By: VanDeaver

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H.B. No. 4177

A BILL TO BE ENTITLED

AN ACT

2 relating to the establishment of a student performance designation 3 for secondary-level substitute assessment instruments and the use 4 of that designation for public school accountability purposes.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
SECTION 1. Section 39.025(a-2), Education Code, as added by
Chapter 1036 (H.B. 1613), Acts of the 84th Legislature, Regular
Session, 2015, is amended to read as follows:

9 (a-2) The commissioner shall determine a method by which a 10 student's satisfactory performance on an advanced placement test, an international baccalaureate examination, an SAT Subject Test, 11 12 the SAT, the ACT, the Texas Success Initiative (TSI) diagnostic or any nationally recognized norm-referenced 13 assessment, 14 assessment instrument used by institutions of higher education to award course credit based on satisfactory performance on the 15 16 assessment instrument shall be used to satisfy the requirements concerning an end-of-course assessment instrument in an equivalent 17 course as prescribed by Subsection (a). The commissioner shall 18 determine a method by which a student's satisfactory performance on 19 20 the PSAT or the ACT-Plan shall be used to satisfy the requirements 21 concerning an end-of-course assessment instrument in an equivalent course as prescribed by Subsection (a). In adopting methods for 22 23 substituting satisfactory performance on an assessment instrument authorized under this subsection for requirements concerning an 24

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1 end-of-course assessment instrument, the commissioner shall 2 designate a student's performance on a substitute assessment instrument as "masters grade-level performance" if the student's 3 performance entitles the student to receive college credit or if 4 5 the student's performance meets the assessment instrument provider's designated grade-level college readiness performance 6 benchmark. A student who fails to perform satisfactorily on a 7 8 substitute [test or other] assessment instrument authorized under this subsection[, other than the PSAT or the ACT-Plan, may retake 9 10 that [test or other] assessment instrument for purposes of this subsection or may take the appropriate end-of-course assessment 11 12 instrument. [A student who fails to perform satisfactorily on the PSAT or the ACT-Plan must take the appropriate end-of-course 13 14 assessment instrument.] The commissioner shall adopt rules as 15 necessary for the administration of this subsection. SECTION 2. Section 39.025, Education Code, is amended by 16 17 adding Subsection (a-5) to read as follows:

18 (a-5) The commissioner shall implement the changes in law 19 made by __.B. ____, 86th Legislature, Regular Session, 2019, to 20 Section 39.025(a-2), as added by Chapter 1036 (H.B. 1613), Acts of 21 the 84th Legislature, Regular Session, 2015, and Section 22 39.053(c-4) effective beginning with the 2019-2020 accountability 23 rating period. This subsection expires September 1, 2020.

24 SECTION 3. Section 39.053, Education Code, is amended by 25 adding Subsection (c-4) to read as follows:

26 (c-4) The commissioner by rule shall determine a method for
27 appropriately crediting a student for growth under Subsection

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(c)(2) based on the student's performance, including a student's 1 "masters grade-level performance," on a substitute assessment 2 instrument authorized under Section 39.025(a-2), as added by 3 4 Chapter 1036 (H.B. 1613), Acts of the 84th Legislature, Regular 5 Session, 2015. 6 SECTION 4. This Act applies beginning with the 2019-2020 7 school year. SECTION 5. This Act takes effect immediately if it receives 8 a vote of two-thirds of all the members elected to each house, as 9 provided by Section 39, Article III, Texas Constitution. If this 10 Act does not receive the vote necessary for immediate effect, this 11 Act takes effect September 1, 2019. 12