

By: Powell

S.B. No. 1274

A BILL TO BE ENTITLED

AN ACT

1  
2 relating to the consideration of certain performance indicators in  
3 evaluating certain school districts and campuses under the public  
4 school accountability system.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 39.053(c), Education Code, as amended by  
7 Chapters 807 (H.B. 22), 842 (H.B. 2223), and 1088 (H.B. 3593), Acts  
8 of the 85th Legislature, Regular Session, 2017, is reenacted and  
9 amended to read as follows:

10 (c) School districts and campuses must be evaluated based on  
11 three domains of indicators of achievement adopted under this  
12 section that include:

13 (1) in the student achievement domain, indicators of  
14 student achievement that must include:

15 (A) for evaluating the performance of districts  
16 and campuses generally:

17 (i) an indicator that accounts for the  
18 results of assessment instruments required under Sections  
19 39.023(a), (c), and (l), as applicable for the district and campus,  
20 including the results of assessment instruments required for  
21 graduation retaken by a student, aggregated across grade levels by  
22 subject area, including:

23 (a) for the performance standard  
24 determined by the commissioner under Section 39.0241(a), the

1 percentage of students who performed satisfactorily on the  
2 assessment instruments, aggregated across grade levels by subject  
3 area; and

4 (b) for the college readiness  
5 performance standard as determined under Section 39.0241, the  
6 percentage of students who performed satisfactorily on the  
7 assessment instruments, aggregated across grade levels by subject  
8 area; and

9 (ii) an indicator that accounts for the  
10 results of assessment instruments required under Section  
11 39.023(b), as applicable for the district and campus, including the  
12 percentage of students who performed satisfactorily on the  
13 assessment instruments, as determined by the performance standard  
14 adopted by the agency, aggregated across grade levels by subject  
15 area; and

16 (B) for evaluating the performance of high school  
17 campuses and districts that include high school campuses,  
18 indicators that account for:

19 (i) students who satisfy the Texas Success  
20 Initiative (TSI) college readiness benchmarks prescribed by the  
21 Texas Higher Education Coordinating Board under Section 51.334 on  
22 an assessment instrument in reading or mathematics designated by  
23 the coordinating board under that section;

24 (ii) students who satisfy relevant  
25 performance standards on advanced placement tests or similar  
26 assessments;

27 (iii) students who earn dual course credits

1 in the dual credit courses;

2 (iv) students who enlist in the armed  
3 forces of the United States;

4 (v) students who earn industry  
5 certifications;

6 (vi) students admitted into postsecondary  
7 industry certification programs that require as a prerequisite for  
8 entrance successful performance at the secondary level;

9 (vii) students whose successful completion  
10 of a course or courses under Section 28.014 indicates the student's  
11 preparation to enroll and succeed, without remediation, in an  
12 entry-level general education course for a baccalaureate degree or  
13 associate degree;

14 (viii) students who successfully met  
15 standards on a composite of indicators that through research  
16 indicates the student's preparation to enroll and succeed, without  
17 remediation, in an entry-level general education course for a  
18 baccalaureate degree or associate degree;

19 (ix) high school graduation rates, computed  
20 in accordance with standards and definitions adopted in compliance  
21 with the Every Student Succeeds Act (20 U.S.C. Section 6301 et seq.)  
22 subject to the exclusions provided by Subsections (g), (g-1),  
23 (g-2), and (g-3);

24 (x) students who successfully completed an  
25 OnRamps dual enrollment course; ~~and~~

26 (xi) ~~[the percentage of]~~ students who  
27 successfully completed a practicum or internship approved by the

1 State Board of Education; and

2 (xii) students who are awarded an associate  
3 ~~[associate's]~~ degree;

4 (2) in the school progress domain, indicators for  
5 effectiveness in promoting student learning, which must include:

6 (A) for assessment instruments, including  
7 assessment instruments under Subdivisions (1)(A)(i) and (ii), the  
8 percentage of students who met the standard for improvement, as  
9 determined by the commissioner; and

10 (B) for evaluating relative performance, the  
11 performance of districts and campuses compared to similar districts  
12 or campuses, including the indicator that accounts for high school  
13 graduation rates under Subdivision (1)(B)(ix); and

14 (3) in the closing the gaps domain, the use of  
15 disaggregated data, including disaggregated data from the  
16 indicator that accounts for high school graduation rates under  
17 Subdivision (1)(B)(ix), to demonstrate the differentials among  
18 students from different racial and ethnic groups, socioeconomic  
19 backgrounds, and other factors, including:

20 (A) students formerly receiving special  
21 education services;

22 (B) students continuously enrolled; and

23 (C) students who are mobile.

24 SECTION 2. Section 39.053, Education Code, is amended by  
25 adding Subsection (c-4) to read as follows:

26 (c-4) For purposes of evaluating the performance of high  
27 school campuses and school districts that include high school

1 campuses and assigning a performance rating under Section 39.054,  
2 the commissioner shall:

3 (1) for the student achievement domain under  
4 Subsection (c)(1)(B), give equal consideration to each indicator  
5 evaluated;

6 (2) for the school progress domain under Subsection  
7 (c)(2)(B), give equal consideration to each indicator evaluated;  
8 and

9 (3) for the closing the gaps domain under Section  
10 39.053(c)(3), give equal consideration to each component  
11 evaluated, except the English language proficiency component shall  
12 be a component of only 10 percent.

13 SECTION 3. This Act applies beginning with the 2019-2020  
14 school year.

15 SECTION 4. To the extent of any conflict, this Act prevails  
16 over another Act of the 86th Legislature, Regular Session, 2019,  
17 relating to nonsubstantive additions to and corrections in enacted  
18 codes.

19 SECTION 5. This Act takes effect immediately if it receives  
20 a vote of two-thirds of all the members elected to each house, as  
21 provided by Section 39, Article III, Texas Constitution. If this  
22 Act does not receive the vote necessary for immediate effect, this  
23 Act takes effect September 1, 2019.