```
(In the Senate - Received from the House April 15, 2019; April 16, 2019, read first time and referred to Committee on Health
 1-2
1-3
      & Human Services; May 16, 2019, reported favorably by the following vote: Yeas 9, Nays 0; May 16, 2019, sent to printer.)
 1-4
 1-5
                                     COMMITTEE VOTE
 1-6
 1 - 7
                                      Yea
                                                        Absent
                                                                     PNV
                                              Nav
 1-8
              Kolkhorst
              Perry
                                       Χ
 1-9
1-10
1-11
              Buckingham
                                       X
              <u>Campbe</u>ll
1-12
                                       X
              Flores
1-13
                                       Χ
              Johnson
              Miles
                                       Χ
1-14
1-15
1-16
              Powell
              Seliger
1-17
                                 A BILL TO BE ENTITLED
1-18
                                         AN ACT
1-19
      relating to the transitional living services program for certain
1-20
      youth in foster care.
1-21
              BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
1-22
1-23
              SECTION 1. Sections 264.121(a-2) and (f), Family Code, are
       amended to read as follows:
1-24
              (a-2) The experiential life-skills
                                                                training
                                                                             under
      Subsection (a-1) must include:
(1) a financial literacy education program developed
1-25
1-26
1-27
          collaboration with the Office of Consumer Credit Commissioner
1-28
       and the State Securities Board that:
                          \overline{(A)} [\overline{(1)}] includes instruction on:
1-29
1-30
                                (i) \left[\frac{A}{A}\right]
                                            obtaining
                                                         and
                                                                interpreting
1-31
      credit score;
1-32
                                (ii) [<del>(B)</del>] protecting,
                                                                repairing,
                                                                               and
1-33
      improving a credit score;
1-34
                                (iii) [<del>(C)</del>] avoiding
                                                            predatory
1-35
      practices;
1-36
                                (iv) [(D)] saving money and accomplishing
1-37
      financial goals through prudent financial management practices;
1-38
                                (\bar{v}) [\frac{E}{E}] using
                                                        basic
                                                                  banking
                                                                               and
1-39
      accounting skills, including balancing a checkbook;
                                (vi) [\frac{F}{F}] using debit and credit
1-40
                                                                            cards
1-41
      responsibly;
1-42
                                (vii) [<del>(G)</del>]
                                               understanding a paycheck and
1-43
      items withheld from a paycheck; [and]
1-44
                                (viii) understanding the time requirements
1-45
      and process for filing federal taxes;
                                \frac{(ix)}{(ix)} [<del>(H)</del>] protecting
1-46
                                                           financial,
                                                                          credit,
1-47
                             identifying
                                           information
                                                                  personal
             personally
                                                             in
1-48
      professional relationships and online;
1-49
                                (x) forms of identity and credit theft; and
1-50
                                (xi)
                                      using insurance to protect against the
1-51
      risk of financial loss;
                                 and
1-52
                               [\frac{(2)}{}]
                          (B)
                                       assists a youth who has a source of
1-53
      income to:
1-54
                                                                 plan
                                (i)
                                     establish
                                                   a savings
1-55
       available, a savings account that the youth can independently
1-56
      manage; and
1-57
                                (ii)
                                       prepare a monthly budget that includes
1-58
      the following expenses:
1-59
                                            rent based on the monthly rent for
                                       (a)
1-60
       an apartment advertised for lease during the preceding month;
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Minjarez, et al. (Senate Sponsor - Powell)

H.B. No. 53

1-1

1-61

(b)

utilities based on a reasonable

	H.B. No. 53
2-1	utility bill in the area in which the youth resides;
2-2	(c) telephone service based on a
2-3	reasonable bill for telephone service in the area in which the youth
2-4	resides;
2 - 5	(d) Internet service based on a
2-6	reasonable bill for Internet service in the area in which the youth
2-7	resides; and
2-8	(e) other reasonable monthly
2-9	expenses; and
2-10	(2) for youth who are 17 years of age or older, lessons
2-11	related to:
2-12	(A) insurance, including applying for and
2-13	obtaining automobile insurance and residential property insurance,
2-14	including tenants insurance; and
2-15	(B) civic engagement, including the process for
2-16	registering to vote, the places to vote, and resources for
2 - 17 2 - 18	information regarding upcoming elections. (f) The department shall require a person with whom the
2-18 2 - 19	department contracts for transitional living services for foster
2-19	youth to provide or assist youth in obtaining:
2-21	(1) housing services;
2-22	(2) job training and employment services;
2-23	(3) college preparation services;
2-24	(4) services that will assist youth in obtaining a
2-25	general education development certificate;
2-26	(5) services that will assist youth in developing
2-27	skills in food preparation;
2-28	(6) nutrition education that promotes healthy food
2-29	choices;
2-30	(7) a savings or checking account if the youth is at
2-31	least 18 years of age and has a source of income;
2-32	(8) mental health services;
2-33	(9) financial literacy education and civic engagement
2-34	lessons required under Subsection (a-2); and
2-35	(10) [(8)] any other appropriate transitional living
2-36	service identified by the department.
2-37	SECTION 2. The changes in law made by this Act apply only to

(10) [(8)] any other appropriate transitional living service identified by the department.

SECTION 2. The changes in law made by this Act apply only to a person who enters into a contract with the Department of Family and Protective Services to provide transitional living services for foster youth on or after the effective date of this Act.

SECTION 3. This Act takes effect September 1, 2019.

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