

By: Krause

H.B. No. 2113

A BILL TO BE ENTITLED

AN ACT

relating to the academic assessment of public school students.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 18.006(b), Education Code, is amended to read as follows:

(b) In addition to other factors determined to be appropriate by the commissioner, the accountability system must include consideration of:

(1) student performance on the ~~[end-of-course]~~ assessment instruments administered under ~~[required by]~~ Section 39.023(c); and

(2) dropout rates, including dropout rates and diploma program completion rates for the grade levels served by the diploma program.

SECTION 2. Section 25.005(b), Education Code, is amended to read as follows:

(b) A reciprocity agreement must:

(1) address procedures for:

(A) transferring student records;

(B) awarding credit for completed course work;

and

(C) permitting a student to satisfy the requirements of Section 39.025 through successful performance on comparable ~~[end-of-course or other exit-level]~~ assessment

1 instruments administered in another state; and

2 (2) include appropriate criteria developed by the
3 agency.

4 SECTION 3. Section 28.014(a), Education Code, is amended to
5 read as follows:

6 (a) Each school district shall partner with at least one
7 institution of higher education to develop and provide courses in
8 college preparatory mathematics and English language arts. The
9 courses must be designed:

10 (1) for students at the 12th grade level whose
11 performance on:

12 (A) an ~~[end-of-course]~~ assessment instrument
13 administered ~~[required]~~ under Section 39.023(c) does not meet
14 college readiness standards; or

15 (B) coursework, a college entrance examination,
16 or an assessment instrument designated under Section 51.334
17 indicates that the student is not ready to perform entry-level
18 college coursework; and

19 (2) to prepare students for success in entry-level
20 college courses.

21 SECTION 4. Section 28.0211(o), Education Code, is amended
22 to read as follows:

23 (o) This section does not require the administration of
24 a fifth ~~[or eighth]~~ grade assessment instrument in a subject under
25 Section 39.023(a) to a student enrolled in the fifth ~~[or eighth]~~
26 grade ~~[, as applicable,]~~ if the student ~~[+~~

27 ~~[-1-]~~ is enrolled in a course in the subject intended

1 for students above the student's grade level and will be
2 administered an assessment instrument adopted or developed under
3 Section 39.023(a) that aligns with the curriculum for the course in
4 which the student is enrolled[~~, or~~

5 ~~[(2) is enrolled in a course in the subject for which~~
6 ~~the student will receive high school academic credit and will be~~
7 ~~administered an end-of-course assessment instrument adopted under~~
8 ~~Section 39.023(c) for the course].~~

9 SECTION 5. Section 28.023(c), Education Code, is amended to
10 read as follows:

11 (c) A school district shall give a student in grade level
12 six or above credit for a subject on the basis of an examination for
13 credit in the subject approved by the board of trustees under
14 Subsection (a) if the student scores in the 80th percentile or above
15 on the examination or if the student achieves a score as provided by
16 Subsection (c-1). If a student is given credit in a subject on the
17 basis of an examination, the district shall enter the examination
18 score on the student's transcript [~~and the student is not required~~
19 ~~to take an end-of-course assessment instrument adopted under~~
20 ~~Section 39.023(c) for that subject].~~

21 SECTION 6. Section 28.025(b-4), Education Code, is amended
22 to read as follows:

23 (b-4) A school district may offer the curriculum described
24 in Subsections (b-1)(1) through (4) in an applied manner. Courses
25 delivered in an applied manner must cover the essential knowledge
26 and skills[~~, and the student shall be administered the applicable~~
27 ~~end-of-course assessment instrument as provided by Sections~~

1 ~~39.023(c) and 39.025~~].

2 SECTION 7. Section 28.0255, Education Code, is amended by
3 amending Subsections (g) and (h) and adding Subsection (g-1) to
4 read as follows:

5 (g) A student entering the ninth grade for the first time
6 beginning with the 2019-2020 school year is entitled to a high
7 school diploma if the student:

8 (1) successfully complies with the curriculum
9 requirements specified under Subsection (e); and

10 (2) performs satisfactorily, as determined by the
11 commissioner under Subsection (h), on each ~~[end-of-course]~~
12 assessment instrument selected ~~[instruments listed]~~ under Section
13 ~~39.023(c)~~ by the school district ~~[for courses]~~ in which the student
14 is ~~[was]~~ enrolled.

15 (g-1) A student other than a student described by Subsection
16 (g) is entitled to a high school diploma if the student:

17 (1) successfully complies with the curriculum
18 requirements specified under Subsection (e); and

19 (2) performs satisfactorily, as determined by the
20 commissioner under Subsection (h), on:

21 (A) each assessment instrument selected under
22 Section 39.023(c) by the school district in which the student is
23 enrolled; or

24 (B) assessment instruments listed under Section
25 39.023(c), as that section existed before amendment by .B. ____,
26 Acts of the 86th Legislature, Regular Session, 2019, for courses in
27 which the student was enrolled.

1 (h) For purposes of Subsections [~~Subsection~~] (g)(2) and
2 (g-1)(2), the commissioner shall determine the level of
3 satisfactory performance on applicable [~~end-of-course~~] assessment
4 instruments administered to a student.

5 SECTION 8. Sections 29.081(b) and (b-1), Education Code,
6 are amended to read as follows:

7 (b) Each district shall provide accelerated instruction to
8 a student enrolled in the district who has taken an [~~end-of-course~~]
9 assessment instrument administered under Section 39.023(c) and has
10 not performed satisfactorily on the assessment instrument or who is
11 at risk of dropping out of school.

12 (b-1) Each school district shall offer before the next
13 scheduled administration of the assessment instrument, without
14 cost to the student, additional accelerated instruction to each
15 student in any subject in which the student failed to perform
16 satisfactorily on an [~~end-of-course~~] assessment instrument
17 required for graduation.

18 SECTION 9. Section 29.087(f), Education Code, is amended to
19 read as follows:

20 (f) A student participating in a program authorized by this
21 section, other than a student ordered to participate under
22 Subsection (d)(1), must have taken any [~~the~~] appropriate
23 [~~end-of-course~~] assessment instrument [~~instruments~~] specified by
24 Section 39.023(c) that is administered before the student enters
25 [~~entering~~] the program and must take any [~~each~~] appropriate
26 [~~end-of-course~~] assessment instrument that is administered during
27 the period in which the student is enrolled in the program. Except

1 for a student ordered to participate under Subsection (d)(1), a
2 student participating in the program may not take the high school
3 equivalency examination unless the student has taken the assessment
4 instruments required by this subsection.

5 SECTION 10. Section 29.402(b), Education Code, is amended
6 to read as follows:

7 (b) A person who is under 26 years of age is eligible to
8 enroll in a dropout recovery program under this subchapter if the
9 person:

10 (1) must complete not more than three course credits
11 to complete the curriculum requirements for the foundation high
12 school program for high school graduation; or

13 (2) has failed to perform satisfactorily on, as
14 applicable:

15 (A) an ~~[end-of-course]~~ assessment instrument
16 administered under Section 39.023(c);

17 (B) an assessment instrument administered under
18 Section 39.023(c) as that section existed before amendment by .B.
19 ___, Acts of the 86th Legislature, Regular Session, 2019; or

20 (C) an assessment instrument administered under
21 Section 39.023(c) as that section existed before amendment by
22 Chapter 1312 (S.B. 1031), Acts of the 80th Legislature, Regular
23 Session, 2007.

24 SECTION 11. Section 39.023, Education Code, is amended by
25 amending Subsections (a), (a-2), (c), (c-3), (c-5), (e), (g), (h),
26 (i), and (p) and adding Subsections (h-1) and (q) to read as
27 follows:

1 (a) The agency shall adopt or develop appropriate
2 criterion-referenced assessment instruments designed to assess
3 essential knowledge and skills in reading, ~~[writing,~~ mathematics,
4 ~~[social studies,~~ and science. Except as provided by Subsection
5 (a-2), all students, other than students assessed under Subsection
6 (b) or (1) or exempted under Section 39.027, shall be assessed in:

7 (1) mathematics, annually in grades three through
8 seven without the aid of technology and in grade eight with the aid
9 of technology on any assessment instrument that includes algebra;

10 (2) reading, annually in grades three through eight;

11 (3) ~~[writing, including spelling and grammar, in~~
12 ~~grades four and seven,~~

13 ~~[(4) social studies, in grade eight,~~

14 ~~[(5)] science, in grades five and eight; and~~

15 (4) ~~[(6)]~~ any other subject and grade required by
16 federal law.

17 (a-2) Except as required by federal law, a student is not
18 required to be assessed in a subject otherwise assessed at the
19 student's grade level under Subsection (a) if the student~~+~~

20 ~~[(1)]~~ is enrolled in a course in the subject intended
21 for students above the student's grade level and will be
22 administered an assessment instrument adopted or developed under
23 Subsection (a) that aligns with the curriculum for the course in
24 which the student is enrolled~~, or~~

25 ~~[(2) is enrolled in a course in the subject for which~~
26 ~~the student will receive high school academic credit and will be~~
27 ~~administered an end-of-course assessment instrument adopted under~~

1 ~~Subsection (c) for the course].~~

2 (c) The agency shall also provide for ~~[adopt end-of-course]~~
3 assessment instruments for each federally required secondary-level
4 subject, including English language arts, mathematics, and
5 science. The commissioner shall identify a procedure for a school
6 district to select for the assessment of students under this
7 subsection the Texas Success Initiative (TSI) diagnostic
8 assessment or the SAT, the ACT, the PSAT, or the ACT-Plan or any
9 other nationally recognized, norm-referenced secondary-level
10 assessment instrument designated by the commissioner. Each school
11 district shall select one or more assessment instruments for
12 purposes of this subsection. A school district that selects more
13 than one assessment instrument must administer uniformly to
14 students in the district the same assessment instrument to satisfy
15 the requirement for the same subject ~~[courses in Algebra I,~~
16 ~~biology, English I, English II, and United States history. The~~
17 ~~Algebra I end-of-course assessment instrument must be administered~~
18 ~~with the aid of technology].~~ An ~~[The English I and English II~~
19 ~~end-of-course]~~ assessment instrument designated under this section
20 [instruments] must [each] assess essential knowledge and skills in
21 the appropriate subject ~~[both reading and writing in the same~~
22 ~~assessment instrument and must provide a single score].~~ A school
23 district shall comply with State Board of Education rules regarding
24 administration of the assessment instruments under ~~[listed in]~~ this
25 subsection. If a student is in a special education program under
26 Subchapter A, Chapter 29, the student's admission, review, and
27 dismissal committee shall determine whether any allowable

1 modification is necessary in administering to the student an
2 assessment instrument required under this subsection. [~~The State~~
3 ~~Board of Education shall administer the assessment instruments.~~
4 ~~The State Board of Education shall adopt a schedule for the~~
5 ~~administration of end-of-course assessment instruments that~~
6 ~~complies with the requirements of Subsection (c-3).]~~

7 (c-3) In adopting a schedule for the administration of
8 assessment instruments under this section, the State Board of
9 Education shall require[+]

10 [~~(1)~~] assessment instruments administered under
11 Subsection (a) to be administered on a schedule so that the first
12 assessment instrument is administered at least two weeks later than
13 the date on which the first assessment instrument was administered
14 under Subsection (a) during the 2006-2007 school year[+, and

15 [~~(2) the spring administration of end-of-course~~
16 ~~assessment instruments under Subsection (c) to occur in each school~~
17 ~~district not earlier than the first full week in May, except that~~
18 ~~the spring administration of the end-of-course assessment~~
19 ~~instruments in English I and English II must be permitted to occur~~
20 ~~at an earlier date].~~

21 (c-5) A student's performance on an [~~end-of-course~~]
22 assessment instrument administered [~~required~~] under Subsection (c)
23 must be included in the student's academic achievement record.

24 (e) Under rules adopted by the State Board of Education,
25 every third year, the agency shall release the questions and answer
26 keys to each assessment instrument administered under Subsection
27 (a), (b), [~~(c), (d)~~] or (l), excluding any assessment instrument

1 administered to a student for the purpose of retaking the
2 assessment instrument, after the last time the instrument is
3 administered for that school year. To ensure a valid bank of
4 questions for use each year, the agency is not required to release a
5 question that is being field-tested and was not used to compute the
6 student's score on the instrument. The agency shall also release,
7 under board rule, each question that is no longer being
8 field-tested and that was not used to compute a student's score.
9 ~~[During the 2014-2015 and 2015-2016 school years, the agency shall~~
10 ~~release the questions and answer keys to assessment instruments as~~
11 ~~described by this subsection each year.]~~

12 (g) An ~~[The State Board of Education may adopt one~~
13 ~~appropriate, nationally recognized, norm-referenced]~~ assessment
14 instrument administered under Subsection (c) ~~[in reading and~~
15 ~~mathematics to be administered to a selected sample of students in~~
16 ~~the spring. If adopted, a norm-referenced assessment instrument]~~
17 must be a secured test. The commissioner shall contract with a
18 vendor to administer the assessment instrument, complete the
19 scoring of the assessment instrument, and distribute within a
20 reasonable period the results to the agency and the relevant
21 results to each school district. As soon as practicable after the
22 district receives the results from the vendor under this
23 subsection, the district shall:

24 (1) distribute the relevant results to each district
25 campus; and

26 (2) provide written notice to the student and the
27 person standing in parental relation to the student that states the

1 student's results and whether the student performed satisfactorily
2 on the assessment instrument [~~The state may pay the costs of~~
3 ~~purchasing and scoring the adopted assessment instrument and of~~
4 ~~distributing the results of the adopted instrument to the school~~
5 ~~districts. A district that administers the norm-referenced test~~
6 ~~adopted under this subsection shall report the results to the~~
7 ~~agency in a manner prescribed by the commissioner].~~

8 (h) Except as provided by Subsection (g), the [~~The~~] agency
9 shall notify school districts and campuses of the results of
10 assessment instruments administered under this section not later
11 than the 21st day after the date the assessment instrument is
12 administered.

13 (h-1) A [~~The~~] school district shall disclose to each
14 district teacher the results of assessment instruments
15 administered to students taught by the teacher in the subject for
16 the school year in which the assessment instrument is administered.

17 (i) The provisions of this section[~~, except Subsection~~
18 ~~(d),~~] are subject to modification by rules adopted under Section
19 [39.022](#). Each assessment instrument adopted or designated under
20 those rules [~~and each assessment instrument required under~~
21 ~~Subsection (d)~~] must be reliable and valid and must meet any
22 applicable federal requirements for measurement of student
23 progress.

24 (p) On or before September 1 of each year, the commissioner
25 shall make the following information available on the agency's
26 Internet website for each assessment instrument administered under
27 Subsection (a) [~~, (c),~~] or (1) and for the Texas Success Initiative

1 (TSI) diagnostic assessment:

2 (1) the number of questions on the assessment
3 instrument;

4 (2) the number of questions that must be answered
5 correctly to achieve satisfactory performance as determined by the
6 commissioner under Section 39.0241(a);

7 (3) the number of questions that must be answered
8 correctly to achieve satisfactory performance under the college
9 readiness performance standard as provided by Section 39.0241; and

10 (4) the corresponding scale scores.

11 (g) Notwithstanding any provision of this section or other
12 law, if changes made to the Every Student Succeeds Act (20 U.S.C.
13 Section 6301 et seq.) reduce the number or frequency of assessment
14 instruments required to be administered to students, the State
15 Board of Education shall adopt rules reducing the number or
16 frequency of assessment instruments administered to students under
17 state law, and the commissioner shall ensure that students are not
18 assessed in subject areas or in grades that are no longer required
19 to meet the minimum requirements of that Act.

20 SECTION 12. The heading to Section 39.0232, Education Code,
21 is amended to read as follows:

22 Sec. 39.0232. USE OF [~~END-OF-COURSE~~] ASSESSMENT INSTRUMENT
23 AS PLACEMENT INSTRUMENT; CERTAIN USES PROHIBITED.

24 SECTION 13. Sections 39.0232(a), (b), and (c), Education
25 Code, are amended to read as follows:

26 (a) To the extent practicable, the agency shall ensure that
27 any high school [~~end-of-course~~] assessment instrument designated

1 under Section 39.023(c) [~~developed by the agency is developed in~~
2 ~~such a manner that the assessment instrument~~] may be used to
3 determine the appropriate placement of a student in a course of the
4 same subject matter at an institution of higher education.

5 (b) A student's performance on an [~~end-of-course~~]
6 assessment instrument administered under Section 39.023(c) may not
7 be used:

8 (1) in determining the student's class ranking for any
9 purpose, including entitlement to automatic college admission
10 under Section 51.803 or 51.804; or

11 (2) as a sole criterion in the determination of
12 whether to admit the student to a general academic teaching
13 institution in this state.

14 (c) Subsection (b)(2) does not prohibit a general academic
15 teaching institution from implementing an admission policy that
16 takes into consideration a student's performance on an
17 [~~end-of-course~~] assessment instrument administered under Section
18 39.023(c) in addition to other criteria.

19 SECTION 14. Section 39.0234, Education Code, is amended by
20 amending Subsection (a) and adding Subsection (b) to read as
21 follows:

22 (a) Except as provided by Subsection (b), the [~~The~~] agency
23 shall ensure that assessment instruments required under Section
24 39.023 are capable of being administered by computer. The
25 commissioner may not require a school district or open-enrollment
26 charter school to administer an assessment instrument by computer.

27 (b) Subsection (a) does not apply to a nationally

1 recognized, norm-referenced assessment instrument under Section
2 39.023(c).

3 SECTION 15. Section 39.0241, Education Code, is amended by
4 amending Subsection (a-1) and adding Subsection (a-2) to read as
5 follows:

6 (a-1) The commissioner of education, in collaboration with
7 the commissioner of higher education, shall determine the level of
8 performance necessary to indicate college readiness[~~, as defined by~~
9 ~~Section 39.024(a)~~].

10 (a-2) In this section, "college readiness" means the level
11 of preparation a student must attain in English language arts and
12 mathematics courses to enroll and succeed, without remediation, in
13 an entry-level general education course for credit in that same
14 content area for a baccalaureate degree or associate degree program
15 at:

16 (1) a general academic teaching institution, as
17 defined by Section 61.003, other than a research institution, as
18 categorized under the Texas Higher Education Coordinating Board's
19 accountability system; or

20 (2) a postsecondary educational institution that
21 primarily offers associate degrees or certificates or credentials
22 other than baccalaureate or advanced degrees.

23 SECTION 16. Section 39.025, Education Code, is amended by
24 amending Subsections (a), (a-4), (b), and (b-1) and adding
25 Subsection (f-3) to read as follows:

26 (a) The commissioner shall adopt rules requiring a student
27 in the foundation high school program under Section 28.025 to be

1 administered each [~~an end-of-course~~] assessment instrument
2 selected under [~~listed in~~] Section 39.023(c) by the school district
3 [~~only for a course~~] in which the student is enrolled [~~and for which~~
4 ~~an end-of-course assessment instrument is administered~~]. A student
5 is required to achieve a scale score that indicates satisfactory
6 performance, as determined by the commissioner under Section
7 39.0241(a), on each [~~end-of-course~~] assessment instrument
8 administered to the student. For each scale score required under
9 this subsection that is not based on a 100-point scale scoring
10 system, the commissioner shall provide for conversion, in
11 accordance with commissioner rule, of the scale score to an
12 equivalent score based on a 100-point scale scoring system. A
13 student may not receive a high school diploma until the student has
14 performed satisfactorily on each [~~end-of-course~~] assessment
15 instrument [~~instruments~~] in the manner provided under this
16 subsection. This subsection does not require a student to
17 demonstrate readiness to enroll in an institution of higher
18 education.

19 (a-4) The admission, review, and dismissal committee of a
20 student in a special education program under Subchapter A, Chapter
21 29, shall determine whether, to receive a high school diploma, the
22 student is required to achieve satisfactory performance on
23 [~~end-of-course~~] assessment instruments administered under Section
24 39.023(c).

25 (b) Each time an [~~end-of-course~~] assessment instrument
26 [~~adopted~~] under Section 39.023(c) is administered, a student who
27 failed to achieve a score requirement under Subsection (a) may

1 retake the assessment instrument. [~~A student is not required to~~
2 ~~retake a course as a condition of retaking an end-of-course~~
3 ~~assessment instrument.~~]

4 (b-1) A school district shall provide each student who fails
5 to perform satisfactorily as determined by the commissioner under
6 Section 39.0241(a) on an [~~end-of-course~~] assessment instrument
7 administered under Section 39.023(c) with accelerated instruction
8 [in the subject assessed by the assessment instrument].

9 (f-3) The commissioner shall by rule adopt a transition plan
10 to implement the amendments made by __.B. ____, Acts of the 86th
11 Legislature, Regular Session, 2019, replacing end-of-course
12 assessment instruments with one or more assessment instruments
13 selected by a school district under Section 39.023(c). The rules
14 must provide for each assessment instrument selected by a school
15 district under Section 39.023(c) to be administered beginning with
16 students enrolled in the ninth grade for the first time during the
17 2019-2020 school year. During the period under which the
18 transition from end-of-course assessment instruments is made:

19 (1) for students entering a grade above the ninth
20 grade during the 2019-2020 school year or students repeating ninth
21 grade during the 2019-2020 school year, the commissioner shall
22 retain, administer, and use for purposes of accreditation and other
23 campus and district accountability measures under this chapter the
24 end-of-course assessment instruments required by Section
25 39.023(c), as that section existed before amendment by __.B. ____,
26 Acts of the 86th Legislature, Regular Session, 2019; and

27 (2) a student subject to Subdivision (1) may not

1 receive a high school diploma unless the student has performed
2 satisfactorily on:

3 (A) each required end-of-course assessment
4 instrument administered under Section 39.023(c), as that section
5 existed before amendment by ___B. ___, Acts of the 86th
6 Legislature, Regular Session, 2019; or

7 (B) each assessment instrument selected under
8 Section 39.023(c) by the district in which the student is enrolled.

9 SECTION 17. Section 39.034(d), Education Code, is amended
10 to read as follows:

11 (d) The agency shall determine the necessary annual
12 improvement required each year for a student to be prepared to
13 perform satisfactorily on, as applicable:

- 14 (1) the grade five assessment instruments;
15 (2) the grade eight assessment instruments; and
16 (3) the [~~end-of-course~~] assessment instruments
17 required under this subchapter for graduation.

18 SECTION 18. Section 39.035(a), Education Code, is amended
19 to read as follows:

20 (a) Subject to Subsection (b), the agency may conduct field
21 testing of questions for any assessment instrument administered
22 under Section 39.023(a), (b), [~~(c), (d)~~] or (l) that is separate
23 from the administration of the assessment instrument not more
24 frequently than every other school year.

25 SECTION 19. Section 39.203(c), Education Code, is amended
26 to read as follows:

27 (c) In addition to the distinction designations described

1 by Subsections (a) and (b), a campus that satisfies the criteria
2 developed under Section 39.204 shall be awarded a distinction
3 designation by the commissioner for outstanding performance in
4 academic achievement in English language arts, mathematics, or
5 science[~~, or social studies~~].

6 SECTION 20. Section 51.338(c), Education Code, is amended
7 to read as follows:

8 (c) A student who has achieved scores set by the board on the
9 questions developed for end-of-course assessment instruments under
10 Section 39.0233(a), as that section existed before repeal by
11 __B. ____, Acts of the 86th Legislature, Regular Session, 2019, is
12 exempt from the requirements of this subchapter. The exemption is
13 effective for the three-year period following the date a student
14 takes the last assessment instrument for purposes of this
15 subchapter and achieves the standard set by the board. This
16 subsection does not apply during any period for which the board
17 designates the questions developed for end-of-course assessment
18 instruments under Section 39.0233(a), as that section existed
19 before repeal by __B. ____, Acts of the 86th Legislature, Regular
20 Session, 2019, as the primary assessment instrument under this
21 subchapter, except that the three-year period described by this
22 subsection remains in effect for students who qualify for an
23 exemption under this subsection before that period.

24 SECTION 21. The following provisions of the Education Code
25 are repealed:

- 26 (1) Sections 39.023(c-2), (c-4), (c-6), and (d);
27 (2) Section 39.0233;

- 1 (3) Section 39.024;
- 2 (4) Sections 39.025(a-1) and (e-1);
- 3 (5) Section 39.025(a-2), as added by Chapter 1036
- 4 (H.B. 1613), Acts of the 84th Legislature, Regular Session, 2015;
- 5 (6) Section 39.053(d-1); and
- 6 (7) Section 39.203(d).

7 SECTION 22. As soon as practicable after the effective date
8 of this Act, each school district shall provide notice to an eighth
9 grade student under Section 39.025(g), Education Code, informing
10 the student of the specific requirements applicable to the student
11 under Sections 39.023(c) and 39.025(a), Education Code, as amended
12 by this Act.

13 SECTION 23. This Act applies beginning with the 2019-2020
14 school year.

15 SECTION 24. This Act takes effect immediately if it
16 receives a vote of two-thirds of all the members elected to each
17 house, as provided by Section 39, Article III, Texas Constitution.
18 If this Act does not receive the vote necessary for immediate
19 effect, this Act takes effect September 1, 2019.