

1-1 By: West S.B. No. 1279
1-2 (In the Senate - Filed February 28, 2019; March 7, 2019,
1-3 read first time and referred to Committee on Health & Human
1-4 Services; April 23, 2019, reported adversely, with favorable
1-5 Committee Substitute by the following vote: Yeas 9, Nays 0;
1-6 April 23, 2019, sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8				
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13	X			
1-14	X			
1-15	X			
1-16	X			
1-17	X			

1-18 COMMITTEE SUBSTITUTE FOR S.B. No. 1279 By: Perry

1-19 A BILL TO BE ENTITLED
1-20 AN ACT

1-21 relating to prevention and early intervention programs and
1-22 practices.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Section 264.201(d), Family Code, is amended to
1-25 read as follows:

1-26 (d) The services may include in-home programs, parenting
1-27 skills training, youth coping skills, and individual and family
1-28 counseling. If the department requires or a court orders parenting
1-29 skills training services through a parenting education program or
1-30 practice, the program or practice must be an evidence-based program
1-31 or practice, promising [~~practice parenting education~~] program or
1-32 practice, or evidence-informed program or practice described by
1-33 Section 265.151 that is provided in the community in which the
1-34 family resides, if available.

1-35 SECTION 2. Section 265.004(a-1), Family Code, is amended to
1-36 read as follows:

1-37 (a-1) The department shall ensure that not less than 75
1-38 percent of the money appropriated for home visiting programs and
1-39 parenting education programs under Subsection (a) funds
1-40 evidence-based programs or practices described by Section
1-41 265.151(b) and that the remainder of that money funds promising
1-42 [~~practice~~] programs or practices described by Section 265.151(c)
1-43 and evidence-informed programs or practices described by Section
1-44 265.151(d).

1-45 SECTION 3. The heading to Subchapter D, Chapter 265, Family
1-46 Code, is amended to read as follows:

1-47 SUBCHAPTER D. EVIDENCE-BASED PROGRAMS AND PRACTICES [~~PARENTING~~
1-48 ~~EDUCATION~~]

1-49 SECTION 4. The heading to Section 265.151, Family Code, is
1-50 amended to read as follows:

1-51 Sec. 265.151. REQUIREMENTS FOR [~~PARENTING EDUCATION~~]
1-52 PROGRAMS AND PRACTICES ON EVIDENCE-BASED SPECTRUM.

1-53 SECTION 5. Section 265.151, Family Code, is amended by
1-54 amending Subsections (b) and (c) and adding Subsection (d) to read
1-55 as follows:

1-56 (b) An evidence-based program or practice is a [~~parenting~~
1-57 ~~education~~] program or practice that:

1-58 (1) is research-based and grounded in relevant,
1-59 empirical knowledge and program-determined outcomes;

1-60 (2) has comprehensive standards ensuring the highest
1-61 quality service delivery with continuous improvement in the quality

2-1 of service delivery;

2-2 (3) has demonstrated significant positive [~~short-term~~

2-3 ~~and long-term~~] outcomes;

2-4 (4) is listed as an evidence-based program or practice

2-5 by a nationally recognized clearinghouse associated with a state or

2-6 federal agency or an institution of higher education or, during the

2-7 preceding 10 years, has been subject to an external evaluation that

2-8 showed positive results and was published in peer-reviewed

2-9 literature [~~has been evaluated by at least one rigorous, random,~~

2-10 ~~controlled research trial across heterogeneous populations or~~

2-11 ~~communities with research results that have been published in a~~

2-12 ~~peer-reviewed journal];~~

2-13 (5) substantially complies with a program manual or

2-14 design that specifies the purpose, outcomes, duration, and

2-15 frequency of the program services; [~~and~~]

2-16 (6) employs well-trained and competent staff and

2-17 provides continual relevant professional development opportunities

2-18 to the staff;

2-19 (7) is associated with a national organization,

2-20 institution of higher education, or national or state public health

2-21 institute; and

2-22 (8) demonstrates substantial connections to other

2-23 community-based services.

2-24 (c) A promising [~~practice~~] program or practice is a

2-25 [~~parenting education~~] program or practice that:

2-26 (1) has an active impact evaluation program or

2-27 demonstrates a schedule for implementing an active impact

2-28 evaluation program;

2-29 (2) is listed as a promising program or practice by a

2-30 nationally recognized clearinghouse associated with a state or

2-31 federal agency or an institution of higher education or, during the

2-32 preceding 10 years, has been subject to an external evaluation that

2-33 showed positive results and was published in peer-reviewed

2-34 literature [~~has been evaluated by at least one outcome-based study~~

2-35 ~~demonstrating effectiveness or random, controlled trial in a~~

2-36 ~~homogeneous sample];~~

2-37 (3) substantially complies with a program manual or

2-38 design that specifies the purpose, outcomes, duration, and

2-39 frequency of the program services;

2-40 (4) employs well-trained and competent staff and

2-41 provides continual relevant professional development opportunities

2-42 to the staff; [~~and~~]

2-43 (5) is research-based and grounded in relevant,

2-44 empirical knowledge and program-determined outcomes; and

2-45 (6) demonstrates substantial connections to other

2-46 community-based services.

2-47 (d) An evidence-informed program or practice is a program or

2-48 practice that:

2-49 (1) combines well-researched interventions with

2-50 clinical experience and ethics, and client preferences and culture,

2-51 to guide and inform the delivery of treatments and services;

2-52 (2) has an active impact evaluation program or

2-53 demonstrates a schedule for implementing an active impact

2-54 evaluation program;

2-55 (3) substantially complies with a program manual or

2-56 design that specifies the purpose, outcome, duration, and frequency

2-57 of the program services; and

2-58 (4) employs well-trained and competent staff and

2-59 provides continual relevant professional development opportunities

2-60 to the staff.

2-61 SECTION 6. Section 265.152, Family Code, is amended to read

2-62 as follows:

2-63 Sec. 265.152. OUTCOMES OF EVIDENCE-BASED PREVENTION AND

2-64 EARLY INTERVENTION PROGRAMS AND PRACTICES [~~PARENTING EDUCATION~~].

2-65 The department shall ensure that a prevention and early

2-66 intervention [~~parenting education~~] program or practice provided

2-67 under this subchapter [~~chapter~~] achieves favorable behavioral

2-68 outcomes in at least two of the following areas:

2-69 (1) improved cognitive development of children;

- 3-1 (2) increased ~~[school]~~ readiness for and
- 3-2 participation and performance in school ~~[of children]~~;
- 3-3 (3) reduced child abuse, neglect, and injury;
- 3-4 (4) improved child safety;
- 3-5 (5) improved social-emotional development of children
- 3-6 and youth;
- 3-7 (6) increased protective factors ~~[improved parenting~~
- 3-8 ~~skills]~~, including nurturing, ~~[and]~~ bonding, and other parenting
- 3-9 skills;
- 3-10 (7) improved family economic self-sufficiency;
- 3-11 (8) reduced parental or youth involvement with the
- 3-12 criminal justice system; ~~[and]~~
- 3-13 (9) increased paternal involvement and support;
- 3-14 (10) improved maternal and child health; and
- 3-15 (11) increased protective factors for youth.

3-16 SECTION 7. Section 265.153, Family Code, is amended to read

3-17 as follows:
3-18 Sec. 265.153. EVALUATION OF PREVENTION AND EARLY
3-19 INTERVENTION PROGRAMS AND PRACTICES ~~[EVIDENCE-BASED PARENTING~~

3-20 EDUCATION]. (a) The department shall adopt outcome indicators to
3-21 measure the effectiveness of prevention and early intervention
3-22 ~~[parenting education]~~ programs and practices provided under this
3-23 subchapter ~~[chapter]~~ in achieving desired outcomes.
3-24 (b) The department may work directly with the model
3-25 developer of a prevention and early intervention ~~[parenting~~

3-26 education] program or practice to identify appropriate outcome
3-27 indicators for the program or practice and to ensure that the
3-28 program or practice substantially complies with the model.
3-29 (c) The department shall develop internal processes to
3-30 share information with prevention and early intervention service
3-31 providers ~~[parenting education programs]~~ to assist the department
3-32 in analyzing the performance of the programs or practices.

3-33 (d) The department shall use information obtained under
3-34 this section to:
3-35 (1) monitor prevention and early intervention
3-36 ~~[parenting education]~~ programs and practices;

3-37 (2) continually improve the quality of the programs
3-38 and practices; and
3-39 (3) evaluate the effectiveness of the programs and
3-40 practices.
3-41 SECTION 8. Section 265.154, Family Code, is amended to read
3-42 as follows:
3-43 Sec. 265.154. REPORTS TO LEGISLATURE. (a) Not later than
3-44 December 1 of each even-numbered year, the department shall prepare
3-45 and submit a report on state-funded prevention and early
3-46 intervention ~~[parenting education]~~ programs and practices to the
3-47 standing committees of the senate and house of representatives with
3-48 jurisdiction over child protective services.

3-49 (b) A report submitted under this section must include:
3-50 (1) a description of the prevention and early
3-51 intervention ~~[parenting education]~~ programs and practices
3-52 implemented and of the models associated with the programs and
3-53 practices;

3-54 (2) information on the families served by the programs
3-55 and practices, including the number of families served and their
3-56 demographic information;

3-57 (3) the goals and achieved outcomes of the implemented
3-58 programs and practices;

3-59 (4) information on the cost for each family served,
3-60 including any available third-party return-on-investment analysis;
3-61 and

3-62 (5) information explaining the percentage of money
3-63 spent on evidence-based programs and practices, on promising
3-64 ~~[practice]~~ programs and practices, and on evidence-informed
3-65 programs and practices.

3-66 SECTION 9. Section 265.151(a), Family Code, is repealed.
3-67 SECTION 10. This Act takes effect September 1, 2019.

3-68 * * * * *