By: Powell S.B. No. 1276

	A BILL TO BE ENTITLED
1	AN ACT
2	relating to an agreement between a school district and public
3	institution of higher education to provide a dual credit program to
4	high school students enrolled in the district.
5	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
6	SECTION 1. Section 28.009(b-2), Education Code, is amended
7	to read as follows:
8	(b-2) Any agreement, including a memorandum of
9	understanding or articulation agreement, between a school district
10	and public institution of higher education to provide a dual credit
11	program described by Subsection (b-1) must:
12	(1) include specific program goals aligned with the
13	statewide goals developed under Subsection (b-1);
14	(2) establish common advising strategies and
15	terminology related to dual credit and college readiness;
16	(3) provide for the alignment of endorsements
17	described by Section 28.025(c-1) offered by the district, and dual
18	credit courses offered under the agreement that apply towards those

(4) identify tools, including tools developed by the 21

institution and industry certifications;

endorsements, with postsecondary pathways and credentials at the

- agency, the Texas Higher Education Coordinating Board, or the Texas 22
- Workforce Commission, to assist school counselors, students, and 23
- 24 families in selecting endorsements offered by the district and dual

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## 1 credit courses offered under the agreement;

- 2 (5) establish, or provide a procedure for
- 3 establishing, the course credits that may be earned under the
- 4 agreement, including by developing a course equivalency crosswalk
- 5 or other method for equating high school courses with college
- 6 courses and identifying the number of credits that may be earned for
- 7 each course completed through the program;
- 8 (6)  $[\frac{(3)}{(3)}]$  describe the academic supports and, if
- 9 applicable, guidance that will be provided to students
- 10 participating in the program;
- 11 (7) [(4)] establish the district's and the
- 12 institution's respective roles and responsibilities in providing
- 13 the program and ensuring the quality and instructional rigor of the
- 14 program;
- 15 (8) [(5)] state the sources of funding for courses
- 16 offered under the program, including, at a minimum, the sources of
- 17 funding for tuition, transportation, and any required fees or
- 18 textbooks for students participating in the program; and
- (9)  $[\frac{(6)}{(6)}]$  be posted each year on the district's and the
- 20 institution's respective Internet websites.
- 21 SECTION 2. Section 28.009(b-2), Education Code, as amended
- 22 by this Act, applies only to an agreement to provide a dual credit
- 23 program entered into or renewed on or after September 1, 2019. An
- 24 agreement to provide a dual credit program entered into or renewed
- 25 before September 1, 2019, is governed by the law as it existed at
- 26 the time the agreement was entered into or renewed, and the former
- 27 law is continued in effect for that purpose.

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SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this

5 Act takes effect September 1, 2019.

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