By: Perry S.B. No. 1412

A BILL TO BE ENTITLED

1	AN ACT
2	relating to the creation of accelerated campus excellence
3	turnaround plans for low-performing schools.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Section 39A.105, Education Code, is amended to
6	read as follows:
7	Sec. 39A.105. CONTENTS OF CAMPUS TURNAROUND PLAN. (a) A
8	campus turnaround plan must include:
9	(1) details on the method for restructuring,
10	reforming, or reconstituting the campus;
11	(2) a detailed description of the academic programs to
12	be offered at the campus, including:
13	(A) instructional methods;
14	(B) length of school day and school year;
15	(C) academic credit and promotion criteria; and
16	(D) programs to serve special student
17	populations;
18	(3) if a district charter is to be granted for the
19	campus under Section 12.0522:
20	(A) the term of the charter; and
21	(B) information on the implementation of the
22	charter;
23	(4) written comments from:
24	(A) the campus-level committee established under

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                    (B)
                         parents; and
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                         teachers at the campus; and
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                    a detailed description of the budget, staffing,
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   and financial resources required to implement the plan, including
   any supplemental resources to be provided by the school district or
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   other identified sources.
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          (b) A campus may submit an accelerated campus excellence
   turnaround plan as provided by this subsection.
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                                                       The plan must
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   provide:
               (1) the assignment of a principal to the campus who has
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   demonstrated a history of improvement in student academic growth at
   campuses in which the principal has previously worked;
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               (2) that the principal has final authority over
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   personnel decisions at the campus;
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               (3) that at least 80 percent of the classroom teachers
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   assigned to the campus be teachers who performed in the top quartile
   of teachers in the district that employed the teacher during the
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   previous school year, with performance determined by:
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                    (A) for a teacher who taught in the district
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   during the previous school year:
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                          (i) the teacher's impact on student growth;
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   and
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                         (ii) an evaluation of the teacher based on
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   classroom observation; and
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                    (B) for a teacher who did not teach in the
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   district during the previous school year, data and other evidence
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Section 11.251, if applicable;

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- 1 indicating that if the teacher had taught in the district during the
- 2 previous school year, the teacher would have performed in the top
- 3 quartile of teachers in the district;
- 4 (4) a detailed description of the employment and
- 5 compensation structures for the principal and classroom teachers,
- 6 which must include:
- 7 (A) significant incentives for a high-performing
- 8 principal or teacher to remain at the campus; and
- 9 (B) a three-year commitment by the district to
- 10 continue incentives for the principal and teachers;
- 11 (5) policies and procedures for the implementation of
- 12 best practices at the campus, including:
- 13 (A) data-driven instructional practices;
- 14 (B) a system of observation of and feedback for
- 15 <u>classroom teachers;</u>
- 16 <u>(C) positive student culture on the campus;</u>
- 17 (D) family and community engagement, including
- 18 partnerships with parent and community groups; and
- 19 (E) extended learning opportunities for
- 20 students, which may include service or workforce learning
- 21 opportunities;
- 22 (6) assistance by a third-party provider that is
- 23 approved by the commissioner in the development and implementation
- 24 of the district's plan; and
- 25 (7) any other requirements adopted by the commissioner
- 26 by rule.
- 27 (c) The commissioner may provide guidance to districts as

- 1 necessary to implement an accelerated campus excellence turnaround
- 2 plan under Subsection (b).
- 3 SECTION 2. Section 39A.107, Education Code, is amended by
- 4 adding Subsection (a-3) to read as follows:
- 5 (a-3) Notwithstanding Subsection (a), the commissioner
- 6 shall approve a campus turnaround plan that the commissioner
- 7 determines meets the requirements for an accelerated campus
- 8 <u>excellence turnaround plan under Section 39A.105(b).</u>
- 9 SECTION 3. Subchapter C, Chapter 39A, Education Code, is
- 10 amended by adding Section 39A.116 to read as follows:
- 11 Sec. 39A.116. COMMISSIONER AUTHORITY. A decision by the
- 12 commissioner under this subchapter is final and may not be
- 13 <u>appealed</u>.
- 14 SECTION 4. (a) The commissioner of education shall select
- one campus that received an unacceptable rating for the 2017-2018
- 16 school year to submit an accelerated campus excellence turnaround
- 17 plan as provided by Section 39A.105(b), Education Code, as added by
- 18 this Act, for the 2019-2020 school year. The commissioner may
- 19 adjust timelines established under Chapter 39A, Education Code, for
- 20 the campus selected by the commissioner under this section for
- 21 purposes of developing and implementing the accelerated campus
- 22 excellence turnaround plan.
- 23 (b) Except as provided by Subsection (a), this Act applies
- 24 beginning with the 2020-2021 school year.
- 25 SECTION 5. This Act takes effect immediately if it receives
- 26 a vote of two-thirds of all the members elected to each house, as
- 27 provided by Section 39, Article III, Texas Constitution. If this

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- 1 Act does not receive the vote necessary for immediate effect, this
- 2 Act takes effect September 1, 2019.