By: Zaffirini S.B. No. 522

A BILL TO BE ENTITLED

1 AN ACT

- 2 relating to the development of an individualized education program
- 3 for a public school student with a visual impairment.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 30.002, Education Code, is amended by
- 6 amending Subsection (f) and adding Subsection (f-1) to read as
- 7 follows:
- 8 (f) In the development of the individualized education
- 9 program for a [functionally blind] student with a visual
- 10 <u>impairment</u>, proficiency in [$\frac{braille}{}$] reading and writing is \underline{a}
- 11 significant indicator of [presumed to be essential for] the
- 12 student's satisfactory educational progress. The individualized
- 13 education program for a student with a visual impairment must
- 14 include instruction in [Each functionally blind student is entitled
- 15 to] braille and the use of braille unless the student's admission,
- 16 review, and dismissal committee determines and documents that
- 17 braille is not an appropriate literacy medium for the student. The
- 18 committee's determination must be based on an evaluation of the
- 19 student's appropriate literacy media and literacy skills and the
- 20 student's current and future instructional needs [reading and
- 21 writing instruction that is sufficient to enable the student to
- 22 communicate with the same level of proficiency as other students of
- 23 comparable ability who are at the same grade level]. Braille
- 24 instruction:

- 1 $\underline{\text{(1)}}$ may be used in combination with other special
- 2 education services appropriate to the student's educational needs;
- 3 and
- 4 (2) shall be provided by a teacher certified to teach
- 5 students with visual impairments [. The assessment of each
- 6 functionally blind student for the purpose of developing the
- 7 student's individualized education program must include
- 8 documentation of the student's strengths and weaknesses in braille
- 9 skills].
- 10 (f-1) Each person assisting in the development of the $\frac{1}{2}$
- 11 functionally blind student's individualized education program for
- 12 a student with a visual impairment shall receive information
- 13 describing the benefits of braille instruction. [Each functionally
- 14 blind student's individualized education program must specify the
- 15 appropriate learning medium based on the assessment report and
- 16 ensure that instruction in braille will be provided by a teacher
- 17 certified to teach students with visual impairments. For purposes
- 18 of this subsection, the agency shall determine the criteria for a
- 19 student to be classified as functionally blind.
- 20 SECTION 2. This Act applies beginning with the 2019-2020
- 21 school year.
- 22 SECTION 3. This Act takes effect immediately if it receives
- 23 a vote of two-thirds of all the members elected to each house, as
- 24 provided by Section 39, Article III, Texas Constitution. If this
- 25 Act does not receive the vote necessary for immediate effect, this
- 26 Act takes effect September 1, 2019.