that subchapter to read as follows:
17	SUBCHAPTER A. GENERAL PROVISIONS
18	SECTION 1.010. Sections 42.001, 42.002, 42.003, 42.004,
19	42.005, 42.0051, and 42.0052, Education Code, are transferred to
20	Subchapter A, Chapter 48, Education Code, as added by this Act,
21	redesignated as Sections 48.001, 48.002, 48.003, 48.004, 48.005,
22	48.006, and 48.007, Education Code, and amended to read as follows:
23	Sec. <u>48.001</u> [ <del>42.001</del> ]. STATE POLICY. (a) It is the policy
24	of this state that the provision of public education is a state
25	responsibility and that a thorough and efficient system be provided
26	and substantially financed through state revenue sources so that
27	each student enrolled in the public school system shall have access

1 to programs and services that are appropriate to the student's 2 educational needs and that are substantially equal to those 3 available to any similar student, notwithstanding varying local 4 economic factors.

5 (b) The public school finance system of this state shall adhere to a standard of neutrality that provides for substantially 6 equal access to similar revenue per student at similar tax effort, 7 8 considering all state and local tax revenues of districts after and acknowledging all legitimate student district 9 cost differences. 10

11 Sec. <u>48.002</u> [<u>42.002</u>]. PURPOSES OF FOUNDATION SCHOOL 12 PROGRAM. (a) The purposes of the Foundation School Program set 13 forth in this chapter are to guarantee that each school district in 14 the state has:

(1) adequate resources to provide each eligible student a basic instructional program and facilities suitable to the student's educational needs; and

(2) access to a substantially equalized program of
financing in excess of basic costs for certain services, as
provided by this chapter.

21

(b) The Foundation School Program consists of:

22

(1) two tiers that in combination provide for:

(A) sufficient financing for all school
districts to provide a basic program of education that is rated
acceptable or higher under Section 39.054 and meets other
applicable legal standards; and

27 (B) substantially equal access to funds to

1 provide an enriched program; and

2 (2) a facilities component as provided by Chapter 46.
3 Sec. <u>48.003</u> [<u>42.003</u>]. STUDENT ELIGIBILITY. (a) A
4 student is entitled to the benefits of the Foundation School
5 Program if, on September 1 of the school year, the student:

6 (1) is 5 years of age or older and under 21 years of age 7 and has not graduated from high school, or is at least 21 years of 8 age and under 26 years of age and has been admitted by a school 9 district to complete the requirements for a high school diploma; or

10 (2) is at least 19 years of age and under 26 years of 11 age and is enrolled in an adult high school diploma and industry 12 certification charter school pilot program under Section 29.259.

(b) A student to whom Subsection (a) does not apply is entitled to the benefits of the Foundation School Program if the student is enrolled in a prekindergarten class under Section 29.153 [or Subchapter E-1, Chapter 29].

(c) A child may be enrolled in the first grade if the child is at least six years of age at the beginning of the school year of the district or has been enrolled in the first grade or has completed kindergarten in the public schools in another state before transferring to a public school in this state.

(d) Notwithstanding Subsection (a), a student younger than five years of age is entitled to the benefits of the Foundation School Program if:

(1) the student performs satisfactorily on the
 assessment instrument administered under Section 39.023(a) to
 students in the third grade; and

(2) the district has adopted a policy for admitting
 students younger than five years of age.

3 Sec. <u>48.004</u> [<u>42.004</u>]. ADMINISTRATION OF THE PROGRAM. The 4 commissioner[, in accordance with the rules of the State Board of 5 <u>Education</u>,] shall <u>adopt rules</u> [take such action and require such 6 <u>reports consistent with this chapter</u>] as [<u>may be</u>] necessary to 7 implement and administer the Foundation School Program.

8 Sec. <u>48.005</u> [<u>42.005</u>]. AVERAGE DAILY ATTENDANCE. (a) In 9 this chapter, average daily attendance is:

10 (1) the quotient of the sum of attendance for each day 11 of the minimum number of days of instruction as described under 12 Section 25.081(a) divided by the minimum number of days of 13 instruction;

14 (2) for a district that operates under a flexible year 15 program under Section 29.0821, the quotient of the sum of 16 attendance for each actual day of instruction as permitted by 17 Section 29.0821(b)(1) divided by the number of actual days of 18 instruction as permitted by Section 29.0821(b)(1);

19 (3) for a district that operates under a flexible 20 school day program under Section 29.0822, the average daily 21 attendance as calculated by the commissioner in accordance with 22 Sections 29.0822(d) and (d-1); or

(4) for a district that operates a half-day program or
 a full-day program under Section 29.153(c), one-half of the average
 daily attendance calculated under Subdivision (1).

(b) A school district that experiences a decline of twopercent or more in average daily attendance shall be funded on the

1 basis of:

2 (1) the actual average daily attendance of the 3 preceding school year, if the decline is the result of the closing 4 or reduction in personnel of a military base; or

5 (2) subject to Subsection (e), an average daily 6 attendance not to exceed 98 percent of the actual average daily 7 attendance of the preceding school year, if the decline is not the 8 result of the closing or reduction in personnel of a military base.

9 (c) The commissioner shall adjust the average daily 10 attendance of a school district that has a significant percentage 11 of students who are migratory children as defined by 20 U.S.C. 12 Section 6399.

13 (c-1) The commissioner shall adjust the average daily 14 attendance of a school district or open-enrollment charter school 15 that qualifies for the incentive for additional instructional days 16 under Section 25.0841 in the manner provided by that section.

17 (d) The commissioner may adjust the average daily 18 attendance of a school district in which a disaster, flood, extreme 19 weather condition, fuel curtailment, or other calamity has a 20 significant effect on the district's attendance.

(e) For each school year, the commissioner shall adjust the average daily attendance of school districts that are entitled to funding on the basis of an adjusted average daily attendance under Subsection (b)(2) so that:

(1) all districts are funded on the basis of the same
 percentage of the preceding year's actual average daily attendance;
 and

(2) the total cost to the state does not exceed the
 amount specifically appropriated for that year for purposes of
 Subsection (b)(2).

4 (f) An open-enrollment charter school is not entitled to5 funding based on an adjustment under Subsection (b)(2).

6 If a student may receive course credit toward the (q) 7 student's high school academic requirements and toward the 8 student's higher education academic requirements for a single course, including a course provided under Section 28.009 by a 9 public institution of higher education, the time during which the 10 student attends the course shall be counted as part of the minimum 11 number of instructional hours required for a student to be 12 considered a full-time student in average daily attendance for 13 14 purposes of this section.

15 (g-1) The commissioner shall adopt rules to calculate average daily attendance for students participating in a blended 16 17 learning program in which classroom instruction is supplemented applied workforce learning opportunities, 18 with including 19 participation of students in internships, externships, and apprenticeships. 20

Subject to rules adopted by the commissioner under 21 (h) Section 48.007(b) [42.0052(b)], time that a student participates in 22 off-campus instructional program approved under 23 an Section 24 48.007(a) [42.0052(a)] shall be counted as part of the minimum 25 number of instructional hours required for a student to be considered a full-time student in average daily attendance for 26 purposes of this section. 27

1 (i) A district or a charter school operating under Chapter 2 12 that operates a prekindergarten program is eligible to receive 3 one-half of average daily attendance under Subsection (a) if the 4 district's or charter school's prekindergarten program provides at 5 least 32,400 minutes of instructional time to students.

6 (j) A district or charter school is eligible to earn full 7 average daily attendance under Subsection (a) if the district or 8 school provides at least 43,200 minutes of instructional time to 9 students enrolled in:

10 (1) a dropout recovery school or program operating 11 under Section 12.1141(c) or Section 39.0548;

12 (2) an alternative education program operating under13 Section 37.008;

14 (3) a school program located at a day treatment 15 facility, residential treatment facility, psychiatric hospital, or 16 medical hospital;

17 (4) a school program offered at a correctional 18 facility; or

19

(5) a school operating under Section 29.259.

20 (k) A charter school operating under a charter granted under 21 Chapter 12 before January 1, 2015, is eligible to earn full average 22 daily attendance under Subsection (a), as that subsection existed 23 immediately before January 1, 2015, for:

(1) all campuses of the charter school operating25 before January 1, 2015; and

26 (2) any campus or site expansion approved on or after27 January 1, 2015, provided that the charter school received an

1 academic accountability performance rating of C or higher, and the 2 campus or site expansion is approved by the commissioner.

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(1) A school district campus or charter school described by
Subsection (j) may operate more than one program and be eligible for
full average daily attendance for each program if the programs
operated by the district campus or charter school satisfy all
applicable state and federal requirements.

8 (m) The commissioner shall adopt rules necessary to 9 implement this section, including rules that:

10 (1) establish the minimum amount of instructional time 11 per day that allows a school district or charter school to be 12 eligible for full average daily attendance, which may differ based 13 on the instructional program offered by the district or charter 14 school;

(2) establish the requirements necessary for a school district or charter school to be eligible for one-half of average daily attendance, which may differ based on the instructional program offered by the district or charter school; and

19 (3) proportionally reduce the average daily 20 attendance for a school district if any campus or instructional 21 program in the district provides fewer than the required minimum 22 minutes of instruction to students.

(n) To assist school districts in implementing this section as amended by H.B. 2442, Acts of the 85th Legislature, Regular Session, 2017, [or similar legislation,] the commissioner may waive a requirement of this section or adopt rules to implement this section. [This subsection expires at the end of the 2018-2019

1 school year.]

2 Sec. 48.006 [42.0051]. AVERAGE DAILY ATTENDANCE FOR 3 DISTRICTS IN DISASTER AREA. (a) From funds specifically appropriated for the purpose or other funds available to the 4 5 commissioner for that purpose, the commissioner shall adjust the average daily attendance of a school district all or part of which 6 is located in an area declared a disaster area by the governor under 7 8 Chapter 418, Government Code, if the district experiences a decline in average daily attendance that is reasonably attributable to the 9 impact of the disaster. 10

11 (b) The adjustment must be sufficient to ensure that the 12 district receives funding comparable to the funding that the 13 district would have received if the decline in average daily 14 attendance reasonably attributable to the impact of the disaster 15 had not occurred.

16 (c) The commissioner shall make the adjustment required by 17 this section for the two-year period following the date of the 18 governor's initial proclamation or executive order declaring the 19 state of disaster.

20 (d) Section <u>48.005(b)(2)</u> [42.005(b)(2)] does not apply to a
21 district that receives an adjustment under this section.

(e) A district that receives an adjustment under this
section may not receive any additional adjustment under Section
<u>48.005(d)</u> [<u>42.005(d)</u>] for the decline in average daily attendance
on which the adjustment under this section is based.

26 (f) For purposes of this title, a district's adjusted 27 average daily attendance under this section is considered to be the

1 district's average daily attendance as determined under Section
2 <u>48.005</u> [42.005].

[42.0052]. OFF-CAMPUS PROGRAMS APPROVED FOR 3 Sec. 48.007 PURPOSES OF AVERAGE DAILY ATTENDANCE. (a) The commissioner may, 4 5 based on criteria developed by the commissioner, approve instructional programs provided off campus by an entity other than 6 a school district or open-enrollment charter school as a program in 7 8 which participation by a student of a district or charter school may be counted for purposes of determining average daily attendance in 9 accordance with Section <u>48.005(h)</u> [<u>42.005(h)</u>]. 10

(b) The commissioner shall adopt by rule verification and reporting procedures concerning time spent by students participating in instructional programs approved under Subsection (a).

15 SECTION 1.011. Sections 42.006(a), (b), (c), and (d), 16 Education Code, are transferred to Subchapter A, Chapter 48, 17 Education Code, as added by this Act, redesignated as Section 18 48.008, Education Code, and amended to read as follows:

<u>Sec. 48.008. PUBLIC EDUCATION INFORMATION MANAGEMENT</u> <u>SYSTEM (PEIMS).</u> (a) Each school district shall participate in the Public Education Information Management System (PEIMS) and shall provide through that system information required for the administration of this chapter and of other appropriate provisions of this code.

(b) Each school district shall use a uniform accounting
system adopted by the commissioner for the data required to be
reported for the Public Education Information Management System.

1 (c) Annually, the commissioner shall review the Public 2 Education Information Management System and shall repeal or amend 3 rules that require school districts to provide information through 4 the Public Education Information Management System that is not 5 necessary. In reviewing and revising the Public Education 6 Information Management System, the commissioner shall develop 7 rules to ensure that the system:

8 (1) provides useful, accurate, and timely information 9 on student demographics and academic performance, personnel, and 10 school district finances;

(2) contains only the data necessary for the legislature and the agency to perform their legally authorized functions in overseeing the public education system; and

14 (3) does not contain any information related to 15 instructional methods, except as provided by Section 29.066 or 16 required by federal law.

(d) The commissioner's rules must ensure that the Public Beducation Information Management System links student performance data to other related information for purposes of efficient and effective allocation of scarce school resources, to the extent practicable using existing agency resources and appropriations.

SECTION 1.012. Sections 42.006(a-1), (a-3), and (a-4), Education Code, Section 42.006(a-2), Education Code, as added by Chapter 550 (S.B. 490), Acts of the 85th Legislature, Regular Session, 2017, and Section 42.006(a-2), as added by Chapter 916 (S.B. 1404), Acts of the 85th Legislature, Regular Session, 2017, are transferred to Subchapter A, Chapter 48, Education Code, as

added by this Act, redesignated as Section 48.009, Education Code,
 and amended to read as follows:

3 <u>Sec. 48.009. REQUIRED PEIMS REPORTING. (a) In this</u>
4 <u>section, "full-time equivalent school counselor" means 40 hours of</u>
5 counseling services a week.

6 (b) [(a=1)] The commissioner by rule shall require each 7 school district and open-enrollment charter school to report 8 through the Public Education Information Management System 9 information regarding:

10 <u>(1)</u> the number of students enrolled in the district or 11 school who are identified as having dyslexia;

12 (2) [. The agency shall maintain the information 13 provided in accordance with this subsection.

14 [(a=2) The commissioner by rule shall require each school 15 district and open-enrollment charter school to report through the 16 Public Education Information Management System information 17 regarding] the availability of school counselors, including [at 18 each campus. The commissioner's rules shall require a district or 19 school to report] the number of full-time equivalent school 20 counselors, [providing counseling services] at each [a] campus;

21 (3) [. For purposes of this subsection, "full-time 22 equivalent school counselor" means 40 hours of counseling services 23 a week. The agency shall maintain the information provided in 24 accordance with this subsection.

25 [(a=2) The commissioner by rule shall require each school 26 district and open-enrollment charter school to report through the 27 Public Education Information Management System information for

1 each campus of the district or school regarding:

2 [(1)] the availability of expanded learning 3 opportunities as described by Section 33.252 <u>at each campus;</u> [<del>and</del>] 4 <u>(4)</u> [(2) the number of students participating in each 5 of the categories of expanded learning opportunities listed under 6 Section 33.252(b).

7 [(a-3) The commissioner by rule shall require each school 8 district and open-enrollment charter school to annually report through the Public Education Information Management System 9 10 information regarding] the total number of students, other than students described by Subdivision (5) [Subsection (a-4)], enrolled 11 in the district or school with whom the district or school, as 12 applicable, used intervention strategies, as that term is defined 13 by Section 26.004, at any time during the year for which the report 14 15 is made; and

16 <u>(5)</u> [. The agency shall maintain the information 17 provided in accordance with this subsection.

[(a-4) The commissioner by rule shall require each school 18 19 district and open-enrollment charter school to annually report through the Public Education Information Management System 20 information regarding] the total number of students enrolled in the 21 district or school to whom the district or school provided aids, 22 accommodations, or services under Section 504, Rehabilitation Act 23 24 of 1973 (29 U.S.C. Section 794), at any time during the year for which the report is made. 25

(c) The agency shall maintain the information provided in
 accordance with this <u>section</u> [<del>subsection</del>].

1 SECTION 1.013. Section 42.009, Education Code, is 2 transferred to Subchapter A, Chapter 48, Education Code, as added 3 by this Act, redesignated as Section 48.010, Education Code, and 4 amended to read as follows:

5 Sec. 48.010 [42.009]. DETERMINATION OF FUNDING LEVELS. Not later than July 1 of each year, the commissioner shall 6 (a) determine for each school district whether the estimated amount of 7 8 state and local funding per student in weighted average daily attendance to be provided to the district under the Foundation 9 10 School Program for maintenance and operations for the following school year is less than the amount provided to the district for the 11 2010-2011 school year. If the amount estimated to be provided is 12 less, the commissioner shall certify the percentage decrease in 13 14 funding to be provided to the district.

(b) In making the determinations regarding funding levelsrequired by Subsection (a), the commissioner shall:

17 (1) make adjustments as necessary to reflect changes
18 in a school district's maintenance and operations tax rate;

(2) for a district required to [take action under Chapter 41 to] reduce its local revenue level under Section 48.257 [wealth per student to the equalized wealth level], base the determinations on the district's net funding levels after deducting any amounts required to be expended by the district to comply with Chapter <u>49</u> [<u>41</u>]; and

(3) determine a district's weighted average daily
attendance in accordance with this chapter as it existed on January
1, 2011.

SECTION 1.014. Subchapter A, Chapter 48, Education Code, as
 added by this Act, is amended by adding Section 48.011 to read as
 follows:

<u>Sec. 48.011. COMMISSIONER AUTHORITY TO RESOLVE UNINTENDED</u>
<u>CONSEQUENCES FROM SCHOOL FINANCE FORMULAS.</u> (a) Subject to
<u>Subsections</u> (b) and (d), the commissioner may adjust a school
<u>district's funding entitlement under this chapter if the funding</u>
<u>formulas used to determine the district's entitlement result in an</u>
<u>unanticipated loss or gain for a district.</u>

10 (b) Before making an adjustment under Subsection (a), the 11 commissioner shall notify and must receive approval from the 12 Legislative Budget Board.

13 (c) If the commissioner makes an adjustment under 14 Subsection (a), the commissioner must provide to the legislature an 15 explanation regarding the changes necessary to resolve the 16 unintended consequences.

17 (d) Beginning with the 2021-2022 school year, the 18 commissioner may not make an adjustment under Subsection (a).

19

(e) This section expires September 1, 2023.

20 SECTION 1.015. Chapter 48, Education Code, as added by this 21 Act, is amended by adding Subchapter B, and a heading is added to 22 that subchapter to read as follows:

23

### SUBCHAPTER B. BASIC ENTITLEMENT

SECTION 1.016. Sections 42.101 and 42.105, Education Code, are transferred to Subchapter B, Chapter 48, Education Code, as added by this Act, redesignated as Sections 48.051 and 48.052, Education Code, and amended to read as follows:

Sec. 48.051 [42.101]. BASIC ALLOTMENT. 1 (a) For each student in average daily attendance, not including the time 2 3 students spend each day in special education programs in an instructional arrangement other than mainstream or career and 4 5 technology education programs, for which an additional allotment is made under Subchapter C, a district is entitled to an allotment 6 equal to the lesser of (4, 765) or the amount that results 7 8 from the following formula:

C.S.H.B. No. 3

9

11

### $A = \frac{6,030}{[4,765]} \times \frac{TR/MCR}{[CR/MCR]}$

10 where:

"A" is the allotment to which a district is entitled;

12 <u>"TR"</u> ["DCR"] is the district's <u>tier one maintenance and</u> 13 <u>operations</u> [compressed] tax rate, as provided by Section 45.0032[, 14 which is the product of the state compression percentage, as 15 determined under Section 42.2516, multiplied by the maintenance and 16 operations tax rate adopted by the district for the 2005 tax year]; 17 and

18 "MCR" is the state maximum compressed tax rate, which is the 19 product of the state compression percentage, as determined under 20 Section <u>48.255</u> [<u>42.2516</u>], multiplied by <u>\$1.00</u> [<del>\$1.50</del>].

[(a=1) Notwithstanding Subsection (a), for a school district that adopted a maintenance and operations tax rate for the 2005 tax year below the maximum rate permitted by law for that year, the district's compressed tax rate ("DCR") includes the portion of the district's current maintenance and operations tax rate in excess of the first six cents above the district's compressed tax rate, as defined by Subsection (a), until the district's compressed

2       state maximum compressed tax rate ("MCR").]         3       (b) A greater amount for any school year may be proval appropriation.         5       [(c) This subsection applies to a school district for the compressed tax rate ("DCR") is determined in accordar Subsection (a-1). Any reduction in the district's maintenance and operations tax rate is applied to the for components of the district's tax rate in the order specified         10       [(1) tax effort described by Section 42.302(a-1)         11       [(2) tax effort described by Section 42.302(a-1)         12       end         13       [(3) tax effort included in the determination 42.302(a-1)         14       district's compressed tax rate ("DCR") under Subsection (a-1)         15       Sec. 48.052 [42.105]. SPARSITY ADJUSTMENT.         16       Notwithstanding Section 48.051 [Sections 42.101, 42.1         17       42.102], a school district that has fewer than 130 stude         18       average daily attendance shall be provided a [an adjucted         19       allotment on the basis of 130 students in average daily attendance of at         20       if it offers a kindergarten through grade 12 program         21       preceding or current year's average daily attendance of at         22       students or is 30 miles or more by bus route from the near         23       school district. A district offering a kindergarten through         2		
<ul> <li>(b) A greater amount for any school year may be prove appropriation.</li> <li>[(c) This subsection applies to a school district for the compressed tax rate ("DCR") is determined in accordary Subsection (a-1). Any reduction in the district's maintenance and operations tax rate is applied to the for components of the district's tax rate in the order specified [(1) tax effort described by Section 42.302(a-1) [(2) tax effort included in the determination district's compressed tax rate ("DCR") under Subsection (a-1) Sec. <u>48.052</u> [42.105]. SPARSITY ADJUSTMENT.</li> <li>Notwithstanding <u>Section 48.051</u> [Sections 42.10], 42.1 (42.103)], a school district that has fewer than 130 stude average daily attendance shall be provided a [an adjucted allotment on the basis of 130 students in average daily attendance of at students or is 30 miles or more by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance of at students or is 30 miles or which is 30 miles or more by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance of at students or is 30 miles or which is 30 miles or more by bus</li> </ul>	1	tax rate computed in accordance with this subsection is equal to the
4 appropriation. 5 [(e) This subsection applies to a school district f 6 the compressed tax rate ("DCR") is determined in accordar 7 Subsection (a-1). Any reduction in the district's 8 maintenance and operations tax rate is applied to the f 9 components of the district's tax rate in the order specified 10 [(1) tax effort described by Section 42.302(a- 11 [(2) tax effort described by Section 42.302(a- 11 [(2) tax effort described by Section 42.302(a- 12 and 13 [(3) tax effort included in the determination 14 district's compressed tax rate ("DCR") under Subsection (a- 15 Sec. <u>48.052</u> [42.105]. SPARSITY ADJUSTMENT. 16 Notwithstanding Section 48.051 [Sections 42.101, 42.10] 17 42.103], a school district that has fewer than 130 stude 18 average daily attendance shall be provided <u>a</u> [an adjusted 19 allotment on the basis of 130 students in average daily attendance of at 21 students or is 30 miles or more by bus route from the near 22 school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily attendance of at 25 was at least 50 students or which is 30 miles or more by bus	2	<pre>state maximum compressed tax rate ("MCR").</pre>
5       [(c) This subsection applies to a school district f         6       the compressed tax rate ("DCR") is determined in accordant         7       Subsection (a-1). Any reduction in the district's         8       maintenance and operations tax rate is applied to the for         9       components of the district's tax rate in the order specified         10       [(1) tax effort described by Section 42.302(a-         11       [(2) tax effort described by Section 42.302(a-         12       and         13       [(3) tax effort included in the determination         14       district's compressed tax rate ("DCR") under Subsection (a-         15       Sec. <u>48.052</u> [42.105]. SPARSITY ADJUSTMENT.         16       Notwithstanding <u>Section 48.051</u> [Sections 42.101, 42.1         17       42.102], a school district that has fewer than 130 stude         18       average daily attendance shall be provided <u>a</u> [an adjusted and average daily attendance shall be provided <u>a</u> [an adjusted and average daily attendance of at         20       if it offers a kindergarten through grade 12 program         21       program whose preceding or current year's average daily attendance of at         22       students or is 30 miles or more by bus route from the near         23       school district. A district offering a kindergarten through         24       program whose preced	3	(b) A greater amount for any school year may be provided by
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7       Subsection (a-1). Any reduction in the district's         8       maintenance and operations tax rate is applied to the for         9       components of the district's tax rate in the order specified         10       [41) tax effort described by Section 42.302(a-1)         11       [22) tax effort described by Section 42.302(a-1)         12       and         13       [43) tax effort included in the determination         14       district's compressed tax rate ("DCR") under Subsection (a-1)         15       Sec. <u>48.052</u> [42,105]. SPARSITY ADJUSTMENT.         16       Notwithstanding <u>Section 48.051</u> [Sections 42,101, 42,11         17       42,103], a school district that has fewer than 130 stude         18       average daily attendance shall be provided <u>a</u> [an adjusted         19       allotment on the basis of 130 students in average daily attendance of at         20       if it offers a kindergarten through grade 12 program         21       preceding or current year's average daily attendance of at         22       students or is 30 miles or more by bus route from the near         23       school district. A district offering a kindergarten through         24       program whose preceding or current year's average daily attendance of at         25       was at least 50 students or which is 30 miles or more by br	5	[(c) This subsection applies to a school district for which
8 maintenance and operations tax rate is applied to the ference components of the district's tax rate in the order specified [(1) tax effort described by Section 42.302(a-1) [(2) tax effort described by Section 42.302(a-1)] [(2) tax effort included in the determination district's compressed tax rate ("DCR") under Subsection (a-1) Sec. <u>48.052</u> [42.105]. SPARSITY ADJUSTMENT. 16 Notwithstanding <u>Section 48.051</u> [Sections 42.101, 42.1] 42.103], a school district that has fewer than 130 stude average daily attendance shall be provided <u>a</u> [an adjusted allotment on the basis of 130 students in average daily attendance of at students or is 30 miles or more by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily attendance by bus route from the near school district shall be provided from the near school district shall be provide	6	the compressed tax rate ("DCR") is determined in accordance with
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10       [(1) tax effort described by Section 42.302(a-         11       [(2) tax effort described by Section 42.302(a-         12       and         13       [(3) tax effort included in the determination         14       district's compressed tax rate ("DCR") under Subsection (a-         15       Sec. <u>48.052</u> [42.105]. SPARSITY ADJUSTMENT.         16       Notwithstanding Section <u>48.051</u> [Sections <u>42.101</u> , <u>42.1</u> 17 <u>42.103</u> ], a school district that has fewer than 130 stude         18       average daily attendance shall be provided <u>a</u> [an adjusted         19       allotment on the basis of 130 students in average daily attendance of at         20       if it offers a kindergarten through grade 12 program         21       preceding or current year's average daily attendance of at         22       students or is 30 miles or more by bus route from the near         23       school district. A district offering a kindergarten through         24       program whose preceding or current year's average daily attendance of at         25       was at least 50 students or which is 30 miles or more by bus         26       from the nearest high school district shall be provide	8	maintenance and operations tax rate is applied to the following
11       [(2) tax effort described by Section 42.302(c)         12       and         13       [(3) tax effort included in the determination         14       district's compressed tax rate ("DCR") under Subsection (a-1)         15       Sec. <u>48.052</u> [42.105]. SPARSITY ADJUSTMENT.         16       Notwithstanding <u>Section 48.051</u> [Sections 42.101, 42.1]         17       42.103], a school district that has fewer than 130 stude         18       average daily attendance shall be provided a [an adjusted]         19       allotment on the basis of 130 students in average daily attendance         20       if it offers a kindergarten through grade 12 program         21       preceding or current year's average daily attendance of at         22       students or is 30 miles or more by bus route from the near         23       school district. A district offering a kindergarten through         24       program whose preceding or current year's average daily attendance of at         25       was at least 50 students or which is 30 miles or more by bus         26       from the nearest high school district shall be provide	9	components of the district's tax rate in the order specified:
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13[(3) tax effort included in the determination14district's compressed tax rate ("DCR") under Subsection (a=)15Sec. <u>48.052</u> [42.105]. SPARSITY ADJUSTMENT.16Notwithstanding Section <u>48.051</u> [Sections <u>42.101</u> , <u>42.111</u> 17 <u>42.103</u> ], a school district that has fewer than 130 students18average daily attendance shall be provided a [an adjusted19allotment on the basis of 130 students in average daily attendance of at20if it offers a kindergarten through grade 12 program21preceding or current year's average daily attendance of at22students or is 30 miles or more by bus route from the near23school district. A district offering a kindergarten through24program whose preceding or current year's average daily attendance25was at least 50 students or which is 30 miles or more by bus26from the nearest high school district shall be provide	11	[(2) tax effort described by Section 42.302(a-1)(1);
district's compressed tax rate ("DCR") under Subsection (a=1) Sec. <u>48.052</u> [42.105]. SPARSITY ADJUSTMENT. Notwithstanding <u>Section 48.051</u> [Sections 42.101, 42.107], a school district that has fewer than 130 students average daily attendance shall be provided <u>a</u> [an adjusted allotment on the basis of 130 students in average daily attendance of at preceding or current year's average daily attendance of at students or is 30 miles or more by bus route from the near school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily attendance of at program whose preceding or current year's average daily attendance dail	12	and
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16 Notwithstanding <u>Section 48.051</u> [Sections 42.101, 42.1 17 42.103], a school district that has fewer than 130 stude 18 average daily attendance shall be provided <u>a</u> [an adjusted 19 allotment on the basis of 130 students in average daily attendance 20 if it offers a kindergarten through grade 12 program 21 preceding or current year's average daily attendance of at 22 students or is 30 miles or more by bus route from the near 23 school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily attendance 25 was at least 50 students or which is 30 miles or more by bus 26 from the nearest high school district shall be provide	14	district's compressed tax rate ("DCR") under Subsection (a-1).
17 42.103], a school district that has fewer than 130 stude 18 average daily attendance shall be provided <u>a</u> [an adjusted 19 allotment on the basis of 130 students in average daily attendance 20 if it offers a kindergarten through grade 12 program 21 preceding or current year's average daily attendance of at 22 students or is 30 miles or more by bus route from the near 23 school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily attendance 25 was at least 50 students or which is 30 miles or more by bus 26 from the nearest high school district shall be provide	15	Sec. <u>48.052</u> [ <u>42.105</u> ]. SPARSITY ADJUSTMENT. (a)
average daily attendance shall be provided <u>a</u> [an adjusted allotment on the basis of 130 students in average daily att if it offers a kindergarten through grade 12 program preceding or current year's average daily attendance of at students or is 30 miles or more by bus route from the near school district. A district offering a kindergarten through program whose preceding or current year's average daily att was at least 50 students or which is 30 miles or more by bus from the nearest high school district shall be provide	16	Notwithstanding Section 48.051 [Sections 42.101, 42.102, and
19 allotment on the basis of 130 students in average daily att 20 if it offers a kindergarten through grade 12 program 21 preceding or current year's average daily attendance of at 22 students or is 30 miles or more by bus route from the near 23 school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily att 25 was at least 50 students or which is 30 miles or more by bus 26 from the nearest high school district shall be provide	17	42.103], a school district that has fewer than 130 students in
20 if it offers a kindergarten through grade 12 program 21 preceding or current year's average daily attendance of at 22 students or is 30 miles or more by bus route from the near 23 school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily att 25 was at least 50 students or which is 30 miles or more by bus 26 from the nearest high school district shall be provide	18	average daily attendance shall be provided <u>a</u> [ <del>an adjusted</del> ] basic
21 preceding or current year's average daily attendance of at 22 students or is 30 miles or more by bus route from the near 23 school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily att 25 was at least 50 students or which is 30 miles or more by bus 26 from the nearest high school district shall be provide	19	allotment on the basis of 130 students in average daily attendance
22 students or is 30 miles or more by bus route from the near 23 school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily at 25 was at least 50 students or which is 30 miles or more by bus 26 from the nearest high school district shall be provide	20	if it offers a kindergarten through grade 12 program and has
23 school district. A district offering a kindergarten through 24 program whose preceding or current year's average daily at 25 was at least 50 students or which is 30 miles or more by be 26 from the nearest high school district shall be provide	21	preceding or current year's average daily attendance of at least 90
24 program whose preceding or current year's average daily att 25 was at least 50 students or which is 30 miles or more by be 26 from the nearest high school district shall be provide	22	students or is 30 miles or more by bus route from the nearest high
25 was at least 50 students or which is 30 miles or more by be 26 from the nearest high school district shall be provide	23	school district. A district offering a kindergarten through grade 8
26 from the nearest high school district shall be provide	24	program whose preceding or current year's average daily attendance
	25	was at least 50 students or which is 30 miles or more by bus route
27 adjusted] basic allotment on the basis of 75 students in	26	from the nearest high school district shall be provided <u>a</u> [and
	27	adjusted] basic allotment on the basis of 75 students in average

1 daily attendance. An average daily attendance of 60 students shall 2 be the basis of providing the [adjusted] basic allotment if a 3 district offers a kindergarten through grade 6 program and has 4 preceding or current year's average daily attendance of at least 40 5 students or is 30 miles or more by bus route from the nearest high 6 school district.

7

(b) Subsection (c) applies only to a school district that:

8 (1) does not offer each grade level from kindergarten 9 through grade 12 and whose prospective or former students generally 10 attend school in a state that borders this state for the grade 11 levels the district does not offer;

12 (2) serves both students residing in this state and 13 students residing in a state that borders this state who are 14 subsequently eligible for in-state tuition rates at institutions of 15 higher education in either state regardless of the state in which 16 the students reside; and

17 (3) shares students with an out-of-state district that18 does not offer competing instructional services.

19 (c) Notwithstanding Subsection (a) or Section 48.051 [Sections 42.101, 42.102, and 42.103], a school district to which 20 this subsection applies, as provided by Subsection (b), that has 21 fewer than 130 students in average daily attendance shall be 22 23 provided <u>a</u> [an adjusted] basic allotment on the basis of 130 24 students in average daily attendance if it offers a kindergarten through grade four program and has preceding or current year's 25 26 average daily attendance of at least 75 students or is 30 miles or more by bus route from the nearest high school district. 27

1 SECTION 1.017. Subchapter B, Chapter 48, Education Code, as 2 added by this Act, is amended by adding Section 48.053 to read as 3 follows:

<u>Sec. 48.053.</u> ALLOTMENT FOR CERTAIN SPECIAL-PURPOSE SCHOOL
<u>DISTRICTS.</u> (a) This section applies only to a special-purpose
<u>school district established under Section 11.351 that is operated</u>
<u>by a general academic teaching institution, as that term is defined</u>
by Section 61.003.

9 (b) From funds described by Subsection (e), for each 10 full-time equivalent student, as determined by the commissioner, 11 who resides in this state and is enrolled in the district, a school 12 district to which this section applies is entitled to an allotment 13 equal to the maximum amount of the basic allotment provided under 14 Section 48.051.

# 15 (c) A school district to which this section applies may 16 decline to receive funding under Subsection (b).

17 (d) A school district that receives funding under 18 <u>Subsection (b) for a school year may not charge tuition or fees to</u> 19 <u>students enrolled in the district who are residents of this state</u> 20 <u>for that school year, other than fees authorized under Section</u> 21 <u>11.158.</u>

(e) From the total amount of funds appropriated for the Foundation School Program for each school year, the commissioner shall withhold an amount of funding equal to the total amount to which school districts are entitled under Subsection (b) for that school year, less any amount declined under Subsection (c), and shall distribute that amount to those districts accordingly. The

1	commissioner shall use a payment schedule consistent with the
2	payment schedule adopted for open-enrollment charter schools.
3	SECTION 1.018. Chapter 48, Education Code, as added by this
4	Act, is amended by adding Subchapter C, and a heading is added to
5	that subchapter to read as follows:
6	SUBCHAPTER C. STUDENT-BASED ALLOTMENTS
7	SECTION 1.019. Subchapter C, Chapter 48, Education Code, as
8	added by this Act, is amended by adding Section 48.101 to read as
9	follows:
10	Sec. 48.101. SMALL AND MID-SIZED DISTRICT ALLOTMENT. (a)
11	Small and mid-sized districts are entitled to an annual allotment
12	in accordance with this section. In this section:
13	(1) "AA" is the district's annual allotment per
14	student in average daily attendance;
15	(2) "ADA" is the number of students in average daily
16	attendance for which the district is entitled to an allotment under
17	Section 48.051; and
18	(3) "BA" is the basic allotment determined under
19	Section 48.051.
20	(b) A school district that has fewer than 1,600 students in
21	average daily attendance is entitled to an annual allotment for
22	each student in average daily attendance based on the following
23	formula:
24	$AA = ((1, 600 - ADA) \times .0004) \times BA$
25	(c) A school district that offers a kindergarten through
26	grade 12 program and has less than 5,000 students in average daily
27	attendance is entitled to an annual allotment for each student in

# 1 <u>average daily attendance based on the formula, of the following</u> 2 <u>formulas, that results in the greatest annual allotment:</u>

3 (1) the formula in Subsection (b), if the district is
4 eligible for that formula; or

5

# (2) $AA = ((5,000 - ADA) \times .000025) \times BA.$

6 SECTION 1.020. Section 42.151, Education Code, is 7 transferred to Subchapter C, Chapter 48, Education Code, as added 8 by this Act, redesignated as Section 48.102, Education Code, and 9 amended to read as follows:

Sec. <u>48.102</u> [<u>42.151</u>]. SPECIAL EDUCATION. 10 (a) For each student in average daily attendance in a special education program 11 12 under Subchapter A, Chapter 29, in a mainstream instructional arrangement, a school district is entitled to an annual allotment 13 14 equal to the [adjusted] basic allotment, or, if applicable, the sum 15 of the basic allotment and the allotment under Section 48.101 to which the district is entitled, multiplied by 1.1. 16 For each 17 full-time equivalent student in average daily attendance in a special education program under Subchapter A, Chapter 29, in an 18 19 instructional arrangement other than a mainstream instructional arrangement, a district is entitled to an annual allotment equal to 20 the [adjusted] basic allotment, or, if applicable, the sum of the 21 basic allotment and the allotment under Section 48.101 to which the 22 district is entitled, multiplied by a weight determined according 23 24 to instructional arrangement as follows:

25	Homebound
26	Hospital class
27	Speech therapy

		С.	3.H	H.F	3.	No	•	3
1	Resource room	•••	•	•	• •	•	3.	0
2	Self-contained, mild and moderate,							
3	regular campus	•••	•	•	• •	•	3.	0
4	Self-contained, severe, regular campus.	•••	•	•			3.	0
5	Off home campus	•••	•	•	• •	•	2.	7
6	Nonpublic day school	•••	•	•			1.	7
7	Vocational adjustment class		•			•	2.	3

8 (b) A special instructional arrangement for students with disabilities residing in care and treatment facilities, other than 9 10 state schools, whose parents or guardians do not reside in the district providing education services shall be established by 11 12 commissioner rule [under the rules of the State Board of Education]. The funding weight for this arrangement shall be 4.0 13 14 for those students who receive their education service on a local 15 school district campus. A special instructional arrangement for students with disabilities residing in state schools shall be 16 17 established by commissioner rule [under the rules of the State Board of Education] with a funding weight of 2.8. 18

19 (c) For funding purposes, the number of contact hours 20 credited per day for each student in the off home campus 21 instructional arrangement may not exceed the contact hours credited 22 per day for the multidistrict class instructional arrangement in 23 the 1992-1993 school year.

(d) For funding purposes the contact hours credited per day for each student in the resource room; self-contained, mild and moderate; and self-contained, severe, instructional arrangements may not exceed the average of the statewide total contact hours

credited per day for those three instructional arrangements in the
 1992-1993 school year.

3 (e) The commissioner [State Board of Education] by rule shall prescribe the qualifications an instructional arrangement 4 5 must meet in order to be funded as a particular instructional arrangement under this section. In prescribing the qualifications 6 that a mainstream instructional arrangement must meet, 7 the 8 commissioner [board] shall establish requirements that students with disabilities and their teachers receive the direct, indirect, 9 10 and support services that are necessary to enrich the regular classroom and enable student success. 11

12 (f) In this section, "full-time equivalent student" means 13 30 hours of contact a week between a special education student and 14 special education program personnel.

(g) The <u>commissioner</u> [State Board of Education] shall adopt rules and procedures governing contracts for residential placement of special education students. The legislature shall provide by appropriation for the state's share of the costs of those placements.

(h) Funds allocated under this section[, other than an
indirect cost allotment established under State Board of Education
rule, must be used in the special education program under
Subchapter A, Chapter 29.

(i) The agency shall encourage the placement of students in
special education programs, including students in residential
instructional arrangements, in the least restrictive environment
appropriate for their educational needs.

1 (j) [(k)] A school district that provides an extended year program required by federal law for special education students who 2 3 may regress is entitled to receive funds in an amount equal to 75 percent, or a lesser percentage determined by the commissioner, of 4 5 the [adjusted] basic allotment, or, if applicable, the sum of the basic allotment and the allotment under Section 48.101 to which the 6 district is entitled [or adjusted allotment, as applicable,] for 7 8 each full-time equivalent student in average daily attendance, multiplied by the amount designated for the student's instructional 9 arrangement under this section, for each day the program is 10 provided divided by the number of days in the minimum school year. 11 The total amount of state funding for extended year services under 12 this section may not exceed \$10 million per year. A school district 13 14 may use funds received under this section only in providing an 15 extended year program.

16 (k) [(1)] From the total amount of funds appropriated for 17 special education under this section, the commissioner shall withhold an amount specified in the General Appropriations Act, and 18 19 distribute that amount to school districts for programs under Section 29.014. The program established under that section is 20 required only in school districts in which the program is financed 21 by funds distributed under this subsection and any other funds 22 available for the program. After deducting the amount withheld 23 24 under this subsection from the total amount appropriated for special education, the commissioner shall reduce each district's 25 26 allotment proportionately and shall allocate funds to each district 27 accordingly.

1	(1) If the commissioner determines that the total amount of
2	funding under this section for any school year is less than the
3	amount required under 20 U.S.C. Section 1412(a)(18), the
4	commissioner shall increase the total amount of funding under this
5	section for that school year as necessary to comply with that
6	provision. If the amount of funding available for purposes of this
7	section is insufficient to fully fund the amount determined
8	necessary under this subsection, the commissioner shall reduce
9	other funding provided under this chapter in the manner provided by
10	Section 48.266(f) to achieve the necessary amount of funding under
11	this subsection.
12	SECTION 1.021. Subchapter C, Chapter 48, Education Code, as
13	added by this Act, is amended by adding Section 48.103 to read as
14	follows:
15	Sec. 48.103. ALLOTMENT FOR STUDENT WITH DYSLEXIA OR RELATED
16	DISORDER. (a) Subject to Subsection (b), for each student that a
17	school district serves who has been identified as having dyslexia
18	or a related disorder, the district is entitled to an annual
19	allotment equal to the basic allotment multiplied by 0.1 or a
20	greater amount provided by appropriation.
21	(b) A school district is entitled to the allotment under
22	Subsection (a) only for a student who:
23	(1) is receiving instruction that:
24	(A) meets applicable dyslexia program criteria
25	established by the agency; and
26	(B) is provided by a person with specific
27	training in providing that instruction; or

(2) has received the instruction described by
 Subdivision (1) and is permitted, on the basis of having dyslexia or
 a related disorder, to use modifications in the classroom and
 accommodations in the administration of assessment instruments
 under Section 39.023.
 (c) A school district may receive funding for a student

# 7 under this section and Section 48.102 if the student satisfies the 8 requirements of both sections.

9 SECTION 1.022. Section 42.152, Education Code, is 10 transferred to Subchapter C, Chapter 48, Education Code, as added 11 by this Act, redesignated as Section 48.104, Education Code, and 12 amended to read as follows:

Sec. 48.104 [42.152]. COMPENSATORY EDUCATION ALLOTMENT. 13 14 (a) For each student who [is educationally disadvantaged or who is a student who] does not have a disability and resides in a 15 residential placement facility in a district in which the student's 16 parent or legal guardian does not reside, a district is entitled to 17 an annual allotment equal to the [adjusted] basic allotment 18 19 multiplied by 0.2 or, if the student is educationally disadvantaged, 0.275. For[, and by 2.41 for] each full-time 20 equivalent student who is in a remedial and support program under 21 Section 29.081 because the student is pregnant, a district is 22 entitled to an annual allotment equal to the basic allotment 23 24 multiplied by 2.41.

(b) For each student who is educationally disadvantaged and
resides in an economically disadvantaged census block as determined
by the commissioner under Subsection (c), a district is entitled to

C.S.H.B. No. 3 1 an annual allotment equal to the basic allotment multiplied by the weight assigned to the student's census block under Subsection (d). 2 (c) For purposes of the allotment under Subsection (b), the 3 commissioner shall establish an index for economically 4 5 disadvantaged census blocks in the state that provides criteria for determining which census blocks are economically disadvantaged and 6 7 categorizes economically disadvantaged census blocks in five tiers according to relative severity of economic disadvantage. In 8 determining the severity of economic disadvantage in a census 9 10 block, the commissioner shall consider: 11 (1) the median household income; 12 (2) the average educational attainment of the 13 population; 14 (3) the percentage of single-parent households; 15 (4) the rate of homeownership; and 16 (5) other economic criteria the commissioner 17 determines likely to disadvantage a student's preparedness and ability to learn. 18 19 (d) The weights assigned to the five tiers of the index established under Subsection (c) are, from least to most severe 20 21 economic disadvantage, 0.225, 0.2375, 0.25, 0.2625, and 0.275. 22 (e) If insufficient data is available for any school year to evaluate the level of economic disadvantage in a census block, a 23 24 school district is entitled to an annual allotment equal to the basic allotment multiplied by 0.225 for each student who is 25 26 educationally disadvantaged and resides in that census block [For purposes of this section, the number of educationally disadvantaged 27

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2 [(1) by averaging the best six months' numbers of 3 students eligible for enrollment in the national school lunch 4 program of free or reduced-price lunches for the preceding school 5 year; or

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[(2) in the manner provided by commissioner rule].

7 (f) For a student who qualifies for an allotment under 8 multiple provisions of this section, the school district is 9 entitled to an allotment for the student under the provision that 10 would result in the greatest amount of funding.

(g) [(b-1)] A student receiving a full-time virtual 11 12 education through the state virtual school network may be included determining the number of [educationally disadvantaged] 13 in students who are educationally disadvantaged and reside in an 14 15 economically disadvantaged census block under Subsection (b) or (e), as applicable, if the school district submits to the 16 17 commissioner a plan detailing the enhanced services that will be provided to the student and the commissioner approves the plan. 18

19 (h) Not later than March 1 of each year, the commissioner
20 shall:

21 (1) review and, if necessary, update the index 22 established under Subsection (c) to be used for the following 23 school year, based on the most recent estimates published by the 24 United States Census Bureau; and

25 (2) notify each school district of any changes to the 26 index.

27 (i) The state demographer, the Department of Agriculture,
1 and any other state agency with relevant information shall assist 2 the commissioner in performing the commissioner's duties under this 3 section.

(j) On a schedule determined by the commissioner, each
school district shall report to the agency the census block in which
each student enrolled in the district who is educationally
disadvantaged resides. The agency shall provide to school districts
a resource for use in determining the census block in which a
student resides.

10 [(c) Funds allocated under this section shall be used to fund supplemental programs and services designed to eliminate any 11 12 disparity in performance on assessment instruments administered under Subchapter B, Chapter 39, or disparity in the rates of high 13 14 school completion between students at risk of dropping out of 15 school, as defined by Section 29.081, and all other students. Specifically, the funds, other than an indirect cost allotment 16 17 established under State Board of Education rule, which may not exceed 45 percent, may be used to meet the costs of providing a 18 19 compensatory, intensive, or accelerated instruction program under Section 29.081 or a disciplinary alternative education program 20 established under Section 37.008, to pay the costs associated with 21 placing students in a juvenile justice alternative education 22 program established under Section 37.011, or to support a program 23 24 eligible under Title I of the Elementary and Secondary Education Act of 1965, as provided by Pub. L. No. 103-382 and its subsequent 25 26 amendments, and by federal regulations implementing that Act, which at least 40 percent of 27 <del>campus –</del> +ho <u>at</u>

educationally disadvantaged. In meeting the costs of providing a 1 compensatory, intensive, or accelerated instruction program under 2 Section 29.081, a district's compensatory education allotment 3 shall be used for costs supplementary to the regular education 4 5 program, such as costs for program and student evaluation, instructional materials and equipment and other supplies required 6 for quality instruction, supplemental staff expenses, salary for 7 8 teachers of at-risk students, smaller class size, and individualized instruction. A home-rule school district or an 9 10 open-enrollment charter school must use funds allocated under Subsection (a) for a purpose authorized in this subsection but is 11 not otherwise subject to Subchapter C, Chapter 29. For purposes of 12 this subsection, a program specifically designed to serve students 13 at risk of dropping out of school, as defined by Section 29.081, is 14 15 considered to be a program supplemental to the regular education program, and a district may use its compensatory education 16 allotment for such a program. 17

18 [(c-1) Notwithstanding Subsection (c), funds allocated 19 under this section may be used to fund in proportion to the 20 percentage of students served by the program that meet the criteria 21 in Section 29.081(d) or (g):

22

[(1) an accelerated reading instruction program under

23 Section 28.006(g); or

24 [(2) a program for treatment of students who have
25 dyslexia or a related disorder as required by Section 38.003.

26 [(c-2) Notwithstanding Subsection (c), funds allocated
27 under this section may be used to fund a district's mentoring

1 services program under Section 29.089.

2 [(d) The agency shall evaluate the effectiveness of
3 accelerated instruction and support programs provided under
4 Section 29.081 for students at risk of dropping out of school.

5 [(q) The State Board of Education, with the assistance of the comptroller, shall develop and implement by rule reporting and 6 7 auditing systems for district and campus expenditures of 8 compensatory education funds to ensure that compensatory education funds, other than the indirect cost allotment, are spent only to 9 10 supplement the regular education program as required by Subsection (c). The reporting requirements shall be managed electronically to 11 minimize local administrative costs. A district shall submit the 12 report required by this subsection not later than the 150th day 13 14 after the last day permissible for resubmission of information 15 required under Section 42.006.

16 [(q-1) The commissioner shall develop a system to identify 17 school districts that are at high risk of having used compensatory education funds other than in compliance with Subsection (c) or of 18 19 having inadequately reported compensatory education expenditures. If a review of the report submitted under Subsection (q), using the 20 21 risk-based system, indicates that a district is not at high risk of having misused compensatory education funds or of having 22 inadequately reported compensatory education expenditures, the 23 24 district may not be required to perform a local audit of compensatory education expenditures and is not subject to on-site 25 26 monitoring under this section.

27 [(q-2) If a review of the report submitted under Subsection

(q), using the risk-based system, indicates that a district is at 1 high risk of having misused compensatory education funds, the 2 commissioner shall notify the district of that determination. The 3 district must respond to the commissioner not later than the 30th 4 5 day after the date the commissioner notifies the district of the commissioner's determination. If the district's response does not 6 change the commissioner's determination that the district is at 7 8 high risk of having misused compensatory education funds or if the district does not respond in a timely manner, the commissioner 9 shall: 10 [(1) require the district to conduct a local audit of 11 12 compensatory education expenditures for the current or preceding school year; 13 14 [(2) order agency staff to conduct on-site monitoring 15 of the district's compensatory education expenditures; or 16 [(3) both require a local audit and order on-site 17 monitoring. [(q-3) If a review of the report submitted under Subsection 18 (q), using the risk-based system, indicates that a district is at 19 high risk of having inadequately reported compensatory education 20 expenditures, the commissioner may require agency staff to assist 21 the district in following the proper reporting methods or amending 22 a district or campus improvement plan under Subchapter F, Chapter 23 24 11. If the district does not take appropriate corrective action 25 before the 45th day after the date the agency staff notifies the district of the action the district is expected to take, the 26 commissioner may: 27

[(1) require the district to conduct a local audit of 1 the district's compensatory education expenditures; or 2 [(2) order agency staff to conduct on-site monitoring 3 of the district's compensatory education expenditures. 4 [(q-4) The commissioner, in the year following a local audit 5 of compensatory education expenditures, shall withhold from a 6 district's foundation school fund payment an amount equal to the 7 8 amount of compensatory education funds the agency determines were not used in compliance with Subsection (c). The commissioner shall 9 release to a district funds withheld under this subsection when the 10

11 district provides to the commissioner a detailed plan to spend 12 those funds in compliance with Subsection (c).

[(r) The commissioner shall grant a one-year exemption from 13 the requirements of Subsections (q)-(q-4) to a school district in 14 which the group of students who have failed to perform 15 satisfactorily in the preceding school year on an assessment 16 17 instrument required under Section 39.023(a), (c), or (1)subsequently performs on those assessment instruments at a level 18 that meets or exceeds a level prescribed by commissioner rule. Each 19 year the commissioner, based on the most recent information 20 available, shall determine if a school district is entitled to 21 exemption for the following school year and notify the district 22 that determination.] 23

SECTION 1.023. Subchapter C, Chapter 48, Education Code, as added by this Act, is amended by adding Section 48.1041 to read as follows:

27 Sec. 48.1041. COMPENSATORY EDUCATION ALLOTMENT ADVISORY

1	COMMITTEE. (a) The commissioner shall establish an advisory
2	committee to advise the agency in adopting rules for the
3	compensatory education allotment under Section 48.104, including
4	rules establishing the economic criteria described by Section
5	<u>48.104(c)(5).</u>
6	(b) The advisory committee consists of members appointed by
7	the commissioner, including:
8	(1) school district superintendents and chief
9	financial officers;
10	(2) representatives of school districts located in an
11	area other than an urban area, as designated by the United States
12	<u>Census Bureau;</u>
13	(3) demographers;
14	(4) experts on census data;
15	(5) public school finance experts; and
16	(6) appropriate employees of the agency.
17	(c) A member of the advisory committee is not entitled to
18	receive compensation for service on the committee or reimbursement
19	for expenses incurred in performing official duties as a member of
20	the committee.
21	(d) Chapter 2110, Government Code, does not apply to the
22	advisory committee.
23	(e) This section expires and the advisory committee is
24	abolished September 1, 2021.
25	SECTION 1.024. Sections 42.153, 42.154, and 42.157,
26	Education Code, are transferred to Subchapter C, Chapter 48,
27	Education Code, as added by this Act, redesignated as Sections

48.105, 48.106, and 48.107, Education Code, and amended to read as 1 follows: 2 Sec. 48.105 [42.153]. BILINGUAL 3 EDUCATION ALLOTMENT. [(a)] For each student in average daily attendance in a bilingual 4 5 education or special language program under Subchapter B, Chapter 29, a district is entitled to an annual allotment equal to the 6 [adjusted] basic allotment multiplied by: 7 8 (1) for a student of limited English proficiency, as defined by Section 29.052: 9 10 (A) 0.1; or (B) 0.15 if the student is in a bilingual 11 education program using a dual language immersion/one-way or 12 two-way program model; and 13 14 (2) for a student not described by Subdivision (1), 15 0.05 if the student is in a bilingual education program using a dual language immersion/two-way program model. 16 [(b) Funds allocated under this section, other than 17 indirect cost allotment established under State Board of Education 18 19 rule, must be used in providing bilingual education or special language programs under Subchapter B, Chapter 29, and must be 20 accounted for under existing agency reporting and auditing 21 procedures. 22 [(c) A district's bilingual education or special language 23 24 allocation may be used only for program and student evaluation, instructional materials and equipment, staff development, 25

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26 supplemental staff expenses, salary supplements for teachers, and 27 other supplies required for quality instruction and smaller class

1 size.]

2 Sec. <u>48.106</u> [42.154]. CAREER AND TECHNOLOGY EDUCATION 3 ALLOTMENT. (a) For each full-time equivalent student in average 4 daily attendance in an approved career and technology education 5 program in grades <u>6</u> [nine] through 12 [or in career and technology 6 education programs for students with disabilities in grades seven 7 through 12], a district is entitled to:

8 (1) an annual allotment equal to the [adjusted] basic 9 allotment multiplied by a weight of 1.35; and

10 (2) \$50, if the student is enrolled in two or more 11 advanced career and technology education classes for a total of 12 three or more credits.

13

(b) In this section:

(1) "Career and technology education class" and
"career and technology education program" include [<del>a</del>] technology
applications <u>courses</u> [<del>course on cybersecurity adopted or selected</del>
<del>by the State Board of Education under Section 28.025(c=10)</del>].

(2) "Full-time equivalent student" means 30 hours of
contact a week between a student and career and technology
education program personnel.

[(c) Funds allocated under this section, other than an indirect cost allotment established under State Board of Education rule, must be used in providing career and technology education programs in grades nine through 12 or career and technology education programs for students with disabilities in grades seven through 12 under Sections 29.182, 29.183, and 29.184.

27 [<del>(d) The commissioner shall conduct a cost-benefit</del>

1 comparison between career and technology education programs and 2 mathematics and science programs.

[(e) Out of the total statewide allotment for career and 3 technology education under this section, the commissioner shall set 4 5 aside an amount specified in the General Appropriations Act, which may not exceed an amount equal to one percent of the total amount 6 appropriated, to support regional career and technology education 7 8 planning. After deducting the amount set aside under this subsection from the total amount appropriated for career and 9 10 technology education under this section, the commissioner shall reduce each district's tier one allotments in the same manner 11 described for a reduction in allotments under Section 42.253.] 12

Sec. 48.107 [42.157]. PUBLIC EDUCATION GRANT ALLOTMENT. 13 14 (a) Except as provided by Subsection (b), for each student in average daily attendance who is using a public education grant 15 under Subchapter G, Chapter 29, to attend school in a district other 16 17 than the district in which the student resides, the district in which the student attends school is entitled to an annual allotment 18 19 equal to the [adjusted] basic allotment multiplied by a weight of 0.1. 20

(b) The total number of allotments under this section to which a district is entitled may not exceed the number by which the number of students using public education grants to attend school in the district exceeds the number of students who reside in the district and use public education grants to attend school in another district.

27 SECTION 1.025. Subchapter C, Chapter 48, Education Code, as

1 added by this Act, is amended by adding Section 48.108 to read as
2 follows:

3 <u>Sec. 48.108. EARLY EDUCATION ALLOTMENT. (a)</u> For each 4 <u>student in average daily attendance in kindergarten through third</u> 5 <u>grade, a school district is entitled to an annual allotment equal to</u> 6 <u>the basic allotment multiplied by 0.1 if the student is:</u>

7

(1) educationally disadvantaged; or

8 (2) a student of limited English proficiency, as 9 defined by Section 29.052, and is in a bilingual education or 10 special language program under Subchapter B, Chapter 29.

11 (b) Funds allocated under this section must be used to fund 12 programs and services designed to improve student performance in 13 reading and mathematics in prekindergarten through third grade, 14 including programs and services designed to assist the district in 15 achieving the goals set in the district's early childhood literacy 16 and mathematics proficiency plans adopted under Section 11.185.

17 (c) A school district is entitled to an allotment under each
 18 subdivision of Subsection (a) for which a student qualifies.

19 (d) A school district may receive funding for a student 20 under this section and under Sections 48.104 and 48.105, as 21 applicable, if the student satisfies the requirements of each 22 applicable section.

23 SECTION 1.026. Chapter 48, Education Code, as added by this 24 Act, is amended by adding Subchapter D, and a heading is added to 25 that subchapter to read as follows:

26

SUBCHAPTER D. ADDITIONAL FUNDING

27 SECTION 1.027. Sections 42.155 and 42.158, Education Code,

1 are transferred to Subchapter D, Chapter 48, Education Code, as 2 added by this Act, redesignated as Sections 48.151 and 48.152, 3 Education Code, and amended to read as follows:

Sec. <u>48.151</u> [42.155]. TRANSPORTATION ALLOTMENT. (a) Each
district or county operating a transportation system is entitled to
allotments for transportation costs as provided by this section.

(b) As used in this section:

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"Regular eligible student" means a student who:

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9 <u>(A)</u> resides two or more miles from the student's 10 campus of regular attendance, measured along the shortest route 11 that may be traveled on public roads, and who is not classified as a 12 student eligible for special education services; or

(B) is a homeless child or youth, as defined by 42
 U.S.C. Section 11434a.

(2) "Eligible special education student" means a
student who is eligible for special education services under
Section 29.003 and who would be unable to attend classes without
special transportation services.

19 [(3) "Linear density" means the average number of 20 regular eligible students transported daily, divided by the 21 approved daily route miles traveled by the respective 22 transportation system.]

23 (c) Each district or county operating а regular 24 transportation system is entitled to an allotment based on a rate per mile [the daily cost] per regular eligible student set [of 25 26 operating and maintaining the regular transportation system and the linear density of that system. In determining the cost, 27 the

1 commissioner shall give consideration to factors affecting the 2 actual cost of providing these transportation services in each 3 district or county. The average actual cost is to be computed by the 4 commissioner and included for consideration] by the legislature in 5 the General Appropriations Act. [The allotment per mile of approved 6 route may not exceed the amount set by appropriation.]

7 (d) A district or county may apply for and on approval of the 8 commissioner receive an additional amount of up to 10 percent of its 9 regular transportation allotment to be used for the transportation 10 of children living within two miles of the school they attend who 11 would be subject to hazardous traffic conditions or a high risk of 12 violence if they walked to school.

(d-1) For purposes of Subsection (d), each board of trustees 13 14 shall provide to the commissioner an explanation of the hazardous 15 traffic conditions or areas presenting a high risk of violence applicable to that district and shall identify the specific 16 17 hazardous or high-risk areas for which the allocation is requested. A hazardous traffic condition exists where no walkway 18 19 is provided and children must walk along or cross a freeway or expressway, an underpass, an overpass or a bridge, an uncontrolled 20 major traffic artery, an industrial or commercial area, or another 21 comparable condition. An area presents a high risk of violence if 22 23 law enforcement records indicate a high incidence of violent crimes 24 in the area. Each board of trustees requesting funds for an area presenting a high risk of violence must, in addition to the 25 26 explanation required by this subsection, provide the commissioner with consolidated law enforcement records that document violent 27

1 crimes identified by reporting agencies within the relevant 2 jurisdiction.

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3 (d-2) A district or county may use all or part of any funds received under Subsection (d) to support community walking 4 5 transportation programs, including walking school bus programs, provided that the district or county requires each supported 6 program to submit a financial report to the district or county each 7 semester that covers services provided by the program for the 8 benefit of the district or county. The commissioner shall adopt 9 10 rules governing the transportation allotment as necessary to permit a district or county to receive funds under Subsection (d) that may 11 12 be used to support innovative school safety projects, including community walking transportation programs as provided by this 13 14 subsection and any other appropriate safety project, including 15 rules defining an approved walking route mile that may be used as necessary in implementing this subsection. 16

17 (e) The commissioner may grant an amount set by appropriation for private or commercial transportation 18 for eligible students from isolated areas. The need for this type of 19 transportation grant shall be determined on an individual basis and 20 21 the amount granted shall not exceed the actual cost. The grants may be made only in extreme hardship cases. A grant may not be made if 22 23 the students live within two miles of an approved school bus route.

(f) The cost of transporting career and technology education students from one campus to another inside a district. [or] from a sending district to another secondary public school for a career and technology program or an area career and technology

1 school or to an approved post-secondary institution under a 2 contract for instruction approved by the agency, or from a district 3 <u>campus to a location at which students are provided work-based</u> 4 <u>learning under the district's career and technology program</u> shall 5 be reimbursed based on the number of actual miles traveled times the 6 district's official extracurricular travel per mile rate as set by 7 the board of trustees and approved by the agency.

A school district or county that provides special 8 (g) transportation services for eligible special education students is 9 10 entitled to a state allocation paid on a previous year's cost-per-mile basis. The [maximum] rate per mile allowable shall 11 12 be set by appropriation based on data gathered from the first year of each preceding biennium. Districts may use a portion of their 13 14 support allocation to pay transportation costs, if necessary. The 15 commissioner may grant an amount set by appropriation for private transportation to reimburse parents or 16 their agents for 17 transporting eligible special education students. The mileage allowed shall be computed along the shortest public road from the 18 19 student's home to school and back, morning and afternoon. The need for this type transportation shall be determined on an individual 20 basis and shall be approved only in extreme hardship cases. 21

(h) Funds allotted under this section must be used inproviding transportation services.

(i) In the case of a district belonging to a county
transportation system, the district's transportation allotment for
purposes of determining a district's foundation school program
allocations is determined on the basis of the number of approved

1 daily route miles in the district [multiplied by the allotment per 2 mile to which the county transportation system is entitled].

3 (j) The Texas School for the Deaf is entitled to an 4 allotment under this section. The commissioner shall determine the 5 appropriate allotment.

6 (k) Notwithstanding any other provision of this section, 7 the commissioner may not reduce the allotment to which a district or 8 county is entitled under this section because the district or county provides transportation for an eligible student to and from 9 a child-care facility, as defined by Section 42.002, Human 10 Resources Code, or a grandparent's residence instead of the 11 12 student's residence, as authorized by Section 34.007[, if the transportation is provided within the approved routes of the 13 14 district or county for the school the student attends].

15 (1) A school district may, with the funds allotted under this section, provide a bus pass or card for another transportation 16 17 system to each student who is eligible to use the regular transportation system of the district but for whom the regular 18 transportation system of the district is not a feasible method of 19 providing transportation. The commissioner by rule shall provide 20 procedures for a school district to provide bus passes or cards to 21 students under this subsection. 22

(m) A school district shall be reimbursed on a per-mile basis for the cost of transporting a dual credit student to another campus in the district, a campus in another district, or a postsecondary educational institution for purposes of attending the course, if the course is not available at the student's campus.

1 Sec. <u>48.152</u> [<del>42.158</del>]. NEW INSTRUCTIONAL FACILITY ALLOTMENT. (a) In this section: 2 (1) "Instructional facility" has the meaning assigned 3 by Section 46.001. 4 5 "New instructional facility" includes: (2) (A) a newly constructed instructional facility; 6 7 (B) a repurposed instructional facility; and (C) a leased facility operating for the first 8 time as an instructional facility with a minimum lease term of not 9 10 less than 10 years.

11 (b) A school district is entitled to an additional allotment 12 as provided by this section for operational expenses associated 13 with opening a new instructional facility.

14 (c) [(a-1)] A school district entitled to an allotment 15 under this section may use funds from the district's allotment to 16 renovate an existing instructional facility to serve as a dedicated 17 cybersecurity computer laboratory.

18 (d) [(b)] For the first school year in which students attend 19 a new instructional facility, a school district is entitled to an 20 allotment of \$1,000 for each student in average daily attendance at 21 the facility. For the second school year in which students attend 22 that instructional facility, a school district is entitled to an 23 allotment of \$1,000 for each additional student in average daily 24 attendance at the facility.

(e) [(c)] For purposes of this section, the number of additional students in average daily attendance at a facility is the difference between the number of students in average daily

1 attendance in the current year at that facility and the number of 2 students in average daily attendance at that facility in the 3 preceding year.

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4 (f) The [(d) Subject to Subsection (d-1), the] amount 5 appropriated for allotments under this section may not exceed \$100 6 [\$25] million in a school year. If the total amount of allotments 7 to which districts are entitled under this section for a school year 8 exceeds the amount appropriated under this subsection, the 9 commissioner shall reduce each district's allotment under this 10 section in the manner provided by Section <u>48.266(f)</u> [42.253(h)].

[(d-1) In addition to the appropriation amount described by 11 Subsection (d), the amount of \$1 million may be appropriated each 12 school year to supplement the allotment to which a school district 13 14 is entitled under this section that may be provided using the appropriation amount described by Subsection (d). The 15 commissioner shall first apply the funds appropriated under this 16 17 subsection to prevent any reduction under Subsection (d) in the allotment for attendance at an eligible high school instructional 18 facility, subject to the maximum amount of \$1,000 for each student 19 in average daily attendance. Any funds remaining after preventing 20 21 all reductions in amounts due for high school instructional facilities may be applied proportionally to all other eligible 22 instructional facilities, subject to the maximum amount of \$1,000 23 24 for each student in average daily attendance.

25 [(e) A school district that is required to take action under 26 Chapter 41 to reduce its wealth per student to the equalized wealth 27 level is entitled to a credit, in the amount of the allotments to

1	which the district is entitled under this section, against the
2	total amount required under Section 41.093 for the district to
3	purchase attendance credits. A school district that is otherwise
4	ineligible for state aid under this chapter is entitled to receive
5	allotments under this section.
6	[ <del>(f) The commissioner may adopt rules necessary to</del>
7	implement this section.
8	[ <del>(g) In this section:</del>
9	[ <del>(1) "Instructional facility" has the meaning</del>
10	assigned by Section 46.001.
11	[(2) "New instructional facility" includes:
12	[(A) a newly constructed instructional facility;
13	[ <del>(B) a repurposed instructional facility; and</del>
14	[ <del>(C) a leased facility operating for the first</del>
15	time as an instructional facility with a minimum lease term of not
16	<del>less than 10 years.</del> ]
17	SECTION 1.028. Subchapter D, Chapter 48, Education Code, as
18	added by this Act, is amended by adding Section 48.153 to read as
19	follows:
20	Sec. 48.153. EDUCATOR EFFECTIVENESS ALLOTMENT. (a) A
21	school district is entitled to an annual allotment equal to the
22	basic allotment multiplied by 0.012:
23	(1) for each student in average daily attendance at a
24	district campus that is located in a census block assigned the
25	greatest weight for the compensatory education allotment under
26	Section 48.104(b); or
27	(2) if the district qualifies as a rural school

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1	district, for each student in average daily attendance in the
2	<u>district.</u>
3	(b) A school district campus may not receive an allotment
4	under both Subsections (a)(1) and (a)(2).
5	(c) Funding allocated under this section must be used to
6	incentivize and provide pay increases to effective classroom
7	teachers to teach:
8	(1) at high needs campuses;
9	(2) at rural districts or schools; and
10	(3) in areas experiencing a critical shortage of
11	teachers.
12	(d) A school district that receives funding under this
13	section shall:
14	(1) use a collaborative process that includes
15	educators, parents, and community members to develop a method to
16	identify effective classroom teachers within and outside the
17	district;
18	(2) develop a policy that:
19	(A) allows for effective classroom teachers
20	identified by the district to apply to teach:
21	(i) at high needs campuses;
22	(ii) at rural districts or schools; or
23	(iii) in areas experiencing a critical
24	shortage of teachers; and
25	(B) clearly provides the methods through which
26	the district's use of funding provided under this section increases
27	the compensation available for eligible classroom teachers; and

(3) post the policy developed under Subdivision (2) on
 <u>the district's Internet website.</u>

3 <u>(e) The agency shall conduct an evaluation of the</u> 4 <u>effectiveness of the educator effectiveness allotment. A school</u> 5 <u>district that receives funding under this section shall participate</u> 6 <u>in the evaluation.</u>

7 (f) Information received by the agency under Subsection (e)
8 is confidential and may not be used in evaluating individual
9 teachers.

10 SECTION 1.029. Section 42.106, Education Code, is 11 transferred to Subchapter D, Chapter 48, Education Code, as added 12 by this Act, redesignated as Section 48.154, and amended to read as 13 follows:

Sec. <u>48.154</u> [42.106]. TUITION ALLOTMENT FOR DISTRICTS NOT OFFERING ALL GRADE LEVELS. A school district that contracts for students residing in the district to be educated in another district under Section 25.039(a) is entitled to receive an allotment equal to the total amount of tuition required to be paid by the district under Section 25.039, not to exceed the amount specified by commissioner rule under Section 25.039(b).

21 SECTION 1.030. Subchapter D, Chapter 48, Education Code, as 22 added by this Act, is amended by adding Sections 48.155 and 48.156 23 to read as follows:

24 <u>Sec. 48.155. COLLEGE PREPARATION ASSESSMENT REIMBURSEMENT.</u> 25 <u>A school district is entitled to reimbursement for the amount of</u> 26 <u>fees paid by the district for the administration of an assessment</u> 27 <u>instrument under Section 39.0261(a)(3).</u>

Sec. 48.156. CERTIFICATION EXAMINATION REIMBURSEMENT. A
school district is entitled to reimbursement for the amount of a
subsidy paid by the district for a student's certification
examination under Section 29.190(a) as provided by Section
29.190(c).

6 SECTION 1.031. Chapter 48, Education Code, as added by this 7 Act, is amended by adding Subchapter E, and a heading is added to 8 that subchapter to read as follows:

9

### SUBCHAPTER E. TIER TWO ENTITLEMENT

10 SECTION 1.032. Sections 42.301, 42.302, 42.303, and 42.304, 11 Education Code, are transferred to Subchapter E, Chapter 48, 12 Education Code, as added by this Act, redesignated as Sections 13 48.201, 48.202, 48.203, and 48.204, Education Code, and amended to 14 read as follows:

15 Sec. <u>48.201</u> [<u>42.301</u>]. PURPOSE. The purpose of the <u>tier</u> 16 <u>two</u> [<u>guaranteed yield</u>] component of the Foundation School Program 17 is to provide each school district with the opportunity to provide 18 the basic program and to supplement that program at a level of its 19 own choice. An allotment under this subchapter may be used for any 20 legal purpose other than capital outlay or debt service.

Sec. <u>48.202</u> [<u>42.302</u>]. <u>TIER TWO</u> ALLOTMENT. (a) Each school district is guaranteed a specified amount per weighted student in state and local funds for each cent of tax effort over that required for the district's local fund assignment up to the maximum level specified in this subchapter. The amount of state support, subject only to the maximum amount under Section <u>48.203</u> [<u>42.303</u>], is determined by the formula:

1

GYA = (GL X WADA X DTR X 100) - LR

2 where:

3 "GYA" is the guaranteed yield amount of state funds to be 4 allocated to the district;

5 "GL" is the dollar amount guaranteed level of state and local 6 funds per weighted student per cent of tax effort, which is an 7 amount described by Subsection (a-1) or a greater amount for any 8 year provided by appropriation;

9 "WADA" is the number of students in weighted average daily 10 attendance, which is calculated by dividing the sum of the school 11 district's allotments under Subchapters B and C[, less any 12 allotment to the district for transportation, any allotment under 13 Section 42.158 or 42.160, and 50 percent of the adjustment under 14 Section 42.102,] by the basic allotment for the applicable year;

15 "DTR" is the district enrichment tax rate of the school district, which is determined by subtracting the amounts specified 16 17 by Subsection (b) from the total amount of maintenance and operations taxes collected by the school district for 18 the 19 applicable school year and dividing the difference by the quotient of the district's taxable value of property as determined under 20 Subchapter M, Chapter 403, Government Code, or, if applicable, 21 under Section 48.258 [42.2521], divided by 100; and 22

"LR" is the local revenue, which is determined by multiplying
"DTR" by the quotient of the district's taxable value of property as
determined under Subchapter M, Chapter 403, Government Code, or, if
applicable, under Section <u>48.258</u> [<u>42.2521</u>], divided by 100.

27

(a-1) For purposes of Subsection (a), the dollar amount

C.S.H.B. No. 3 1 guaranteed level of state and local funds per weighted student per 2 cent of tax effort ("GL") for a school district is:

3 (1) the greater of the amount of district tax revenue per weighted student per cent of tax effort [that would be] 4 5 available to a school district at the 96th percentile of wealth per weighted student [the Austin Independent School District, as 6 determined by the commissioner in cooperation with the Legislative 7 8 Budget Board, if the reduction of the limitation on tax increases as provided by Section 11.26(a-1), (a-2), or (a-3), Tax Code, did not 9 10 apply,] or the amount that results from multiplying 6,030, or the greater amount provided under Section 48.051(b), if applicable, by 11 12 0.016 [of district tax revenue per weighted student per cent of tax effort used for purposes of this subdivision in the preceding 13 14 school year], for the first eight [six] cents by which the 15 district's maintenance and operations tax rate exceeds the district's tier one tax rate [equal to the sum of the product of the 16 17 state compression percentage, as determined under Section 42.2516, multiplied by the maintenance and operations tax rate adopted by 18 19 the district for the 2005 tax year and any additional tax effort included in calculating the district's compressed tax rate under 20 Section 42.101(a=1)]; and 21

(2) <u>subject to Subsection (f), the amount that results</u> from multiplying \$6,030, or the greater amount provided under <u>Section 48.051(b), if applicable, by 0.008</u> [\$31.95], for the district's maintenance and operations tax effort that exceeds the amount of tax effort described by Subdivision (1).

27 (a-2) The limitation on district enrichment tax rate

1 ("DTR") under Section <u>48.203</u> [42.303] does not apply to the 2 district's maintenance and operations tax effort described by 3 Subsection (a-1)(1).

4 (a-3) Notwithstanding Subsections (a) and (a-1), a school
5 district is entitled to the dollar amount guaranteed level of state
6 and local funds per weighted student per cent of tax effort
7 described by Subsection (a-1)(1) for:

8 (1) for the 2019-2020 school year, the first six cents 9 by which the district's maintenance and operations tax rate exceeds 10 the district's tier one tax rate; and

11 (2) for the 2020-2021 school year, the first seven 12 cents by which the district's maintenance and operations tax rate 13 exceeds the district's tier one tax rate.

14 <u>(a-4)</u> Subsection (a-3) and this subsection expire September
15 <u>1, 2021.</u>

(b) In computing the district enrichment tax rate of a school district, the total amount of maintenance and operations taxes collected by the school district does not include the amount of:

20 (1) the district's local fund assignment under Section
21 <u>48.256</u> [42.252]; or

(2) taxes paid into a tax increment fund under Chapter311, Tax Code.

(c) For purposes of this section, school district taxes for
which credit is granted under Section 31.035, 31.036, or 31.037,
Tax Code, are considered taxes collected by the school district as
if the taxes were paid when the credit for the taxes was granted.

1 (d) For purposes of this section, the total amount of 2 maintenance and operations taxes collected for an applicable school 3 year by a school district with alternate tax dates, as authorized by 4 Section 26.135, Tax Code, is the amount of taxes collected on or 5 after January 1 of the year in which the school year begins and not 6 later than December 31 of the same year.

7 (e) For purposes of this section, school district taxes for 8 which credit is granted under former Subchapter D, Chapter 313, Tax 9 Code, are considered taxes collected by the school district as if 10 the taxes were paid when the credit for the taxes was granted.

For a school year in which a school district's dollar 11 (f) 12 amount guaranteed level of state and local funds under Subsection (a-1)(2) results in a greater amount of state and local revenue per 13 14 weighted student per cent of tax effort than for the preceding 15 school year, the school district shall reduce the district's tax rate under Section 45.0032(b)(2) for that tax year to a rate that 16 17 results in the amount of state and local revenue per weighted student per cent of tax effort available to the district for the 18 19 preceding year. A school district is not entitled to the amount equal to the increase of revenue described under this section 20 during the tax year in which the district must reduce the district's 21 tax rate. This subsection does not apply if the amount of state 22 funds appropriated for a school year specifically excludes the 23 24 amount necessary to provide the dollar amount guaranteed level of state and local funds per weighted student per cent of tax effort 25 26 under Subsection (a-1)(2) [If a school district imposes 27 maintenance and operations tax at a rate greater than the rate equal

1	to the product of the state compression percentage, as determined
2	under Section 42.2516, multiplied by the maintenance and operations
3	tax rate adopted by the district for the 2005 tax year, the district
4	is entitled to receive an allotment under this section on the basis
5	of that greater tax effort].
6	Sec. <u>48.203</u> [ <del>42.303</del> ]. LIMITATION ON ENRICHMENT TAX RATE.
7	The district enrichment tax rate ("DTR") under Section <u>48.202</u>
0	[12 202] may not exceed the amount new \$100 of valuation by which

8 [42.302] may not exceed the amount per \$100 of valuation by which 9 the maximum rate permitted under Section 45.003 exceeds the rate 10 used to determine the district's local share under Section <u>48.256</u> 11 [42.252], or a greater amount for any year provided by 12 appropriation.

Sec. <u>48.204</u> [42.304]. COMPUTATION OF AID FOR DISTRICT ON MILITARY RESERVATION OR AT STATE SCHOOL. State assistance under this subchapter for a school district located on a federal military installation or at Moody State School is computed using the average tax rate and property value per student of school districts in the county, as determined by the commissioner.

19 SECTION 1.033. Chapter 48, Education Code, as added by this 20 Act, is amended by adding Subchapter F, and a heading is added to 21 that subchapter to read as follows:

22

# SUBCHAPTER F. FINANCING THE PROGRAM

23 SECTION 1.034. Sections 42.251, 42.2511, 42.2514, 42.2515, 24 42.2516, and 42.252, Education Code, are transferred to Subchapter 25 F, Chapter 48, Education Code, as added by this Act, redesignated as 26 Sections 48.251, 48.252, 48.253, 48.254, 48.255, and 48.256, 27 Education Code, and amended to read as follows:

C.S.H.B. No. 3 Sec. <u>48.251</u> [<u>42.251</u>]. FINANCING; GENERAL RULE. (a) The 1 cost of the Foundation School Program for a school district is the 2 3 total sum of: 4 (1) the sum of the tier one allotments and other 5 funding as follows: the basic allotment under Subchapter B; 6 (A) 7 (B) [and] the student-based [special] allotments 8 under Subchapter C; and 9 (C) the additional funding under Subchapter D; 10 and [, computed in accordance with this chapter, 11 (2) constitute the tier one allotments. The sum of the tier one 12 allotments and] the tier two allotment [guaranteed yield 13 14 allotments] under Subchapter E. 15 (b) The sum of the Foundation School Program maintenance and operations costs for all accredited school districts in this state 16 constitutes [F, computed in accordance with this chapter, 17 constitute] the total maintenance and operations cost of the 18 19 Foundation School Program. (c) [(b)] The program shall be financed by: 20 21 state available school funds distributed in (1)accordance with the law [ad valorem tax revenue generated by an 22 equalized uniform school district effort]; 23 24 (2) ad valorem tax revenue generated by local school 25 district effort [in excess of the equalized uniform school district 26 effort]; and 27 (3) [state available school funds distributed

#### 1 accordance with law; and

[(4)] state funds appropriated for the purposes of public school education and allocated to each district in an amount sufficient to finance the cost of each district's Foundation School Program not covered by other funds specified in this subsection.

Sec. <u>48.252</u> [<u>42.2511</u>]. SCHOOL DISTRICT ENTITLEMENT FOR
7 CERTAIN STUDENTS. (a) This section applies only to:

8 (1) a school district and an open-enrollment charter 9 school that enter into a contract to operate a district campus as 10 provided by Section 11.174; and

(2) a charter granted by a school district for a program operated by an entity that has entered into a contract under Section 11.174, provided that the district does not appoint a majority of the governing body of the charter holder.

(b) Notwithstanding any other provision of this chapter or Chapter <u>49</u> [41], a school district subject to this section is entitled to receive for each student in average daily attendance at the campus described by Subsection (a) an amount equivalent to the difference, if the difference results in increased funding, between:

21

(1) the amount described by Section 12.106; and

(2) the amount to which the district would be entitledunder this chapter.

(c) The commissioner shall adopt rules as necessary toadminister this section.

26 Sec. <u>48.253</u> [<u>42.2514</u>]. ADDITIONAL STATE AID FOR TAX 27 INCREMENT FINANCING PAYMENTS. <u>(a)</u> For each school year, a school

district[, including a school district that is otherwise ineligible
for state aid under this chapter,] is entitled to state aid in an
amount equal to the amount the district is required to pay into the
tax increment fund for a reinvestment zone under Section
5 311.013(n), Tax Code.

6 (b) A school district shall provide to the agency any 7 agreements, amendments to agreements, or other information 8 required by the agency to implement this section.

9 (c) This section does not apply to an amount a district is 10 required to pay for an obligation refinanced or renewed after 11 <u>September 1, 2019.</u>

Sec. <u>48.254</u> [<u>42.2515</u>]. ADDITIONAL STATE AID FOR AD VALOREM TAX CREDITS UNDER TEXAS ECONOMIC DEVELOPMENT ACT. [<del>(a)</del>] For each school year, a school district, including a school district that is otherwise ineligible for state aid under this chapter, is entitled to state aid in an amount equal to the amount of all tax credits credited against ad valorem taxes of the district in that year under former Subchapter D, Chapter 313, Tax Code.

19 [(b) The commissioner may adopt rules to implement and 20 administer this section.]

Sec. <u>48.255</u> [<u>42.2516</u>]. STATE COMPRESSION PERCENTAGE. (a) In this title, "state compression percentage" means the percentage of <u>the rate of \$1.00 per \$100 valuation of taxable property at which</u> a school <u>district must levy a</u> [<u>district's adopted</u>] maintenance and operations <u>tax to receive the full amount of the tier one allotment</u> to which the district is entitled under this chapter.

27 (b) The [tax rate for the 2005 tax year that serves as the

C.S.H.B. No. 3 basis for state funding. If the] state compression percentage is: 1 2 (1) 96 percent; or 3 (2) a lower percentage set [not established] by appropriation for a school year [, the commissioner shall determine 4 5 the state compression percentage for each school year based on the percentage by which a district is able to reduce the district's 6 maintenance and operations tax rate for that year, as compared to 7 the district's adopted maintenance and operations tax rate for the 8 2005 tax year, as a result of state funds appropriated for that year 9 10 from the property tax relief fund established under Section 403.109, Government Code, or from another funding source available 11 12 for school district property tax relief. 13 [(g) The commissioner may adopt rules necessary 14 implement this section. [(h) A determination by the commissioner under this section 15 is final and may not be appealed]. 16 Sec. 48.256 [42.252]. LOCAL SHARE OF PROGRAM COST (TIER 17 ONE). (a) Each school district's share of the Foundation School 18 Program is determined by the following formula: 19 20 LFA = TR X DPV21 where: 22 "LFA" is the school district's local share; "TR" is the school district's adopted tier one maintenance 23 24 and operations [a] tax rate, as described by Section 45.0032(a) [which] for each hundred dollars of valuation [is an effective tax 25 26 rate of the amount equal to the product of the state compression percentage, as determined under Section 42.2516, multiplied by the 27

1 lesser of:

2

[<del>(1) \$1.50; or</del>

3 [(2) the maintenance and operations tax rate adopted
4 by the district for the 2005 tax year]; and

5 "DPV" is the taxable value of property in the school district 6 for the preceding tax year determined under Subchapter M, Chapter 7 403, Government Code.

8 [(a-1) Notwithstanding Subsection (a), for a school 9 district that adopted a maintenance and operations tax rate for the 10 2005 tax year below the maximum rate permitted by law for that year, 11 the district's tax rate ("TR") includes the tax effort included in 12 calculating the district's compressed tax rate under Section 13 42.101(a-1).]

(b) The commissioner shall adjust the values reported by [in
the official report of] the comptroller [as required by Section
5.09(a), Tax Code,] to reflect reductions in taxable value of
property resulting from natural or economic disaster [after January
in the year in which the valuations are determined. The decision
of the commissioner is final. An adjustment does not affect the
local fund assignment of any other school district.

(c) Appeals of district values shall be held pursuant to
Section 403.303, Government Code.

23 [(d) A school district must raise its total local share of 24 the Foundation School Program to be eligible to receive foundation 25 school fund payments.]

26 SECTION 1.035. Subchapter F, Chapter 48, Education Code, as 27 added by this Act, is amended by adding Section 48.257 to read as

1 follows:

2 Sec. 48.257. LOCAL REVENUE LEVEL IN EXCESS OF ENTITLEMENT. (a) Subject to Subsection (b), if a school district's tier one 3 revenue level, which is the district's tier one local share under 4 5 Section 48.256, exceeds the district's entitlement under Section 48.266(a)(1) less the district's distribution from the state 6 7 available school fund, the district must reduce the district's tier 8 one revenue level in accordance with Chapter 49 to a level not to exceed the district's entitlement under Section 48.266(a)(1) less 9 10 the district's distribution from the state available school fund. 11 (b) This subsection applies only to a school district to 12 which Subsection (a) applies. If the sum of a district's maintenance and operations tax collections for the current tax year 13 minus the district's tier one revenue level under Subsection (a) is 14 15 less than the amount of the district's entitlement under Section

16 <u>48.266(a)(1), the agency shall adjust the amount of the district's</u> 17 <u>tier one revenue level under Subsection (a) to ensure that the</u> 18 <u>district retains the amount of local funds necessary for the</u> 19 <u>district's entitlement under Section 48.266(a)(1).</u>

20 (c) For purposes of Subsection (a), state aid to which a 21 district is entitled under this chapter that is not described by 22 Section 48.266(a)(1), (2), or (3) may offset the amount by which a 23 district must reduce the district's tier one revenue level under 24 Subsection (a). Any amount of state aid used as an offset under this 25 subsection shall reduce the amount of state aid to which the 26 district is entitled.

27 (d) Except as provided by Subsection (e), a school district

1 is entitled to retain the total amount of the district's tier two
2 local share described by Section 48.266(a)(5)(A).

3 (e) In any school year for which the amount of state funds appropriated specifically excludes the amount necessary to provide 4 the dollar amount guaranteed level of state and local funds per 5 weighted student per cent of tax effort under Section 6 48.202(a-1)(1), a district may only retain the amount of the 7 district's tier two local share described by Section 8 48.266(a)(5)(A) equal to the amount of revenue that would be 9 10 generated based on the amount appropriated for the dollar amount guaranteed level of state and local funds. 11

12 (f) If the amount of a school district's tier two local 13 share described by Section 48.266(a)(5)(B) to which a district is 14 entitled exceeds the amount described by Section 48.202(a-1)(2), 15 the district must reduce the district's revenue in accordance with 16 Chapter 49 to a level not to exceed the amount described by Section 17 <u>48.202 (a-1)(2).</u>

SECTION 1.036. Sections 42.2521, 18 42.2522, 42.2523, 19 42.2524, 42.2525, 42.2526, 42.2527, 42.2528, 42.253, 42.2531, 42.2532, 42.254, 42.255, 42.257, 42.258, 42.259, 42.2591, and 20 42.260, Education Code, are transferred to Subchapter F, Chapter 21 48, Education Code, as added by this Act, redesignated as Sections 22 48.258, 48.259, 48.260, 48.261, 48.262, 48.263, 48.264, 48.265, 23 24 48.266, 48.267, 48.268, 48.269, 48.270, 48.271, 48.272, 48.273, 48.274, and 48.275, Education Code, and amended to read as follows: 25 26 Sec. 48.258 [42.2521]. ADJUSTMENT FOR RAPID DECLINE IN TAXABLE VALUE OF PROPERTY. (a) For purposes of Chapters [41 and] 27

1 46 <u>and 49</u> and this chapter, and to the extent money specifically 2 authorized to be used under this section is available, the 3 commissioner shall adjust the taxable value of property in a school 4 district that, due to factors beyond the control of the board of 5 trustees, experiences a rapid decline in the tax base used in 6 calculating taxable values in excess of four percent of the tax base 7 used in the preceding year.

8 (b) To the extent that a sufficient amount of money is not 9 available to fund all adjustments under this section, the 10 commissioner shall reduce adjustments in the manner provided by 11 Section <u>48.266(f)</u> [<u>42.253(h)</u>] so that the total amount of 12 adjustments equals the amount of money available to fund the 13 adjustments.

14 (c) A decision of the commissioner under this section is15 final and may not be appealed.

16 Sec. <u>48.259</u> [<u>42.2522</u>]. ADJUSTMENT FOR OPTIONAL HOMESTEAD 17 EXEMPTION. (a) In any school year, the commissioner may not 18 provide funding under this chapter <u>or Chapter 46</u> based on a school 19 district's taxable value of property computed in accordance with 20 Section 403.302(d)(2), Government Code, unless:

(1) funds are specifically appropriated for purposesof this section; or

(2) the commissioner determines that the total amount
of state funds appropriated for purposes of the Foundation School
Program for the school year exceeds the amount of state funds
distributed to school districts in accordance with Section <u>48.266</u>
[42.253] based on the taxable values of property in school

districts computed in accordance with Section 403.302(d),
 Government Code, without any deduction for residence homestead
 exemptions granted under Section 11.13(n), Tax Code.

4 (b) In making a determination under Subsection (a)(2), the5 commissioner shall:

6 (1) notwithstanding Section <u>48.266(b)</u> [<del>42.253(b)</del>], 7 reduce the entitlement under this chapter of a school district 8 whose final taxable value of property is higher than the estimate 9 under Section <u>48.269</u> [<del>42.254</del>] and make payments to school districts 10 accordingly; and

(2) give priority to school districts that, due to factors beyond the control of the board of trustees, experience a rapid decline in the tax base used in calculating taxable values in excess of four percent of the tax base used in the preceding year.

(c) In the first year of a state fiscal biennium, before providing funding as provided by Subsection (a)(2), the commissioner shall ensure that sufficient appropriated funds for purposes of the Foundation School Program are available for the second year of the biennium, including funds to be used for purposes of Section <u>48.258</u> [<u>42.2521</u>].

(d) If the commissioner determines that the amount of funds available under Subsection (a)(1) or (2) does not at least equal the total amount of state funding to which districts would be entitled if state funding under this chapter were based on the taxable values of property in school districts computed in accordance with Section 403.302(d)(2), Government Code, the commissioner may, to the extent necessary, provide state funding based on a uniform lesser fraction

1 of the deduction under Section 403.302(d)(2), Government Code.

(e) The commissioner shall notify school districts as soon
as practicable as to the availability of funds under this section.
For purposes of computing a <u>ratification</u> [rollback] tax rate under
Section 26.08, Tax Code, a district shall adjust the district's tax
rate limit to reflect assistance received under this section.

Sec. 48.260 [42.2523]. ADJUSTMENT 7 FOR PROPERTY VALUE 8 AFFECTED BY STATE OF DISASTER. (a) For purposes of Chapters [41 and] 46 and 49 and this chapter, the commissioner shall adjust the 9 10 taxable value of property of a school district all or part of which is located in an area declared a disaster area by the governor under 11 Chapter 418, Government Code, as necessary to ensure that the 12 district receives funding based as soon as possible on property 13 14 values as affected by the disaster.

(b) The commissioner may fund adjustments under this section using funds specifically appropriated for the purpose or other funds available to the commissioner for that purpose.

18 (c) [(d)] A decision of the commissioner under this section
 19 is final and may not be appealed.

[42.2524]. REIMBURSEMENT FOR 20 Sec. <u>48.261</u> DISASTER 21 REMEDIATION COSTS. (a) This section applies only to a school district all or part of which is located in an area declared a 22 23 disaster area by the governor under Chapter 418, Government Code, 24 and that incurs disaster remediation costs as a result of the disaster. 25

26 (b) During the two-year period following the date of the 27 governor's initial proclamation or executive order declaring a
1 state of disaster, a district may apply to the commissioner for 2 reimbursement of disaster remediation costs that the district pays 3 during that period and does not anticipate recovering through 4 insurance proceeds, federal disaster relief payments, or another 5 similar source of reimbursement.

6 (c) The commissioner may provide reimbursement under this
7 section only if funds are available for that purpose <u>from</u> [as
8 follows]:

9 (1) [reimbursement for a school district not required 10 to take action under Chapter 41 may be provided from:

11 [<del>(A)</del>] amounts appropriated for that purpose, 12 including amounts appropriated for <u>school</u> [<del>those</del>] districts for 13 that purpose to the disaster contingency fund established under 14 Section 418.073, Government Code; or

15 (2) [(B)] Foundation School Program funds available 16 for that purpose, based on a determination by the commissioner that 17 the amount appropriated for the Foundation School Program, 18 including the facilities component as provided by Chapter 46, 19 exceeds the amount to which districts are entitled under this 20 chapter and Chapter 46[; and

21 [(2) reimbursement for a school district required to 22 take action under Chapter 41 may be provided from funds described by 23 Subdivision (1)(B) if funds remain available after fully 24 reimbursing each school district described by Subdivision (1) for 25 its disaster remediation costs].

26 (d) [If the amount of money available for purposes of 27 reimbursing school districts not required to take action under

Chapter 41 is not sufficient to fully reimburse each district's 1 disaster remediation costs, the commissioner shall reduce the 2 3 amount of assistance provided to each of those districts proportionately. If the amount of money available for purposes of 4 5 reimbursing school districts required to take action under Chapter 41 is not sufficient to fully reimburse each district's disaster 6 remediation costs, the commissioner shall reduce the amount of 7 8 assistance provided to each of those districts proportionately.

9 [<del>(e)</del>] A district seeking reimbursement under this section 10 must provide the commissioner with adequate documentation of the 11 costs for which the district seeks reimbursement.

12 (e) [(f) A district required to take action under Chapter 13 41:

14 [(1) may, at its discretion, receive assistance 15 provided under this section either as a payment of state aid under 16 this chapter or as a reduction in the total amount required to be 17 paid by the district for attendance credits under Section 41.093; 18 and

19 [(2) may not obtain reimbursement under this section 20 for the payment of any disaster remediation costs that resulted in a 21 reduction under Section 41.0931 of the district's cost of 22 attendance credits.

[<del>(h)</del>] The commissioner shall adopt rules necessary to implement this section, including rules defining "disaster remediation costs" for purposes of this section and specifying the type of documentation required under Subsection <u>(d)</u> [<del>(e)</del>].

27 (f) [(i)] Notwithstanding any other provision of this

1 section, the commissioner may permit a district to use amounts 2 provided to a district under this section to pay the costs of 3 replacing a facility instead of repairing the facility. The 4 commissioner shall ensure that a district that elects to replace a 5 facility does not receive an amount under this section that exceeds 6 the lesser of:

7 (1) the amount that would be provided to the district8 if the facility were repaired; or

9

(2) the amount necessary to replace the facility.

10 (g) [(j)] This section does not require the commissioner to 11 provide any requested reimbursement. A decision of the 12 commissioner regarding reimbursement is final and may not be 13 appealed.

Sec. <u>48.262</u> [42.2525]. ADJUSTMENTS FOR CERTAIN DISTRICTS RECEIVING FEDERAL IMPACT AID. The commissioner is granted the authority to ensure that school districts receiving federal impact aid due to the presence of a military installation or significant concentrations of military students do not receive more than an eight percent reduction should the federal government reduce appropriations to those schools.

21 Sec. <u>48.263</u> [<u>42.2526</u>]. ADJUSTMENT FOR DISTRICT OPERATING 22 PILOT PROGRAM. (a) This section applies only to a school district 23 operating a pilot program authorized by Section <u>28.0255</u>.

(b) Beginning with the first school year that follows the first school year in which students receive high school diplomas under the pilot program authorized by Section 28.0255 and continuing for every subsequent school year that the district

operates the pilot program, the commissioner shall provide funding for the district's prekindergarten program under Section 29.153 on a full-day basis for a number of prekindergarten students equal to twice the number of students who received a high school diploma under the pilot program authorized by Section 28.0255 during the preceding school year.

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(c) This section expires September 1, 2023.

8 Sec. <u>48.264</u> [42.2527]. ADJUSTMENT FOR CERTAIN DISTRICTS 9 WITH EARLY HIGH SCHOOL GRADUATION PROGRAMS. (a) As a pilot program 10 to enable the state to evaluate the benefit of providing additional 11 funding at the prekindergarten level for low-income students, the 12 commissioner shall provide prekindergarten funding in accordance 13 with this section to a school district located in a county that 14 borders the United Mexican States and the Gulf of Mexico.

(b) The commissioner shall provide funding for a school district's prekindergarten program on a half-day basis for a number of low-income prekindergarten students equal to twice the number of students who received, as a result of participation in an early high school graduation program operated by the district, a high school diploma from the district during the preceding school year after three years of secondary school attendance.

(c) The commissioner may adopt rules necessary to implementthis section.

(d) This section expires September 1, 2023.

25 Sec. <u>48.265</u> [42.2528]. EXCESS FUNDS FOR VIDEO SURVEILLANCE 26 OF SPECIAL EDUCATION SETTINGS. (a) Notwithstanding any other 27 provision of law, if the commissioner determines that the amount

1 appropriated for the purposes of the Foundation School Program exceeds the amount to which school districts are entitled under 2 this chapter, the commissioner by rule shall establish a grant 3 program through which excess funds are awarded as grants for the 4 5 purchase of video equipment, or for the reimbursement of costs for previously purchased video equipment, used for monitoring special 6 education classrooms or other special education settings required 7 8 under Section 29.022.

9 (b) In awarding grants under this section, the commissioner 10 shall give highest priority to districts with maintenance and 11 operations tax rates at the greatest rates permitted by law. The 12 commissioner shall also give priority to:

(1) districts with maintenance and operations tax
rates at least equal to the state maximum compressed tax rate, as
defined by Section <u>48.051(a)</u> [<u>42.101(a)</u>], and lowest amounts of
maintenance and operations tax revenue per weighted student; and

17 (2) districts with debt service tax rates near or18 equal to the greatest rates permitted by law.

19 (c) The commissioner may adopt rules to implement and20 administer this section.

21 Sec. <u>48.266</u> [42.253]. DISTRIBUTION OF FOUNDATION SCHOOL 22 FUND. (a) For each school year the commissioner shall determine:

(1) the amount of money to which a school district is
entitled under Subchapters B, [and] C, and D;

25 (2) the amount of money to which a school district is 26 entitled under Subchapter  $\underline{E}$  [ $\underline{F}$ ];

27

(3) the amount of money allocated to the district from

1 the available school fund; 2 (4) the amount of each district's tier one local share under Section <u>48.256</u> [42.252]; and 3 4 (5) the amount of each district's tier two local share 5 under Section 48.202 for: 6 (A) the district's maintenance and operations 7 tax effort described by Section 48.202(a-1)(1); and (B) the district's maintenance and operations 8 tax effort described by Section 48.202(a-1)(2) [42.302]. 9 10 (b) Except as provided by this subsection, the commissioner shall base the determinations under Subsection (a) on the estimates 11 12 provided to the legislature under Section 48.269 [42.254], or, if the General Appropriations Act provides estimates for that purpose, 13 14 on the estimates provided under that Act, for each school district 15 for each school year. The commissioner shall reduce the entitlement of each district that has a final taxable value of 16 17 property for the second year of a state fiscal biennium that is higher than the estimate under Section 48.269 [42.254] or the 18 19 General Appropriations Act, as applicable. A reduction under this subsection may not reduce the district's entitlement below the 20 21 amount to which it is entitled at its actual taxable value of 22 property.

(c) Each school district is entitled to an amount equal to the difference for that district between the sum of Subsections (a)(1) and (a)(2) and the sum of Subsections (a)(3), (a)(4), and (a)(5).

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(d) The commissioner shall approve warrants to each school

1 district equaling the amount of its entitlement except as provided by this section. Warrants for all money expended according to this 2 3 chapter shall be approved and transmitted to treasurers or depositories of school districts in the same manner that warrants 4 5 for state payments are transmitted. The total amount of the warrants issued under this section may not exceed the total amount 6 appropriated for Foundation School Program purposes for that fiscal 7 8 year.

9 (e) [<del>(g)</del>] If а school district demonstrates to the of 10 satisfaction of the commissioner that the estimate the district's tax rate, student enrollment, or taxable value of 11 12 property used in determining the amount of state funds to which the district is entitled are so inaccurate as to result in undue 13 14 financial hardship to the district, the commissioner may adjust 15 funding to that district in that school year to the extent that funds are available for that year. 16

17 (f) [<del>(h)</del>] If the amount appropriated for the Foundation School Program for the second year of a state fiscal biennium is 18 less than the amount to which school districts and open-enrollment 19 charter schools are entitled for that year, the commissioner shall 20 certify the amount of the difference to the Legislative Budget 21 Board not later than January 1 of the second year of the state 22 23 fiscal biennium. The Legislative Budget Board shall propose to the 24 legislature that the certified amount be transferred to the foundation school fund from the economic stabilization fund and 25 26 appropriated for the purpose of increases in allocations under this 27 subsection. If the legislature fails during the regular session to

enact the proposed transfer and appropriation and there are not 1 funds available under Subsection (h) [(j)], the commissioner shall 2 3 adjust the total amounts due to each school district and open-enrollment charter school under this chapter and the total 4 5 amounts necessary for each school district to comply with the requirements of Chapter 49 [41] by an amount determined by applying 6 to each district and school the same percentage adjustment to the 7 8 total amount of state and local revenue due to the district or school under this chapter and Chapter 49 [41] so that the total 9 10 amount of the adjustment to all districts and schools results in an amount equal to the total adjustment necessary. The following 11 12 fiscal year:

(1) a district's or school's entitlement under this section is increased by an amount equal to the adjustment made under this subsection; and

16 (2) the amount necessary for a district to comply with 17 the requirements of Chapter <u>49</u> [<del>41</del>] is reduced by an amount 18 necessary to ensure a district's full recovery of the adjustment 19 made under this subsection.

(g) [(i)] Not later than March 1 each year, the commissioner 20 shall determine the actual amount of state funds to which each 21 school district is entitled under the allocation formulas in this 22 23 chapter for the current school year and shall compare that amount 24 with the amount of the warrants issued to each district for that year. If the amount of the warrants differs from the amount to 25 26 which a district is entitled because of variations in the district's tax rate, student enrollment, or taxable value of 27

property, the commissioner shall adjust the district's entitlement
 for the next fiscal year accordingly.

3 (h) [(j)] The legislature may appropriate funds necessary 4 for increases under Subsection (g) [(i)] from funds that the 5 comptroller, at any time during the fiscal year, finds are 6 available.

7 <u>(i)</u> [<del>(k)</del>] The commissioner shall compute for each school 8 district the total amount by which the district's allocation of 9 state funds is increased or reduced under Subsection <u>(g)</u> [<del>(i)</del>] and 10 shall certify that amount to the district.

Sec. <u>48.267</u> [42.2531]. ADJUSTMENT BY COMMISSIONER. (a) The commissioner may make adjustments to amounts due to a school district under this chapter or Chapter 46, or to amounts necessary for a district to comply with the requirements of Chapter <u>49</u> [41], as provided by this section.

(b) A school district that has a major taxpayer, 16 as 17 determined by the commissioner, that because of a protest of the valuation of the taxpayer's property fails to pay all or a portion 18 19 of the ad valorem taxes due to the district may apply to the commissioner to have the district's taxable value of property or ad 20 valorem tax collections adjusted for purposes of this chapter or 21 Chapter [41 or] 46 or 49. The commissioner may make the adjustment 22 only to the extent the commissioner determines that making the 23 24 adjustment will not:

(1) in the fiscal year in which the adjustment is made,
cause the amount to which school districts are entitled under this
chapter to exceed the amount appropriated for purposes of the

1 Foundation School Program for that year; and

2 (2) if the adjustment is made in the first year of a 3 state fiscal biennium, cause the amount to which school districts 4 are entitled under this chapter for the second year of the biennium 5 to exceed the amount appropriated for purposes of the Foundation 6 School Program for that year.

The commissioner shall recover the benefit of 7 (c) any 8 adjustment made under this section by making offsetting adjustments in the school district's taxable value of property or ad valorem tax 9 10 collections for purposes of this chapter or Chapter [41 or] 46 or 49 on a final determination of the taxable value of property that was 11 12 the basis of the original adjustment, or in the second school year following the year in which the adjustment is made, whichever is 13 14 earlier.

15 (d) This section does not require the commissioner to make 16 any requested adjustment. A determination by the commissioner 17 under this section is final and may not be appealed.

Sec. 48.268 [42.2532]. ADJUSTMENT FOR RESOLUTION 18 OF DISPUTE OR ERROR RESULTING IN TAXATION OF SAME PROPERTY BY MULTIPLE 19 SCHOOL DISTRICTS. The commissioner shall adjust the amounts due to 20 a school district under this chapter and Chapter 46 as necessary to 21 account for the resolution of a dispute or error involving the 22 23 district and another district by an agreement between the districts 24 entered into under Section 31.112(c), Tax Code, or by a final order of the supreme court entered under Section 72.010, Local Government 25 26 Code.

27 Sec. <u>48.269</u> [<u>42.254</u>]. ESTIMATES REQUIRED. (a) Not later

1 than October 1 of each even-numbered year:

2 (1) the agency shall submit to the legislature an
3 estimate of the tax rate and student enrollment of each school
4 district for the following biennium; and

5 (2) the comptroller shall submit to the legislature an 6 estimate of the total taxable value of all property in the state as 7 determined under Subchapter M, Chapter 403, Government Code, for 8 the following biennium.

9 (b) The agency and the comptroller shall update the 10 information provided to the legislature under Subsection (a) not 11 later than March 1 of each odd-numbered year.

Sec. 48.270 [42.255]. FALSIFICATION OF RECORDS; 12 REPORT. When, in the opinion of the agency's director of school audits, 13 14 audits or reviews of accounting, enrollment, or other records of a 15 school district reveal deliberate falsification of the records, or violation of the provisions of this chapter, through which the 16 17 district's share of state funds allocated under the authority of this chapter would be, or has been, illegally increased, the 18 19 director shall promptly and fully report the fact to the State Board of Education, the state auditor, and the appropriate county 20 attorney, district attorney, or criminal district attorney. 21

Sec. <u>48.271</u> [42.257]. EFFECT OF APPRAISAL APPEAL. (a) If the final determination of an appeal under Chapter 42, Tax Code, results in a reduction in the taxable value of property that exceeds five percent of the total taxable value of property in the school district for the same tax year determined under Subchapter M, Chapter 403, Government Code, the commissioner shall request the

1 comptroller to adjust its taxable property value findings for that 2 year consistent with the final determination of the appraisal 3 appeal.

4 (b) If the district would have received a greater amount 5 from the foundation school fund for the applicable school year 6 using the adjusted value, the commissioner shall add the difference 7 to subsequent distributions to the district from the foundation 8 school fund. An adjustment does not affect the local fund 9 assignment of any other district.

Sec. <u>48.272</u> [42.258]. RECOVERY OF OVERALLOCATED FUNDS. (a) If a school district has received an overallocation of state funds, the agency shall, by withholding from subsequent allocations of state funds for the current or subsequent school year or by requesting and obtaining a refund, recover from the district an amount equal to the overallocation.

16 (b) [(a=1)] Notwithstanding Subsection (a), the agency may 17 recover an overallocation of state funds over a period not to exceed 18 the subsequent five school years if the commissioner determines 19 that the overallocation was the result of exceptional circumstances 20 reasonably caused by statutory changes to Chapter [41 or] 46 or 49 21 or this chapter and related reporting requirements.

(c) [(b)] If a district fails to comply with a request for a refund under Subsection (a), the agency shall certify to the comptroller that the amount constitutes a debt for purposes of Section 403.055, Government Code. The agency shall provide to the comptroller the amount of the overallocation and any other information required by the comptroller. The comptroller may

certify the amount of the debt to the attorney general for
 collection.

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3 (d) [(c)] Any amounts recovered under this section shall be 4 deposited in the foundation school fund.

5 Sec. <u>48.273</u> [<u>42.259</u>]. FOUNDATION SCHOOL FUND TRANSFERS.
6 (a) In this section:

7 (1) "Category 1 school district" means a school
8 district having a wealth per student of less than one-half of the
9 statewide average wealth per student.

10 (2) "Category 2 school district" means a school 11 district having a wealth per student of at least one-half of the 12 statewide average wealth per student but not more than the 13 statewide average wealth per student.

14 (3) "Category 3 school district" means a school 15 district having a wealth per student of more than the statewide 16 average wealth per student.

17 (4) "Wealth per student" means the taxable property 18 values reported by the comptroller to the commissioner under 19 Section <u>48.256</u> [42.252] divided by the number of students in 20 average daily attendance.

(b) Payments from the foundation school fund to eachcategory 1 school district shall be made as follows:

(1) 15 percent of the yearly entitlement of the
district shall be paid in an installment to be made on or before the
25 25th day of September of a fiscal year;

26 (2) 80 percent of the yearly entitlement of the 27 district shall be paid in eight equal installments to be made on or

before the 25th day of October, November, December, January, March,
 May, June, and July; and

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3 (3) five percent of the yearly entitlement of the
4 district shall be paid in an installment to be made on or before the
5 25th day of February.

6 (c) Payments from the foundation school fund to each7 category 2 school district shall be made as follows:

8 (1) 22 percent of the yearly entitlement of the 9 district shall be paid in an installment to be made on or before the 10 25th day of September of a fiscal year;

(2) 18 percent of the yearly entitlement of the district shall be paid in an installment to be made on or before the 25th day of October;

14 (3) 9.5 percent of the yearly entitlement of the 15 district shall be paid in an installment to be made on or before the 16 25th day of November;

17 (4) 7.5 percent of the yearly entitlement of the
18 district shall be paid in an installment to be made on or before the
19 25th day of April;

20 (5) five percent of the yearly entitlement of the 21 district shall be paid in an installment to be made on or before the 22 25th day of May;

(6) 10 percent of the yearly entitlement of the district shall be paid in an installment to be made on or before the 25 25th day of June;

(7) 13 percent of the yearly entitlement of thedistrict shall be paid in an installment to be made on or before the

1 25th day of July; and

2 (8) 15 percent of the yearly entitlement of the
3 district shall be paid in an installment to be made on or before the
4 25th day of August.

5 (d) Payments from the foundation school fund to each 6 category 3 school district shall be made as follows:

7 (1) 45 percent of the yearly entitlement of the
8 district shall be paid in an installment to be made on or before the
9 25th day of September of a fiscal year;

10 (2) 35 percent of the yearly entitlement of the 11 district shall be paid in an installment to be made on or before the 12 25th day of October; and

13 (3) 20 percent of the yearly entitlement of the 14 district shall be paid in an installment to be made on or before the 15 25th day of August.

16 (e) The amount of any installment required by this section 17 may be modified to provide a school district with the proper amount to which the district may be entitled by law and to correct errors 18 in the allocation or distribution of funds. If an installment under 19 this section is required to be equal to other installments, the 20 21 amount of other installments may be adjusted to provide for that equality. A payment under this section is not invalid because it is 22 23 not equal to other installments.

(f) Previously unpaid additional funds from prior fiscal years owed to a district shall be paid to the district together with the September payment of the current fiscal year entitlement.

27 (g) The commissioner shall make all annual Foundation

1 School Program payments under this section for purposes described by Sections 45.252(a)(1) and (2) before the deadline established 2 3 under Section 45.263(b) for payment of debt service on Notwithstanding any other provision of this section, the 4 bonds. commissioner may make Foundation School Program payments under this 5 section after the deadline established under Section 45.263(b) only 6 if the commissioner has not received notice under Section 45.258 7 8 concerning a district's failure or inability to pay matured principal or interest on bonds. 9

Sec. 48.274 [42.2591]. FOUNDATION SCHOOL FUND TRANSFERS 10 CERTAIN CHARTER SCHOOLS. 11 ΤО (a) On the request of an open-enrollment charter school, the commissioner shall compare the 12 13 student enrollment of the open-enrollment charter school for the 14 current school year to the student enrollment of the school during 15 the preceding school year. If the number of students enrolled at the open-enrollment charter school for the current school year has 16 17 increased by 10 percent or more from the number of students enrolled during the preceding school year, the open-enrollment charter 18 19 school may request that payments from the foundation school fund to the school for the following school year and each subsequent school 20 year, subject to Subsection (b), be made according to the schedule 21 provided under Subsection (c). 22

(b) An open-enrollment charter school that qualifies to receive funding as provided by this section is entitled to receive funding in that manner for three school years. On the expiration of that period, the commissioner shall determine the eligibility of the open-enrollment charter school to continue receiving payments

1 from the foundation school fund under this section for an 2 additional three school years. Subsequently, the open-enrollment 3 charter school must reestablish eligibility in the manner provided 4 by this subsection every three school years.

5 (c) Payments from the foundation school fund to an 6 open-enrollment charter school under this section shall be made as 7 follows:

8 (1) 22 percent of the yearly entitlement of the school 9 shall be paid in an installment to be made on or before the 25th day 10 of September of a fiscal year;

(2) 18 percent of the yearly entitlement of the school shall be paid in an installment to be made on or before the 25th day of October;

14 (3) 9.5 percent of the yearly entitlement of the 15 school shall be paid in an installment to be made on or before the 16 25th day of November;

17 (4) four percent of the yearly entitlement of the 18 school shall be paid in an installment to be made on or before the 19 25th day of December;

(5) four percent of the yearly entitlement of the school shall be paid in an installment to be made on or before the 22 25th day of January;

(6) four percent of the yearly entitlement of the
school shall be paid in an installment to be made on or before the
25 25th day of February;

(7) four percent of the yearly entitlement of the27 school shall be paid in an installment to be made on or before the

1 25th day of March;

2 (8) 7.5 percent of the yearly entitlement of the
3 school shall be paid in an installment to be made on or before the
4 25th day of April;

5 (9) five percent of the yearly entitlement of the 6 school shall be paid in an installment to be made on or before the 7 25th day of May;

8 (10) seven percent of the yearly entitlement of the 9 school shall be paid in an installment to be made on or before the 10 25th day of June;

(11) (11) seven percent of the yearly entitlement of the school shall be paid in an installment to be made on or before the 25th day of July; and

14 (12) eight percent of the yearly entitlement of the 15 school shall be paid in an installment to be made on or before the 16 25th day of August.

17 (d) The amount of any installment required by this section 18 may be modified to provide an open-enrollment charter school with 19 the proper amount to which the school may be entitled by law and to 20 correct errors in the allocation or distribution of funds.

(e) Previously unpaid additional funds from prior fiscal years owed to an open-enrollment charter school shall be paid to the school together with the September payment of the current fiscal year entitlement.

25 Sec. <u>48.275</u> [42.260]. USE OF CERTAIN FUNDS. (a) In this 26 section, "participating charter school" means an open-enrollment 27 charter school that participates in the uniform group coverage

1 program established under Chapter 1579, Insurance Code.

(b) The amount of additional funds to which each school district or participating charter school is entitled due to the increases in formula funding made by H.B. No. 3343, Acts of the 77th Legislature, Regular Session, 2001, and any subsequent legislation amending the provisions amended by that Act that increase formula funding under Chapter <u>49</u> [41] and this chapter to school districts and charter schools is available for purposes of Subsection (c).

9 (c) Notwithstanding any other provision of this code, a 10 school district or participating charter school may use the sum of 11 the following amounts of funds only to pay contributions under a 12 group health coverage plan for district or school employees:

(1) the amount determined by multiplying the amount of \$900 or the amount specified in the General Appropriations Act for that year for purposes of the state contribution under Section 1579.251, Insurance Code, by the number of district or school employees who participate in a group health coverage plan provided by or through the district or school; and

19 (2) the difference between the amount necessary for 20 the district or school to comply with Section 1581.052, Insurance 21 Code, for the school year and the amount the district or school is 22 required to use to provide health coverage under Section 1581.051, 23 Insurance Code, for that year.

24 (d) A determination by the commissioner under this section25 is final and may not be appealed.

26 [(e) The commissioner may adopt rules to implement this 27 section.]

C.S.H.B. No. 3 1 SECTION 1.037. Subchapter F, Chapter 48, Education Code, as added by this Act, is amended by adding Sections 48.277 and 48.278 2 3 to read as follows: 4 Sec. 48.277. FORMULA TRANSITION GRANT. (a) Subject to 5 Subsection (b), a school district is entitled to receive an annual allotment in the amount equal to the difference, if the difference 6 7 is greater than zero, that results from subtracting the total 8 maintenance and operations revenue per student in average daily attendance for the school year for the current school year from the 9 10 lesser of: (1) the district's total maintenance and operations 11 12 revenue per student in average daily attendance for the 2018-2019 13 school year; or 14 (2) 125 percent of the statewide average amount of 15 maintenance and operations revenue per student in average daily attendance for the 2018-2019 school year. 16 17 (b) For purposes of calculating maintenance and operations revenue under Subsection (a), the commissioner shall: 18 19 (1) include all state and local funding, except for: (A) any funding provided under this section or 20 former Subchapter H, Chapter 42; or 21 22 (B) any funding resulting from: (i) reimbursement for disaster remediation 23 24 costs under former Sections 41.0931 and 42.2524; 25 (ii) an adjustment for rapid decline in 26 taxable value of property under former Section 42.2521; and (iii) an adjustment for property value 27

1 affected by a state of disaster under former Section 42.2523; 2 (2) reduce the amounts calculated under Subsections 3 (a)(1) and (2) by: 4 (A) for the 2020-2021 school year, 10 percent; 5 and 6 (B) for the 2021-2022 school year, 20 percent; 7 (3) adjust the calculation to reflect a reduction in 8 tax effort by a school district; and 9 (4) if a school district receives a waiver relating to eligibility requirements for the national free or reduced-price 10 lunch program under 42 U.S.C. Section 1751 et seq., use the numbers 11 12 of educationally disadvantaged students on which the district's entitlement to compensatory education funds was based for the 13 school year before the school year in which the district received 14 15 the waiver, adjusted for estimated enrollment growth. (c) A decision by the commissioner under this section is 16 17 final and may not be appealed. (d) A school district is not entitled to an allotment under 18 19 this section beginning with the 2022-2023 school year. 20 (e) This section expires September 1, 2024. 21 Sec. 48.278. EQUALIZED WEALTH TRANSITION GRANT. (a) Subject to Subsection (b), a school district is entitled to receive 22 an annual allotment in an amount equal to the amount of additional 23 24 revenue a school district received for the 2018-2019 school year under former Sections 41.002(e) through (g), as those sections 25 26 existed on January 1, 2019. 27 (b) For purposes of calculating a district's allotment

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under Subsection (a), the commissioner shall reduce the amount to
which a district is entitled under Subsection (a) by:
(1) for the 2020-2021 school year, 20 percent;
(2) for the 2021-2022 school year, 40 percent;
(3) for the 2022-2023 school year, 60 percent; and
(4) for the 2023-2024 school year, 80 percent.
(c) This section expires September 1, 2024.
SECTION 1.038. Chapter 48, Education Code, as added by this
Act, is amended by adding Subchapter G, and a heading is added to
that subchapter to read as follows:
SUBCHAPTER G. MISCELLANEOUS PROVISIONS
SECTION 1.039. Section 42.4101, Education Code, is
transferred to Subchapter G, Chapter 48, Education Code, as added
by this Act, redesignated as Section 48.301, Education Code, and
amended to read as follows:
Sec. <u>48.301</u> [ <u>42.4101</u> ]. ADDITIONAL ASSISTANCE FOR
DISTRICTS WITH STUDENTS USING PUBLIC EDUCATION GRANTS. (a) A
district is entitled to additional assistance under this section as
provided by Section 29.203(c).
(b) The amount of additional assistance under this section
is computed by subtracting the number of students residing in the
district and using public education grants to attend school in
another district for the year in which the assistance is granted
from the number of students using public education grants to attend
school in the district for that year and multiplying the difference
by \$266.
[(c) If a district to which this section applies is entitled

1	to the maximum amount of assistance under Section 42.406, the
2	maximum is increased by the amount of additional assistance to
3	which the district is entitled under this section.]
4	SECTION 1.040. Subtitle I, Title 2, Education Code, is
5	amended by adding Chapter 49, and a heading is added to that chapter
6	to read as follows:
7	CHAPTER 49. OPTIONS FOR LOCAL REVENUE LEVELS IN EXCESS OF
8	ENTITLEMENT
9	SECTION 1.041. Chapter 49, Education Code, as added by this
10	Act, is amended by adding Subchapter A, and a heading is added to
11	that subchapter to read as follows:
12	SUBCHAPTER A. GENERAL PROVISIONS
13	SECTION 1.042. Sections 41.001, 41.003, 41.0031, 41.004,
14	41.005, 41.006, 41.007, 41.008, 41.009, 41.010, 41.011, 41.012, and
15	41.013, Education Code, are transferred to Subchapter A, Chapter
16	49, Education Code, as added by this Act, redesignated as Sections
17	49.001, 49.002, 49.003, 49.004, 49.005, 49.006, 49.007, 49.008,
18	49.009, 49.010, 49.011, 49.012, and 49.013, Education Code, and
19	amended to read as follows:
20	Sec. <u>49.001</u> [ <del>41.001</del> ]. DEFINITIONS. In this chapter:
21	(1) " <u>Local revenue</u> [ <del>Equalized wealth</del> ] level <u>in excess</u>
22	of entitlement" means local revenue levels that exceed the levels
23	[the wealth per student] provided by Section <u>48.257</u> [ <del>41.002</del> ].
24	(2) [ <del>"Wealth per student" means the taxable value of</del>
25	property, as determined under Subchapter M, Chapter 403, Government
26	Code, divided by the number of students in weighted average daily
27	attendance.

C.S.H.B. No. 3 [(3)] "Weighted average daily attendance" has the 1 meaning assigned by Section 48.202 [42.302]. 2 Sec. 49.002 [41.003]. OPTIONS TO REDUCE LOCAL REVENUE 3 [ACHIEVE EQUALIZED WEALTH] LEVEL. A district with a local revenue 4 5 level in excess of entitlement [wealth per student that exceeds the equalized wealth level] may take any combination of the following 6 actions to reduce the district's revenue level [achieve the 7 equalized wealth level]: 8 9 (1) consolidation with another district as provided by 10 Subchapter B; detachment of territory as provided by Subchapter 11 (2) 12 C; (3) purchase of average daily attendance credit as 13 14 provided by Subchapter D; education of nonresident students as provided by 15 (4) 16 Subchapter E; or 17 (5) tax base consolidation with another district as provided by Subchapter F. 18 Sec. 49.003 [41.0031]. INCLUSION OF ATTENDANCE 19 CREDIT [CREDITS] AND NONRESIDENTS IN WEIGHTED AVERAGE DAILY ATTENDANCE. 20 In determining whether a school district has a local revenue 21 22 [wealth per student less than or equal to the equalized wealth] level in excess of entitlement, the commissioner shall use: 23 24 (1) the district's final weighted average daily 25 attendance; and the amount [number] of attendance credit [credits] 26 (2) 27 a district purchases under Subchapter D or the number of

nonresident students a district educates under Subchapter E for a
 school year.

3 Sec. <u>49.004</u> [<u>41.004</u>]. ANNUAL REVIEW OF <u>LOCAL REVENUES</u> 4 [<u>PROPERTY WEALTH</u>]. (a) Not later than July 15 of each year, using 5 the estimate of enrollment under Section <u>48.269</u> [<u>42.254</u>], the 6 commissioner shall review the <u>local revenue level</u> [<u>wealth per</u> 7 <u>student</u>] of school districts in the state and shall notify:

8 (1) each district with <u>a local revenue level in excess</u> 9 <u>of entitlement</u> [<del>wealth per student exceeding the equalized wealth</del> 10 <del>level</del>];

(2) each district to which the commissioner proposes to annex property detached from a district notified under Subdivision (1), if necessary, under Subchapter G; and

14 (3) each district to which the commissioner proposes 15 to consolidate a district notified under Subdivision (1), if 16 necessary, under Subchapter H.

17 (b) If, before the dates provided by this subsection, a district notified under Subsection (a)(1) has not successfully 18 19 exercised one or more options under Section 49.002 [41.003] that reduce the district's <u>local revenue level</u> [wealth per student] to a 20 level equal to or less than the [equalized wealth] level 21 established under Section 48.257, the commissioner shall order the 22 23 detachment of property from that district as provided by Subchapter 24 G. If that detachment will not reduce the district's local revenue level [wealth per student] to a level equal to or less than the 25 26 [equalized wealth] level established under Section 48.257, the commissioner may not detach property under Subchapter G but shall 27

1 order the consolidation of the district with one or more other 2 districts as provided by Subchapter H. An agreement under Section 3 <u>49.002(1)</u> [41.003(1)] or (2) must be executed not later than 4 September 1 immediately following the notice under Subsection (a). 5 An election for an option under Section <u>49.002(3)</u> [41.003(3)], (4), 6 or (5) must be ordered before September 1 immediately following the 7 notice under Subsection (a).

8 (c) A district notified under Subsection (a) may not adopt a 9 tax rate for the tax year in which the district receives the notice 10 until the commissioner certifies that the district has <u>reduced the</u> 11 <u>district's local revenue level in excess of entitlement to the</u> 12 [achieved the equalized wealth] level <u>established under Section</u> 13 48.257.

14 (d) A detachment and annexation or consolidation under this 15 chapter:

16 (1) is effective for Foundation School Program funding 17 purposes for the school year that begins in the calendar year in 18 which the detachment and annexation or consolidation is agreed to 19 or ordered; and

(2) applies to the ad valorem taxation of property
21 beginning with the tax year in which the agreement or order is
22 effective.

23 Sec. <u>49.005</u> [41.005]. COMPTROLLER AND APPRAISAL DISTRICT 24 COOPERATION. The chief appraiser of each appraisal district and 25 the comptroller shall cooperate with the commissioner and school 26 districts in implementing this chapter.

27 Sec. <u>49.006</u> [<u>41.006</u>]. RULES. [<del>(a)</del>] The commissioner may

1 adopt rules necessary for the implementation of this chapter. [The rules may provide for the commissioner to make necessary 2 adjustments to the provisions of Chapter 42, including providing 3 for the commissioner to make an adjustment in the funding element 4 5 established by Section 42.302, at the earliest date practicable, to the amount the commissioner believes, taking into consideration 6 options exercised by school districts under this chapter and 7 8 estimates of student enrollments, will match appropriation levels. [(b) As necessary for the effective and efficient 9 10 administration of this chapter, the commissioner may modify effective dates and time periods for actions described by this 11

12 <del>chapter.</del>]

Sec. 49.007 [41.007]. COMMISSIONER TO APPROVE SUBSEQUENT 13 14 BOUNDARY CHANGES. A school district that is involved in an action 15 under this chapter that results in boundary changes to the district or in the consolidation of tax bases is subject to consolidation, 16 17 detachment, or annexation under Chapter 13 only if the commissioner certifies that the change under Chapter 13 will not result in a 18 district with a local revenue [wealth per student that exceeds the 19 equalized wealth] level in excess of entitlement. 20

21 Sec. <u>49.008</u> [<u>41.008</u>]. HOMESTEAD EXEMPTIONS. (a) The board of a school district that results 22 governing from consolidation under this chapter, including a consolidated taxing 23 24 district under Subchapter F, for the tax year in which the consolidation occurs may determine whether to adopt a homestead 25 exemption provided by Section 11.13, Tax Code, and may set the 26 amount of the exemption, if adopted, at any time before the school 27

1 district adopts a tax rate for that tax year. This section applies 2 only to an exemption that the governing board of a school district 3 is authorized to adopt or change in amount under Section 11.13, Tax 4 Code.

5 (b) This section prevails over any inconsistent provision6 of Section 11.13, Tax Code, or other law.

Sec. <u>49.009</u> [41.009]. TAX ABATEMENTS. (a) A tax abatement agreement executed by a school district that is involved in consolidation or in detachment and annexation of territory under this chapter is not affected and applies to the taxation of the property covered by the agreement as if executed by the district within which the property is included.

(b) The commissioner shall determine the <u>local revenue</u> [wealth per student] of a school district under this chapter as if any tax abatement agreement executed by a school district on or after May 31, 1993, had not been executed.

Sec. 49.010 [41.010]. TAX INCREMENT OBLIGATIONS. (a) The 17 payment of tax increments under Chapter 311, Tax Code, is not 18 19 affected by the consolidation of territory or tax bases or by annexation under this chapter. In each tax year a school district 20 paying a tax increment from taxes on property over which the 21 district has assumed taxing power is entitled to retain the same 22 23 percentage of the tax increment from that property that the 24 district in which the property was located before the consolidation or annexation could have retained for the respective tax year. 25

26 (b) This section does not apply to the payment of tax
27 increments for an obligation refinanced or renewed after September

1 1, 2019.

2 Sec. <u>49.011</u> [<u>41.011</u>]. CONTINGENCY. (a) If any of the 3 options described by Section <u>49.002</u> [<u>41.003</u>] as applied to a school 4 district are held invalid by a final decision of a court of 5 competent jurisdiction, a school district is entitled to exercise 6 any of the remaining valid options in accordance with a schedule 7 approved by the commissioner.

If a final order of a court of competent jurisdiction 8 (b) should hold each of the options provided by Section 49.002 [41.003] 9 10 invalid, the commissioner shall act under Subchapter G or H to reduce the local revenue [achieve the equalized wealth] level in 11 12 excess of entitlement only after notice and hearing is afforded to each school district affected by the order. The commissioner shall 13 14 adopt a plan that least disrupts the affected school districts. If because the exigency to adopt a plan prevents the commissioner from 15 giving a reasonable time for notice and hearing, the commissioner 16 17 shall timely give notice to and hold a hearing for the affected school districts, but in no event less than 30 days from time of 18 notice to the date of hearing. 19

(c) If a final order of a court of competent jurisdiction 20 should hold an option provided by Section <u>49.002</u> [41.003] invalid 21 and order a refund to a district of any amounts paid by a district 22 choosing that option, the amount shall be refunded but held in 23 24 reserve and not expended by the district until released by order of the commissioner. The commissioner shall order the release 25 26 immediately on the commissioner's determination that, through one 27 of the means provided by law, the district has reduced the

district's local revenue level in excess of entitlement to the [achieved the equalized wealth] level established under Section <u>48.257</u>. The amount released shall be deducted from any state aid payable to the district according to a schedule adopted by the commissioner.

6 Sec. <u>49.012</u> [<u>41.012</u>]. DATE OF ELECTIONS. An election under 7 this chapter for voter approval of an agreement entered by the board 8 of trustees shall be held on a Tuesday or Saturday not more than 45 9 days after the date of the agreement. Section <u>41.001</u>, Election 10 Code, does not apply to the election.

11 Sec. <u>49.013</u> [41.013]. PROCEDURE. (a) Except as provided 12 by Subchapter G, a decision of the commissioner under this chapter 13 is appealable under Section 7.057.

(b) Any order of the commissioner issued under this chapter shall be given immediate effect and may not be stayed or enjoined pending any appeal.

17 (c) Chapter 2001, Government Code, does not apply to a18 decision of the commissioner under this chapter.

19 (d) On the request of the commissioner, the secretary of 20 state shall publish any rules adopted under this chapter in the 21 Texas Register and the Texas Administrative Code.

SECTION 1.043. Subchapter B, Chapter 41, Education Code, is transferred to Chapter 49, Education Code, as added by this Act, redesignated as Subchapter B, Chapter 49, Education Code, and amended to read as follows:

26SUBCHAPTER B. CONSOLIDATION BY AGREEMENT27Sec. <u>49.051</u> [<u>41.031</u>]. AGREEMENT. The governing boards of

1 any two or more school districts may consolidate the districts by agreement in accordance with this subchapter to 2 establish a 3 consolidated district with a <u>local revenue level</u> [wealth per student] equal to or less than the [equalized wealth] level 4 established under Section 48.257. The agreement is not effective 5 unless the commissioner certifies that the consolidated district, 6 as a result of actions taken under this chapter, will have a local 7 revenue level [wealth per student] equal to or less than the 8 [equalized wealth] level established under Section 48.257. 9

Sec. <u>49.052</u> [<u>41.032</u>]. GOVERNING LAW. Except to the extent modified by the terms of the agreement, the consolidated district is governed by the applicable provisions of Subchapter D, Chapter 13, other than a provision requiring consolidating districts to be contiguous. The agreement may not be inconsistent with the requirements of this subchapter.

Sec. <u>49.053</u> [41.033]. GOVERNANCE PLAN. (a) The agreement among the consolidating districts may include a governance plan designed to preserve community-based and site-based decision making within the consolidated district, including the delegation of specific powers of the governing board of the district other than the power to levy taxes, including a provision authorized by Section 13.158(b).

(b) The governance plan may provide for a transitional board of trustees during the first year after consolidation, but beginning with the next year the board of trustees must be elected from within the boundaries of the consolidated district. If the consolidating districts elect trustees from single-member

C.S.H.B. No. 3 1 districts, the consolidated district must adopt a plan to elect its 2 board of trustees from single-member districts.

3 Sec. <u>49.054</u> [41.034]. INCENTIVE AID. (a) For the first and 4 second school years after creation of a consolidated district under 5 this subchapter, the commissioner shall adjust allotments to the 6 consolidated district to the extent necessary to preserve the 7 effects of an adjustment under Section <u>48.052</u> [42.102, 42.103, or 8 <u>42.105</u>] to which either of the consolidating districts would have 9 been entitled but for the consolidation.

10 (b) Except as provided by Subsection (c), a district 11 receiving incentive aid payments under this section is not entitled 12 to incentive aid under Subchapter G, Chapter 13.

(c) Four or more districts that consolidate into one 13 14 district under this subchapter within a period of one year may elect 15 to receive incentive aid under this section or to receive incentive aid for not more than five years under Subchapter G, Chapter 13. 16 17 Incentive aid under this subsection may not provide the consolidated district with more revenue in state and local funds 18 19 than the district would receive at the [equalized wealth] level established under Section 48.257. 20

21 SECTION 1.044. Subchapter C, Chapter 41, Education Code, is 22 transferred to Chapter 49, Education Code, as added by this Act, 23 redesignated as Subchapter C, Chapter 49, Education Code, and 24 amended to read as follows:

SUBCHAPTER C. DETACHMENT AND ANNEXATION BY AGREEMENT
 Sec. <u>49.101</u> [<u>41.061</u>]. AGREEMENT. (a) By agreement of the
 governing boards of two school districts, territory may be detached

1 from one of the districts and annexed to the other district if, 2 after the action:

3 (1) the <u>local revenue level</u> [wealth per student] of 4 the district from which territory is detached is equal to or less 5 than the [equalized wealth] level <u>established under Section 48.257</u>; 6 and

7 (2) the <u>local revenue level</u> [wealth per student] of 8 the district to which territory is annexed is not greater than the 9 greatest level for which funds are provided under Subchapter  $\underline{E}$  [ $\underline{F}$ ], 10 Chapter <u>48</u> [<u>42</u>].

(b) The agreement is not effective unless the commissioner certifies that, after all actions taken under this chapter, the <u>local revenue level</u> [wealth per student] of each district involved will be equal to or less than the applicable level permitted by Subsection (a).

Sec. <u>49.102</u> [41.062]. GOVERNING LAW. Except to the extent of any conflict with this chapter and except for any requirement that detached property must be annexed to a school district that is contiguous to the detached territory, the annexation and detachment is governed by Chapter 13.

Sec. <u>49.103</u> [41.063]. ALLOCATION OF APPRAISED VALUE OF DIVIDED UNIT. If portions of a parcel or other item of property are located in different school districts as a result of a detachment and annexation under this subchapter, the parcel or other item of property shall be appraised for taxation as a unit, and the agreement shall allocate the taxable value of the property between the districts.

1 Sec. <u>49.104</u> [41.064]. ALLOCATION OF INDEBTEDNESS. The 2 annexation agreement may allocate to the receiving district any 3 portion of the indebtedness of the district from which the 4 territory is detached, and the receiving district assumes and is 5 liable for the allocated indebtedness.

6 Sec. <u>49.105</u> [41.065]. NOTICE. As soon as practicable after 7 the agreement is executed, the districts involved shall notify each 8 affected property owner and the appraisal district in which the 9 affected property is located.

10 SECTION 1.045. Chapter 49, Education Code, as added by this 11 Act, is amended by adding Subchapter D, and a heading is added to 12 that subchapter to read as follows:

13

# SUBCHAPTER D. PURCHASE OF ATTENDANCE CREDIT

SECTION 1.046. Sections 41.091, 41.092, 41.093, 41.094, 41.095, 41.096, 41.097, and 41.099, Education Code, are transferred to Subchapter D, Chapter 49, Education Code, as added by this Act, redesignated as Sections 49.151, 49.152, 49.153, 49.154, 49.155, 49.156, 49.157, and 49.158, Education Code, and amended to read as follows:

Sec. <u>49.151</u> [41.091]. AGREEMENT. A school district with a 20 local revenue [wealth per student that exceeds the equalized 21 wealth] level in excess of entitlement may execute an agreement 22 23 with the commissioner to purchase attendance credit [credits] in an 24 amount sufficient, in combination with any other actions taken under this chapter, to reduce the district's local revenue level 25 26 [wealth per student] to a level that is equal to or less than the [equalized wealth] level established under Section 48.257. 27

Sec. <u>49.152</u> [<u>41.092</u>]. CREDIT. <u>The amount of</u> [<u>(a) For each</u>] credit purchased <u>decreases the dollar amount of a district's local</u> <u>revenue level</u>[<del>, the weighted average daily attendance of the</del> <u>purchasing school district is increased by one student in weighted</u> <u>average daily attendance</u>] for purposes of determining whether the district exceeds the [<u>equalized wealth</u>] level <u>established under</u> Section 48.257.

8 [(b) A credit is not used in determining a school district's
 9 scholastic population, average daily attendance, or weighted
 10 average daily attendance for purposes of Chapter 42 or 43.]

Sec. <u>49.153</u> [41.093]. COST. (a) <u>The total</u> [<del>Subject to</del> <u>Subsection (b-1), the</u>] cost of [each] credit is <u>the</u> [an] amount [equal to the greater of:

14 [(1) the amount] of the district's maintenance and 15 operations tax revenue <u>that exceeds the level established under</u> 16 <u>Section 48.257</u> [per student in weighted average daily attendance 17 for the school year for which the contract is executed; or

18 [(2) the amount of the statewide district average of 19 maintenance and operations tax revenue per student in weighted 20 average daily attendance for the school year preceding the school 21 year for which the contract is executed].

(b) For purposes of this section, a school district's maintenance and operations tax revenue does not include any amounts paid into a tax increment fund under Chapter 311, Tax Code. <u>This</u> <u>subsection does not apply to any amounts paid into a tax increment</u> <u>fund for an obligation refinanced or renewed after September 1,</u> 2019.

[(b-1) If the guaranteed level of state and local funds per 1 weighted student per cent of tax effort under Section 2 42.302(a-1)(1) for which state funds are appropriated for a school 3 year is an amount at least equal to the amount of revenue per 4 5 weighted student per cent of tax effort available to the Austin Independent School District, as determined by the commissioner in 6 cooperation with the Legislative Budget Board, the commissioner, in 7 8 computing the amounts described by Subsections (a)(1) and (2) and determining the cost of an attendance credit, shall exclude 9 10 maintenance and operations tax revenue resulting from the tax rate described by Section 41.002(a)(2). 11

12 (c) The cost of [an] attendance credit for a school district
13 is computed using the final tax collections of the district.

14 Sec. <u>49.154</u> [41.094]. PAYMENT. (a) A school district 15 shall pay for <u>credit</u> [<del>credits</del>] purchased in equal monthly payments 16 as determined by the commissioner beginning February 15 and ending 17 August 15 of the school year for which the agreement is in effect.

(b) Receipts shall be deposited in the state treasury andmay be used only for foundation school program purposes.

20 Sec. <u>49.155</u> [<del>41.095</del>]. DURATION. An agreement under this 21 section is valid for one school year and, subject to Section <u>49.156</u> 22 [<u>41.096</u>], may be renewed annually.

Sec. <u>49.156</u> [41.096]. VOTER APPROVAL. (a) After first executing an agreement under this section, the board of trustees shall order and conduct an election, in the manner provided by Sections 13.003(d)-(g), to obtain voter approval of the agreement. (b) The ballot shall be printed to permit voting for or
1 against the proposition: "Authorizing the board of trustees of 2 \_\_\_\_\_ School District to purchase attendance credit [credits] 3 from the state with local tax revenues."

4 (c) The proposition is approved if the proposition receives 5 a favorable vote of a majority of the votes cast. If the 6 proposition is approved, the agreement executed by the board is 7 ratified, and the board has continuing authority to execute 8 agreements under this subchapter on behalf of the district without 9 further voter approval.

Sec. <u>49.157</u> [<u>41.097</u>]. CREDIT FOR APPRAISAL COSTS. (a) The 10 total amount required under Section <u>49.153</u> [41.093] for a district 11 12 to purchase attendance credit [credits] under this subchapter for any school year is reduced by an amount equal to the product of the 13 14 district's total costs under Section 6.06, Tax Code, for the 15 appraisal district or districts in which it participates multiplied by a percentage that is computed by dividing the total amount 16 required under Section 49.153 [41.093] by the total amount of taxes 17 imposed in the district for that year less any amounts paid into a 18 19 tax increment fund under Chapter 311, Tax Code, subject to Subsection (b). 20

21 Amounts paid for an obligation refinanced or renewed (b) after September 1, 2019, are not included for purposes of 22 calculating amounts paid into a tax increment fund under Chapter 23 24 311, Tax Code, under Subsection (a) [A school district is entitled to a reduction under Subsection (a) beginning with the 1996-1997 25 26 school year. For that school year, the reduction to which a is entitled is the sum of the amounts computed under district 27

Subsection (a) for the 1993-1994, 1994-1995, 1995-1996, and 1996-1997 school years. If that amount exceeds the total amount required under Section 41.093 for the 1996-1997 school year, the difference is carried forward and the total amount required under Section 41.093 is reduced each subsequent school year until the total amount of the credit has been applied to such reductions].

7 Sec. <u>49.158</u> [<u>41.099</u>]. LIMITATION. (a) Sections <u>49.154 and</u> 8 <u>49.157</u> [<u>41.002(e)</u>, <u>41.094</u>, <u>41.097</u>, <u>and 41.098</u>] apply only to a 9 district that:

10 (1) executes an agreement to purchase [all] attendance
11 <u>credit</u> [<del>credits</del>] necessary to reduce the district's <u>local revenue</u>
12 [<del>wealth per student to the equalized wealth</del>] level <u>to the level</u>
13 <u>established under Section 48.257;</u>

14 (2) executes an agreement to purchase attendance 15 <u>credit</u> [<del>credits</del>] and an agreement under Subchapter E to contract 16 for the education of nonresident students who transfer to and are 17 educated in the district but who are not charged tuition; or

18 (3) executes an agreement under Subchapter E to19 contract for the education of nonresident students:

(A) to an extent that does not provide more than
10 percent of the reduction in <u>local revenue</u> [wealth per student]
required for the district to achieve a <u>local revenue level</u> [wealth
<del>per student</del>] that is equal to or less than the [equalized wealth]
level established under Section 48.257; and

(B) under which all revenue paid by the district
to other districts, in excess of the reduction in state aid that
results from counting the weighted average daily attendance of the

students served in the contracting district, is required to be used for funding a consortium of at least three districts in a county with a population of less than 40,000 that is formed to support a technology initiative.

5 (b) A district that executes an agreement under Subsection 6 (a)(3) must pay full market value for any good or service the 7 district obtains through the consortium.

8 SECTION 1.047. Chapter 49, Education Code, as added by this 9 Act, is amended by adding Subchapter E, and a heading is added to 10 that subchapter to read as follows:

11

# SUBCHAPTER E. EDUCATION OF NONRESIDENT STUDENTS

12 SECTION 1.048. Sections 41.121, 41.122, and 41.123, 13 Education Code, are transferred to Subchapter E, Chapter 49, 14 Education Code, as added by this Act, redesignated as Sections 15 49.201, 49.202, and 49.203, Education Code, and amended to read as 16 follows:

17 Sec. 49.201 [41.121]. AGREEMENT. [<del>(a)</del>] The board of trustees of a district with a local revenue [wealth per student that 18 19 exceeds the equalized wealth] level in excess of entitlement may execute an agreement to educate the students of another district in 20 a number that, when the weighted average daily attendance of the 21 students served is added to the weighted average daily attendance 22 23 of the contracting district, is sufficient, in combination with any 24 other actions taken under this chapter, to reduce the district's local revenue level [wealth per student] to a level that is equal to 25 26 or less than the [equalized wealth] level established under Section 48.257. The agreement is not effective unless the commissioner 27

certifies that the transfer of weighted average daily attendance 1 will not result in any of the contracting districts' local revenue 2 3 <u>level</u> [wealth per student] being greater than the [equalized wealth] level established under Section 48.257 and that the 4 agreement requires an expenditure per student in weighted average 5 daily attendance that is at least equal to the amount per student in 6 7 weighted average daily attendance required under Section 49.153 [41.093]. 8

9 Sec. <u>49.202</u> [<u>41.122</u>]. VOTER APPROVAL. (a) After first 10 executing an agreement under this subchapter other than an 11 agreement under Section <u>49.205</u> [<u>41.125</u>], the board of trustees of 12 the district that will be educating nonresident students shall 13 order and conduct an election, in the manner provided by Sections 14 <u>13.003(d)-(g)</u>, to obtain voter approval of the agreement.

(b) The ballot shall be printed to permit voting for or against the proposition: "Authorizing the board of trustees of School District to educate students of other school districts with local tax revenues."

19 (c) The proposition is approved if the proposition receives 20 a favorable vote of a majority of the votes cast. If the 21 proposition is approved, the agreement executed by the board is 22 ratified, and the board has continuing authority to execute 23 agreements under this subchapter on behalf of the district without 24 further voter approval.

25 Sec. <u>49.203</u> [41.123]. WADA COUNT. For purposes of Chapter 26 <u>48</u> [42], students served under an agreement under this subchapter 27 are counted only in the weighted average daily attendance of the

1 district providing the services, except that students served under 2 an agreement authorized by Section <u>49.205</u> [<u>41.125</u>] are counted in a 3 manner determined by the commissioner.

SECTION 1.049. Section 41.124, Education Code, as amended by Chapters 581 (S.B. 810) and 705 (H.B. 3526), Acts of the 85th Legislature, Regular Session, 2017, is transferred to Subchapter E, Chapter 49, Education Code, as added by this Act, redesignated as Section 49.204, Education Code, and reenacted and amended to read as follows:

(a) 10 Sec. <u>49.204</u> [<u>41.124</u>]. TRANSFERS. The board of trustees of a school district with a <u>local revenue</u> [wealth per 11 student that exceeds the equalized wealth] level in excess of 12 entitlement may reduce the district's <u>local revenue level</u> [wealth 13 per student] by serving nonresident students who transfer to the 14 15 district and are educated by the district but who are not charged A district that exercises the option under this 16 tuition. 17 subsection is not required to execute an agreement with the school district in which a transferring student resides and must certify 18 19 to the commissioner that the district has not charged or received tuition for the transferring students. 20

(b) [A school district with a wealth per student that exceeds the equalized wealth level that pays tuition to another school district for the education of students that reside in the district may apply the amount of tuition paid toward the cost of the option chosen by the district to reduce its wealth per student. The amount applied under this subsection may not exceed the amount determined under Section 41.093 as the cost of an attendance credit

for the district. The commissioner may require any reports
 necessary to document the tuition payments.

3 [(c)] A school district that receives tuition for a student 4 from a school district with a <u>local revenue</u> [wealth per student that 5 exceeds the equalized wealth] level <u>in excess of entitlement</u> may 6 not claim attendance for that student for purposes of Chapters [42 7 and] 46 and 48 and the instructional materials and technology 8 allotment under Section 31.0211.

9 SECTION 1.050. Section 41.125, Education Code, is 10 transferred to Subchapter E, Chapter 49, Education Code, as added 11 by this Act, redesignated as Section 49.205, Education Code, and 12 amended to read as follows:

Sec. 49.205 [41.125]. CAREER AND TECHNOLOGY EDUCATION 13 14 PROGRAMS. (a) The board of trustees of a school district with a 15 local revenue [wealth per student that exceeds the equalized wealth] level in excess of entitlement may reduce the district's 16 17 local revenue level [wealth per student] by executing an agreement to provide students of one or more other districts with career and 18 technology education through a program designated as an area 19 program for career and technology education. 20

21 (b) The agreement is not effective unless the commissioner 22 certifies that:

(1) implementation of the agreement will not result in
any of the affected districts' <u>local revenue level</u> [wealth per
student] being greater than the [equalized wealth] level
<u>established under Section 48.257</u>; and

27

(2) the agreement requires the district with a local

revenue [wealth per student that exceeds the equalized wealth] 1 level in excess of entitlement to make expenditures benefiting 2 students from other districts in an amount at least equal to the 3 amount that would be required for the district to purchase [the 4 5 number of] attendance credit [credits] under Subchapter D necessary, in combination with any other actions taken under this 6 chapter other than an action under this section, to reduce the 7 8 district's local revenue level [wealth per student] to a level that is equal to or less than the [equalized wealth] level established 9 10 under Section 48.257.

SECTION 1.051. Subchapter F, Chapter 41, Education Code, is transferred to Chapter 49, Education Code, as added by this Act, redesignated as Subchapter F, Chapter 49, Education Code, and amended to read as follows:

15

# SUBCHAPTER F. TAX BASE CONSOLIDATION

16 Sec. 49.251 [41.151]. AGREEMENT. The board of trustees of 17 two or more school districts may execute an agreement to conduct an election on the creation of a consolidated taxing district for the 18 maintenance and operation of the component school districts. 19 The agreement is subject to approval by the commissioner. 20 The agreement is not effective unless the commissioner certifies that 21 the consolidated taxing district will have a local revenue level 22 23 [wealth per student] equal to or less than the [equalized wealth] 24 level established under Section 48.257 after all actions taken under this chapter. 25

26 Sec. <u>49.252</u> [<del>41.152</del>]. DATE OF ELECTION. Any agreement 27 under this subchapter must provide for the ordering of an election

1 to be held on the same date in each district.

Sec. <u>49.253</u> [41.153]. PROPOSITION. (a) The ballot shall 2 3 be printed to permit voting for or against the proposition: "Creation of a consolidated taxing district composed of 4 the \_\_\_\_\_ school districts, 5 territory of \_ and authorizing the levy, assessment, and collection of annual ad 6 valorem taxes for the maintenance of the public free schools within 7 that taxing district at a rate not to exceed \$\_\_\_\_\_ on the \$100 8 valuation of taxable property." 9

10 (b) The rate to be included in the proposition shall be 11 provided by the agreement among the districts but may not exceed the 12 maximum rate provided by law for independent school districts.

13 Sec. <u>49.254</u> [41.154]. APPROVAL. The proposition is 14 approved only if the proposition receives a favorable vote of the 15 majority of the votes cast within each participating school 16 district.

Sec. <u>49.255</u> [41.155]. CONSOLIDATED TAXING DISTRICT. A consolidated taxing district is a school district established for the limited purpose of exercising the taxing power authorized by Section 3, Article VII, Texas Constitution, and distributing the revenue to its component school districts.

22 Sec. <u>49.256</u> [<del>41.156</del>]. GOVERNANCE. (a) The consolidated 23 taxing district is governed by the boards of the component school 24 districts acting jointly.

(b) Any action taken by the joint board must receive a favorable vote of a majority of each component district's board of trustees.

1 Sec. <u>49.257</u> [41.157]. MAINTENANCE TAX. (a) The joint 2 board shall levy a maintenance tax for the benefit of the component 3 school districts not later than September 1 of each year or as soon 4 thereafter as practicable.

5 (b) Each component district shall bear a share of the costs 6 of assessing and collecting taxes in proportion to the component 7 district's share of weighted average daily attendance in the 8 consolidated taxing district.

9 (c) A component district may not levy an ad valorem tax for 10 the maintenance and operation of the schools.

Notwithstanding Section 45.003, the consolidated taxing 11 (d) 12 district may levy, assess, and collect a maintenance tax for the benefit of the component districts at a rate that exceeds \$1.50 per 13 14 \$100 valuation of taxable property to the extent necessary to pay 15 contracted obligations on the lease purchase of permanent 16 improvements to real property entered into on or before May 12, 17 1993. The proposition to impose taxes at the necessary rate must be submitted to the voters in the manner provided by Section 45.003. 18

19 Sec. <u>49.258</u> [41.158]. REVENUE DISTRIBUTION. The 20 consolidated taxing district shall distribute maintenance tax 21 revenue to the component districts on the basis of the number of 22 students in weighted average daily attendance in the component 23 districts.

Sec. <u>49.259</u> [41.159]. TAXES OF COMPONENT DISTRICTS. (a) The governing board of a component school district of a consolidated taxing district that has consolidated for maintenance and operation purposes only may issue bonds and levy, pledge, and

collect ad valorem taxes within that component district sufficient
 to pay the principal of and interest on those bonds as provided by
 Chapter 45.

(b) A component district levying an ad valorem tax under this section or Section  $\underline{49.260(b)(1)}$  [ $\underline{41.160(b)(1)}$ ] is entitled to the guaranteed yield provided by Subchapter <u>E</u> [ $\underline{F}$ ], Chapter <u>48</u> [ $\underline{42}$ ], for that portion of its tax rate that, when added to the maintenance tax levied by the consolidated taxing unit, does not exceed the limitation provided by Section 48.203 [ $\underline{42.303}$ ].

10 Sec. <u>49.260</u> [41.160]. OPTIONAL TOTAL TAX BASE 11 CONSOLIDATION. (a) An agreement executed under Section <u>49.251</u> 12 [41.151] may provide for total tax base consolidation instead of 13 consolidation for maintenance and operation purposes only.

14 (b) Under an agreement providing for total tax base 15 consolidation:

16 (1) the component districts may not levy maintenance 17 or bond taxes, except to the extent necessary to retire bonds and 18 other obligations issued before the effective date of the 19 consolidation;

20 (2) the joint board may issue bonds and levy, pledge, 21 and collect ad valorem taxes sufficient to pay the principal of and 22 interest on those bonds, and issue refunding bonds, as provided by 23 Chapter 45 for independent school districts; and

(3) to the end of the ballot proposition required
under Section <u>49.253(a)</u> [41.153(a)] shall be added ", and further
to create a consolidated tax base for the repayment of all bonded
indebtedness issued by the joint board of the taxing district after

1 the effective date of the consolidation and to authorize the joint 2 board to levy, pledge, and collect ad valorem taxes at a rate 3 sufficient to pay the principal of and interest on those bonds."

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4 (c) Under an agreement providing for total tax base 5 consolidation:

6 (1) the component districts may provide for the 7 consolidated taxing district to assume all of the indebtedness of 8 all component districts; and

9 (2) to the end of the ballot proposition required by 10 Section 49.253(a) [41.153(a)] shall be added ", and further to create a consolidated tax base for the repayment of all bonded 11 12 indebtedness issued by the joint board of the taxing district or previously issued by the component school districts and to 13 authorize the joint board to levy, pledge, and collect ad valorem 14 15 taxes at a rate sufficient to pay the principal of and interest on those bonds." 16

SECTION 1.052. Subchapter G, Chapter 41, Education Code, is transferred to Chapter 49, Education Code, as added by this Act, redesignated as Subchapter G, Chapter 49, Education Code, and amended to read as follows:

21

# SUBCHAPTER G. DETACHMENT AND ANNEXATION BY COMMISSIONER

Sec. <u>49.301</u> [41.201]. DEFINITION. In this subchapter, "mineral property" means a real property mineral interest that has been severed from the surface estate by a mineral lease creating a determinable fee or by a conveyance that creates an interest taxable separately from the surface estate. A mineral property includes each royalty interest, working interest, or other

1 undivided interest in the mineral property.

Sec. 49.302 [41.202]. DETERMINATION OF TAXABLE VALUE. (a) 2 3 For purposes of this subchapter, the taxable value of an individual parcel or other item of property and the total taxable value of 4 property in a school district resulting from the detachment of 5 property from or annexation of property to that district is 6 determined by applying the appraisal ratio for the appropriate 7 8 category of property determined under Subchapter M, Chapter 403, Government Code, for the preceding tax year to the taxable value of 9 10 the detached or annexed property determined under Title 1, Tax Code, for the preceding tax year. 11

12 (b) For purposes of this subchapter, the taxable value of 13 all or a portion of a parcel or item of real property includes the 14 taxable value of personal property having taxable situs at the same 15 location as the real property.

16 Sec. <u>49.303</u> [41.203]. PROPERTY SUBJECT TO DETACHMENT AND 17 ANNEXATION. (a) Only the following property may be detached and 18 annexed under this subchapter:

19

a mineral property;

(2) real property used in the operation of a public
 utility, including a pipeline, pipeline gathering system, or
 railroad or other rail system; and

(3) real property used primarily for industrial or
 other commercial purposes, other than property used primarily for
 agriculture or for residential purposes.

(b) If a final judgment of a court determines that a mineralinterest may not be annexed and detached as provided by this

1 subchapter without an attendant annexation and detachment of the 2 surface estate or any other interest in the same land, the 3 detachment and annexation of a mineral interest under this 4 subchapter includes the surface estate and each other interest in 5 the land covered by the mineral interest.

6 Sec. <u>49.304</u> [<u>41.204</u>]. TAXATION OF PERSONAL PROPERTY. 7 Personal property having a taxable situs at the same location as 8 real property detached and annexed under this subchapter is taxable 9 by the school district to which the real property is annexed.

10 Sec. <u>49.305</u> [<u>41.205</u>]. DETACHMENT OF PROPERTY. (a) The 11 commissioner shall detach property under this section from each 12 school district from which the commissioner is required under 13 Section <u>49.004</u> [<u>41.004</u>] to detach property under this subchapter.

14 (b) The commissioner shall detach from each school district 15 covered by Subsection (a) one or more whole parcels or items of property in descending order of the taxable value of each parcel or 16 17 item, beginning with the parcel or item having the greatest taxable value, until the school district's local revenue level [wealth per 18 19 student] is equal to or less than the [equalized wealth] level established under Section 48.257, except as otherwise provided by 20 21 Subsection (c).

(c) If the detachment of whole parcels or items of property
[7] as provided by Subsection (a) would result in a district's <u>local</u>
revenue level [wealth per student] that is less than the [equalized
wealth] level <u>established under Section 48.257</u> by more than <u>the</u>
product of \$10,000 multiplied by weighted average daily attendance,
the commissioner may not detach the last parcel or item of property

and shall detach the next one or more parcels or items of property in descending order of taxable value that would result in the school district having a <u>local revenue level</u> [wealth per student] that is equal to or less than the [equalized wealth] level <u>established</u> <u>under Section 48.257</u> by not more than <u>the product of</u> \$10,000 multiplied by weighted average daily attendance.

7 (d) Notwithstanding Subsections (a), (b), and (c), the 8 commissioner may detach only a portion of a parcel or item of 9 property if:

10 (1)it is not possible <u>under this subchapter</u> to reduce the district's <u>local revenue level</u> [wealth per student] to a level 11 12 that is equal to or less than the [equalized wealth] level established under Section 48.257 [this subchapter] unless some or 13 14 all of the parcel or item of property is detached and the detachment 15 of the whole parcel or item would result in the district from which it is detached having a <u>local revenue level</u> [wealth per student] 16 17 that is less than the [equalized wealth] level established under Section 48.257 by more than the product of \$10,000 multiplied by 18 19 weighted average daily attendance; or

20 (2) the commissioner determines that a partial 21 detachment of that parcel or item of property is preferable to the 22 detachment of one or more other parcels or items having a lower 23 taxable value in order to minimize the number of parcels or items of 24 property to be detached consistent with the purposes of this 25 chapter.

26 Sec. <u>49.306</u> [<u>41.206</u>]. ANNEXATION OF PROPERTY. (a) The 27 commissioner shall annex property detached under Section <u>49.305</u>

[41.205] to school districts eligible for annexation in accordance 1 with this section. A school district is eligible for annexation of 2 3 property to it under this subchapter only if, before any detachments or annexations are made in a year, the district's 4 taxable value of property does not exceed the value necessary to 5 generate maintenance and operations tax revenue in the amount equal 6 to the district's entitlement under Section 48.202(a-1)(2) [wealth 7 per student is less than the greatest level for which funds are 8 provided under Subchapter F, Chapter 42]. 9

10 (b) Property may be annexed to a school district without 11 regard to whether the property is contiguous to other property in 12 that district.

(c) The commissioner shall annex property detached from school districts beginning with the property detached from the school district with the greatest <u>local revenue level in excess of</u> <u>entitlement</u> [wealth per student] before detachment, and continuing with the property detached from each other school district in descending order of the district's <u>local revenue level in excess of</u> <u>entitlement</u> [wealth per student] before detachment.

(d) The commissioner shall annex the parcels or items of property detached from a school district to other school districts that are eligible for annexation of property in descending order of the taxable value of each parcel or item according to the following priorities:

(1) first, to the eligible school districts assigned
to the same county as the school district from which the property is
detached whose total adopted tax rate for the preceding tax year

1 does not exceed by more than \$0.15 the total tax rate adopted for 2 that year by the school district from which the property is 3 detached;

4 (2) second, to the eligible school districts served by
5 the same regional education service center as the district from
6 which the property is detached whose total adopted tax rate for the
7 preceding tax year does not exceed by more than \$0.10 the total tax
8 rate adopted for that year by the school district from which the
9 property is detached; and

10 (3) third, to other eligible school districts whose 11 total adopted tax rate for the preceding tax year does not exceed by 12 more than \$0.05 the total tax rate adopted for that year by the 13 school district from which the property is detached.

(e) If the districts identified by Subsection (d) for a school district are insufficient to annex all the property detached from the school district, the commissioner shall increase, for purposes of this section, all the maximum difference in tax rates allowed under Subsection (d) in increments of \$0.01 until the districts are identified that are sufficient to annex all the property detached from the district.

21 (f) If only one school district is eligible to annex property detached from a school district within a priority group 22 established by Subsections (d) and (e), the commissioner shall 23 24 annex property to that district until it reaches the taxable value of property necessary to generate maintenance and operations tax 25 26 revenue in the amount equal to the district's entitlement under Section 48.202(a-1)(2) [a wealth per student equal as nearly as 27

possible to the greatest level for which funds are provided under Subchapter F, Chapter 42], by annexing whole parcels or items of property. Any remaining detached property shall be annexed to eligible school districts in the next priority group as provided by this section.

(g) If more than one school district is eligible to annex 6 property detached from a school district within a priority group 7 8 established by Subsections (d) and (e), the commissioner shall first annex property to the district within the priority group to 9 10 which could be annexed the most taxable value of property without increasing the district's taxable value of property to an amount 11 12 that exceeds the amount necessary to generate maintenance and operations tax revenue in the amount equal to the district's 13 entitlement under Section 48.202(a-1)(2) [its wealth per student 14 15 above the greatest level for which funds are provided under Subchapter F, Chapter 42], until that district reaches a taxable 16 17 value of property necessary to generate maintenance and operations tax revenue in the amount equal to the district's entitlement under 18 19 Section 48.202(a-1)(2) [wealth per student equal as nearly as possible to the greatest level for which funds are provided under 20 Subchapter F, Chapter 42], by annexing whole parcels or items of 21 property. Then any additional detached property shall be annexed 22 23 in the same manner to other eligible school districts in the same priority group in descending order of capacity to receive taxable 24 value of annexed property without increasing the district's taxable 25 26 value of property to an amount that exceeds the amount necessary to generate maintenance and operations tax revenue in the amount equal 27

1 to the district's entitlement under Section 48.202(a-1)(2) [wealth per student above the greatest level for which funds are provided 2 3 under Subchapter F, Chapter 42]. If every school district in a priority group reaches a taxable value of property necessary to 4 5 generate maintenance and operations tax revenue in the amount equal to the district's entitlement under Section 48.202(a-1)(2) [wealth 6 per student equal to the greatest level for which funds are provided 7 8 under Subchapter F, Chapter 42], as nearly as possible, the remaining detached property shall be annexed to school districts in 9 10 the next priority group in the manner provided by this section.

(h) For purposes of this section, a portion of a parcel or item of property detached in that subdivided form from a school district is treated as a whole parcel or item of property.

(i) The commissioner may order the annexation of a portion
of a parcel or item of property, including a portion of property
treated as a whole parcel or item under Subsection (h), if:

17 (1) the annexation of the whole parcel or item would result in the district eligible to receive it in the appropriate 18 19 priority order provided by this section having a local revenue level [wealth per student] greater than the amount by which the 20 product of \$10,000 multiplied by weighted average daily attendance 21 exceeds the taxable value of property necessary to generate 22 maintenance and operations tax revenue in the amount equal to the 23 24 district's entitlement under Section 48.202(a-1)(2) [more than the greatest level for which funds are provided under Subchapter F, 25 26 Chapter 42]; or

27

(2) the commissioner determines that annexation of

portions of the parcel or item would reduce disparities in district <u>taxable values of property necessary to generate maintenance and</u> <u>operations tax revenue in the amount equal to a district's</u> <u>entitlement under Section 48.202(a-1)(2)</u> [wealth per student] more efficiently than would be possible if the parcel or item were annexed as a whole.

7 The commissioner may modify the priorities established (j) 8 by this section as the commissioner considers reasonable to minimize or reduce the number of school districts to which the 9 property detached from a school district is annexed, to minimize or 10 reduce the geographic dispersal of property in a school district, 11 12 to minimize or reduce disparities in school district taxable values of property necessary to generate maintenance and operations tax 13 14 revenue in the amount equal to a district's entitlement under 15 <u>Section 48.202(a-1)(2)</u> [wealth per student] that would otherwise result, or to minimize or reduce any administrative burden or 16 17 expense.

18 (k) For purposes of this section, a school district is 19 assigned to a county if the school district is assigned to that 20 county in the 1992-1993 Texas School Directory published by the 21 Central Education Agency.

22 Sec. <u>49.307</u> [41.207]. LIMITATIONS ON DETACHMENT AND 23 ANNEXATION. The commissioner may detach and annex property under 24 this subchapter only if:

(1) the property is not exempt from ad valorem
26 taxation under Section 11.20 or 11.21, Tax Code; and

27 (2) the property does not contain a building or

1 structure owned by the United States, this state, or a political 2 subdivision of this state that is exempt from ad valorem taxation 3 under law.

4 Sec. <u>49.308</u> [41.208]. ORDERS AND NOTICE. (a) The 5 commissioner shall order any detachments and annexations of 6 property under this subchapter not later than November 8 of each 7 year.

8 (b) As soon as practicable after issuing the order under 9 Subsection (a), the commissioner shall notify each affected school 10 district and the appraisal district in which the affected property 11 is located of the determination.

Sec. <u>49.309</u> [41.209]. TREATMENT OF SUBDIVIDED PROPERTY. (a) If the commissioner orders the detachment or annexation of a portion of a parcel or item of property under this subchapter, the order shall specify the portion of the taxable value of the property to be detached or annexed and may, but need not, describe the specific area of the parcel or item to be detached or annexed.

(b) If an order for the detachment or annexation of a portion of a parcel or item of property does not describe the specific area of the parcel or item to be detached or annexed, the commissioner, as soon as practicable after issuing the order, shall determine the specific area to be detached or annexed and shall certify that determination to the appraisal district for the county in which the property is located.

(c) If portions of a parcel or item of property are located in two or more school districts as the result of a detachment or annexation, the parcel or item shall be appraised for taxation as a

1 unit, and the commissioner shall determine the portion of the 2 taxable value of the property that is located in each of those 3 school districts based on the square footage of the property, or any 4 other reasonable method adopted by the commissioner.

5 Sec. <u>49.310</u> [41.210]. DUTIES OF CHIEF APPRAISER. (a) The 6 chief appraiser of each appraisal district shall cooperate with the 7 commissioner in administering this subchapter. The commissioner 8 may require the chief appraiser to submit any reports or provide any 9 information available to the chief appraiser in the form and at the 10 times required by the commissioner.

11 As soon as practicable after the detachment (b) and 12 annexation of property, the chief appraiser of the appraisal 13 district in which the property is located shall send a written 14 notice of the detachment and annexation to the owner of any property 15 taxable in a different school district as a result of the detachment and annexation. The notice must include the name of the school 16 17 district by which the property is taxable after the detachment and annexation. 18

19 (c) The commissioner may reimburse an appraisal district 20 for any costs incurred in administering this subchapter and may 21 condition the reimbursement or the amount of the reimbursement on 22 the timely submission of reports or information required by the 23 commissioner or the satisfactory performance of any other action 24 required or requested by the commissioner.

25 Sec. <u>49.311</u> [41.211]. STUDENT ATTENDANCE. A student who 26 is a resident of real property detached from a school district may 27 choose to attend school in that district or in the district to which

1 the property is annexed. For purposes of determining average daily attendance under Section 48.005 [42.005], the student shall be 2 3 counted in the district to which the property is annexed. If the student chooses to attend school in the district from which the 4 property is detached, the state shall withhold any foundation 5 school funds from the district to which the property is annexed and 6 shall allocate to the district in which the student is attending 7 8 school those funds and the amount of funds equal to the difference between the state funds the district is receiving for the student 9 10 and the district's cost in educating the student.

Sec. <u>49.312</u> [<u>41.212</u>]. BOND TAXES. Property detached from a school district is released from the obligation for any tax to pay principal and interest on bonds authorized by the district before detachment. The property is subject to any tax to pay principal or interest on bonds authorized by the district to which the property is annexed whether authorized before or after annexation.

Sec. <u>49.313</u> [41.213]. DETERMINATION BY COMMISSIONER
FINAL. A decision or determination of the commissioner under this
subchapter is final and not appealable.

20 SECTION 1.053. Subchapter H, Chapter 41, Education Code, is 21 transferred to Chapter 49, Education Code, as added by this Act, 22 redesignated as Subchapter H, Chapter 49, Education Code, and 23 amended to read as follows:

SUBCHAPTER H. CONSOLIDATION BY COMMISSIONER
 Sec. <u>49.351</u> [<u>41.251</u>]. COMMISSIONER ORDER. If the
 commissioner is required under Section <u>49.004</u> [<u>41.004</u>] to order the
 consolidation of districts, the consolidation is governed by this

subchapter. The commissioner's order shall be effective on a date
 determined by the commissioner, but not later than the earliest
 practicable date after November 8.

4 Sec. 49.352 [41.252]. SELECTION CRITERIA. (a) In 5 selecting the districts to be consolidated with a district that has taxable values of property in an amount that exceeds the local 6 7 revenue level established under Section 48.257 [a property wealth 8 greater than the equalized wealth level], the commissioner shall select one or more districts [with a wealth per student] that, when 9 10 consolidated, will result in a consolidated district with a <u>local</u> revenue level [wealth per student] equal to or less than the 11 [equalized wealth] level established under Section 48.257. 12 In achieving that result, the commissioner shall give priority to 13 14 school districts in the following order:

(1) first, to the contiguous district that has the lowest <u>local revenue level</u> [wealth per student] and is located in the same county;

18 (2) second, to the district that has the lowest <u>local</u> 19 <u>revenue level</u> [wealth per student] and is located in the same 20 county;

(3) third, to a contiguous district with a <u>local</u> revenue level [property wealth] below the [equalized wealth] level established under Section 48.257 that has requested the commissioner that it be considered in a consolidation plan;

(4) fourth, to include as few districts as possible
that <u>have the lowest local revenue levels below the</u> [fall below the
equalized wealth] level established under Section 48.257 within the

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2 included;

1

3 (5) fifth, to the district that has the lowest <u>local</u>
4 <u>revenue level</u> [wealth per student] and is located in the same
5 regional education service center area; and

6 (6) sixth, to a district that has a tax rate similar to
7 that of the district that has a <u>local revenue level</u> [property
8 wealth] greater than the [equalized wealth] level established under
9 Section 48.257.

10 (b) The commissioner may not select a district that has been 11 created as a result of consolidation by agreement under Subchapter 12 B to be consolidated under this subchapter with a district that has 13 a <u>local revenue level</u> [property wealth] greater than the [equalized 14 wealth] level established under Section 48.257.

(c) In applying the selection criteria specified by Subsection (a), if more than two districts are to be consolidated, the commissioner shall select the third and each subsequent district to be consolidated by treating the district that has a <u>local revenue level</u> [property wealth] greater than the [equalized wealth] level established under Section 48.257 and the district or districts previously selected for consolidation as one district.

Sec. <u>49.353</u> [<u>41.253</u>]. GOVERNANCE. (a) Until the initial trustees elected as provided by Subsection (b) have qualified and taken office, a district consolidated under this subchapter is governed by a transitional board of trustees consisting of the board of trustees of the district having the greatest student membership on the last day of the school year preceding the

C.S.H.B. No. 3 1 consolidation plus one member of the board of trustees of each other 2 consolidating district selected by that board.

3 (b) The transitional board of trustees shall divide the 4 consolidated district into nine single-member trustee districts in 5 accordance with the procedures provided by Section 11.052. The 6 transitional board shall order an election for the initial board of 7 trustees to be held on the first May uniform election date after the 8 effective date of a consolidation order.

9 (c) Members of the board of trustees of a consolidated 10 district serve staggered terms of office for four years.

11 (d) Section 13.156 applies to districts consolidated under 12 this subchapter.

[41.254]. DISSOLUTION OF CONSOLIDATED 13 Sec. 49.354 14 DISTRICT. (a) If the legislature abolishes ad valorem taxes for 15 public school maintenance and operations and adopts another method funding public education, the board of trustees of a 16 of 17 consolidated district created under this subchapter may dissolve the consolidated district, provided that the dissolution 18 is 19 approved by a majority of those voters residing within the district participating in an election called for the purpose of approving 20 the dissolution of the consolidated school district. 21

(b) If a consolidated district is dissolved, each of the and is former districts is restored as a separate district and is classified as an independent district.

(c) Title to real property of the consolidated district is allocated to the restored district in which the property is located. Title to proportionate shares of the fund balances and

personal property of the consolidated district, as determined by
 Subsection (e), are allocated to each restored district.

3 (d) Each of the restored districts assumes and is liable
4 for:

5 (1) indebtedness of the consolidated district that 6 relates to real property allocated to the district; and

7 (2) a proportionate share, as determined by Subsection 8 (e), of indebtedness of the consolidated district that does not 9 relate to real property.

10 (e) A restored district's proportionate share of fund 11 balances, personal property, or indebtedness is equal to the 12 proportion that the number of students in average daily attendance 13 in the restored district bears to the number of students in average 14 daily attendance in the consolidated district.

Sec. <u>49.355</u> [41.255]. FUND BALANCES. Fund balances of a school district consolidated under this subchapter may be used only for the benefit of the schools within the district that generated the funds.

19Sec. <u>49.356</u> [41.256]. EMPLOYMENTCONTRACTS.A20consolidated district created under this subchapter shall honor an21employment contract entered into by a consolidating district.

Sec. <u>49.357</u> [41.257]. APPLICATION OF [<u>SMALL AND</u>] SPARSE <u>ADJUSTMENT</u> [ADJUSTMENTS] AND <u>SMALL AND</u> TRANSPORTATION <u>ALLOTMENTS</u> [<u>ALLOTMENT</u>]. The budget of the consolidated district must apply the benefit of the adjustment or allotment to the schools of the consolidating district to which Section <u>48.052</u> [42.103], <u>48.101</u> [42.105], or 48.151 [42.155] would have applied in the event that

the consolidated district still qualifies as a small or sparse 1 district. 2 3 SECTION 1.054. The heading to Subchapter A, Chapter 316, Government Code, is amended to read as follows: 4 SUBCHAPTER A. LIMIT ON GROWTH OF APPROPRIATIONS; DETERMINATIONS 5 REGARDING PUBLIC SCHOOL FINANCE 6 SECTION 1.055. 7 Section 316.002(a), Government Code, is 8 amended to read as follows: 9 (a) Before the Legislative Budget Board submits the budget 10 as prescribed by Section 322.008(c), the board shall: (1) establish for purposes of Section 316.001: 11 12 (A) [(1)] the estimated rate of growth of the state's economy from the current biennium to the next biennium; 13 14 (B)  $\left[\frac{(2)}{(2)}\right]$  the level of appropriations for the 15 current biennium from state tax revenues not dedicated by the constitution; and 16 17 (C) [(3)] the amount of state tax revenues not dedicated by the constitution that could be appropriated for the 18 19 next biennium within the limit established by the estimated rate of growth of the state's economy; and 20 21 (2) determine for purposes of the Foundation School Program under Chapter 48, Education Code: 22 23 (A) the estimated state share of the program for 24 the next biennium, excluding any anticipated federal funding; 25 (B) the estimated reduction in the state share of 26 the program from the current biennium to the next biennium attributable to the rate of growth of the taxable value of property 27

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1	in the state for the next biennium, based on the estimates submitted
2	under Section 48.269, Education Code;
3	(C) the cost per cent of reducing the state
4	compression percentage under Section 48.255, Education Code, for
5	the next biennium; and
6	(D) a recommended state compression percentage
7	under Section 48.255, Education Code, for the next biennium, based
8	on the determinations made under Subdivision (1) and Paragraphs
9	(A), (B), and (C).
10	SECTION 1.056. Section 316.007(a), Government Code, is
11	amended to read as follows:
12	(a) The Legislative Budget Board shall include in its budget
13	recommendations:
14	(1) the proposed limit of appropriations from state
15	tax revenues not dedicated by the constitution; and
16	(2) the recommended state compression percentage
17	under Section 48.255, Education Code.
18	SECTION 1.057. Section 322.008(b), Government Code, is
19	amended to read as follows:
20	(b) The general appropriations bill may include for
21	purposes of information the funding elements computed by the
22	Legislative Budget Board under Section <u>316.002(a)(2)</u> [42.007,
23	Education Code, excluding the values for each school district
24	calculated under Section 42.007(c)(2), Education Code. If the
25	funding elements are included, the funding elements under Section
26	42.007(c)(3), Education Code, shall be reported in dollar amounts
27	per pupil].

C.S.H.B. No. 3 SECTION 1.058. Sections 825.405(a), (b), (e), and (f), 1 Government Code, are amended to read as follows: 2 3 (a) An employing school district or an open-enrollment charter school, as applicable, shall pay the state's contribution 4 on the portion of a member's salary that exceeds the statutory 5 minimum salary for [For] members: 6 7 (1) entitled to the minimum salary for certain school 8 personnel under Section 21.402, Education Code; (2) [7 and for members] who would have been entitled to 9 10 the minimum salary for certain school personnel under former Section 16.056, Education Code, as that section existed on January 11 12 1, 1995; and (3) who would be entitled to the minimum salary for 13 14 certain school personnel under Section 21.402, Education Code, if 15 the member was employed by a school district subject to that section instead of being employed by: 16 17 (A) an open-enrollment charter school; or (B) a school district that has adopted a local 18 19 innovation plan under Chapter 12A, Education Code, that exempts the district's employees from the minimum salary schedule under that 20 section [, the employing district shall pay the state's contribution 21 on the portion of the member's salary that exceeds the statutory 22 23 minimum salary]. 24 (b) For purposes of this section <u>,</u>[+ 25 [(1)] the statutory minimum salary for <u>a member</u> 26 described by: 27 (1) Subsection (a)(1) [certain school personnel under

Section 21.402, Education Code,] is the salary provided by Section
2 21.402, Education Code [that section multiplied by the cost of
3 education adjustment applicable under Section 42.102, Education
4 Code, to the district in which the member is employed]; [and]

5 (2) <u>Subsection (a)(2)</u> [the statutory minimum salary 6 for members who would have been entitled to the minimum salary for 7 certain school personnel under former Section 16.056, Education 8 Code, as that section existed on January 1, 1995,] is a minimum 9 salary computed in the same manner as the minimum salary for certain 10 school personnel under Section 21.402, Education Code<u>; and</u>

11 (3) Subsection (a)(3) is the minimum salary the member 12 would have been entitled to if the member was subject to Section 13 21.402, Education Code[, multiplied by the cost of education 14 adjustment applicable under Section 42.102, Education Code, to the 15 district in which the member is employed].

16 (e) After the end of each school year, the retirement system17 shall certify to the commissioner of education:

(1) the names of any <u>employers</u> [employing districts]
that have failed to remit, within the period required by Section
825.408, all contributions required under this section for the
school year; and

22

(2) the amounts of the unpaid contributions.

23 (f) If the commissioner of education receives а 24 certification under Subsection (e), the commissioner shall direct the comptroller of public accounts to withhold the 25 amount 26 certified, plus interest computed at the rate and in the manner provided by Section 825.408, from the first state money payable to 27

1 the <u>employer</u> [school district]. The amount withheld shall be 2 deposited to the credit of the appropriate accounts of the 3 retirement system.

4 SECTION 1.059. Section 26.08, Tax Code, is amended by 5 amending Subsections (a), (b), (i), (n), and (o) and adding 6 Subsections (a-1) and (n-1) to read as follows:

7 (a) If the governing body of a school district adopts a tax 8 rate that exceeds the district's rollback tax rate, the registered 9 voters of the district at an election held for that purpose must 10 determine whether to approve the adopted tax rate.

(a-1) When increased expenditure of money by a school 11 12 district is necessary to respond to a disaster, including a tornado, hurricane, flood, or other calamity, but not including a 13 14 drought, that has impacted a school district and the governor has 15 requested federal disaster assistance for the area in which the school district is located, an election is not required under this 16 17 section to approve the tax rate adopted by the governing body for the year following the year in which the disaster occurs. 18 A tax 19 rate adopted under this subsection applies only in the year for which the rate is adopted. If a district adopts a tax rate under 20 21 this subsection, the amount by which that rate exceeds the 22 district's rollback tax rate for that tax year may not be considered when calculating the district's rollback tax rate for the tax year 23 24 following the year in which the district adopts the rate.

(b) The governing body shall order that the election be held in the school district on <u>the next uniform election</u> [<del>a</del>] date prescribed by [not less than 30 or more than 90 days after the day on

1 which it adopted the tax rate.] Section 41.001, Election Code, that occurs after the date of the election order and that allows 2 sufficient time to comply with the requirements of other law [does 3 not apply to the election unless a date specified by that section 4 falls within the time permitted by this section]. At the election, 5 the ballots shall be prepared to permit voting for or against the 6 proposition: "Ratifying [Approving] the ad valorem tax rate of \_\_\_\_ 7 8 (insert adopted tax rate) [\$\_\_\_\_\_ per \$100 valuation] in (name of school district) for the current year, a rate that will result in an 9 10 increase of \_\_\_\_\_ (insert percentage increase in maintenance and operations tax revenue under the adopted tax rate as compared to 11 12 maintenance and operations tax revenue in the preceding tax year) percent in maintenance and operations tax revenue for the district 13 for the current year as compared to the preceding year, which is an 14 additional \$\_\_\_\_\_ (insert dollar amount of increase in maintenance 15 and operations tax revenue under the adopted tax rate as compared to 16 17 maintenance and operations tax revenue in the preceding tax year) <u>\_\_\_\_\_higher per \$100 valuation than the school district</u> 18 [<del>is \$</del> 19 rollback tax rate, for the purpose of (description of purpose of increase)]." [The ballot proposition must include the adopted tax 20 rate and the difference between that rate and the rollback tax rate 21 22 in the appropriate places.]

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(i) For purposes of this section, <u>"enrichment tax rate" has</u>
the meaning assigned by Section 45.0032, Education Code [the
effective maintenance and operations tax rate of a school district
is the tax rate that, applied to the current total value for the
district, would impose taxes in an amount that, when added to state

funds that would be distributed to the district under Chapter 42, 1 Education Code, for the school year beginning in the current tax 2 year using that tax rate, would provide the same amount of state 3 funds distributed under Chapter 42, Education Code, and maintenance 4 5 and operations taxes of the district per student in weighted average daily attendance for that school year that would have been 6 available to the district in the preceding year if the funding 7 8 elements for Chapters 41 and 42, Education Code, for the current year had been in effect for the preceding year]. 9

(n) For purposes of this section, the rollback tax rate of a
 school district [whose maintenance and operations tax rate for the
 2005 tax year was \$1.50 or less per \$100 of taxable value] is:

13 (1) for the <u>2019</u> [<del>2006</del>] tax year, the sum of <u>the</u> 14 <u>following:</u>

15 <u>(A)</u> the rate [that is equal to 88.67 percent of the maintenance and operations tax rate adopted by the district for the 2005 tax year, the rate of \$0.04] per \$100 of taxable value that is equal to the product of the state compression percentage, as determined under Section 48.255, Education Code, for the 2019 tax year and \$1.00;

21

# (B) the greater of:

(i) the district's enrichment tax rate for the 2018 tax year, adjusted as required under Section 45.0032, Education Code, less any amount by which the district is required to reduce the district's enrichment tax rate under Section 48.202(f), Education Code, in the 2019 tax year; or (ii) the rate of \$0.04 per \$100 of taxable

C.S.H.B. No. 3 1 value; and (C) [, and] the district's current debt rate; and 2 for the 2020 [2007] and subsequent tax years, the 3 (2) sum [lesser] of the following: 4 5 (A) [the sum of the following: [(i)] the rate per \$100 of taxable value 6 7 that is equal to the product of the state compression percentage, as 8 determined under Section 48.255 [42.2516], Education Code, for the current year and \$1.00 [\$1.50]; 9 (B) the greater of: 10 (i) the district's enrichment tax rate for 11 12 the preceding tax year, less any amount by which the district is required to reduce the district's enrichment tax rate under Section 13 14 48.202(f), Education Code, in the current tax year; or 15 (ii) the rate of <u>\$0.05</u> [<del>\$0.04</del>] per \$100 of 16 taxable value; and 17 (C) [(iii) the rate that is equal to the sum of the differences for the 2006 and each subsequent tax year between 18 19 the adopted tax rate of the district for that year if the rate was approved at an election under this section and the rollback tax rate 20 of the district for that year; and 21 [(iv)] the district's current debt rate[+ 2.2 23 <del>or</del> 24 [(B) the sum of the following: [(i) the effective maintenance 25 26 operations tax rate of the district as computed under Subsection (i) or (k), as applicable; 27

C.S.H.B. No. 3 [(ii) the rate per \$100 of taxable value 1 that is equal to the product of the state compression percentage, as 2 determined under Section 42.2516, Education Code, for the current 3 year and \$0.06; and 4 5 [(iii) the district's current debt rate]. 6 (n-1) For the 2020 tax year, a school district shall substitute "\$0.04" for "\$0.05" in Subsection (n)(2)(B)(ii) if the 7 8 governing body of the district does not adopt by unanimous vote for that tax year a maintenance and operations tax rate at least equal 9 to the sum of the rate described by Subsection (n)(2)(A) and the 10 rate of \$0.05 per \$100 of taxable value. 11 For purposes of this section, the rollback tax rate of a 12 (o) school district whose maintenance and operations tax rate for the 13 14 2005 tax year was greater than \$1.50 per \$100 of taxable value is 15 computed in the manner provided by Subsection (n) except that 66.67 percent of the maintenance and operations tax rate per \$100 of 16 17 taxable value adopted by the district for the 2005 tax year is substituted for \$1.00 [\$1.50] in a computation under that 18 19 subsection. ARTICLE 2. PUBLIC EDUCATION 20 21 SECTION 2.001. Subchapter C, Chapter 7, Education Code, is amended by adding Section 7.070 to read as follows: 22 Sec. 7.070. COORDINATION OF DATA COLLECTION. 23 The 24 commissioner may enter into agreements with appropriate entities as necessary to provide for the collection of data regarding college, 25 26 career, and military readiness of public school students, including data maintained by: 27

C.S.H.B. No. 3 (1) governmental agencies of the United States, this 1 2 state, or another state; 3 (2) political subdivisions of this state or another 4 state; 5 (3) public or private institutions of higher education; and 6 7 (4) relevant private organizations. Subchapter D, Chapter 11, Education Code, is 8 SECTION 2.002. amended by adding Section 11.185 to read as follows: 9 Sec. 11.185. EARLY CHILDHOOD LITERACY AND MATHEMATICS 10 PROFICIENCY PLANS. (a) The board of trustees of each school 11 12 district shall adopt early childhood literacy and mathematics proficiency plans that set specific annual goals for the following 13 five school years to reach quantifiable goals for student 14 15 performance in reading and mathematics at each campus. (b) Each plan adopted under Subsection (a) must: 16 17 (1) identify annual goals for students in each group evaluated under the closing the gaps domain under Section 18 19 39.053(c)(3); (2) include annual goals for aggregate student growth 20 on the third grade reading or mathematics assessment instrument, as 21 applicable, administered under Section 39.023 or on an alternative 22 assessment instrument determined by the board of trustees; 23 24 (3) provide for targeted professional development for classroom teachers in kindergarten or first, second, or third grade 25 26 who are assigned to campuses that the board of trustees identifies as not meeting the plan's goals; 27
	C.S.H.B. No. 3
1	(4) assign at least one district-level administrator
2	or employee of the regional education service center for the
3	district's region to:
4	(A) coordinate implementation of the plan; and
5	(B) submit an annual report to the board of
6	trustees on the district's progress toward the goals set under the
7	plan; and
8	(5) be reviewed annually by the board of trustees at a
9	public meeting.
10	(c) Each plan adopted under Subsection (a) may set separate
11	goals for students in a bilingual education or special language
12	program under Subchapter B, Chapter 29.
13	(d) The professional development provided to classroom
14	teachers under Subsection (b)(3) must, as appropriate, consider the
15	unique needs of students in a bilingual education or special
16	language program under Subchapter B, Chapter 29.
17	(e) The commissioner may adopt rules as necessary to
18	implement this section.
19	SECTION 2.003. Section 12.104(b), Education Code, as
20	amended by Chapters 324 (S.B. 1488), 522 (S.B. 179), and 735 (S.B.
21	1153), Acts of the 85th Legislature, Regular Session, 2017, is
22	reenacted and amended to read as follows:
23	(b) An open-enrollment charter school is subject to:
24	(1) a provision of this title establishing a criminal
25	offense; and
26	(2) a prohibition, restriction, or requirement, as
27	applicable, imposed by this title or a rule adopted under this

C.S.H.B. No. 3 title, relating to: 1 2 (A) the Public Education Information Management System (PEIMS) to the extent necessary to monitor compliance with 3 this subchapter as determined by the commissioner; 4 5 (B) criminal history records under Subchapter C, 6 Chapter 22; 7 (C) reading instruments and accelerated reading 8 instruction programs under Section 28.006; 9 (D) accelerated instruction under Section 10 28.0211; high school graduation requirements under 11 (E) 12 Section 28.025; special education programs under Subchapter 13 (F) 14 A, Chapter 29; 15 (G) bilingual education under Subchapter Β, 16 Chapter 29; 17 (H) prekindergarten programs under Subchapter E or E-1, Chapter 29; 18 extracurricular activities under 19 (I) Section 33.081; 20 21 (J) discipline management practices or behavior management techniques under Section 37.0021; 22 23 (K) health and safety under Chapter 38; 24 (L) public school accountability under 25 Subchapters B, C, D, F, G, and J, Chapter 39, and Chapter 39A; 26 (M) the requirement under Section 21.006 to 27 report an educator's misconduct;

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C.S.H.B. No. 3 1 (N) intensive programs of instruction under 2 Section 28.0213; 3 (O)the right of a school employee to report a crime, as provided by Section 37.148; [and] 4 5 (P) bullying prevention policies and procedures 6 under Section 37.0832; (Q) the right of a school under Section 37.0052 7 8 to place a student who has engaged in certain bullying behavior in a disciplinary alternative education program or to expel the student; 9 [<del>and</del>] 10 the right under Section 37.0151 to report to 11 (R) 12 local law enforcement certain conduct constituting assault or 13 harassment; 14 (S) [<del>(P)</del>] а parent's right to information regarding the provision of assistance for learning difficulties to 15 the parent's child as provided by Sections 26.004(b)(11) and 16 17 26.0081(c) and (d); and (T) the early childhood literacy and mathematics 18 proficiency plans under Section 11.185. 19 SECTION 2.004. Section 25.085, Education Code, is amended 20 by adding Subsection (i) to read as follows: 21 (i) Notwithstanding any other provision of this section, a 22 student enrolled in a school district is not required to attend 23 24 school for any additional instructional days described by Section 25.0841. 25 SECTION 2.005. Section 28.006, Education Code, is amended 26

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by amending Subsections (b), (c), (d), (f), and (i) and adding

Subsections (b-1), (c-2), (c-3), and (1) to read as follows: 1 2 (b) The commissioner shall adopt a list of reading 3 instruments that a school district may use to diagnose student reading development and comprehension. For use in diagnosing the 4 5 reading development and comprehension of kindergarten students, the commissioner shall adopt a [include on the commissioner's list 6 7 at least two] multidimensional assessment tool that includes 8 [tools. A multidimensional assessment tool on the commissioner's list must either include] a reading instrument and tests [test] at 9 10 least three developmental skills, including literacy[, or test at least two developmental skills, other than literacy, and be 11 12 administered in conjunction with a separate reading instrument that is on a list adopted under this subsection]. A multidimensional 13 14 assessment tool administered as provided by this subsection is 15 considered to be a reading instrument for purposes of this section. A district-level committee established under Subchapter F, Chapter 16 17 11, may adopt a list of reading instruments for use in the district in a grade level other than kindergarten in addition to the reading 18 instruments on the commissioner's list. Each reading instrument 19 adopted by the commissioner or a district-level committee must be 20 21 based on scientific research concerning reading skills development and reading comprehension. A list of reading instruments adopted 22 under this subsection must provide for diagnosing the reading 23 24 development and comprehension of students participating in a program under Subchapter B, Chapter 29. 25

26 (b-1) The commissioner may approve an alternative reading 27 instrument for use in diagnosing the reading development and

1 <u>comprehension of kindergarten students that complies with the</u> 2 <u>requirements under Subsection (b).</u>

(c) Each school district shall 3 administer, at the [kindergarten and] first and second grade levels, a reading 4 5 instrument on the list adopted by the commissioner or by the district-level committee. The district shall administer the 6 7 reading instrument in accordance with the commissioner's 8 recommendations under Subsection (a)(1).

9 <u>(c-2) Each school district shall administer at the</u> 10 <u>kindergarten level a reading instrument adopted by the commissioner</u> 11 <u>under Subsection (b) or approved by the commissioner under</u> 12 <u>Subsection (b-1). The district shall administer the reading</u> 13 <u>instrument in accordance with the commissioner's recommendations</u> 14 <u>under Subsection (a)(1).</u>

15 (c-3) The commissioner by rule shall determine the 16 performance on the reading instrument adopted under Subsection (b) 17 that indicates kindergarten readiness.

(d) The superintendent of each school district shall:
(1) report to the commissioner and the board of
trustees of the district the results of the reading instruments;

(2) <u>not later than the 30th day after the date on which</u>
22 <u>a reading instrument was administered</u> report, in writing, to a
23 student's parent or guardian the student's results on the [reading]
24 instrument; and

(3) using the school readiness certification system provided to the school district in accordance with Section 27 29.161(e), report electronically each student's raw score on the

reading instrument to the agency for use in the school readiness
 certification system.

3 (f) This section may be implemented only if funds are 4 appropriated for administering the reading instruments <u>or if the</u> 5 <u>reading instrument to be administered is provided to school</u> 6 <u>districts at no cost to the districts</u>. Funds, other than local 7 funds, may be used to pay the cost of administering a reading 8 instrument only if the instrument is on the list adopted by the 9 commissioner.

(i) The commissioner shall certify, not later than July 1 of 10 each school year or as soon as practicable thereafter, whether 11 12 sufficient funds have been appropriated statewide for the purposes of this section or whether the applicable reading instruments have 13 14 been provided to school districts at no cost to the districts. A 15 determination by the commissioner is final and may not be appealed. For purposes of certification, the commissioner may not consider 16 17 Foundation School Program funds.

18 (1) The commissioner may adopt rules as necessary to
 19 implement this section. Section 2001.0045, Government Code, does
 20 not apply to rules adopted under this subsection.

21 SECTION 2.006. Subchapter D, Chapter 29, Education Code, is 22 amended by adding Section 29.124 to read as follows:

23 <u>Sec. 29.124. CERTIFICATION REQUIRED. (a) Each school</u> 24 <u>district shall annually certify to the commissioner that the</u> 25 <u>district has established a program for gifted and talented students</u> 26 <u>as required by this subchapter.</u>

27 (b) If the commissioner determines that a school district

C.S.H.B. No. 3 has failed to comply with Subsection (a) for a school year, the 1 commissioner shall reduce the total amount of funding to which the 2 district is entitled under Chapter 48 for that school year by an 3 amount equal to the basic allotment multiplied by the product of: 4 5 (1) 0.12; and 6 (2) an amount equal to five percent of the students in 7 average daily attendance in the district. (c) The commissioner may restore to a school district all or 8 part of the funding withheld from the district's entitlement under 9 Subsection (b) if during the school year the district complies with 10 Subsection (a). 11 SECTION 2.007. Section 29.153, Education Code, is amended 12 by amending Subsections (c) and (d) and adding Subsections (c-1), 13 14 (d-1), and (d-2) to read as follows: 15 (c) A prekindergarten class under this section may [shall] be operated on a half-day basis for children under four years of age 16 17 and shall be operated on a full-day basis for children who are at least four years of age. A district is not required to provide 18 transportation for a prekindergarten class, but transportation, if 19 provided, is included for funding purposes as part of the regular 20 transportation system. 21 (c-1) A prekindergarten class under this section for 22 children who are least four years of age must comply with the 23 program standards required for high quality prekindergarten 24 programs under Subchapter E-1. 25 26 (d) Subject to Subsections (d-1) and (d-2), on [<del>On</del>] application of a district, the commissioner shall [may] exempt a 27

C.S.H.B. No. 3 1 district from the application of <u>all or any part of</u> this section, including all or any part of Subchapter E-1 for a prekindergarten 2 3 class described by Subsection (c-1), if the commissioner determines 4 that: 5 (1) the district would be required to construct classroom facilities in order to provide prekindergarten classes; 6 7 or 8 (2) implementing any part of this section would result in fewer eligible children being enrolled in a prekindergarten 9 10 class under this section. (d-1) A district may not receive an exemption under 11 12 Subsection (d) unless the district has solicited and considered at a public meeting proposals for partnerships with public or private 13 entities regarding prekindergarten classes required under this 14 section. A decision of the board of trustees regarding a 15 partnership described by this subsection is final. 16 17 (d-2) An exemption under Subsection (d) may not be granted for a period longer than three school years and may be renewed only 18 19 once. SECTION 2.008. Section 29.1531(a), Education Code, 20 is amended to read as follows: 21 A school district may offer on a tuition basis or use 22 (a) district funds to provide: 23 24 (1) an additional half-day of prekindergarten classes to children who are eligible for classes under Section 29.153 and 25 26 are under four years of age; and (2) half-day and full-day prekindergarten classes to 27

1 children not eligible for classes under Section 29.153.

2 SECTION 2.009. Section 29.1532(c), Education Code, is 3 amended to read as follows:

4 (c) A school district that offers prekindergarten classes[7
5 including a high quality prekindergarten program class under
6 Subchapter E=17] shall include the following information in the
7 district's Public Education Information Management System (PEIMS)
8 report:

9 (1) demographic information, as determined by the 10 commissioner, on students enrolled in district and campus 11 prekindergarten classes, including the number of students who are 12 eligible for classes under Section 29.153;

13 (2) the numbers of half-day and full-day14 prekindergarten classes offered by the district and campus;

15 (3) <u>the number of half-day prekindergarten classes for</u> 16 <u>which the district has received an exemption from full-day</u> 17 operation under Section 29.153(d);

18 (4) the sources of funding for the prekindergarten 19 classes;

20 <u>(5)</u> [<del>(4)</del>] the class size and ratio of instructional 21 staff to students for each prekindergarten program class offered by 22 the district and campus;

23 (6) [(5)] if the district elects to administer an 24 assessment instrument <u>under Section 29.169</u> to students enrolled in 25 district and campus prekindergarten program classes, a description 26 and the results of each type of assessment instrument; and

27 <u>(7)</u> [<del>(6)</del>] curricula used in the district's

1 prekindergarten program classes.

2 SECTION 2.010. Section 29.1543, Education Code, is amended 3 to read as follows:

Sec. 29.1543. EARLY EDUCATION REPORTS. The agency shall produce and make available to the public on the agency's Internet website annual district and campus-level reports containing information from the previous school year on early education in school districts and open-enrollment charter schools. A report under this section must contain:

10 (1) the information required by Section 29.1532(c) to 11 be reported through the Public Education Information Management 12 System (PEIMS);

13 (2) a description of the diagnostic reading 14 instruments administered in accordance with Section 28.006(c) or 15 (c-2);

16 (3) the number of students who were administered a 17 diagnostic reading instrument administered in accordance with 18 Section 28.006(c) or (c-2);

19 (4) the number of students whose scores from a 20 diagnostic reading instrument administered in accordance with 21 Section 28.006(c) or (c-2) indicate reading proficiency; [and]

(5) the number of kindergarten students who were enrolled in a prekindergarten program in the previous school year in the same district or school as the district or school in which the student attends kindergarten<u>;</u>

26 (6) the number and percentage of students who perform
27 satisfactorily on the third grade reading or mathematics assessment

instrument administered under Section 39.023, disaggregated by 1 2 whether the student was eligible for free prekindergarten under 3 Section 29.153; 4 (7) the number of students described by Subdivision 5 (6) who attended kindergarten in the district, disaggregated by: (A) whether the student met the kindergarten 6 7 readiness standard on the reading instrument adopted under Section 8 28.006; (B) whether the student attended prekindergarten 9 10 in the district; and (C) the type of prekindergarten the student 11 12 attended, if applicable; and 13 (8) the information described by Subdivisions (6) and (7) disaggregated by whether the student is educationally 14 <u>disadvantage</u>d. 15 SECTION 2.011. Section 29.162, Education Code, is amended 16 to read as follows: 17 Sec. 29.162. RULES [DETERMINATION OF FULL-DAY 18 AND 19 HALF-DAY]. (a) The commissioner may adopt rules for this subchapter, including rules establishing full-day and half-day 20 minutes of operation requirements as provided by Section 25.081. 21 (b) Section 2001.0045, Government Code, does not apply to 22 rules adopted under this section. 23 24 SECTION 2.012. The heading to Subchapter E-1, Chapter 29, 25 Education Code, is amended to read as follows: 26 SUBCHAPTER E-1. HIGH QUALITY PREKINDERGARTEN [GRANT] PROGRAM 27 REQUIREMENTS

C.S.H.B. No. 3

1 SECTION 2.013. Section 29.164, Education Code, is amended
2 to read as follows:

3 Sec. 29.164. DEFINITION. In this subchapter, "program"
4 means a high quality prekindergarten [grant] program required under
5 Section 29.153(c-1) to be provided free of tuition or fees in
6 accordance with this subchapter.

7 SECTION 2.014. Section 29.167(a), Education Code, is 8 amended to read as follows:

9 (a) A school district shall select and implement a 10 curriculum for a prekindergarten [<del>grant</del>] program [<del>under this</del> 11 <del>subchapter</del>] that:

12 (1) includes the prekindergarten guidelines13 established by the agency;

14 (2) measures the progress of students in meeting the15 recommended learning outcomes; and

16 (3) does not use national curriculum standards17 developed by the Common Core State Standards Initiative.

18 SECTION 2.015. Section 29.170(a), Education Code, is 19 amended to read as follows:

(a) The commissioner shall evaluate the use and
effectiveness of <u>prekindergarten</u> funding [<del>provided under this</del>
<del>subchapter</del>] in improving student learning. The commissioner shall
identify effective instruction strategies implemented by school
districts under this subchapter.

25 SECTION 2.016. Section 29.171(a), Education Code, is 26 amended to read as follows:

27 (a) A school district that offers a prekindergarten

C.S.H.B. No. 3 1 [participating in the grant] program under this subchapter may enter into a contract with an eligible private provider to provide 2 3 services or equipment for the program. SECTION 2.017. Section 29.172, Education Code, is amended 4 5 to read as follows: Sec. 29.172. RULES. (a) The commissioner may adopt rules 6 necessary to implement this subchapter. 7 8 (b) Section 2001.0045, Government Code, does not apply to rules adopted under this section. 9 10 SECTION 2.018. Section 29.190(a), Education Code, is amended to read as follows: 11 12 (a) A student is entitled to a subsidy under this section if: 13 14 (1)the student: 15 (A) successfully completes the career and technology program of a school district in which the student 16 receives training and instruction for employment; or 17 is enrolled in a special education program 18 (B) 19 under Subchapter A; and (2) the student passes a certification examination to 20 qualify for a license or certificate that is an industry 21 certification for purposes of Section 39.053(c)(1)(B)(v). 22 SECTION 2.019. Subchapter Z, Chapter 29, Education Code, is 23 24 amended by adding Sections 29.924 and 29.925 to read as follows: Sec. 29.924. BLENDED LEARNING GRANT PROGRAM. (a) In this 25 26 section, "blended learning" means an instructional delivery method that combines classroom and online instruction. 27

C.S.H.B. No. 3 1 (b) From funds appropriated or available for purposes of 2 this section, the commissioner shall establish a grant program to assist school districts and open-enrollment charter schools in 3 developing and implementing effective blended learning models. In 4 awarding grants under the program, the commissioner shall give 5 priority to school districts and open-enrollment charter schools 6 7 that have the highest enrollment of students who are educationally 8 disadvantaged. 9 (c) A school district or open-enrollment charter school 10 that receives a grant under this section must: (1) develop a plan to implement a blended learning 11 12 model that meets the requirements under Subsection (d); (2) provide training to teachers and other relevant 13 14 personnel on effective blended learning practices using a program 15 approved by the commissioner for that purpose; 16 (3) after completion of the training under Subdivision 17 (2): (A) certify to the agency that the blended 18 19 learning model has been implemented; and (B) immediately following the fourth school year 20 of implementation, submit to the agency a report on student 21 outcomes under the blended learning model; and 22 (4) provide any other information to the agency as 23 24 necessary for the implementation of this section. (d) A plan to implement a blended learning model developed 25 26 under Subsection (c) must: 27 (1) during the first year require implementation of

1	the model across an entire grade level at a campus and permit
2	subsequent expansion of the model to additional grade levels at the
3	campus or, if the campus has achieved full implementation of the
4	model across all grade levels, to additional campuses in a manner
5	that provides students a consistent learning experience;
6	(2) require teachers to personalize instruction for
7	all students in a grade level using the blended learning model,
8	including by:
9	(A) using curricula and assessments that allow
10	each student to progress at the student's pace based on
11	demonstrated proficiency;
12	(B) providing learning opportunities that give
13	students, in collaboration with the teacher, control over the time,
14	place, path, and pace of the student's learning; and
15	(C) allocating a certain amount of instructional
16	preparation time to collaborating with students and developing
17	blended learning lesson plans and activities driven by individual
18	student needs;
19	(3) provide teachers and other relevant personnel with
20	professional development opportunities regarding blended learning;
21	and
22	(4) require the use of a proficiency-based assessment
23	to inform instruction and provide teachers with relevant
24	information regarding strengths and gaps in a student's learning
25	and proficiency in the essential knowledge and skills.
26	(e) Funds awarded under the grant program may be used only
27	to implement a program under this section and satisfy the

1	requirements under Subsection (c).
2	(f) A school district or open-enrollment charter school may
3	receive a grant under this section for not more than four
4	consecutive school years.
5	(g) The commissioner shall adopt rules as necessary to
6	implement this section, including rules establishing an
7	application and selection process for awarding grants under this
8	section and a list of programs that may be used for training under
9	Subsection (c)(2). In adopting rules under this subsection, the
10	commissioner may not impose any requirements on a school district's
11	or open-enrollment charter school's plan to implement a blended
12	learning model not listed under Subsection (d).
13	(h) A decision of the commissioner under this section is
14	final and may not be appealed.
15	Sec. 29.925. ACADEMIC SERVICES GRANT PROGRAM. (a) In this
16	section:
17	(1) "Committee" means an admission, review, and
18	dismissal committee or a team established for a student under
19	Section 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794).
20	(2) "Parent" means a resident of this state who is a
21	natural or adoptive parent, managing or possessory conservator,
22	legal guardian, custodian, or other person with legal authority to
23	act on behalf of a child.
24	(3) "Program" means the grant program established
25	under this section.
26	(4) "Program participant" means a student and a parent
27	of a student who has been accepted into the program.

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1	(b) From funds appropriated or available for the purpose,
2	the commissioner shall establish and administer a grant program to
3	provide funding to school districts and open-enrollment charter
4	schools for eligible students to obtain academic services that:
5	(1) supplement the student's public education;
6	(2) promote and improve the student's overall academic
7	performance; and
8	(3) exceed the level of services that the student's
9	committee has determined to be necessary for the student to receive
10	a free appropriate public education.
11	(c) A student is eligible to participate in the program if:
12	(1) the student is enrolled in a school district or
13	open-enrollment charter school and was enrolled in that district or
14	school during the entire preceding school year;
15	(2) the student is educationally disadvantaged;
16	(3) the student has one or more of the following
17	disabilities:
18	(A) dyslexia;
19	(B) autism;
20	(C) speech disability; or
21	(D) learning disability; and
22	(4) for one or more disabilities listed in Subdivision
23	<u>(3):</u>
24	(A) an individualized education program has been
25	developed for the student under Section 29.005; or
26	(B) the student is covered by Section 504,
27	Rehabilitation Act of 1973 (29 U.S.C. Section 794).

C.S.H.B. No. 3 1 (d) On or before the date established by commissioner rule, each school district or open-enrollment charter school annually 2 3 shall provide information regarding the program to a parent of each student enrolled in the district or school who may be eligible to 4 5 participate in the program. 6 (e) On or before the date established by commissioner rule, 7 a parent of an eligible student may apply on behalf of the student 8 for participation in the program for the school year for which the application is made. The school district or open-enrollment 9 charter school in which the student is enrolled shall assist the 10 parent in making the application and shall submit the application 11 12 to the agency on behalf of the parent. (f) The agency shall develop and provide to each school 13 14 district and open-enrollment charter school: 15 (1) information regarding the program that the district or school may use for purposes of Subsection (d); and 16 17 (2) an application form for the program. (g) In accepting students into the program, 18 the commissioner shall, to the greatest extent possible, ensure that 19 the accepted students reflect the diversity of the state. 20 21 (h) A student participating in the program may not be excused from school to receive academic services under the program. 22 (i) Funds received under the program may be used only for 23 24 the following services or goods provided to a program participant by an education service provider or vendor of educational products 25 26 approved by the commissioner under Subsection (1): 27 (1) costs of transportation for the student to receive

1	educational support services;
2	(2) the cost of instructional materials, as that term
3	is defined by Section 31.002; and
4	(3) fees for academic educational therapies or support
5	services provided by a practitioner or provider.
6	(j) The parent of a student participating in the program, in
7	consultation with the student's committee, shall select the
8	services or goods allowed under Subsection (i) to be provided to the
9	student under the program and the appropriate education service
10	provider or vendor of educational products to provide those
11	services or goods. On the parent's selection, using money
12	distributed under the program, the school district or
13	open-enrollment charter school at which the parent's student is
14	enrolled shall contract with the selected education service
15	provider or vendor of educational products to provide the selected
16	services or goods to the student.
17	(k) An education service provider or vendor of educational
18	products may not solicit or provide incentives to any potential or
19	current program participant to select the provider or vendor to
20	provide services or goods using money distributed under the
21	program.
22	(1) An education service provider or vendor of educational
23	products must apply to and be approved by the commissioner to
24	receive money distributed under the program. To be eligible for
25	approval, an education service provider or vendor of educational
26	products must:

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(1) have operated for at least three consecutive

1	years, including at least one year in this state;
2	(2) provide to the commissioner:
3	(A) a current financial audit from a certified
4	<pre>public accountant;</pre>
5	(B) documentation indicating that the provider
6	or vendor has completed a national criminal history record
7	information review within a period established by commissioner
8	rule; and
9	(C) a list of any national or state licenses,
10	certifications, or credentials possessed by the provider or vendor;
11	and
12	(3) agree not to use the national curriculum standards
13	developed by the Common Core State Standards Initiative.
14	(m) A parent of a student participating in the program or a
15	member of the student's committee may appeal the commissioner's
16	rejection of an application submitted under Subsection (1) in
17	accordance with rules established by the commissioner. The
18	commissioner's decision regarding the appeal is final and may not
19	be further appealed.
20	(n) At least once each semester, an education service
21	provider or vendor of educational products selected to provide
22	services or goods to a student participating in the program shall
23	meet with the student's parent and the members of the student's
24	committee at a time and place determined by the school district or
25	open-enrollment charter school at which the student is enrolled to
26	discuss the student's progress and to evaluate the continued use of
27	the provider or vendor.

1	(o) The commissioner annually shall review each approved
2	education service provider or vendor of educational products and,
3	as appropriate, renew or revoke that approval.
4	(p) A student's participation in the program does not affect
5	the student's rights or a school district's or open-enrollment
6	charter school's obligations with respect to the student under the
7	Individuals with Disabilities Education Act (20 U.S.C. Section 1400
8	et seq.); Section 504, Rehabilitation Act of 1973 (29 U.S.C.
9	Section 794); or the Americans with Disabilities Act of 1990 (42
10	U.S.C. Section 12101 et seq.).
11	(q) Each school district or open-enrollment charter school
12	in which a participating student is enrolled shall submit an annual
13	report to the agency on the use of grant funds awarded under this

14 <u>section.</u>

15 <u>(q-1) Not later than December 30, 2020, the agency shall</u> 16 <u>review the performance of the program and submit to the legislature</u> 17 <u>a report on the agency's conclusions. In conducting the review, the</u> 18 <u>agency shall solicit input from program participants and</u> 19 <u>participating school districts and open-enrollment charter</u> 20 <u>schools. This subsection expires September 1, 2021.</u>

21 (r) The commissioner shall adopt rules as necessary to 22 implement this section. 23 SECTION 2.020. Sections 39.0261(a), (e), and (f), Education

24 Code, are amended to read as follows:
25 (a) In addition to the assessment instruments otherwise
26 authorized or required by this subchapter:

27 (1) each school year and at state cost, a school

1 district may administer to students in the spring of the eighth established, valid, reliable, and 2 grade an nationally 3 norm-referenced preliminary college preparation assessment instrument for the purpose of diagnosing the academic strengths and 4 5 deficiencies of students before entrance into high school;

6 (2) each school year and at state cost, a school 7 district may administer to students in the 10th grade an 8 established, valid, reliable, and nationally norm-referenced 9 preliminary college preparation assessment instrument for the 10 purpose of measuring a student's progress toward readiness for 11 college and the workplace; and

12 (3) high school students in the spring of the 11th 13 grade or during the 12th grade may select and take once, at state 14 cost<u>:</u>

15 (A)  $[-\tau]$  one of the valid, reliable, and 16 nationally norm-referenced assessment instruments used by colleges 17 and universities as part of their undergraduate admissions 18 processes; or

(B) the assessment instrument designated by the
 Texas Higher Education Coordinating Board under Section 51.334.

(e) Subsection (a)(3) does not prohibit a high school student [in the spring of the 11th grade or during the 12th grade] from selecting and taking, at the student's own expense, <u>an</u> assessment instrument described by that subdivision [one of the valid, reliable, and nationally norm-referenced assessment instruments used by colleges and universities as part of their undergraduate admissions processes more than once].

(f) The provisions of this section <u>regarding assessment</u>
 <u>instruments administered under Subsection (a)(1) or (2)</u> apply only
 if the legislature appropriates funds for <u>those</u> purposes [<del>of this</del>
 <u>section</u>].

5 SECTION 2.021. Section 39.306(a), Education Code, is 6 amended to read as follows:

7 (a) Each board of trustees shall publish an annual report 8 describing the educational performance of the district and of each 9 campus in the district that includes uniform student performance 10 and descriptive information as determined under rules adopted by 11 the commissioner. The annual report must also include:

(1) campus performance objectives established under
Section 11.253 and the progress of each campus toward those
objectives, which shall be available to the public;

15 (2) information indicating the district's 16 accreditation status and identifying each district campus awarded a 17 distinction designation under Subchapter G or considered an 18 unacceptable campus under Chapter 39A;

19 (3) the district's current special education20 compliance status with the agency;

(4) a statement of the number, rate, and type of
violent or criminal incidents that occurred on each district
campus, to the extent permitted under the Family Educational Rights
and Privacy Act of 1974 (20 U.S.C. Section 1232g);

(5) information concerning school violence prevention
and violence intervention policies and procedures that the district
is using to protect students;

1 (6) the findings that result from evaluations 2 conducted under the Safe and Drug-Free Schools and Communities Act 3 of 1994 (20 U.S.C. Section 7101 et seq.); [and]

4 (7) information received under Section 51.403(e) for
5 each high school campus in the district, presented in a form
6 determined by the commissioner; and

7 (8) the progress of the district and each campus in the
8 district toward meeting the goals set in the district's early
9 childhood literacy and mathematics proficiency plans adopted under
10 Section 11.185.

ARTICLE 3. CONFORMING CHANGES SECTION 3.001. Section 7.028(a), Education Code, is amended to read as follows:

14 (a) Except as provided by Section 29.001(5), 29.010(a), or 15 39.057, the agency may monitor compliance with requirements applicable to a process or program provided by a school district, 16 17 campus, program, or school granted charters under Chapter 12, including the process described by Subchapter F, Chapter 11, or a 18 program described by Subchapter B, C, D, E, F, H, or I, Chapter 29, 19 Subchapter A, Chapter 37, or Section 38.003, and the use of funds 20 provided for such a program under Subchapter C or D, Chapter 48 21 [42], only as necessary to ensure: 22

23

(1) compliance with federal law and regulations;

(2) financial accountability, including compliancewith grant requirements; and

26 (3) data integrity for purposes of:
27 (A) the Public Education Information Management

1 System (PEIMS); and

2

(B) accountability under Chapters 39 and 39A.

3 SECTION 3.002. Sections 7.055(b)(34) and (35), Education
4 Code, are amended to read as follows:

5 (34) The commissioner shall perform duties in 6 connection with the <u>options for local revenue levels in excess of</u> 7 <u>entitlement [equalized wealth level]</u> under Chapter <u>49</u> [41].

8 (35) The commissioner shall perform duties in 9 connection with the Foundation School Program as prescribed by 10 Chapter <u>48</u> [<u>42</u>].

SECTION 3.003. Sections 7.062(a) and (c), Education Code, are amended to read as follows:

(a) In this section, "wealth per student" means a school
district's taxable value of property as determined under Subchapter
M, Chapter 403, Government Code, or, if applicable, Section <u>48.258</u>
[42.2521], divided by the district's average daily attendance as
determined under Section 48.005 [42.005].

Except as otherwise provided by this subsection, if the 18 (c) 19 commissioner certifies that the amount appropriated for a state fiscal year for purposes of Subchapters A and B, Chapter 46, exceeds 20 the amount to which school districts are entitled under those 21 subchapters for that year, the commissioner shall use the excess 22 23 funds, in an amount not to exceed \$20 million in any state fiscal year, for the purpose of making grants under this section. The use 24 of excess funds under this subsection has priority over any 25 provision of Chapter 48 [42] that permits or directs the use of 26 excess foundation school program funds, including Sections 27

1 [42.2517,] 48.258 [42.2521], 48.259 [42.2522], and 48.267 2 [42.2531]. The commissioner is required to use excess funds as 3 provided by this subsection only if the commissioner is not 4 required to reduce the total amount of state funds allocated to 5 school districts under Section 48.266(f) [42.253(h)].

6 SECTION 3.004. Section 7.102(c)(30), Education Code, is
7 amended to read as follows:

8 (30) The board shall perform duties in connection with
9 the Foundation School Program as prescribed by Chapter <u>48</u> [42].

10 SECTION 3.005. Section 8.051(d), Education Code, is amended 11 to read as follows:

12 (d) Each regional education service center shall maintain 13 core services for purchase by school districts and campuses. The 14 core services are:

15

(1) training and assistance in:

16 (A) teaching each subject area assessed under17 Section 39.023; and

(B) providing instruction in personal financial
literacy as required under Section 28.0021;

(2) training and assistance in providing <u>a gifted and</u> <u>talented program and</u> each program that qualifies for a funding allotment under Section <u>48.102</u> [<u>42.151</u>], <u>48.104</u> [<u>42.152</u>], <u>or 48.105</u> [<u>42.153</u>, <u>or 42.156</u>];

(3) assistance specifically designed for a school district or campus assigned an unacceptable performance rating under Section 39.054;

27 (4) training and assistance to teachers,

administrators, members of district boards of trustees, and members
 of site-based decision-making committees;

3 (5) assistance specifically designed for a school 4 district that is considered out of compliance with state or federal 5 special education requirements, based on the agency's most recent 6 compliance review of the district's special education programs; and

7

8

(6) assistance in complying with state laws and rules. SECTION 3.006. Section 8.056, Education Code, is amended to

9 read as follows:

10 Sec. 8.056. LIMITATION ON COMPENSATION FOR CERTAIN SERVICES. A regional education service center that acts as a fiscal 11 12 agent or broker in connection with an agreement between two school districts under Subchapter E, Chapter 49 [41], may not, unless 13 authorized in writing by the district receiving transferred funds 14 15 in accordance with the agreement:

16 (1) be compensated by the districts in an amount that
17 exceeds the administrative cost of providing the service; or

18 (2) otherwise retain for use by the center any amount 19 other than the compensation permitted under Subdivision (1) from 20 the funds transferred between the districts in accordance with the 21 agreement.

22 SECTION 3.007. Section 11.158(a), Education Code, is 23 amended to read as follows:

(a) The board of trustees of an independent school districtmay require payment of:

(1) a fee for materials used in any program in whichthe resultant product in excess of minimum requirements becomes, at

C.S.H.B. No. 3 1 the student's option, the personal property of the student, if the fee does not exceed the cost of materials; 2 3 (2) membership dues in student organizations or clubs and admission fees or charges for attending extracurricular 4 5 activities, if membership or attendance is voluntary; 6 (3) a security deposit for the return of materials, 7 supplies, or equipment; 8 (4) a fee for personal physical education and athletic equipment and apparel, although any student may provide the 9 10 student's own equipment or apparel if it meets reasonable requirements and standards relating to health 11 and safety 12 established by the board; a fee for items of personal use or products that a 13 (5) 14 student may purchase at the student's option, such as student 15 publications, class rings, annuals, and graduation announcements; a fee specifically permitted by any other statute; 16 (6) 17 (7) a fee for an authorized voluntary student health and accident benefit plan; 18 a reasonable fee, not to exceed the actual annual 19 (8) maintenance cost, for the use of musical instruments and uniforms 20 owned or rented by the district; 21 (9) a fee for items of personal apparel that become the 22 property of the student and that are used in extracurricular 23 24 activities; (10)a parking fee or a fee for an identification card; 25 26 (11)a fee for a driver training course, not to exceed 27 the actual district cost per student in the program for the current

1 school year;

2 (12) a fee for a course offered for credit that 3 requires the use of facilities not available on the school premises 4 or the employment of an educator who is not part of the school's 5 regular staff, if participation in the course is at the student's 6 option;

7 (13) a fee for a course offered during summer school, 8 except that the board may charge a fee for a course required for 9 graduation only if the course is also offered without a fee during 10 the regular school year;

(14) a reasonable fee for transportation of a student who lives within two miles of the school the student attends to and from that school, except that the board may not charge a fee for transportation for which the school district receives funds under Section <u>48.151(d)</u> [<u>42.155(d)</u>];

16 (15) a reasonable fee, not to exceed \$50, for costs 17 associated with an educational program offered outside of regular 18 school hours through which a student who was absent from class 19 receives instruction voluntarily for the purpose of making up the 20 missed instruction and meeting the level of attendance required 21 under Section 25.092; or

if the district does not receive any funds under (16) 22 Section 48.151 [42.155] and does not participate in a county 23 24 transportation system for which an allotment is provided under 48.151(i)  $[\frac{42.155(i)}{i}],$ a reasonable fee 25 Section for the 26 transportation of a student to and from the school the student 27 attends.

C.S.H.B. No. 3 SECTION 3.008. Section 11.174(a), Education Code, is 1 amended to read as follows: 2 3 (a) A school district campus qualifies for an exemption from intervention as provided by Subsection (f) and qualifies for 4 funding as provided by Section 48.252 [42.2511] if the board of 5 trustees of the district contracts to partner to operate the 6 district campus as provided by this section with: 7 8 (1) the governing body of an open-enrollment charter school; or 9 10 (2) on approval by the commissioner, an entity granted a charter by the district under Subchapter C, Chapter 12, that is 11 12 eligible to be awarded a charter under Section 12.101(a). SECTION 3.009. Section 12.013(b), Education Code, 13 is 14 amended to read as follows: 15 (b) A home-rule school district is subject to: 16 (1) a provision of this title establishing a criminal 17 offense; (2) a provision of this title relating to limitations 18 19 on liability; and 20 (3) a prohibition, restriction, or requirement, as applicable, imposed by this title or a rule adopted under this 21 title, relating to: 22 23 (A) the Public Education Information Management 24 System (PEIMS) to the extent necessary to monitor compliance with this subchapter as determined by the commissioner; 25 26 (B) educator certification under Chapter 21 and 27 educator rights under Sections 21.407, 21.408, and 22.001;

C.S.H.B. No. 3 1 (C) criminal history records under Subchapter C, 2 Chapter 22; 3 (D) student admissions under Section 25.001; 4 (E) school attendance under Sections 25.085, 5 25.086, and 25.087; 6 (F) inter-district or inter-county transfers of 7 students under Subchapter B, Chapter 25; 8 (G) elementary class size limits under Section 25.112, in the case of any campus in the district that fails to 9 satisfy any standard under Section 39.054(e); 10 high school graduation under Section 28.025; 11 (H) special education programs under Subchapter 12 (I) A, Chapter 29; 13 14 (J) bilingual education under Subchapter Β, 15 Chapter 29; 16 prekindergarten programs under Subchapter E, (K) 17 Chapter 29; (L) safety provisions relating 18 to the transportation of students under Sections 34.002, 34.003, 34.004, 19 and 34.008; 20 computation and distribution of state aid 21 (M) under Chapters 31, [42, and] 43, and 48; 22 23 (N) extracurricular activities under Section 24 33.081; 25 (O)health and safety under Chapter 38; 26 (P) public school accountability under 27 Subchapters B, C, D, and J, Chapter 39, and Chapter 39A;

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1 (Q) options for local revenue levels in excess of 2 entitlement [equalized wealth] under Chapter <u>49</u> [41];

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3 (R) a bond or other obligation or tax rate under
4 Chapters [42,] 43, [and] 45, and 48; and

5

(S) purchasing under Chapter 44.

6 SECTION 3.010. Section 12.029(b), Education Code, is 7 amended to read as follows:

8 (b) Except as provided by Subchapter H, Chapter 49 [41], if two or more school districts having different status, one of which 9 is home-rule school district status, consolidate into a single 10 district, the petition under Section 13.003 initiating the 11 consolidation must state the status for the consolidated district. 12 The ballot shall be printed to permit voting for or against the 13 proposition: "Consolidation of (names of school districts) into a 14 single school district governed as (status of school district 15 specified in the petition)." 16

17 SECTION 3.011. Section 13.051(c), Education Code, is 18 amended to read as follows:

19 (c) Territory that does not have residents may be detached20 from a school district and annexed to another school district if:

(1) the total taxable value of the property in the territory according to the most recent certified appraisal roll for each school district is not greater than:

(A) five percent of the district's taxable value
of all property in that district as determined under Subchapter M,
Chapter 403, Government Code; and

(B) \$5,000 property value per student in average

daily attendance as determined under Section <u>48.005</u> [42.005]; and (2) the school district from which the property will be detached does not own any real property located in the territory. SECTION 3.012. Sections 13.054(f) and (i), Education Code, are amended to read as follows:

6 (f) For five years beginning with the school year in which 7 the annexation occurs, a school district shall receive additional 8 funding under this subsection or Subsection (h). The amount of funding shall be determined by multiplying the lesser of the 9 enlarged district's local fund assignment computed under Section 10 48.256 [42.252] or the enlarged district's total cost of tier one by 11 a fraction, the numerator of which is the number of students 12 residing in the territory annexed to the receiving district 13 14 preceding the date of the annexation and the denominator of which is 15 the number of students residing in the district as enlarged on the date of the annexation. 16

(i) The funding provided under Subsection (f), (g), or (h)
is in addition to other funding the district receives through other
provisions of this code, including Chapters <u>48</u> [41] and <u>49</u> [42].

20 SECTION 3.013. Sections 13.282(a) and (b), Education Code, 21 are amended to read as follows:

(a) The amount of incentive aid payments may not exceed thedifference between:

(1) the sum of the entitlements computed under Section
<u>48.266</u> [42.253] that would have been paid to the districts included
in the reorganized district if the districts had not been
consolidated; and

(2) the amount to which the reorganized district is
 entitled under Section <u>48.266</u> [<u>42.253</u>].

3 (b) If the reorganized district is not eligible for an 4 entitlement under Section <u>48.266</u> [42.253], the amount of the 5 incentive aid payments may not exceed the sum of the entitlements 6 computed under Section <u>48.266</u> [42.253] for which the districts 7 included in the reorganized district were eligible in the school 8 year when they were consolidated.

9 SECTION 3.014. Section 13.283, Education Code, is amended 10 to read as follows:

Sec. 13.283. PAYMENTS REDUCED. The incentive aid payments shall be reduced in direct proportion to any reduction in the average daily attendance as determined under Section <u>48.005</u> [<u>42.005</u>] of the reorganized school district for the preceding year.

15 SECTION 3.015. Section 21.402(a), Education Code, is 16 amended to read as follows:

(a) Except as provided by Subsection (e-1) or (f), a school district must pay each classroom teacher, full-time librarian, full-time school counselor certified under Subchapter B, or full-time school nurse not less than the minimum monthly salary, based on the employee's level of experience in addition to other factors, as determined by commissioner rule, determined by the following formula:

24

 $MS = SF \times FS$ 

25 where:

26 "MS" is the minimum monthly salary;

27 "SF" is the applicable salary factor specified by Subsection

1 (c); and

"FS" is the amount, as determined by the commissioner under Subsection (b), of the basic allotment as provided by Section  $\frac{48.051(a)}{(a)}$  [42.101(a)] or (b) for a school district with a maintenance and operations tax rate at least equal to the state maximum compressed tax rate, as defined by Section <u>48.051(a)</u> [42.101(a)].

8 SECTION 3.016. Section 21.4021(a), Education Code, is 9 amended to read as follows:

10 (a) Notwithstanding Section 21.401 and subject to Section 21.4022, the board of trustees of a school district may, in 11 accordance with district policy, implement a furlough program and 12 reduce the number of days of service otherwise required under 13 14 Section 21.401 by not more than six days of service during a school 15 year if the commissioner certifies in accordance with Section 48.010 [42.009] that the district will be provided with less state 16 17 and local funding for that year than was provided to the district for the 2010-2011 school year. 18

SECTION 3.017. Section 21.410(h), Education Code, is amended to read as follows:

(h) A grant a school district receives under this section is in addition to any funding the district receives under Chapter <u>48</u> [42]. The commissioner shall distribute funds under this section with the Foundation School Program payment to which the district is entitled as soon as practicable after the end of the school year as determined by the commissioner. A district to which Chapter <u>49</u> [41] applies is entitled to the grants paid under this section. The

1 commissioner shall determine the timing of the distribution of 2 grants to a district that does not receive Foundation School 3 Program payments.

4 SECTION 3.018. Section 21.411(h), Education Code, is 5 amended to read as follows:

6 (h) A grant a school district receives under this section is 7 in addition to any funding the district receives under Chapter 48 8 [42]. The commissioner shall distribute funds under this section with the Foundation School Program payment to which the district is 9 10 entitled as soon as practicable after the end of the school year as determined by the commissioner. A district to which Chapter  $\underline{49}$  [41] 11 12 applies is entitled to the grants paid under this section. The commissioner shall determine the timing of the distribution of 13 14 grants to a district that does not receive Foundation School 15 Program payments.

SECTION 3.019. Section 21.412(h), Education Code, is amended to read as follows:

A grant a school district receives under this section is 18 (h) 19 in addition to any funding the district receives under Chapter 48 The commissioner shall distribute funds under this section 20 [42]. 21 with the Foundation School Program payment to which the district is entitled as soon as practicable after the end of the school year as 22 23 determined by the commissioner. A district to which Chapter  $\underline{49}$  [41] 24 applies is entitled to the grants paid under this section. The 25 commissioner shall determine the timing of the distribution of 26 grants to a district that does not receive Foundation School Program payments. 27
1 SECTION 3.020. Section 21.413(h), Education Code, is
2 amended to read as follows:

3 (h) A grant a school district receives under this section is in addition to any funding the district receives under Chapter 48 4 5  $[\frac{42}{1}]$ . The commissioner shall distribute funds under this section with the Foundation School Program payment to which the district is 6 entitled as soon as practicable after the end of the school year as 7 8 determined by the commissioner. A district to which Chapter 49 [41] applies is entitled to the grants paid under this section. 9 The commissioner shall determine the timing of the distribution of 10 grants to a district that does not receive Foundation School 11 12 Program payments.

13 SECTION 3.021. Section 25.001(a), Education Code, is 14 amended to read as follows:

15 (a) A person who, on the first day of September of any school year, is at least five years of age and under 21 years of age, or is 16 17 at least 21 years of age and under 26 years of age and is admitted by a school district to complete the requirements for a high school 18 diploma is entitled to the benefits of the available school fund for 19 that year. Any other person enrolled in a prekindergarten class 20 under Section 29.153 [or Subchapter E-1, Chapter 29,] is entitled 21 to the benefits of the available school fund. 22

23 SECTION 3.022. Section 25.008(b), Education Code, is 24 amended to read as follows:

(b) Subsection (a) does not apply to enrollment in a program
under Section 29.088 or [7] 29.090[7 or 29.098] or in a similar
intensive program.

SECTION 3.023. Section 25.081(e), Education Code, is

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2 amended to read as follows:

1

3 (e) A school district or education program is exempt from 4 the minimum minutes of operation requirement if the district's or 5 program's average daily attendance is calculated under Section 6 <u>48.005(j)</u> [<u>42.005(j)</u>].

SECTION 3.024. Section 25.081(f), Education Code, as added by Chapter 851 (H.B. 2442), Acts of the 85th Legislature, Regular Session, 2017, is amended to read as follows:

10 (f) The commissioner may proportionally reduce the amount 11 of funding a district receives under Chapter [41, 42, or] 46, 48, or 12 <u>49</u> and the average daily attendance calculation for the district if 13 the district operates on a calendar that provides fewer minutes of 14 operation than required under Subsection (a).

15 SECTION 3.025. Sections 25.112(a) and (b), Education Code, 16 are amended to read as follows:

17 (a) Except as otherwise authorized by this section, a school
18 district may not enroll more than 22 students in a kindergarten,
19 first, second, third, or fourth grade class. That limitation does
20 not apply during:

(1) any 12-week period of the school year selected by the district, in the case of a district whose average daily attendance is adjusted under Section <u>48.005(c)</u> [42.005(c)]; or

(2) the last 12 weeks of any school year in the case ofany other district.

(b) Not later than the 30th day after the first day of the12-week period for which a district whose average daily attendance

1 is adjusted under Section <u>48.005(c)</u> [<u>42.005(c)</u>] is claiming an 2 exemption under Subsection (a), the district shall notify the 3 commissioner in writing that the district is claiming an exemption 4 for the period stated in the notice.

5 SECTION 3.026. Section 28.0061(b), Education Code, is 6 amended to read as follows:

7 (b) A school district is eligible to participate in the 8 pilot program if, as determined by the commissioner, the district 9 has low student performance on:

10 (1) a reading instrument administered in accordance 11 with Section 28.006(c) or (c-2); or

12 (2) a third grade reading assessment instrument13 administered under Section 39.023(a).

14 SECTION 3.027. Section 28.0211(m-1), Education Code, is 15 amended to read as follows:

(m-1) For purposes of certification under Subsection (m), 16 17 the commissioner may not consider Foundation School Program funds except for compensatory education funds under Section 48.104 18 19 [42.152]. This section may be implemented only if the commissioner certifies that sufficient funds have been appropriated during a 20 school year for administering the accelerated instruction programs 21 specified under this section and Section 28.0217, including teacher 22 23 training for that purpose.

24 SECTION 3.028. Section 29.001, Education Code, is amended 25 to read as follows:

26 Sec. 29.001. STATEWIDE PLAN. The agency shall develop, and 27 modify as necessary, a statewide design, consistent with federal

1 law, for the delivery of services to children with disabilities in this state that includes rules for the administration and funding 2 3 of the special education program so that a free appropriate public education is available to all of those children between the ages of 4 5 three and 21. The statewide design shall include the provision of services primarily through school districts and shared services 6 supplemented by regional 7 arrangements, education service 8 centers. The agency shall also develop and implement a statewide plan with programmatic content that includes procedures designed 9 10 to:

(1) ensure state compliance with requirements for supplemental federal funding for all state-administered programs involving the delivery of instructional or related services to students with disabilities;

15 (2) facilitate interagency coordination when other 16 state agencies are involved in the delivery of instructional or 17 related services to students with disabilities;

periodically assess statewide personnel needs in 18 (3) 19 all areas of specialization related to special education and pursue meet those 20 strategies to needs through a consortium of representatives from regional education service centers, local 21 education agencies, and institutions of higher education and 22 23 through other available alternatives;

(4) ensure that regional education service centers
throughout the state maintain a regional support function, which
may include direct service delivery and a component designed to
facilitate the placement of students with disabilities who cannot

1 be appropriately served in their resident districts;

2 (5) allow the agency to effectively monitor and 3 periodically conduct site visits of all school districts to ensure that rules adopted under this section are applied in a consistent 4 5 and uniform manner, to ensure that districts are complying with those rules, and to ensure that annual statistical reports filed by 6 the districts and not otherwise available through the Public 7 8 Education Information Management System under Sections 48.008 and 48.009 [Section 42.006] are accurate and complete; 9

10 (6) ensure that appropriately trained personnel are 11 involved in the diagnostic and evaluative procedures operating in 12 all districts and that those personnel routinely serve on district 13 admissions, review, and dismissal committees;

14 (7) ensure that an individualized education program 15 for each student with a disability is properly developed, 16 implemented, and maintained in the least restrictive environment 17 that is appropriate to meet the student's educational needs;

18 (8) ensure that, when appropriate, each student with a 19 disability is provided an opportunity to participate in career and 20 technology and physical education classes, in addition to 21 participating in regular or special classes;

(9) ensure that each student with a disability is
provided necessary related services;

(10) ensure that an individual assigned to act as a
surrogate parent for a child with a disability, as provided by 20
U.S.C. Section 1415(b), is required to:

27

(A) complete a training program that complies

1 with minimum standards established by agency rule; (B) visit the child and the child's school; 2 consult with persons involved in the child's 3 (C) including teachers, caseworkers, court-appointed 4 education, 5 volunteers, guardians ad litem, attorneys ad litem, foster parents, and caretakers; 6 review the child's educational records; 7 (D) 8 (E) attend meetings of the child's admission, review, and dismissal committee; 9 10 (F) exercise independent judgment in pursuing the child's interests; and 11 12 (G) exercise the child's due process rights under applicable state and federal law; and 13 14 (11)ensure that each district develops a process to 15 be used by a teacher who instructs a student with a disability in a regular classroom setting: 16 17 (A) to request review of the student's а individualized education program; 18 19 (B) to provide input in the development of the student's individualized education program; 20 21 that provides for a timely district response (C) to the teacher's request; and 22 23 (D) that provides for notification to the 24 student's parent or legal guardian of that response. SECTION 3.029. Section 29.002, Education Code, is amended 25 26 to read as follows: Sec. 29.002. DEFINITION. In this subchapter, "special 27

1 services" means:

(1) special education instruction, which may be
provided by professional and supported by paraprofessional
personnel in the regular classroom or in an instructional
arrangement described by Section <u>48.102</u> [<u>42.151</u>]; and

6 (2) related services, which are developmental, 7 corrective, supportive, or evaluative services, not instructional 8 in nature, that may be required for the student to benefit from 9 special education instruction and for implementation of a student's 10 individualized education program.

11 SECTION 3.030. Section 29.008(b), Education Code, is 12 amended to read as follows:

Except as provided by Subsection (c), costs of an 13 (b) 14 approved contract for residential placement may be paid from a 15 combination of federal, state, and local funds. The local share of the total contract cost for each student is that portion of the 16 17 local tax effort that exceeds the district's local fund assignment under Section <u>48.256</u> [42.252], divided by the average daily 18 19 attendance in the district. If the contract involves a private facility, the state share of the total contract cost is that amount 20 remaining after subtracting the local share. If the contract 21 involves a public facility, the state share is that amount 22 23 remaining after subtracting the local share from the portion of the 24 contract that involves the costs of instructional and related services. For purposes of this subsection, "local tax effort" 25 26 means the total amount of money generated by taxes imposed for debt service and maintenance and operation less any amounts paid into a 27

1 tax increment fund under Chapter 311, Tax Code.

2 SECTION 3.031. Section 29.014(d), Education Code, is 3 amended to read as follows:

4 (d) The basic allotment for a student enrolled in a district
5 to which this section applies is adjusted by [+

6 [(1) the cost of education adjustment under Section 7 42.102 for the school district in which the district is 8 geographically located; and

9 [<del>(2)</del>] the weight for a homebound student under Section 10 <u>48.102(a)</u> [<del>42.151(a)</del>].

11 SECTION 3.032. Section 29.018(b), Education Code, is 12 amended to read as follows:

(b) A school district is eligible to apply for a grant underthis section if:

(1) the district does not receive sufficient funds, including state funds provided under Section <u>48.102</u> [<u>42.151</u>] and federal funds, for a student with disabilities to pay for the special education services provided to the student; or

(2) the district does not receive sufficient funds,
including state funds provided under Section <u>48.102</u> [<u>42.151</u>] and
federal funds, for all students with disabilities in the district
to pay for the special education services provided to the students.

23 SECTION 3.033. Section 29.022(u)(3), Education Code, is 24 amended to read as follows:

(3) "Self-contained classroom" does not include a
classroom that is a resource room instructional arrangement under
Section 48.102 [42.151].

1 SECTION 3.034. Section 29.081(b-2), Education Code, is 2 amended to read as follows:

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3 (b-2) A district that is required to provide accelerated 4 instruction under Subsection (b-1) shall separately budget 5 sufficient funds, including funds under Section <u>48.104</u> [<u>42.152</u>], 6 for that purpose. [A district may not budget funds received under 7 Section <u>42.152</u> for any other purpose until the district adopts a 8 budget to support additional accelerated instruction under 9 <u>Subsection (b-1).</u>]

10 SECTION 3.035. Section 29.082(a), Education Code, is 11 amended to read as follows:

12 (a) A school district may set aside an amount from the 13 district's allotment under Section <u>48.104</u> [<u>42.152</u>] or may apply to 14 the agency for funding of an extended year program for a period not 15 to exceed 30 instructional days for students in:

16 (1) kindergarten through grade 11 who are identified 17 as likely not to be promoted to the next grade level for the 18 succeeding school year; or

(2) grade 12 who are identified as likely not to
graduate from high school before the beginning of the succeeding
school year.

22 SECTION 3.036. Section 29.086(e), Education Code, is
23 amended to read as follows:

(e) The amount of a grant under this section must take into
account funds distributed to the school district under Chapter <u>48</u>
[42].

27 SECTION 3.037. Sections 29.087(h) and (j), Education Code,

1 are amended to read as follows:

(h) A student who has received a high school equivalency
certificate is entitled to enroll in a public school as authorized
by Section 25.001 and is entitled to the benefits of the Foundation
School Program under Section <u>48.003</u> [42.003] in the same manner as
any other student who has not received a high school diploma.

7 (j) For purposes of funding under Chapters [41, 42, and] 46, 8 <u>48, and 49,</u> a student attending a program authorized by this section 9 may be counted in attendance only for the actual number of hours 10 each school day the student attends the program, in accordance with 11 Section 25.081.

SECTION 3.038. Section 29.089(b), Education Code, is amended to read as follows:

(b) The commissioner, in consultation with the governor,
lieutenant governor, and speaker of the house of representatives,
by rule shall determine accountability standards under this section
for a school district providing a mentoring services program using
funds allocated under Section <u>48.104</u> [<u>42.152</u>].

SECTION 3.039. Sections 29.203(b) and (c), Education Code, are amended to read as follows:

(b) A school district is entitled to the allotment provided by Section <u>48.107</u> [42.157] for each eligible student using a public education grant. If the district has a <u>local revenue level</u> [wealth <u>per student</u>] greater than the guaranteed <u>local revenue</u> [wealth] level but less than the [equalized wealth] level <u>established under</u> <u>Section 48.257</u>, a school district is entitled under rules adopted by the commissioner to additional state aid in an amount equal to

1 the difference between the cost to the district of providing 2 services to a student using a public education grant and the sum of 3 the state aid received because of the allotment under Section 4 <u>48.107</u> [42.157] and money from the available school fund 5 attributable to the student.

6 (c) A school district is entitled to additional facilities
7 assistance under Section <u>48.301</u> [<u>42.4101</u>] if the district agrees
8 to:

9 (1) accept a number of students using public education 10 grants that is at least one percent of the district's average daily 11 attendance for the preceding school year; and

12 (2) provide services to each student until the student 13 either voluntarily decides to attend a school in a different 14 district or graduates from high school.

15 SECTION 3.040. Section 29.203(g)(2), Education Code, is 16 amended to read as follows:

17 (2) "Guaranteed <u>local revenue</u> [wealth] level" means a 18 <u>local revenue level</u> [wealth per student] equal to the dollar amount 19 guaranteed level of state and local funds per weighted student per 20 cent of tax effort, as provided by Section <u>48.202</u> [42.302], 21 multiplied by 10,000.

22 SECTION 3.041. Section 29.403(b), Education Code, is 23 amended to read as follows:

(b) A student who is enrolled in a program under this
subchapter is included in determining the average daily attendance
under Section <u>48.005</u> [42.005] of the partnering school district.

27 SECTION 3.042. Sections 29.918(a) and (b), Education Code,

1 are amended to read as follows:

Notwithstanding Section 48.104 [39.234 or 42.152], a 2 (a) 3 school district or open-enrollment charter school with a high dropout rate, as determined by the commissioner, must submit a plan 4 5 to the commissioner describing the manner in which the district or charter school intends to use the compensatory education allotment 6 under Section 48.104 [42.152 and the high school allotment under 7 Section 42.160] for developing and implementing research-based 8 strategies for dropout prevention. The district or charter school 9 10 shall submit the plan not later than December 1 of each school year preceding the school year in which the district or charter school 11 12 will receive the compensatory education allotment [or high school 13 allotment] to which the plan applies.

14 (b) A school district or open-enrollment charter school to 15 which this section applies may not spend or obligate more than 25 percent of the district's or charter school's compensatory 16 17 education allotment [or high school allotment] unless the plan submitted under 18 commissioner approves the Subsection 19 (a). The commissioner shall complete an initial review of the district's or charter school's plan not later than March 1 of the 20 school year preceding the school year in which the district or 21 charter school will receive the compensatory education allotment 22 23 [or high school allotment] to which the plan applies.

24 SECTION 3.043. Section 30A.002(a), Education Code, is 25 amended to read as follows:

(a) A student is eligible to enroll in a course provided27 through the state virtual school network only if the student:

1 (1)on September 1 of the school year: 2 is younger than 21 years of age; or (A) 3 (B) is younger than 26 years of age and entitled to the benefits of the Foundation School Program under Section 4 5 48.003 [42.003]; has not graduated from high school; and 6 (2) 7 (3) is otherwise eligible to enroll in a public school 8 in this state. SECTION 3.044. Section 30A.153(a), 9 Education Code, is amended to read as follows: 10 Subject to the limitation imposed under Subsection 11 (a) 12 (a-1), a school district or open-enrollment charter school in which a student is enrolled is entitled to funding under Chapter 48 [42] 13 14 or in accordance with the terms of a charter granted under Section 15 12.101 for the student's enrollment in an electronic course offered through the state virtual school network in the same manner that the 16 17 district or school is entitled to funding for the student's enrollment in courses provided in a traditional classroom setting, 18 19 provided that the student successfully completes the electronic course. 20 21 SECTION 3.045. Section 34.002(c), Education Code, is amended to read as follows: 22 (c) A school district that fails or refuses to meet the 23 24 safety standards for school buses established under this section is ineligible to share in the transportation allotment under Section 25 26 48.151 [42.155] until the first anniversary of the date the district begins complying with the safety standards. 27

C.S.H.B. No. 3 SECTION 3.046. Section 37.0061, Education Code, is amended

to read as follows:

2

FUNDING FOR ALTERNATIVE EDUCATION SERVICES IN 3 Sec. 37.0061. JUVENILE RESIDENTIAL FACILITIES. A school district that provides 4 5 education services to pre-adjudicated and post-adjudicated students who are confined by court order in a juvenile residential 6 facility operated by a juvenile board is entitled to count such 7 8 students in the district's average daily attendance for purposes of receipt of state funds under the Foundation School Program. If the 9 district has a <u>local revenue level</u> [wealth per student] greater 10 than the guaranteed local revenue [wealth] level but less than the 11 12 [equalized wealth] level established under Section 48.257, the district in which the student is enrolled on the date a court orders 13 14 the student to be confined to a juvenile residential facility shall 15 transfer to the district providing education services an amount equal to the difference between the average Foundation School 16 17 Program costs per student of the district providing education services and the sum of the state aid and the money from the 18 19 available school fund received by the district that is attributable to the student for the portion of the school year for which the 20 district provides education services to the student. 21

22 SECTION 3.047. Section 37.011(h), Education Code, is 23 amended to read as follows:

(h) Academically, the mission of juvenile justice alternative education programs shall be to enable students to perform at grade level. For purposes of accountability under Chapters 39 and 39A, a student enrolled in a juvenile justice

1 alternative education program is reported as if the student were enrolled at the student's assigned campus in the student's 2 3 regularly assigned education program, including a special program. Annually the Texas Juvenile 4 education Justice Department, with the agreement of the commissioner, shall develop 5 and implement a system of accountability consistent with Chapters 6 39 and 39A, where appropriate, to assure that students make 7 8 progress toward grade level while attending a juvenile justice alternative education program. The department shall adopt rules 9 10 for the distribution of funds appropriated under this section to juvenile boards in counties required to establish juvenile justice 11 12 alternative education programs. Except as determined by the commissioner, a student served by a juvenile justice alternative 13 14 education program on the basis of an expulsion required under Section 37.007(a), (d), or (e) is not eligible for Foundation 15 School Program funding under Chapter [42 or] 31 or 48 if the 16 17 juvenile justice alternative education program receives funding from the department under this subchapter. 18

SECTION 3.048. Section 39.0233(a), Education Code, is amended to read as follows:

(a) The agency, in coordination with the Texas Higher Education Coordinating Board, shall adopt a series of questions to be included in an end-of-course assessment instrument administered under Section 39.023(c) to be used for purposes of Subchapter F-1, Chapter 51. The questions adopted under this subsection must be developed in a manner consistent with any college readiness standards adopted under [Section 39.233 and] Subchapter F-1,

1 Chapter 51.

2 SECTION 3.049. Section 39.027(f), Education Code, is 3 amended to read as follows:

4 (f) In this section, "average daily attendance" is computed
5 in the manner provided by Section <u>48.005</u> [<u>42.005</u>].

6 SECTION 3.050. Section 39.408, Education Code, is amended 7 to read as follows:

Sec. 39.408. ELIGIBILITY 8 CRITERIA FOR CERTAIN GRANT PROGRAMS. A school district or campus is eligible to participate in 9 programs under Sections 21.4541, 29.095, and 29.096[, 29.097, and 10 29.098] if the district or campus exhibited during each of the three 11 preceding school years characteristics that strongly correlate 12 13 with high dropout rates.

14 SECTION 3.051. Section 39.413, Education Code, is amended 15 to read as follows:

Sec. 39.413. FUNDING FOR CERTAIN PROGRAMS. (a) From funds appropriated, the Texas Higher Education Coordinating Board shall allocate \$8.75 million each year to establish mathematics, science, and technology teacher preparation academies under Section 61.0766[, provide funding to the commissioner of education to implement and administer the program under Section 29.098,] and award grants under Section 61.0762(a)(3).

(b) The Texas Higher Education Coordinating Board shall
establish mathematics, science, and technology teacher preparation
academies under Section 61.0766[, provide funding to the
commissioner of education to implement and administer the program
under Section 29.098,] and award grants under Section 61.0762(a)(3)

1 in a manner consistent with the goals of this subchapter and the 2 goals in "Closing the Gaps," the state's master plan for higher 3 education.

4 SECTION 3.052. Section 39A.903, Education Code, is amended 5 to read as follows:

Sec. 39A.903. COSTS PAID BY SCHOOL DISTRICT. The costs of 6 monitor, conservator, 7 providing а management team, campus 8 intervention team, technical assistance team, managing entity, or service provider under this chapter shall be paid by the school 9 10 district. If the district fails or refuses to pay the costs in a timely manner, the commissioner may: 11

12 (1) pay the costs using amounts withheld from any13 funds to which the district is otherwise entitled; or

14 (2) recover the amount of the costs in the manner
15 provided for recovery of an overallocation of state funds under
16 Section <u>48.272</u> [<u>42.258</u>].

17 SECTION 3.053. Section 43.002(b), Education Code, is 18 amended to read as follows:

(b) Of the amounts available for transfer from the general 19 revenue fund to the available school fund for the months of January 20 and February of each fiscal year, no more than the amount necessary 21 to enable the comptroller to distribute from the available school 22 23 fund an amount equal to 9-1/2 percent of the estimated annual 24 available school fund apportionment to category 1 school districts, as defined by Section 48.273 [42.259], and 3-1/2 percent of the 25 26 estimated annual available school fund apportionment to category 2 school districts, as defined by Section 48.273 [42.259], may be 27

transferred from the general revenue fund to the available school 1 fund. Any remaining amount that would otherwise be available for 2 3 transfer for the months of January and February shall be transferred from the general revenue fund to the available school 4 5 fund in equal amounts in June and in August of the same fiscal year. 6 SECTION 3.054. Section 44.0011, Education Code, is amended

7 to read as follows:

FISCAL YEAR. 8 Sec. 44.0011. The fiscal year of a school district begins on July 1 or September 1 of each year, as determined 9 10 by the board of trustees of the district. The commissioner may adopt rules concerning the submission of information by a district under 11 Chapter 39, 39A, or 48 [42] based on the fiscal year of the 12 district. 13

44.004(c), Education 14 SECTION 3.055. Section Code, is 15 amended to read as follows:

(c) The notice of public meeting to discuss and adopt the 16 17 budget and the proposed tax rate may not be smaller than one-quarter page of a standard-size or a tabloid-size newspaper, and the 18 19 headline on the notice must be in 18-point or larger type. Subject to Subsection (d), the notice must: 20

21

(1) contain a statement in the following form: "NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE 2.2 23 "The (name of school district) will hold a public meeting at

24 (time, date, year) in (name of room, building, physical location, city, state). The purpose of this meeting is to discuss the school 25 26 district's budget that will determine the tax rate that will be adopted. Public participation in the discussion is invited." The 27

1 statement of the purpose of the meeting must be in bold type. In 2 reduced type, the notice must state: "The tax rate that is 3 ultimately adopted at this meeting or at a separate meeting at a 4 later date may not exceed the proposed rate shown below unless the 5 district publishes a revised notice containing the same information 6 and comparisons set out below and holds another public meeting to 7 discuss the revised notice.";

8 (2) contain a section entitled "Comparison of Proposed 9 Budget with Last Year's Budget," which must show the difference, 10 expressed as a percent increase or decrease, as applicable, in the 11 amounts budgeted for the preceding fiscal year and the amount 12 budgeted for the fiscal year that begins in the current tax year for 13 each of the following:

14 (A) maintenance and operations; 15 (B) debt service; and 16 (C) total expenditures; (3) 17 contain a section entitled "Total Appraised Value and Total Taxable Value," which must show the total appraised value 18 19 and the total taxable value of all property and the total appraised value and the total taxable value of new property taxable by the 20 district in the preceding tax year and the current tax year as 21 calculated under Section 26.04, Tax Code; 22 contain a statement of the total amount of the 23 (4) 24 outstanding and unpaid bonded indebtedness of the school district;

(5) contain a section entitled "Comparison of Proposed
Rates with Last Year's Rates," which must:

27

(A) show in rows the tax rates described by

C.S.H.B. No. 3 1 Subparagraphs (i)-(iii), expressed as amounts per \$100 valuation of property, for columns entitled "Maintenance & Operations," 2 "Interest & Sinking Fund," and "Total," which is the sum of 3 "Maintenance & Operations" and "Interest & Sinking Fund": 4 5 (i) the school district's "Last Year's 6 Rate"; 7 (ii) the "Rate to Maintain Same Level of 8 Maintenance & Operations Revenue & Pay Debt Service, " which: (a) 9 in the case of "Maintenance & 10 Operations," is the tax rate that, when applied to the current taxable value for the district, as certified by the chief appraiser 11 12 under Section 26.01, Tax Code, and as adjusted to reflect changes made by the chief appraiser as of the time the notice is prepared, 13 14 would impose taxes in an amount that, when added to state funds to 15 be distributed to the district under Chapter 48 [42], would provide the same amount of maintenance and operations taxes and state funds 16 17 distributed under Chapter 48 [42] per student in average daily attendance for the applicable school year that was available to the 18 19 district in the preceding school year; and (b) in the case of "Interest & Sinking 20 Fund," is the tax rate that, when applied to the current taxable 21 value for the district, as certified by the chief appraiser under 22 23 Section 26.01, Tax Code, and as adjusted to reflect changes made by 24 the chief appraiser as of the time the notice is prepared, and when multiplied by the district's anticipated collection rate, would 25 26 impose taxes in an amount that, when added to state funds to be distributed to the district under Chapter 46 and any excess taxes 27

C.S.H.B. No. 3 1 collected to service the district's debt during the preceding tax year but not used for that purpose during that year, would provide 2 3 the amount required to service the district's debt; and (iii) the "Proposed Rate"; 4 5 (B) contain fourth and fifth columns aligned with the columns required by Paragraph (A) that show, for each row 6 required by Paragraph (A): 7 8 (i) the "Local Revenue per Student," which is computed by multiplying the district's total taxable value of 9 10 property, as certified by the chief appraiser for the applicable school year under Section 26.01, Tax Code, and as adjusted to 11 12 reflect changes made by the chief appraiser as of the time the notice is prepared, by the total tax rate, and dividing the product 13 by the number of students in average daily attendance in the 14 15 district for the applicable school year; and 16 (ii) the "State Revenue per Student," which 17 is computed by determining the amount of state aid received or to be received by the district under Chapters [42, ] 43, [and] 46, and 48 18 19 and dividing that amount by the number of students in average daily attendance in the district for the applicable school year; and 20 contain an asterisk after each calculation 21 (C) for "Interest & Sinking Fund" and a footnote to the section that, in 22 23 reduced type, states "The Interest & Sinking Fund tax revenue is 24 used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were 25 26 approved by the voters of this district.";

27 (6) contain a section entitled "Comparison of Proposed

1 Levy with Last Year's Levy on Average Residence," which must: (A) show in rows the information described by 2 Subparagraphs (i)-(iv), rounded to the nearest dollar, for columns 3 entitled "Last Year" and "This Year": 4 (i) "Average Market Value of Residences," 5 determined using the same group of residences for each year; 6 "Average Taxable Value of Residences," 7 (ii) 8 determined after taking into account the limitation on the appraised value of residences under Section 23.23, Tax Code, and 9 10 after subtracting all homestead exemptions applicable in each year, other than exemptions available only to disabled persons or persons 11 12 65 years of age or older or their surviving spouses, and using the same group of residences for each year; 13 14 (iii) "Last Year's Rate Versus Proposed 15 Rate per \$100 Value"; and 16 (iv) "Taxes Due on Average Residence," 17 determined using the same group of residences for each year; and contain the following information: "Increase 18 (B) (Decrease) in Taxes" expressed in dollars and cents, which is 19 computed by subtracting the "Taxes Due on Average Residence" for 20 the preceding tax year from the "Taxes Due on Average Residence" for 21 the current tax year; 22 (7) contain the following statement in bold print: 23 24 "Under state law, the dollar amount of school taxes imposed on the residence of a person 65 years of age or older or of the surviving 25 26 spouse of such a person, if the surviving spouse was 55 years of age

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or older when the person died, may not be increased above the amount

C.S.H.B. No. 3 1 paid in the first year after the person turned 65, regardless of 2 changes in tax rate or property value.";

3 (8) contain the following statement in bold print:
4 "Notice of Rollback Rate: The highest tax rate the district can
5 adopt before requiring voter approval at an election is (the school
6 district rollback rate determined under Section 26.08, Tax Code).
7 This election will be automatically held if the district adopts a
8 rate in excess of the rollback rate of (the school district rollback
9 rate)."; and

contain a section entitled "Fund Balances," which 10 (9) must include the estimated amount of interest and sinking fund 11 balances and the estimated amount of maintenance and operation or 12 general fund balances remaining at the end of the current fiscal 13 year that are not encumbered with or by corresponding debt 14 15 obligation, less estimated funds necessary for the operation of the district before the receipt of the first payment under Chapter 48 16 17 [42] in the succeeding school year.

18 SECTION 3.056. Section 44.051, Education Code, is amended 19 to read as follows:

Sec. 44.051. INTERFERENCE WITH OPERATION OF FOUNDATION SCHOOL PROGRAM. An offense under Section 37.10, Penal Code, is a felony of the third degree if it is shown on trial of the offense that the governmental record was a record, form, report, or budget required under Chapter <u>48</u> [42] or rules adopted under that chapter. If the actor's intent is to defraud the state or the public school system, the offense is a felony of the second degree.

27 SECTION 3.057. Section 45.0011(e), Education Code, is

1 amended to read as follows:

2 (e) In this section, average daily attendance is determined
3 in the manner provided by Section <u>48.005</u> [<u>42.005</u>].

4 SECTION 3.058. Sections 45.0031(b) and (c), Education Code, 5 are amended to read as follows:

6 (b) A district may demonstrate the ability to comply with 7 Subsection (a) by using the most recent taxable value of property in 8 the district, combined with state assistance to which the district 9 is entitled under Chapter [42 or] 46 or 48 that may be lawfully used 10 for the payment of bonds.

(c) A district may demonstrate the ability to comply with 11 12 Subsection (a) by using a projected future taxable value of property in the district anticipated for the earlier of the tax year 13 14 five years after the current tax year or the tax year in which the 15 final payment is due for the bonds submitted to the attorney general, combined with state assistance to which the district is 16 17 entitled under Chapter [42 or] 46 or 48 that may be lawfully used for the payment of bonds. The district must submit to the attorney 18 19 general a certification of the district's projected taxable value of property that is prepared by a registered professional appraiser 20 21 certified under Chapter 1151, Occupations Code, who has demonstrated professional experience in projecting taxable values 22 23 of property or who can by contract obtain any necessary assistance 24 from a person who has that experience. To demonstrate the professional experience required by this subsection, a registered 25 26 professional appraiser must provide to the district written documentation relating to two previous projects for which the 27

1 appraiser projected taxable values of property. Until the bonds submitted to the attorney general are approved or disapproved, the 2 3 district must maintain the documentation and on request provide the documentation to the attorney general or comptroller. 4 The certification of the district's projected taxable value of property 5 must be signed by the district's superintendent. The attorney 6 general must base a determination of whether the district has 7 8 complied with Subsection (a) on a taxable value of property that is equal to 90 percent of the value certified under this subsection. 9

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10 SECTION 3.059. Section 45.251(2), Education Code, is 11 amended to read as follows:

12 (2) "Foundation School Program" means the program 13 established under Chapters [41, 42, and] 46, <u>48, and 49</u>, or any 14 successor program of state appropriated funding for school 15 districts in this state.

16 SECTION 3.060. Section 45.259(d), Education Code, is 17 amended to read as follows:

If money appropriated for the Foundation School Program 18 (d) 19 is used for purposes of this subchapter and as a result there is insufficient money to fully fund the Foundation School Program, the 20 commissioner shall, to the extent necessary, reduce each school 21 district's foundation school fund allocations, other than any 22 portion appropriated from the available school fund, in the same 23 24 manner provided by Section <u>48.266(f)</u> [<del>42.253(h)</del>] for a case in district entitlements exceed 25 which school the amount appropriated. The following fiscal year, a district's entitlement 26 under Section 48.266 [42.253] is increased by an amount equal to the 27

1 reduction under this subsection.

2 SECTION 3.061. Section 45.261(a), Education Code, is 3 amended to read as follows:

4 (a) If the commissioner orders payment from the money 5 appropriated to the Foundation School Program on behalf of a school district that is not required to reduce its <u>local revenue level</u> 6 [wealth per student] under Section 48.257 [Chapter 41], the 7 8 commissioner shall direct the comptroller to withhold the amount paid from the first state money payable to the district. If the 9 10 commissioner orders payment from the money appropriated to the Foundation School Program on behalf of a school district that is 11 12 required to reduce its local revenue level [wealth per student] under Section 48.257 [Chapter 41], the commissioner shall increase 13 14 amounts due from the district under Chapter 49 [that chapter] in a 15 total amount equal to the amount of payments made on behalf of the district under this subchapter. Amounts withheld or received 16 17 under this subsection shall be used for the Foundation School Program. 18

SECTION 3.062. Section 45.263(b), Education Code, is amended to read as follows:

21 (b) adopting rules under Subsection (a), In the commissioner shall establish an annual deadline by which a school 22 district must pay the debt service on bonds for which credit 23 24 enhancement is provided under this subchapter. The deadline established may not be later than the 10th day before the date 25 specified under Section 48.273 [42.259] for payment to school 26 districts of the final Foundation School Program installment for a 27

1 state fiscal year.

2 SECTION 3.063. Section 46.003(a), Education Code, is
3 amended to read as follows:

(a) For each year, except as provided by Sections 46.005 and
46.006, a school district is guaranteed a specified amount per
student in state and local funds for each cent of tax effort, up to
the maximum rate under Subsection (b), to pay the principal of and
interest on eligible bonds issued to construct, acquire, renovate,
or improve an instructional facility. The amount of state support
is determined by the formula:

11 FYA = (FYL X ADA X BTR X 100) - (BTR X (DPV/100))
12 where:

13 "FYA" is the guaranteed facilities yield amount of state 14 funds allocated to the district for the year;

15 "FYL" is the dollar amount guaranteed level of state and 16 local funds per student per cent of tax effort, which is \$35 or a 17 greater amount for any year provided by appropriation;

18 "ADA" is the greater of the number of students in average 19 daily attendance, as determined under Section <u>48.005</u> [42.005], in 20 the district or 400;

"BTR" is the district's bond tax rate for the current year, which is determined by dividing the amount budgeted by the district for payment of eligible bonds by the quotient of the district's taxable value of property as determined under Subchapter M, Chapter 603, Government Code, or, if applicable, Section <u>48.258</u> [<u>42.2521</u>], divided by 100; and

27 "DPV" is the district's taxable value of property as

determined under Subchapter M, Chapter 403, Government Code, or, if
 applicable, Section <u>48.258</u> [<u>42.2521</u>].

3 SECTION 3.064. Section 46.006(g), Education Code, is 4 amended to read as follows:

(g) In this section, "wealth per student" means a school district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, or, if applicable, Section <u>48.258</u> [<u>42.2521</u>], divided by the district's average daily attendance as determined under Section 48.005 [<u>42.005</u>].

SECTION 3.065. Sections 46.009(b), (c), (e), and (f),
Education Code, are amended to read as follows:

(b) If the amount appropriated for purposes of this
subchapter for a year is less than the total amount determined under
Subsection (a) for that year, the commissioner shall:

(1) transfer from the Foundation School Program to the instructional facilities program the amount by which the total amount determined under Subsection (a) exceeds the amount appropriated; and

19 (2) reduce each district's foundation school fund 20 allocations in the manner provided by Section <u>48.266(f)</u> 21 [<u>42.253(h)</u>].

(c) Warrants for payments under this subchapter shall be approved and transmitted to school district treasurers or depositories in the same manner as warrants for payments under Chapter <u>48</u> [42].

(e) Section <u>48.272</u> [42.258] applies to payments under this
subchapter.

1 (f) If a school district would have received a greater 2 amount under this subchapter for the applicable school year using 3 the adjusted value determined under Section <u>48.271</u> [42.257], the 4 commissioner shall add the difference between the adjusted value 5 and the amount the district received under this subchapter to 6 subsequent distributions to the district under this subchapter.

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7 SECTION 3.066. Section 46.0111(e), Education Code, is 8 amended to read as follows:

9 The state's share is state property. The (e) school 10 district shall send to the comptroller any portion of the state's share not used by the school district to repair the defective 11 12 design, construction, renovation, or improvement of the instructional facility on which the action is brought or to replace 13 the facility. Section 48.272 [42.258] applies to the state's share 14 15 under this subsection.

16 SECTION 3.067. Section 46.013, Education Code, is amended 17 to read as follows:

18 Sec. 46.013. MULTIPLE ALLOTMENTS PROHIBITED. A school 19 district is not entitled to state assistance under this subchapter 20 based on taxes with respect to which the district receives state 21 assistance under Subchapter <u>E</u> [ $\frac{1}{2}$ ], Chapter <u>48</u> [42].

SECTION 3.068. Section 46.032(a), Education Code, is amended to read as follows:

(a) Each school district is guaranteed a specified amount
per student in state and local funds for each cent of tax effort to
pay the principal of and interest on eligible bonds. The amount of
state support, subject only to the maximum amount under Section

1 46.034, is determined by the formula:

2 EDA = (EDGL X ADA X EDTR X 100) - (EDTR X (DPV/100))

3 where:

4 "EDA" is the amount of state funds to be allocated to the 5 district for assistance with existing debt;

6 "EDGL" is the dollar amount guaranteed level of state and 7 local funds per student per cent of tax effort, which is the lesser 8 of:

9 (1) \$40 or a greater amount for any year provided by 10 appropriation; or

11 (2) the amount that would result in a total additional 12 amount of state funds under this subchapter for the current year 13 equal to \$60 million in excess of the state funds to which school 14 districts would have been entitled under this section if the 15 guaranteed level amount were \$35;

16 "ADA" is the number of students in average daily attendance, 17 as determined under Section <u>48.005</u> [<u>42.005</u>], in the district;

18 "EDTR" is the existing debt tax rate of the district, which is 19 determined by dividing the amount budgeted by the district for 20 payment of eligible bonds by the quotient of the district's taxable 21 value of property as determined under Subchapter M, Chapter 403, 22 Government Code, or, if applicable, under Section <u>48.258</u> [<u>42.2521</u>], 23 divided by 100; and

"DPV" is the district's taxable value of property as determined under Subchapter M, Chapter 403, Government Code, or, if applicable, under Section <u>48.258</u> [<u>42.2521</u>].

27 SECTION 3.069. Section 46.037, Education Code, is amended

1 to read as follows:

2 Sec. 46.037. MULTIPLE ALLOTMENTS PROHIBITED. A school 3 district is not entitled to state assistance under this subchapter 4 based on taxes with respect to which the district receives state 5 assistance under Subchapter <u>E</u> [ $\mp$ ], Chapter <u>48</u> [<u>42</u>].

6 SECTION 3.070. Section 79.10(f), Education Code, is amended 7 to read as follows:

8 (f) For each student enrolled in the academy, the academy is entitled to allotments from the foundation school fund under 9 10 Chapter <u>48</u> [42] as if the academy were a school district without a tier one local share for purposes of Section <u>48.266</u> [42.253]. 11 Ιf 12 in any academic year the amount of the allotments under this subsection exceeds the amount of state funds paid to the academy in 13 14 the first fiscal year of the academy's operation, the commissioner 15 of education shall set aside from the total amount of funds to which school districts are entitled under Section 48.266(c) [42.253(c)] 16 17 an amount equal to the excess amount and shall distribute that amount to the academy. After deducting the amount set aside and 18 19 paid to the academy by the commissioner of education under this subsection, the commissioner of education shall reduce the amount 20 to which each district is entitled under Section <u>48.266(c)</u> 21 [<del>42.253(c)</del>] 22 in the manner described by Section 48.266(f) A determination of the commissioner of education 23  $[\frac{42.253(h)}{1}]$ . 24 under this subsection is final and may not be appealed.

25 SECTION 3.071. Section 87.208, Education Code, is amended 26 to read as follows:

27

Sec. 87.208. SEABORNE CONSERVATION CORPS. If the board of

1 regents of The Texas A&M University System administers a program that is substantially similar to the Seaborne Conservation Corps as 2 3 it was administered by the board during the 1998-1999 school year, the program is entitled, for each student enrolled, to allotments 4 5 from the Foundation School Program under Chapter 48 [42] as if the program were a school district, except that the program has a local 6 share applied that is equivalent to the local fund assignment of the 7 8 school district in which the principal facilities of the program are located. 9

10 SECTION 3.072. Section 87.505(g), Education Code, is 11 amended to read as follows:

12 (q) For each student enrolled in the academy, the academy is entitled to allotments from the foundation school fund under 13 Chapter 48 [42] as if the academy were a school district without a 14 15 tier one local share for purposes of Section <u>48.266</u> [42.253]. Τf in any academic year the amount of the allotments under this 16 17 subsection exceeds the amount of state funds paid to the academy in the first fiscal year of the academy's operation, the commissioner 18 19 of education shall set aside from the total amount of funds to which school districts are entitled under Section 48.266(c) [42.253(c)] 20 an amount equal to the excess amount and shall distribute that 21 amount to the academy. After deducting the amount set aside and 22 paid to the academy by the commissioner of education under this 23 24 subsection, the commissioner of education shall reduce the amount to which each district is entitled under 25 Section 48.266(c) 26 [<del>42.253(c)</del>] in the manner described by Section 48.266(f)  $[\frac{42.253(h)}{1}]$ . A determination of the commissioner of education 27

1 under this subsection is final and may not be appealed.

2 SECTION 3.073. Section 96.707(k), Education Code, is 3 amended to read as follows:

(k) For each student enrolled in the academy, the academy is
entitled to allotments from the Foundation School Program under
Chapter <u>48</u> [42] as if the academy were a school district without a
tier one local share for purposes of Section <u>48.266</u> [42.253].

8 SECTION 3.074. Sections 105.301(e) and (f), Education Code, 9 are amended to read as follows:

10 (e) The academy is not subject to the provisions of this 11 code, or to the rules of the Texas Education Agency, regulating 12 public schools, except that:

(1) professional employees of the academy are entitled to the limited liability of an employee under Section 22.0511, 22.0512, or 22.052;

16 (2) a student's attendance at the academy satisfies 17 compulsory school attendance requirements; and

18 (3) for each student enrolled, the academy is entitled
19 to allotments from the foundation school program under Chapter <u>48</u>
20 [42] as if the academy were a school district without a tier one
21 local share for purposes of Section <u>48.266</u> [42.253].

(f) If in any academic year the amount of the allotments under Subsection (e)(3) exceeds the amount of state funds paid to the academy under this section in the fiscal year ending August 31, 2003, the commissioner shall set aside from the total amount of funds to which school districts are entitled under Section <u>48.266(c)</u> [42.253(c)] an amount equal to the excess amount and

1 shall distribute that amount to the academy. After deducting the 2 amount set aside and paid to the academy by the commissioner under 3 this subsection, the commissioner shall reduce the amount to which 4 each district is entitled under Section <u>48.266(c)</u> [<u>42.253(c)</u>] in 5 the manner described by Section <u>48.266(f)</u> [<u>42.253(h)</u>]. A 6 determination of the commissioner under this section is final and 7 may not be appealed.

8 SECTION 3.075. Section 317.005(f), Government Code, is 9 amended to read as follows:

10 (f) The governor or board may adopt an order under this section withholding or transferring any portion of the total amount 11 appropriated to finance the foundation school program for a fiscal 12 year. The governor or board may not adopt such an order if it would 13 14 result in an allocation of money between particular programs or 15 statutory allotments under the foundation school program contrary to the statutory proration formula provided by Section 48.266(f) 16 17 [42.253(h)], Education Code. The governor or board may transfer an amount to the total amount appropriated to finance the foundation 18 19 school program for a fiscal year and may increase the basic allotment. The governor or board may adjust allocations of amounts 20 between particular programs or statutory allotments under the 21 foundation school program only for the purpose of conforming the 22 23 allocations to actual pupil enrollments or attendance.

SECTION 3.076. Section 403.093(d), Government Code, as amended by Chapters 581 (S.B. 810) and 705 (H.B. 3526), Acts of the 85th Legislature, Regular Session, 2017, is reenacted to read as follows:

(d)

fund to the foundation school fund an amount of money necessary to fund the foundation school program as provided by Chapter  $\underline{48}$  [42], Education Code. The comptroller shall make the transfers in installments as necessary to comply with Section 48.273 [42.259], 5 Education Code, and permit the Texas Education Agency, to the 6 extent authorized by the General Appropriations Act, to make 7 8 temporary transfers from the foundation school fund for payment of the instructional materials and technology allotment under Section 9 10 31.0211, Education Code. Unless an earlier date is necessary for purposes of temporary transfers for payment of the instructional 11 12 materials and technology allotment, an installment must be made not earlier than two days before the date an installment to school 13 14 districts is required by Section 48.273 [42.259], Education Code, 15 and must not exceed the amount necessary for that payment and any temporary transfers for payment of the instructional materials and 16 17 technology allotment.

The comptroller shall transfer from the general revenue

SECTION 3.077. Section 403.302(a), Government Code, 18 is 19 amended to read as follows:

The comptroller shall conduct a study using comparable 20 (a) sales and generally accepted auditing and sampling techniques to 21 determine the total taxable value of all property in each school 22 23 district. The study shall determine the taxable value of all property and of each category of property in the district and the 24 productivity value of all land that qualifies for appraisal on the 25 26 basis of its productive capacity and for which the owner has applied for and received a productivity appraisal. The comptroller shall 27

1 make appropriate adjustments in the study to account for actions 2 taken under Chapter <u>49</u> [41], Education Code.

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3 SECTION 3.078. Section 403.303(b), Government Code, is 4 amended to read as follows:

5 After receipt of a petition, the comptroller shall hold (b) a hearing. The comptroller has the burden to prove the accuracy of 6 the findings. Until a final decision is made by the comptroller, 7 8 the taxable value of property in the district is determined, with respect to property subject to the protest, according to the value 9 10 claimed by the school district or property owner, except that the value to be used while a final decision is pending may not be less 11 12 than the appraisal roll value for the year of the study. If after a hearing the comptroller concludes that the findings should be 13 14 changed, the comptroller shall order the appropriate changes and shall certify to the commissioner of education the changes in the 15 values of the school district that brought the protest, the values 16 17 of the school district named by the property owner who brought the protest, or, if the comptroller by rule allows an appraisal 18 19 district to bring a protest, the values of the school district named by the appraisal district that brought the protest. The 20 comptroller may not order a change in the values of a school 21 district as a result of a protest brought by another school 22 23 district, a property owner in the other school district, or an 24 appraisal district that appraises property for the other school district. The comptroller shall complete all protest hearings and 25 26 certify all changes as necessary to comply with Chapter 48 [42], Education Code. A hearing conducted under this subsection is not a 27
1 contested case for purposes of Section 2001.003.

2 SECTION 3.079. Section 404.121(1), Government Code, is 3 amended to read as follows:

4 (1) "Cash flow deficit" for any period means the 5 excess, if any, of expenditures paid and transfers made from the 6 general revenue fund in the period, including payments provided by 7 Section <u>48.273</u> [42.259], Education Code, over taxes and other 8 revenues deposited to the fund in the period, other than revenues 9 deposited pursuant to Section 403.092, that are legally available 10 for the expenditures and transfers.

11 SECTION 3.080. Section 437.117(a), Government Code, is 12 amended to read as follows:

(a) For each student enrolled in the Texas ChalleNGe Academy, the department is entitled to allotments from the Foundation School Program under Chapter <u>48</u> [42], Education Code, as if the academy were a school district without a tier one local share for purposes of Section 48.266 [42.253], Education Code.

18 SECTION 3.081. Section 466.355(c), Government Code, as 19 repealed by Chapter 431 (S.B. 559), Acts of the 83rd Legislature, 20 Regular Session, 2013, and amended by Chapter 1410 (S.B. 758), Acts 21 of the 83rd Legislature, Regular Session, 2013, is reenacted and 22 amended to read as follows:

23

(c) Each August the comptroller shall:

(1) estimate the amount to be transferred to thefoundation school fund on or before September 15; and

26 (2) notwithstanding Subsection (b)(4), transfer the27 amount estimated in Subdivision (1) to the foundation school fund

C.S.H.B. No. 3 1 before August installment payments are made under Section 48.273 [42.259], Education Code. 2 SECTION 3.082. Section 1371.001(4), Government Code, 3 is amended to read as follows: 4 (4) 5 "Issuer" means: (A) a home-rule municipality that: 6 7 adopted its charter under Section 5, (i) 8 Article XI, Texas Constitution; 9 (ii) has a population of 50,000 or more; and (iii) 10 has outstanding long-term indebtedness that is rated by a nationally recognized rating agency 11 12 for municipal securities in one of the four highest rating categories for a long-term obligation; 13 14 (B) a conservation and reclamation district created and organized as a river authority under Section 52, 15 Article III, or Section 59, Article XVI, Texas Constitution; 16 17 (C) a joint powers agency organized and operating under Chapter 163, Utilities Code; 18 a metropolitan rapid transit authority, 19 (D) 20 regional transportation authority, or coordinated county transportation authority created, organized, or operating under 21 Chapter 451, 452, or 460, Transportation Code; 22 (E) a conservation and reclamation district 23 24 organized or operating as a navigation district under Section 52, Article III, or Section 59, Article XVI, Texas Constitution; 25 26 (F) a district organized or operating under 27 Section 59, Article XVI, Texas Constitution, that has all or part of

1 two or more municipalities within its boundaries; a state agency, including a state institution 2 (G) 3 of higher education; a hospital authority created or operating 4 (H) 5 under Chapter 262 or 264, Health and Safety Code, in a county that: 6 (i) has a population of more than 3.3 7 million; or 8 (ii) is included, in whole or in part, in a standard metropolitan statistical area of this state that includes 9 10 a county with a population of more than 2.2 million; 11 (I) a hospital district in a county that has a 12 population of more than two million; corporation 13 (J) а nonprofit organized to 14 exercise the powers of a higher education loan authority under 15 Section 53B.47(e), Education Code; (K) 16 a county: 17 (i) that has a population of 3.3 million or 18 more; or (ii) 19 that, on the date of issuance of obligations under this chapter, has authorized, outstanding, or any 20 21 combination of authorized and outstanding, indebtedness of at least \$100 million secured by and payable from the county's ad valorem 22 23 taxes and the authorized long-term indebtedness of which is rated by a nationally recognized rating agency of securities issued by 24 local governments in one of the four highest rating categories for a 25 26 long-term obligation; 27 an independent school district that has an (L)

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C.S.H.B. No. 3 average daily attendance of 50,000 or more as determined under 1 Section 48.005 [42.005], Education Code; 2 3 (M) a municipality or county operating under Chapter 334, Local Government Code; 4 5 (N) a district created under Chapter 335, Local Government Code; 6 7 (0) a junior college district that has a total 8 headcount enrollment of 40,000 or more based on enrollment in the most recent regular semester; or 9 10 (P) an issuer, as defined by Section 1201.002, that has: 11 12 (i) a principal amount of at least \$100 million in outstanding long-term indebtedness, in long-term 13 14 indebtedness proposed to be issued, or in a combination of 15 outstanding or proposed long-term indebtedness; and 16 (ii) some amount of long-term indebtedness 17 outstanding or proposed to be issued that is rated in one of the four highest rating categories for long-term debt instruments by a 18 19 nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form 20 21 of credit enhancement entered into in connection with the obligation. 22 Section 1431.001(3), Government Code, 23 SECTION 3.083. is 24 amended to read as follows: (3) "Eligible school district" means an independent 25

26 school district that has an average daily attendance of 190,000 or 27 more as determined under Section <u>48.005</u> [<del>42.005</del>], Education Code.

C.S.H.B. No. 3 1 SECTION 3.084. Section 2175.304(c), Government Code, is 2 amended to read as follows:

The procedures established under Subsection (b) must 3 (C) give preference to transferring the property directly to a public 4 5 school or school district or to an assistance organization designated by the school district before disposing of the property 6 in another manner. If more than one public school or school 7 8 district or assistance organization seeks to acquire the same property on substantially the same terms, the system, institution, 9 10 or agency shall give preference to a public school that is considered low-performing by the commissioner of education or to a 11 12 school district that has a taxable wealth per student that entitles the district to an allotment of state funds under Subchapter E [F], 13 14 Chapter 48 [42], Education Code, or to the assistance organization 15 designated by such a school district.

SECTION 3.085. Section 221.0071(d), Human Resources Code, is amended to read as follows:

(d) A charter school operating under a charter granted under
this section is entitled to receive open-enrollment charter school
funding under Chapter <u>48</u> [42], Education Code, in the same manner as
an open-enrollment charter school operating under Subchapter D,
Chapter 12, Education Code.

23 SECTION 3.086. Section 1579.251(a), Insurance Code, is 24 amended to read as follows:

(a) The state shall assist employees of participating
school districts and charter schools in the purchase of group
health coverage under this chapter by providing for each covered

1 employee the amount of \$900 each state fiscal year or a greater 2 amount as provided by the General Appropriations Act. The state 3 contribution shall be distributed through the school finance 4 formulas under Chapters <u>48</u> [41] and <u>49</u> [42], Education Code, and 5 used by school districts and charter schools as provided by 6 Section <u>48.275</u> [42.260], Education Code.

7 SECTION 3.087. Section 1581.053, Insurance Code, is amended 8 to read as follows:

9 Sec. 1581.053. USE OF STATE FUNDS. (a) To comply with 10 Section 1581.052, a school district or participating charter school 11 may use state funds received under Chapter <u>48</u> [42], Education Code, 12 other than funds that may be used under that chapter only for a 13 specific purpose.

(b) Notwithstanding Subsection (a), amounts a district or
school is required to use to pay contributions under a group health
coverage plan for district or school employees under Section
<u>48.275</u> [42.260], Education Code, other than amounts described by
Section <u>48.275(c)(2)</u> [42.260(c)(2)(B)], are not used in computing
whether the district or school complies with Section 1581.052.

20 SECTION 3.088. Section 37.10(c)(2), Penal Code, is amended 21 to read as follows:

(2) An offense under this section is a felony of the
third degree if it is shown on the trial of the offense that the
governmental record was:

(A) a public school record, report, or assessment
instrument required under Chapter 39, Education Code, data reported
for a school district or open-enrollment charter school to the

1 Texas Education Agency through the Public Education Information Management System (PEIMS) described by Sections 48.008 and 48.009 2 [Section 42.006], Education Code, under a law or rule requiring 3 that reporting, or a license, certificate, permit, seal, title, 4 letter of patent, or similar document issued by government, by 5 another state, or by the United States, unless the actor's intent is 6 to defraud or harm another, in which event the offense is a felony 7 8 of the second degree;

9 (B) a written report of a medical, chemical, 10 toxicological, ballistic, or other expert examination or test 11 performed on physical evidence for the purpose of determining the 12 connection or relevance of the evidence to a criminal action;

(C) a written report of the certification, inspection, or maintenance record of an instrument, apparatus, implement, machine, or other similar device used in the course of an examination or test performed on physical evidence for the purpose of determining the connection or relevance of the evidence to a criminal action; or

19 (D) a search warrant issued by a magistrate.

20 SECTION 3.089. Section 39.03(d), Penal Code, is amended to 21 read as follows:

(d) An offense under this section is a Class A misdemeanor, except that an offense is a felony of the third degree if the public servant acted with the intent to impair the accuracy of data reported to the Texas Education Agency through the Public Education Information Management System (PEIMS) described by <u>Sections 48.008</u> and 48.009 [Section 42.006], Education Code, under a law requiring

1 that reporting.

2 SECTION 3.090. Section 21.01, Tax Code, is amended to read 3 as follows:

Sec. 21.01. REAL PROPERTY. Real property is taxable by a
taxing unit if located in the unit on January 1, except as provided
by Chapter <u>49</u> [41], Education Code.

7 SECTION 3.091. Sections 21.02(b) and (c), Tax Code, are 8 amended to read as follows:

Tangible personal property having taxable situs at the 9 (b) 10 same location as real property detached from a school district and annexed by another school district under Chapter  $\underline{49}$  [41], Education 11 12 Code, is taxable in the tax year in which the detachment and annexation occurs by the same school district by which the real 13 property is taxable in that tax year under Chapter 49 [41], 14 15 Education Code. For purposes of this subsection and Chapter  $\underline{49}$ [41], Education Code, tangible personal property has taxable situs 16 17 at the same location as real property detached and annexed under Chapter 49 [41], Education Code, if the detachment and annexation 18 19 of the real property, had it occurred before January 1 of the tax year, would have changed the taxable situs of the tangible personal 20 property determined as provided by Subsection (a) from the school 21 district from which the real property was detached to the school 22 23 district to which the real property was annexed.

(c) Tangible personal property has taxable situs in a school
district that is the result of a consolidation under Chapter <u>49</u>
[41], Education Code, in the year in which the consolidation occurs
if the property would have had taxable situs in the consolidated

district in that year had the consolidation occurred before January
 1 of that year.

3 SECTION 3.092. Section 25.25(k), Tax Code, is amended to 4 read as follows:

5 (k) The chief appraiser shall change the appraisal records 6 and school district appraisal rolls promptly to reflect the 7 detachment and annexation of property among school districts under 8 Subchapter C or G, Chapter <u>49</u> [41], Education Code.

9 SECTION 3.093. Section 311.013(n), Tax Code, is amended to 10 read as follows:

11 This subsection applies only to a school district whose (n) 12 taxable value computed under Section 403.302(d), Government Code, accordance with Subdivision (4) 13 is reduced in of that 14 subsection. In addition to the amount otherwise required to be 15 paid into the tax increment fund, the district shall pay into the fund an amount equal to the amount by which the amount of taxes the 16 17 district would have been required to pay into the fund in the current year if the district levied taxes at the rate the district 18 levied in 2005 exceeds the amount the district is otherwise 19 20 required to pay into the fund in the year of the reduction. This additional amount may not exceed the amount the school district 21 receives in state aid for the current tax year under Section 48.253 22 [42.2514], Education Code. The school district shall pay the 23 24 additional amount after the district receives the state aid to which the district is entitled for the current tax year under 25 Section 48.253 [42.2514], Education Code. 26

27

SECTION 3.094. Section 312.002(g), Tax Code, is amended to

1 read as follows:

(g) "Taxing unit" has the meaning assigned by Section 1.04, except that for a tax abatement agreement executed on or after September 1, 2001, the term does not include a school district that is subject to Chapter <u>48</u> [42], Education Code, and that is organized primarily to provide general elementary and secondary public education.

8 SECTION 3.095. Section 312.210(b), Tax Code, is amended to 9 read as follows:

10 (b) A tax abatement agreement with the owner of real 11 property or tangible personal property that is located in the 12 reinvestment zone described by Subsection (a) and in a school 13 district that has a <u>local revenue level</u> [wealth per student] that 14 does not exceed the [equalized wealth] level <u>established under</u> 15 <u>Section 48.257</u> must exempt from taxation:

16 (1) the portion of the value of the property in the 17 amount specified in the joint agreement among the municipality, 18 county, and junior college district; and

(2) an amount equal to 10 percent of the maximum
portion of the value of the property that may under Section
312.204(a) be otherwise exempted from taxation.

22 SECTION 3.096. Section 313.027(i), Tax Code, is amended to 23 read as follows:

(i) A person and the school district may not enter into an
agreement under which the person agrees to provide supplemental
payments to a school district or any other entity on behalf of a
school district in an amount that exceeds an amount equal to the

C.S.H.B. No. 3 1 greater of \$100 per student per year in average daily attendance, as defined by Section <u>48.005</u> [42.005], Education Code, or \$50,000 per 2 3 year, or for a period that exceeds the period beginning with the period described by Section 313.021(4) and ending December 31 of 4 5 the third tax year after the date the person's eligibility for a limitation under this chapter expires. This limit does not apply 6 7 to amounts described by Subsection (f)(1) or (2). ARTICLE 4. REPEALER 8 following provisions 9 SECTION 4.001. (a) The of the 10 Education Code are repealed: (1) Sections 28.006(d-1) and (e); 11 12 (2) Section 29.097; Section 29.098; 13 (3) 14 (4) Section 29.165; 15 (5) Section 29.166; Sections 29.203(g)(1) and (3); 16 (6) 17 (7) Section 39.233; Section 39.234; 18 (8) the headings to Chapters 41 and 42; 19 (9) the heading to Subchapter A, Chapter 41; 20 (10)Section 41.002; 21 (11)Section 41.0041; 22 (12) 23 the heading to Subchapter D, Chapter 41; (13) 24 (14)Section 41.0931; (15) Section 41.098; 25 26 (16)the heading to Subchapter E, Chapter 41; 27 (17) the heading to Subchapter A, Chapter 42;

1	(18) the heading to Section 42.006;
2	(19) Section 42.007;
3	(20) the heading to Subchapter B, Chapter 42;
4	(21) Section 42.102;
5	(22) Section 42.103;
6	(23) Section 42.104;
7	(24) the heading to Subchapter C, Chapter 42;
8	(25) Section 42.1541;
9	(26) Section 42.156;
10	(27) Section 42.160;
11	(28) the heading to Subchapter E, Chapter 42;
12	(29) Section 42.2513;
13	(30) Section 42.2517;
14	(31) Section 42.2518;
15	(32) Section 42.262;
16	(33) the headings to Subchapters F and G, Chapter $42;$
17	and
18	(34) Section 42.352.
19	(b) The following provisions of the Tax Code are repealed:
20	(1) Section 26.08(p); and
21	(2) Section 312.210(c).
22	ARTICLE 5. TRANSITION; CONFLICT OF LAW
23	SECTION 5.001. (a) Except as provided by Subsection (b) of
24	this section, Article 2 of this Act applies beginning with the
25	2019-2020 school year.
26	(b) Section 28.006, Education Code, as amended by this Act,
27	applies beginning with the 2020-2021 school year.

C.S.H.B. No. 3 1 SECTION 5.002. Section 26.08, Tax Code, as amended by this 2 Act, applies beginning with the 2019 tax year.

any 3 SECTION 5.003. Notwithstanding provision of the Education Code, for the 2019 tax year, a school district that took 4 action to comply with publication requirements under Section 5 44.004, Education Code, before the effective date of this Act may 6 amend the district's previously published notices to comply with 7 8 the changes made to the district's permissible and proposed tax rates as a result of this Act by posting those changes on the 9 district's Internet website. A school district that complied with 10 the law in effect at the time of the district's original publication 11 12 may hold the district's scheduled public hearing as originally 13 published.

14 SECTION 5.004. To the extent of any conflict, this Act 15 prevails over another Act of the 86th Legislature, Regular Session, 16 2019, regardless of the relative dates of enactment.

17

ARTICLE 6. EFFECTIVE DATE

SECTION 6.001. (a) Except as provided by Subsections (b) and (c) of this section, this Act takes effect September 1, 2019.

(b) Sections 11.184 and 48.1041, Education Code, as added by this Act, take effect immediately if this Act receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for Sections 11.184 and 48.1041, Education Code, as added by this Act, to have immediate effect, those sections take effect September 1, 2019.

27

(c) Article 2 of this Act takes effect immediately if this

Act receives a vote of two-thirds of all the members elected to each
 house, as provided by Section 39, Article III, Texas Constitution.
 If this Act does not receive the vote necessary for immediate
 effect, Article 2 of this Act takes effect September 1, 2019.