

By: Lucio III

H.B. No. 2818

A BILL TO BE ENTITLED

1 AN ACT
2 relating to an Internet online dropout recovery education program
3 for students at risk of dropping out of school.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 29.081, Education Code, is amended by
6 amending Subsection (e-2) and adding Subsection (f-1) to read as
7 follows:

8 (e-2) An Internet online dropout recovery education program
9 must:

10 (1) include as a part of its curriculum credentials,
11 certifications, or other course offerings that relate directly to
12 employment opportunities in the state;

13 (2) employ as faculty and administrators persons with
14 baccalaureate or advanced degrees;

15 (3) provide an academic coach and local advocate for
16 each student;

17 (4) use an individual learning plan to monitor each
18 student's progress;

19 (5) ~~establish satisfactory requirements for the~~
20 ~~monthly progress of students according to standards set by the~~
21 ~~commissioner;~~

22 [(6)] provide a monthly report to the student's school
23 district regarding the student's progress;

24 (6) [(7)] perform satisfactorily according to

1 performance indicators and accountability standards adopted for
2 alternative education programs by the commissioner; and

3 (7) [~~(8)~~] comply with this title and rules adopted
4 under this title except as otherwise provided by this subsection.

5 (f-1) An Internet online dropout recovery education program
6 is not subject to commissioner rules applicable to an optional
7 flexible school day program under Section 29.0822 regarding minutes
8 of instruction and calculation of average daily attendance. For
9 the purposes of calculating attendance for an Internet online
10 dropout recovery education program, the commissioner shall:

11 (1) consider a student to be scheduled for and
12 receiving instruction for 55 minutes per day for each course taken
13 for purposes of determining whether the student satisfies the
14 requirements of half-day or full-day enrollment;

15 (2) consider a student who is enrolled for five
16 semester courses to be in attendance for each day of instruction in
17 the reporting period for purposes of establishing the student's
18 daily attendance;

19 (3) calculate the final average daily attendance of
20 the program based on successful student completion of semester
21 courses in which students were enrolled using course completion
22 data reported by the district;

23 (4) adjust the average daily attendance based on
24 students' failure to complete semester courses; and

25 (5) adjust the amount of funding provided under the
26 Foundation School Program during the following school year based on
27 any adjustment made under Subdivision (4).

1 SECTION 2. This Act takes effect September 1, 2019.