1-1 By: Lucio S.B. No. 712 (In the Senate - Filed February 8, 2019; March 1, 2019, read first time and referred to Committee on Education; April 23, 2019, reported adversely, with favorable Committee Substitute by the 1-2 1-3 1-4

following vote: Yeas 11, Nays 0; April 23, 2019, sent to printer.) 1-5

1-6 COMMITTEE VOTE

1-7		Yea	Nay	Absent	PNV
1-8	Taylor	X	-		
1-9	Lucio	X			
1-10	Bettencourt	X			
1-11	Campbell	X			
1-12	Fallon	X			
1-13	Hall	X			
1-14	Hughes	Х			•
1-15	Paxton	X			
1-16	Powell	X			
1-17	Watson	X			
1-18	West	X			

COMMITTEE SUBSTITUTE FOR S.B. No. 712 1-19

Ву: Lucio

1-20 A BILL TO BE ENTITLED 1-21 AN ACT

relating to prohibiting the use of certain aversive techniques on 1-22 1-23 students enrolled in public schools.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter A, Chapter 37, Education Code, is amended by adding Section 37.0023 to read as follows:

37.0023. PROHIBITED AVERSIVE TECHNIQUES. Sec. 37.0023. PROHIBITED AVERSIVE TECHNIQUES. (a) In this section, "aversive technique" means a technique or intervention that is intended to reduce the likelihood of a behavior reoccurring by intentionally inflicting on a student significant physical or emotional discomfort or pain. The term includes a technique or intervention that:

(1) is designed to or likely to cause physical pain, an intervention or technique permitted under Section other than <del>37.</del>0011;

- (2) notwithstanding Section 37.0011, is designed to or likely to cause physical pain through the use of electric shock or any procedure that involves the use of pressure points or joint locks;
- involves the directed release of a noxious, toxic (3) otherwise\_ unpleasant spray, mist, or substance student's face;
- (4) denies adequate sleep, air, food, water, shelter, bedding, physical comfort, or access to a restroom facility;
- (5) involves directly ridiculing or demeaning the student or subjecting the student to verbal abuse or that can be expected to cause the student emotional trauma;
- (6) employs a device, material object or simultaneously immobilizes all four extremities, including any procedure that results in such immobilization known as prone or supine floor restraint;
- (7) impairs the student's breathing, including any procedure that involves:
  - (A) applying pressure to the student's torso or

1-55 neck; or 1-56

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- (B) obstructing the student's airway, including placing an object in, on, or over the student's mouth or nose or placing a bag, cover, or mask over the student's face;
  - restricts the student's circulation; (8)
  - (9) secures the student to a stationary object while

C.S.S.B. No. 712

						C		D. NO. /12
2-1	the student	is in	a sitting o	r standing	posi	ition;		
2-2		(10)	inhibits,	reduces,	or	hinders	the	student's
2-3	ability to o	commun	icate;					

(11) involves the use of a chemical restraint;

(12) constitutes a use of timeout that precludes the student from being able to be involved in and progress appropriately in the required curriculum and, if applicable, toward the annual goals included in the student's individualized education program, including isolating the student by the use of physical barriers; or

(13) except as provided by Subsection (c), deprives the student of the use of one or more of the student's senses.

(b) A school district or school district employee or volunteer or an independent contractor of a school district may not apply an aversive technique, or by authorization, order, or consent, cause an aversive technique to be applied, to a student.

(c) Notwithstanding Subsection (a)(13), an aversive technique described by Subsection (a)(13) may be used if the technique is executed in a manner that:

(1) does not cause the student pain or discomfort; or

(2) complies with the student's individualized education program or behavior intervention plan.

(d) Nothing in this section may be construed to prohibit a teacher from removing a student from class under Section 37.002.

(e) In adopting procedures under this section, the commissioner shall provide guidance to school district employees, volunteers, and independent contractors of school districts in avoiding a violation of Subsection (b).

SECTION 2. This Act applies beginning with the 2019-2020 school year.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2019.

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