By: Herrero

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	A BILL TO BE ENTITLED
1	AN ACT
2	relating to eliminating state-required assessment instruments and
3	certain end-of-course assessment instruments.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Section 39.023, Education Code, is amended by
6	amending Subsections (c) and (c-2), repealing Subsections (a) and
7	(c-3) and adding Subsection (q) to read as follows:
8	[ <del>(a)</del> <del>The agency shall adopt or develop appropriate</del>
9	criterion-referenced assessment instruments designed to assess
10	essential knowledge and skills in reading, writing, mathematics,
11	social studies, and science. Except as provided by Subsection
12	(a=2), all students, other than students assessed under Subsection
13	(b) or (l) or exempted under Section 39.027, shall be assessed in:
14	(1) mathematics, annually in grades three through
15	seven without the aid of technology and in grade eight with the aid
16	of technology on any assessment instrument that includes algebra;
17	(2) reading, annually in grades three through eight;
18	(3) [writing, including spelling and grammar, in
19	grades four and seven;
20	[(4) social studies, in grade eight;
21	[(5)] science, in grades five and eight; and
22	[(6)] any other subject and grade required by federal
23	<del>law.]</del>
24	(c) <del>The agency shall also adopt end-of-course assessment</del>

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instruments for secondary-level courses in Algebra I, biology, 1 English I, English II, and United States history. The Algebra I 2 3 end-of-course assessment instrument must be administered with the aid of technology. The English I and English II end-of-course 4 5 assessment instruments must each assess essential knowledge and skills in both reading and writing in the same assessment 6 7 instrument and must provide a single score]. A school district is 8 not required to [shall] comply with State Board of Education rules regarding administration of the assessment instruments adopted 9 under [listed in] this subsection. If a student is in a special 10 education program under Subchapter A, Chapter 29, the student's 11 admission, review, and dismissal committee shall determine whether 12 any allowable modification is necessary in administering to the 13 14 student an assessment instrument required under this subsection. 15 The State Board of Education shall administer the assessment instruments. The State Board of Education shall adopt a schedule 16 17 for the administration of end-of-course assessment instruments that complies with the requirements of Subsection (c-3). 18

19 (c-2) The agency may <u>not</u> adopt end-of-course assessment 20 instruments for courses <u>for which end-of-course assessment</u> 21 <u>instruments are not adopted under</u> [not listed in] Subsection (c). A 22 student's performance on an end-of-course assessment instrument 23 adopted under this subsection is not subject to the performance 24 requirements established under Subsection (c) or Section 39.025.

25 <u>{(c-3) In adopting a schedule for the administration of</u>
26 assessment instruments under this section, the State Board of
27 Education shall require:

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1 (1) assessment instruments administered under 2 Subsection (a) to be administered on a schedule so that the first 3 assessment instrument is administered at least two weeks later than 4 the date on which the first assessment instrument was administered 5 under Subsection (a) during the 2006-2007 school year; and 6 (2) the spring administration of end-of-course

7 assessment instruments under Subsection (c) to occur in each school 8 district not earlier than the first full week in May, except that 9 the spring administration of the end-of-course assessment 10 instruments in English I and English II must be permitted to occur 11 at an earlier date.]

12 (q) Notwithstanding any provision of this section or other 13 law, Texas is not required to comply with the Every Student Succeeds 14 Act (20 U.S.C. Section 6301 et seq.).

15 SECTION 2. Section 39.025(a-1), Education Code, is amended 16 to read as follows:

17 (a-1) A student enrolled in а college preparatory mathematics or English language arts course under Section 28.014 18 19 who satisfies the Texas Success Initiative (TSI) college readiness benchmarks prescribed by the Texas Higher Education Coordinating 20 21 Board under Section 51.334 on an assessment instrument designated by the coordinating board under that section administered at the 22 23 end of the college preparatory mathematics or English language arts 24 course satisfies the requirements concerning and is exempt from the administration of the [Algebra I or the English I and English II] 25 end-of-course assessment 26 instruments, as applicable, [<del>as</del> prescribed by Section  $39.023(c)_r$ ] even if the student did not 27

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1 perform satisfactorily on a previous administration of the 2 applicable end-of-course assessment instrument. A student who 3 fails to perform satisfactorily on the assessment instrument 4 designated by the coordinating board under Section 51.334 5 administered as provided by this subsection may retake that 6 assessment instrument for purposes of this subsection or may take 7 the appropriate end-of-course assessment instrument.

8 SECTION 3. Section 39.203(c), Education Code, is amended to 9 read as follows:

10 (c) In addition to the distinction designations described 11 by Subsections (a) and (b), a campus that satisfies the criteria 12 developed under Section 39.204 shall be awarded a distinction 13 designation by the commissioner for outstanding performance in 14 academic achievement in <u>reading</u> [English language arts], 15 mathematics, or science[, or social studies].

SECTION 4. This Act applies beginning with the 2019-2020 school year.

SECTION 5. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2019.