By: Miles S.B. No. 419

A BILL TO BE ENTITLED

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1	AN ACT
2	relating to the inclusion of American principles, including social
3	injustice and civil rights concepts, in the public school
4	curriculum and instructional materials and in training materials
5	and resources for use by school districts.
6	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
7	SECTION 1. Subchapter J, Chapter 21, Education Code, is
8	amended by adding Sections 21.460 and 21.461 to read as follows:
9	Sec. 21.460. TRAINING MATERIALS AND RESOURCES REGARDING
10	SITUATIONS INVOLVING SOCIAL INJUSTICE AND CIVIL RIGHTS ISSUES. The
11	agency shall advise school districts regarding training materials
12	and resources for a school district to use in assisting educators
13	<u>to:</u>
14	(1) recognize and respond to situations that involve
15	an alleged social injustice or violation of civil rights; and
16	(2) as appropriate, consult persons with substantial,
17	demonstrated experience in addressing those situations.
18	Sec. 21.461. BEST PRACTICES FOR PROMOTING STUDENT FREE
19	SPEECH. The agency shall provide to school districts information
20	relating to best practices for promoting the ability of all

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students to engage in free speech guaranteed by the constitution of

the United States or this state regarding a policy issue, including

engaging in speech through a public forum, a nonvoting position on a

school district board of trustees, or a civic engagement program.

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- 1 SECTION 2. Section 28.002, Education Code, is amended by
- 2 adding Subsection (h-1) to read as follows:
- 3 (h-1) To accomplish the primary purpose stated in
- 4 Subsection (h):
- 5 (1) the State Board of Education and each school
- 6 <u>district shall ensure that:</u>
- 7 (A) the public school curriculum emphasizes:
- 8 (i) understanding the principles
- 9 underlying the United States Constitution, including the freedom of
- 10 speech, the rights to assemble and to petition the government for a
- 11 redress of grievances, and other principles contained in the Bill
- 12 of Rights;
- (ii) empowering students to protect
- 14 themselves and others from injustices and to rectify those
- 15 <u>injustices; and</u>
- (iii) understanding the benefits of
- 17 diversity and the history of the civil rights movement; and
- 18 (B) each historical event addressed in the public
- 19 school curriculum meets a reasonable standard of historical
- 20 significance, in relation to the limited amount of available
- 21 <u>instructional time; and</u>
- 22 (2) a course of instruction may include the use of a
- 23 public forum, youth dialogue, workshop, or other appropriate method
- 24 of instruction.
- 25 SECTION 3. Section 31.023(a), Education Code, is amended to
- 26 read as follows:
- 27 (a) For each subject and grade level, the State Board of

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- 1 Education shall adopt a list of instructional materials. The list
- 2 includes each instructional material submitted for the subject and
- 3 grade level that meets applicable physical specifications adopted
- 4 by the State Board of Education, that [and] contains material that
- 5 is consistent with the purpose and guidelines of Sections 28.002(h)
- 6 <u>and (h-1), and that covers</u> [covering] at least half of the elements
- 7 of the essential knowledge and skills of the subject and grade level
- 8 in the student version of the instructional material, as well as in
- 9 the teacher version of the instructional material, as determined by
- 10 the State Board of Education under Section 28.002 and adopted under
- 11 Section 31.024.
- 12 SECTION 4. (a) Except as provided by Subsection (b) of this
- 13 section, this Act applies beginning with the 2019-2020 school year.
- 14 (b) The changes in law made by this Act to Section
- 15 31.023(a), Education Code, apply to instructional materials
- 16 adopted by the State Board of Education on or after September 1,
- 17 2020.
- SECTION 5. This Act takes effect immediately if it receives
- 19 a vote of two-thirds of all the members elected to each house, as
- 20 provided by Section 39, Article III, Texas Constitution. If this
- 21 Act does not receive the vote necessary for immediate effect, this
- 22 Act takes effect September 1, 2019.