

By: Springer

H.B. No. 843

A BILL TO BE ENTITLED

1 AN ACT
2 relating to the inclusion of satisfactory performance on certain
3 postsecondary readiness assessment instruments in the indicators
4 for evaluating the performance of public schools.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 39.0238(f), Education Code, is amended
7 to read as follows:

8 (f) The results of a postsecondary readiness assessment
9 instrument administered under this section may not be used by:

10 (1) ~~[the agency for accountability purposes for a~~
11 ~~school campus or school district,~~

12 ~~(2)]~~ a school district:

13 (A) for the purpose of teacher evaluations; or

14 (B) in determining a student's final course grade
15 or determining a student's class rank for the purpose of high school
16 graduation; or

17 (2) ~~(3)]~~ an institution of higher education:

18 (A) for admission purposes; or

19 (B) to determine eligibility for a TEXAS grant.

20 SECTION 2. Section 39.053(c), Education Code, as amended by
21 Chapters 807 (H.B. 22), 842 (H.B. 2223), and 1088 (H.B. 3593), Acts
22 of the 85th Legislature, Regular Session, 2017, is reenacted and
23 amended to read as follows:

24 (c) School districts and campuses must be evaluated based on

1 three domains of indicators of achievement adopted under this
2 section that include:

3 (1) in the student achievement domain, indicators of
4 student achievement that must include:

5 (A) for evaluating the performance of districts
6 and campuses generally:

7 (i) an indicator that accounts for the
8 results of assessment instruments required under Sections
9 39.023(a), (c), and (l), as applicable for the district and campus,
10 including the results of assessment instruments required for
11 graduation retaken by a student, aggregated across grade levels by
12 subject area, including:

13 (a) for the performance standard
14 determined by the commissioner under Section 39.0241(a), the
15 percentage of students who performed satisfactorily on the
16 assessment instruments, aggregated across grade levels by subject
17 area; and

18 (b) for the college readiness
19 performance standard as determined under Section 39.0241, the
20 percentage of students who performed satisfactorily on the
21 assessment instruments, aggregated across grade levels by subject
22 area; and

23 (ii) an indicator that accounts for the
24 results of assessment instruments required under Section
25 39.023(b), as applicable for the district and campus, including the
26 percentage of students who performed satisfactorily on the
27 assessment instruments, as determined by the performance standard

1 adopted by the agency, aggregated across grade levels by subject
2 area; and

3 (B) for evaluating the performance of high school
4 campuses and districts that include high school campuses,
5 indicators that account for:

6 (i) students who satisfy the Texas Success
7 Initiative (TSI) college readiness benchmarks prescribed by the
8 Texas Higher Education Coordinating Board under Section 51.334 on
9 an assessment instrument in reading or mathematics designated by
10 the coordinating board under that section;

11 (ii) students who satisfy relevant
12 performance standards on advanced placement tests or similar
13 assessments;

14 (iii) students who earn dual course credits
15 in the dual credit courses;

16 (iv) students who enlist in the armed
17 forces of the United States;

18 (v) students who earn industry
19 certifications;

20 (vi) students admitted into postsecondary
21 industry certification programs that require as a prerequisite for
22 entrance successful performance at the secondary level;

23 (vii) students whose successful completion
24 of a course or courses under Section 28.014 indicates the student's
25 preparation to enroll and succeed, without remediation, in an
26 entry-level general education course for a baccalaureate degree or
27 associate degree;

1 (viii) students who successfully met
2 standards on a composite of indicators that through research
3 indicates the student's preparation to enroll and succeed, without
4 remediation, in an entry-level general education course for a
5 baccalaureate degree or associate degree;

6 (ix) high school graduation rates, computed
7 in accordance with standards and definitions adopted in compliance
8 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)
9 subject to the exclusions provided by Subsections (g), (g-1),
10 (g-2), and (g-3);

11 (x) students who successfully completed an
12 OnRamps dual enrollment course; ~~and~~

13 (xi) ~~[the percentage of]~~ students who
14 successfully completed a practicum or internship approved by the
15 State Board of Education;

16 (xii) students who are awarded an associate
17 ~~[associate's]~~ degree; and

18 (xiii) students who:

19 (a) satisfy the relevant performance
20 standards on an Algebra II or English III postsecondary readiness
21 assessment instrument administered under Section 39.0238; or

22 (b) successfully completed an Algebra
23 II or English III course with a grade of at least the equivalent of
24 70 on a scale of 100;

25 (2) in the school progress domain, indicators for
26 effectiveness in promoting student learning, which must include:

27 (A) for assessment instruments, including

1 assessment instruments under Subdivisions (1)(A)(i) and (ii), the
2 percentage of students who met the standard for improvement, as
3 determined by the commissioner; and

4 (B) for evaluating relative performance, the
5 performance of districts and campuses compared to similar districts
6 or campuses; and

7 (3) in the closing the gaps domain, the use of
8 disaggregated data to demonstrate the differentials among students
9 from different racial and ethnic groups, socioeconomic
10 backgrounds, and other factors, including:

11 (A) students formerly receiving special
12 education services;

13 (B) students continuously enrolled; and

14 (C) students who are mobile.

15 SECTION 3. To the extent of any conflict, this Act prevails
16 over another Act of the 86th Legislature, Regular Session, 2019,
17 relating to nonsubstantive additions to and corrections in enacted
18 codes.

19 SECTION 4. This Act applies beginning with the 2019-2020
20 school year.

21 SECTION 5. This Act takes effect immediately if it receives
22 a vote of two-thirds of all the members elected to each house, as
23 provided by Section 39, Article III, Texas Constitution. If this
24 Act does not receive the vote necessary for immediate effect, this
25 Act takes effect September 1, 2019.