H.C.R. No. 127

HOUSE CONCURRENT RESOLUTION

1 WHEREAS, Gifted and talented education supports the academic 2 needs of students with a high potential for achievement, and the 3 observance of Gifted and Talented Students Week from April 1 4 through 7, 2019, provides an opportunity to celebrate the skills 5 and accomplishments of these students and the dedication of the 6 educators who serve them; and

7 WHEREAS, The term "gifted and talented" refers to children 8 and youth who have excelled in intellectual, creative, or artistic 9 endeavors, who possess an unusual capacity for leadership, or who 10 show promising ability in a specific academic field; studies have 11 demonstrated that such children are capable of mastering a 12 curriculum in less than half the time of their nongifted peers; and

WHEREAS, There are currently around 400,000 identified gifted and talented students in Texas; funding is set aside to help provide them with challenging and specialized coursework, and teachers of gifted and talented classes are required by Texas law to receive additional special training; and

18 WHEREAS, By encouraging exceptional students to develop 19 their individual strengths, we are investing in the leaders, 20 scholars, and innovators of tomorrow, and this vital endeavor is 21 deserving of the wholehearted support and commitment of all Texans; 22 now, therefore, be it

23 RESOLVED, That the 86th Legislature of the State of Texas 24 hereby recognize April 1 through 7, 2019, as Gifted and Talented

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Students Week and honor the gifted and talented students of Texas
and the parents and teachers who are working to ensure that these
youth have the resources and opportunities they need to succeed.

Guillen

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President of the Senate

Speaker of the House

I certify that H.C.R. No. 127 was adopted by the House on March 21, 2019, by a non-record vote.

Chief Clerk of the House

I certify that H.C.R. No. 127 was adopted by the Senate on March 26, 2019, by a viva-voce vote.

Secretary of the Senate

APPROVED: _____

Date

Governor