1-1 By: Guillen (Senate Sponsor - Powell) H.C.R. No. 59 1-2 (In the Senate - Received from the House April 24, 2019; 1-3 April 29, 2019, read first time and referred to Committee on 1-4 Administration; May 3, 2019, reported favorably by the following 1-5 vote: Yeas 4, Nays 0; May 3, 2019, sent to printer.)

| T <b>-</b> 0 |           | COMMITTEE VOIE |     |        |     |
|--------------|-----------|----------------|-----|--------|-----|
| 1-7          |           | Yea            | Nay | Absent | PNV |
| 1-8          | Hughes    | Х              |     |        |     |
| 1-9          | Fallon    | Х              |     |        |     |
| 1-10         | Huffman   |                |     | Х      |     |
| 1-11         | Johnson   | Х              |     |        |     |
| 1-12         | Menéndez  |                |     | Х      |     |
| 1-13         | Nichols   |                |     | Х      |     |
| 1-14         | Zaffirini | Х              |     |        |     |
|              |           |                |     |        |     |

## HOUSE CONCURRENT RESOLUTION

1-16 WHEREAS, School psychologists play an indispensable role in 1-17 fostering an environment that is safe, supportive, and conducive to 1-18 learning, and the observance of School Psychologist Appreciation 1-19 Week in November serves as a welcome opportunity to recognize those 1-20 who devote themselves to this important work; and

1-21 WHEREAS, Trained to apply their expertise in mental health, 1-22 learning, and behavior to promote the well-being and academic 1-23 success of youth, school psychologists provide support for students 1-24 by working with teaching staff and parents to develop interventions 1-25 and by coordinating with pediatricians, therapists, and social 1-26 workers to maintain a continuum of mental health care; and

1-27 WHEREAS, School psychologists help to teach positive 1-28 behavior and coping skills, to ensure that students are being 1-29 taught according to their abilities, and to keep all students, 1-30 including those with diverse learning needs, motivated and engaged; 1-31 moreover, they are committed to preventing and eliminating bullying 1-32 and other forms of violence and to identifying at-risk students; 1-33 and

1-34 WHEREAS, Integral members of the campus communities they 1-35 serve, school psychologists help young people to successfully 1-36 navigate social, emotional, and academic challenges, and these 1-37 dedicated professionals are deserving of our thanks for the vital 1-38 work that they perform each day; now, therefore, be it 1-39 RESOLVED, That the 86th Legislature of the State of Texas

1-39 RESOLVED, That the 86th Legislature of the State of Texas 1-40 hereby designate the second week of November as School Psychologist 1-41 Appreciation Week; and, be it further

1-42 RESOLVED, That, in accordance with the provisions of Section 1-43 391.004(d), Government Code, this designation remain in effect 1-44 until the 10th anniversary of the date that this resolution is 1-45 finally passed by the legislature.

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