

1-1 By: Rodríguez S.B. No. 2038
 1-2 (In the Senate - Filed March 7, 2019; March 21, 2019, read
 1-3 first time and referred to Committee on Natural Resources &
 1-4 Economic Development; April 15, 2019, reported favorably by the
 1-5 following vote: Yeas 9, Nays 0; April 15, 2019, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Birdwell	X			
1-8 Zaffirini	X			
1-9 Fallon	X			
1-10 Flores	X			
1-11 Hancock	X			
1-12 Hinojosa	X			
1-13 Hughes			X	
1-14 Miles			X	
1-15 Paxton	X			
1-16 Powell	X			
1-17 Rodríguez	X			

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to a report by the Texas Workforce Commission regarding
 1-22 occupational skills training for individuals with intellectual and
 1-23 developmental disabilities.

1-24 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-25 SECTION 1. Subchapter B, Chapter 352, Labor Code, is
 1-26 amended by adding Section 352.060 to read as follows:

1-27 Sec. 352.060. REPORT REGARDING OCCUPATIONAL SKILLS
 1-28 TRAINING FOR INDIVIDUALS WITH INTELLECTUAL AND DEVELOPMENTAL
 1-29 DISABILITIES. (a) The commission shall prepare a report that
 1-30 identifies:

1-31 (1) potential funding sources for occupational skills
 1-32 training programs for individuals with intellectual and
 1-33 developmental disabilities; and

1-34 (2) specific occupations in high-demand industries in
 1-35 this state for which a postsecondary certification, occupational
 1-36 license, or other workforce credential is required and that may be
 1-37 appropriate for individuals with intellectual and developmental
 1-38 disabilities.

1-39 (b) Not later than November 1, 2020, the commission shall:

1-40 (1) publish the report in a prominent location on the
 1-41 commission's Internet website; and

1-42 (2) submit a copy of the report to each legislative
 1-43 standing committee with jurisdiction over workforce development or
 1-44 vocational rehabilitative services.

1-45 (c) This section expires September 1, 2021.

1-46 SECTION 2. This Act takes effect September 1, 2019.

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