

1-1 By: Powell S.B. No. 351  
 1-2 (In the Senate - Filed January 14, 2019; February 7, 2019,  
 1-3 read first time and referred to Committee on Education;  
 1-4 April 23, 2019, reported favorably by the following vote: Yeas 11,  
 1-5 Nays 0; April 23, 2019, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor	X			
1-8 Lucio	X			
1-9 Bettencourt	X			
1-10 Campbell	X			
1-11 Fallon	X			
1-12 Hall	X			
1-13 Hughes	X			
1-14 Paxton	X			
1-15 Powell	X			
1-16 Watson	X			
1-17 West	X			

1-19 A BILL TO BE ENTITLED  
 1-20 AN ACT

1-21 relating to indicators of achievement under the public school  
 1-22 accountability system.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Section 39.053(c), Education Code, as amended by  
 1-25 Chapters 807 (H.B. 22), 842 (H.B. 2223), and 1088 (H.B. 3593), Acts  
 1-26 of the 85th Legislature, Regular Session, 2017, is reenacted and  
 1-27 amended to read as follows:

1-28 (c) School districts and campuses must be evaluated based on  
 1-29 three domains of indicators of achievement adopted under this  
 1-30 section that include:

1-31 (1) in the student achievement domain, indicators of  
 1-32 student achievement that must include:

1-33 (A) for evaluating the performance of districts  
 1-34 and campuses generally:

1-35 (i) an indicator that accounts for the  
 1-36 results of assessment instruments required under Sections  
 1-37 39.023(a), (c), and (l), as applicable for the district and campus,  
 1-38 including the results of assessment instruments required for  
 1-39 graduation retaken by a student, aggregated across grade levels by  
 1-40 subject area, including:

1-41 (a) for the performance standard  
 1-42 determined by the commissioner under Section 39.0241(a), the  
 1-43 percentage of students who performed satisfactorily on the  
 1-44 assessment instruments, aggregated across grade levels by subject  
 1-45 area; and

1-46 (b) for the college readiness  
 1-47 performance standard as determined under Section 39.0241, the  
 1-48 percentage of students who performed satisfactorily on the  
 1-49 assessment instruments, aggregated across grade levels by subject  
 1-50 area; and

1-51 (ii) an indicator that accounts for the  
 1-52 results of assessment instruments required under Section  
 1-53 39.023(b), as applicable for the district and campus, including the  
 1-54 percentage of students who performed satisfactorily on the  
 1-55 assessment instruments, as determined by the performance standard  
 1-56 adopted by the agency, aggregated across grade levels by subject  
 1-57 area; and

1-58 (B) for evaluating the performance of high school  
 1-59 campuses and districts that include high school campuses,  
 1-60 indicators that account for:

1-61 (i) students who satisfy the Texas Success  
 1-62 Initiative (TSI) college readiness benchmarks prescribed by the

2-1 Texas Higher Education Coordinating Board under Section 51.334 on  
 2-2 an assessment instrument in reading or mathematics designated by  
 2-3 the coordinating board under that section;  
 2-4 (ii) students who satisfy relevant  
 2-5 performance standards on advanced placement tests or similar  
 2-6 assessments;  
 2-7 (iii) students who earn dual course credits  
 2-8 in the dual credit courses;  
 2-9 (iv) students who enlist in the armed  
 2-10 forces of the United States;  
 2-11 (v) students who earn industry  
 2-12 certifications;  
 2-13 (vi) students admitted into postsecondary  
 2-14 industry certification programs that require as a prerequisite for  
 2-15 entrance successful performance at the secondary level;  
 2-16 (vii) students whose successful completion  
 2-17 of a course or courses under Section 28.014 indicates the student's  
 2-18 preparation to enroll and succeed, without remediation, in an  
 2-19 entry-level general education course for a baccalaureate degree or  
 2-20 associate degree;  
 2-21 (viii) students who successfully met  
 2-22 standards on a composite of indicators that through research  
 2-23 indicates the student's preparation to enroll and succeed, without  
 2-24 remediation, in an entry-level general education course for a  
 2-25 baccalaureate degree or associate degree;  
 2-26 (ix) high school graduation rates, computed  
 2-27 in accordance with standards and definitions adopted in compliance  
 2-28 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)  
 2-29 subject to the exclusions provided by Subsections (g), (g-1),  
 2-30 (g-2), and (g-3);  
 2-31 (x) students who successfully completed an  
 2-32 OnRamps dual enrollment course; ~~and~~  
 2-33 (xi) ~~[the percentage of]~~ students who  
 2-34 successfully completed a practicum or internship approved by the  
 2-35 State Board of Education;  
 2-36 (xii) students who are awarded an associate  
 2-37 ~~[associate's]~~ degree; and  
 2-38 (xiii) students who successfully completed  
 2-39 a coherent sequence of career and technology courses;  
 2-40 (2) in the school progress domain, indicators for  
 2-41 effectiveness in promoting student learning, which must include:  
 2-42 (A) for assessment instruments, including  
 2-43 assessment instruments under Subdivisions (1)(A)(i) and (ii), the  
 2-44 percentage of students who met the standard for improvement, as  
 2-45 determined by the commissioner; and  
 2-46 (B) for evaluating relative performance, the  
 2-47 performance of districts and campuses compared to similar districts  
 2-48 or campuses; and  
 2-49 (3) in the closing the gaps domain, the use of  
 2-50 disaggregated data to demonstrate the differentials among students  
 2-51 from different racial and ethnic groups, socioeconomic  
 2-52 backgrounds, and other factors, including:  
 2-53 (A) students formerly receiving special  
 2-54 education services;  
 2-55 (B) students continuously enrolled; and  
 2-56 (C) students who are mobile.

2-57 SECTION 2. To the extent of any conflict, this Act prevails  
 2-58 over another Act of the 86th Legislature, Regular Session, 2019,  
 2-59 relating to nonsubstantive additions to and corrections in enacted  
 2-60 codes.

2-61 SECTION 3. This Act applies beginning with the 2019-2020  
 2-62 school year.

2-63 SECTION 4. This Act takes effect immediately if it receives  
 2-64 a vote of two-thirds of all the members elected to each house, as  
 2-65 provided by Section 39, Article III, Texas Constitution. If this  
 2-66 Act does not receive the vote necessary for immediate effect, this  
 2-67 Act takes effect September 1, 2019.

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