

1-1 By: Powell, Zaffirini S.B. No. 1355
1-2 (In the Senate - Filed February 28, 2019; March 7, 2019,
1-3 read first time and referred to Committee on Natural Resources &
1-4 Economic Development; May 9, 2019, reported favorably by the
1-5 following vote: Yeas 11, Nays 0; May 9, 2019, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7				
1-8	<u>Birdwell</u>	X		
1-9	<u>Zaffirini</u>	X		
1-10	<u>Fallon</u>	X		
1-11	<u>Flores</u>	X		
1-12	<u>Hancock</u>	X		
1-13	<u>Hinojosa</u>	X		
1-14	<u>Hughes</u>	X		
1-15	<u>Miles</u>	X		
1-16	<u>Paxton</u>	X		
1-17	<u>Powell</u>	X		
1-18	<u>Rodríguez</u>	X		

1-19 A BILL TO BE ENTITLED
1-20 AN ACT

1-21 relating to the establishment of the work-based learning task
1-22 force.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Chapter 133, Education Code, is amended by
1-25 adding Section 133.010 to read as follows:

1-26 Sec. 133.010. WORK-BASED LEARNING TASK FORCE. (a) In
1-27 this section:

1-28 (1) "Agency" means the Texas Education Agency.

1-29 (2) "Coordinating board" means the Texas Higher
1-30 Education Coordinating Board.

1-31 (3) "Institution of higher education" has the meaning
1-32 assigned by Section 61.003.

1-33 (4) "Open-enrollment charter school" has the meaning
1-34 assigned by Section 5.001.

1-35 (5) "Task force" means the work-based learning task
1-36 force established under this section.

1-37 (6) "Work-based learning opportunity" includes a
1-38 youth or adult apprenticeship or internship that provides paid work
1-39 experience and corresponding classroom instruction, delivered in
1-40 an employment relationship that both the business and worker intend
1-41 to lead to an industry-recognized credential and full-time
1-42 employment after completion of the program.

1-43 (b) The work-based learning task force is established to
1-44 develop strategies for expanding and improving the delivery of
1-45 work-based learning opportunities in this state.

1-46 (c) The task force is composed of the following 18 members:

1-47 (1) one member of the commission, appointed by the
1-48 executive director of the commission;

1-49 (2) one member of the coordinating board, appointed by
1-50 the commissioner of higher education;

1-51 (3) one member of the agency, appointed by the
1-52 commissioner of education;

1-53 (4) five members appointed by the governor as follows:

1-54 (A) one member from a school district or
1-55 open-enrollment charter school;

1-56 (B) one member from an institution of higher
1-57 education;

1-58 (C) two members from a high-growth, high-wage
1-59 industry; and

1-60 (D) one member from a statewide advocacy
1-61 organization representing young adults, a statewide education

2-1 advocacy organization, or a student organization that focuses on
2-2 apprenticeships;
2-3 (5) five members appointed by the lieutenant governor
2-4 as follows:
2-5 (A) one member from a school district or
2-6 open-enrollment charter school;
2-7 (B) one member from an institution of higher
2-8 education;
2-9 (C) two members from a high-growth, high-wage
2-10 industry; and
2-11 (D) one member from a statewide advocacy
2-12 organization representing young adults, a statewide education
2-13 advocacy organization, or a student organization that focuses on
2-14 apprenticeships; and
2-15 (6) five members appointed by the speaker of the house
2-16 of representatives as follows:
2-17 (A) one member from a school district or
2-18 open-enrollment charter school;
2-19 (B) one member from an institution of higher
2-20 education;
2-21 (C) two members from a high-growth, high-wage
2-22 industry; and
2-23 (D) one member from a statewide advocacy
2-24 organization representing young adults, a statewide education
2-25 advocacy organization, or a student organization that focuses on
2-26 apprenticeships.
2-27 (d) The members of the task force shall select a presiding
2-28 officer from among the membership.
2-29 (e) The task force shall meet at the call of the presiding
2-30 officer.
2-31 (f) A member of the task force serves at the will of the
2-32 member's appointing authority. A vacancy on the task force must be
2-33 filled in the same manner as the original appointment.
2-34 (g) A member of the task force may not receive compensation
2-35 for serving on the task force but is entitled to reimbursement for
2-36 travel expenses incurred by the member while conducting the
2-37 business of the task force as provided by the General
2-38 Appropriations Act.
2-39 (h) The commission, the coordinating board, and the agency
2-40 shall each provide necessary administrative and technical support
2-41 for the activities of the task force.
2-42 (i) The task force may solicit gifts, grants, and donations
2-43 from any public or private source for use in carrying out the task
2-44 force's duties under this section.
2-45 (j) The task force shall:
2-46 (1) develop recommendations for:
2-47 (A) increasing the number of work-based learning
2-48 opportunities in this state and the availability of those
2-49 opportunities, including for persons experiencing barriers to
2-50 employment and who are historically underrepresented in
2-51 high-growth, high-wage industries, with a particular focus on
2-52 occupations other than building and construction trades;
2-53 (B) removing barriers that impede the growth of
2-54 work-based learning opportunities in this state, including in small
2-55 and mid-size companies and in industries that have not historically
2-56 offered work-based learning opportunities;
2-57 (C) addressing employer concerns regarding
2-58 liability for work-based learning opportunities;
2-59 (D) improving a diverse pipeline of access to and
2-60 success in work-based learning opportunities, including assistance
2-61 with child care, food, and transportation;
2-62 (E) aligning public and private funding for
2-63 work-based learning opportunities;
2-64 (F) identifying data to be collected from
2-65 work-based learning opportunity providers; and
2-66 (G) establishing a process for the collection and
2-67 maintenance of data described by Paragraph (F) and for the
2-68 reporting of that data to policymakers and the public;
2-69 (2) develop critical guidance for local sector or

3-1 industry partnerships on how to serve as intermediaries
3-2 facilitating work-based learning opportunities, including guidance
3-3 regarding:

3-4 (A) marketing work-based learning opportunities
3-5 to community stakeholders;

3-6 (B) assisting business in establishing
3-7 work-based learning opportunities; and

3-8 (C) providing or brokering education and
3-9 training for individuals experiencing barriers to employment; and

3-10 (3) identify any resources that are needed, and any
3-11 current resources that could be redirected, to expand work-based
3-12 learning opportunities in this state.

3-13 (k) In carrying out its duties under this section, the task
3-14 force shall consult with stakeholders, including young adults
3-15 participating in work-based learning opportunities.

3-16 (l) Not later than December 1, 2020, the task force shall
3-17 submit a written report to the legislature, the commission, the
3-18 coordinating board, and the agency that includes:

3-19 (1) the task force's findings;

3-20 (2) a summary of the stakeholder input received by the
3-21 task force;

3-22 (3) recommendations for legislative or other action
3-23 and proposed legislation; and

3-24 (4) a statement regarding the feasibility of the task
3-25 force's recommendations.

3-26 (m) The task force is abolished and this section expires
3-27 September 1, 2021.

3-28 SECTION 2. As soon as practicable after the effective date
3-29 of this Act, the appropriate persons shall appoint the members of
3-30 the task force created by Section 133.010, Education Code, as added
3-31 by this Act.

3-32 SECTION 3. This Act takes effect September 1, 2019.

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