

By: Lucio

S.B. No. 1908

A BILL TO BE ENTITLED

1 AN ACT  
2 relating to an Internet online dropout recovery education program  
3 for students at risk of dropping out of school.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 29.081, Education Code, is amended by  
6 amending Subsection (e-2) and adding Subsection (f-1) to read as  
7 follows:

8 (e-2) An Internet online dropout recovery education program  
9 must:

10 (1) include as a part of its curriculum credentials,  
11 certifications, or other course offerings that relate directly to  
12 employment opportunities in the state;

13 (2) employ as faculty and administrators persons with  
14 baccalaureate or advanced degrees;

15 (3) provide an academic coach and local advocate for  
16 each student;

17 (4) use an individual learning plan to monitor each  
18 student's progress;

19 (5) ~~establish satisfactory requirements for the~~  
20 ~~monthly progress of students according to standards set by the~~  
21 ~~commissioner;~~

22 [(6)] provide a monthly report to the student's school  
23 district regarding the student's progress;

24 (6) [(7)] perform satisfactorily according to

1 performance indicators and accountability standards adopted for  
2 alternative education programs by the commissioner; and

3 (7) [~~(8)~~] comply with this title and rules adopted  
4 under this title except as otherwise provided by this subsection.

5 (f-1) An Internet online dropout recovery education program  
6 is not subject to commissioner rules applicable to an optional  
7 flexible school day program under Section 29.0822 regarding minutes  
8 of instruction and calculation of average daily attendance. For  
9 the purposes of calculating attendance for an Internet online  
10 dropout recovery education program, the commissioner shall:

11 (1) consider a student to be scheduled for and  
12 receiving instruction for 55 minutes per day for each course taken  
13 for purposes of determining whether the student satisfies the  
14 requirements of half-day or full-day enrollment;

15 (2) consider a student who is enrolled for five  
16 semester courses to be in attendance for each day of instruction in  
17 the reporting period for purposes of establishing the student's  
18 daily attendance;

19 (3) calculate the final average daily attendance of  
20 the program based on successful student completion of semester  
21 courses in which students were enrolled using course completion  
22 data reported by the district;

23 (4) adjust the average daily attendance based on  
24 students' failure to complete semester courses; and

25 (5) adjust the amount of funding provided under the  
26 Foundation School Program during the following school year based on  
27 any adjustment made under Subdivision (4).

1 SECTION 2. This Act takes effect September 1, 2019.