

By: Meza

H.B. No. 4480

A BILL TO BE ENTITLED

AN ACT

relating to a study on the use of art therapy in public schools and on art therapy in higher education.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. DEFINITIONS. In this Act:

(1) "Art therapy" means a form of therapy based on engagement in artistic activities, including visual and performing arts, as a means of creative expression and symbolic communication and used as a remedial or diagnostic activity.

(2) "Mental health professional" has the meaning assigned by Section 61.601, Education Code.

SECTION 2. STUDY ON ART THERAPY IN PUBLIC SCHOOLS. (a) The commissioner of education shall establish a task force to study the utility, efficacy, and feasibility of providing art therapy to improve the mental health of public school students in this state.

(b) The commissioner of education shall appoint members of the task force. The task force must include at least:

- (1) one mental health professional;
- (2) one public school administrator or educator; and
- (3) one parent of or person standing in parental relation to a public school student in this state.

(c) The task force shall prepare a written report that includes:

- (1) a description of the activities of the task force;

1 (2) an analysis of the impact of art therapy on the
2 mental health of school-aged children; including students with
3 disabilities.

4 (3) recommendations for legislative or other action;
5 and

6 (4) any other matters the task force considers
7 appropriate.

8 (d) Not later than December 1, 2020, the task force shall
9 submit the written report to the governor, lieutenant governor,
10 legislature, and commissioner of education.

11 SECTION 3. STUDY ON ART THERAPY IN HIGHER EDUCATION. (a)

12 The Texas Higher Education Coordinating Board shall conduct a study
13 on the feasibility of institutions of higher education in this
14 state offering accredited higher education art therapy programs.
15 The coordinating board shall prepare a written report that:

16 (1) indicates whether any interest in higher education
17 art therapy programs exists;

18 (2) identifies the challenges an institution of higher
19 education may face in achieving accreditation for those programs;

20 (3) includes recommendations for legislative or other
21 action; and

22 (4) includes any other matter the coordinating board
23 considers appropriate.

24 (b) Not later than December 1, 2020, the coordinating board
25 shall submit the written report to the governor, lieutenant
26 governor, and legislature.

27 SECTION 4. EXPIRATION. This Act expires September 1, 2021.

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1 SECTION 5. EFFECTIVE DATE. This Act takes effect September
2 1, 2019.