By: Menéndez S.B. No. 2055

A BILL TO BE ENTITLED

1	AN ACT
2	relating to funding for comprehensive school counseling programs.
3	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
4	SECTION 1. Section 33.002, Education Code, is amended by
5	amending Subsections (a) and (c) and adding Subsections (a-1) and
6	(a-2) to read as follows:
7	(a) From funds appropriated for the purpose or other funds
8	that may be used for the purpose, the commissioner shall distribute
9	funds for programs under this subchapter. In distributing those
10	funds, the commissioner shall give preference in the following
11	order:
12	(1) to a school district that received funds under
13	this subsection for the preceding school year; and
14	(2) [then] to the districts that have the highest
15	concentration of students at risk of dropping out of school, as
16	described by Section 29.081, and either:
17	(A) receive federal funding under Title I,
18	Elementary and Secondary Education Act of 1965 (20 U.S.C. Section
19	6301 et seq.); or
20	(B) are wholly or partly located in a federally
21	designated mental health care health professional shortage area.
22	(a-1) To receive funds for the program under Subsection (a) ,
23	a school district must apply to the commissioner. For each school
24	year that a school district receives funds under <u>Subsection (a)</u>

- 1 [this subsection], the district shall allocate an amount of local
- 2 <u>matching</u> funds for <u>comprehensive</u> school [guidance and] counseling
- 3 programs that is equal to or greater than the sum of:
- 4 (1) the amount of funds that the district receives
- 5 under that subsection; and
- 6 (2) the amount of local funds other than matching
- 7 <u>funds required under this subsection</u> that the [school] district
- 8 allocated for that purpose during the preceding school year.
- 9 $\underline{(a-2)}$ This section applies only to a school district that
- 10 receives funds as provided by Subsection (a) [this subsection].
- 11 (c) A school district with fewer than 500 enrolled students
- 12 [enrolled in elementary school grades] shall provide comprehensive
- 13 school [guidance and] counseling services to those [elementary
- 14 school students by:
- 15 (1) employing a part-time school counselor certified
- 16 under the rules of the State Board for Educator Certification;
- 17 (2) employing a part-time teacher certified as a
- 18 school counselor under the rules of the State Board for Educator
- 19 Certification; or
- 20 (3) entering into a shared services arrangement
- 21 agreement with one or more school districts to share a school
- 22 counselor certified under the rules of the State Board for Educator
- 23 Certification.
- SECTION 2. Section 33.004(b), Education Code, is amended to
- 25 read as follows:
- 26 (b) Each school, before implementing a comprehensive school
- 27 [and developmental guidance and] counseling program under Section

- 1 33.005, shall annually conduct a preview of the program for parents
- 2 and guardians. All materials, including curriculum to be used
- 3 during the year, must be available for a parent or guardian to
- 4 preview during school hours. Materials or curriculum not included
- 5 in the materials available on the campus for preview may not be
- 6 used.
- 7 SECTION 3. Section 33.005, Education Code, is amended to
- 8 read as follows:
- 9 Sec. 33.005. COMPREHENSIVE SCHOOL [DEVELOPMENTAL GUIDANCE
- 10 AND] COUNSELING PROGRAMS. (a) A school counselor shall work with
- 11 the school faculty and staff, students, parents, and the community
- 12 to plan, implement, and evaluate a comprehensive school
- 13 [developmental guidance and] counseling program. The school
- 14 counselor shall design the program to include:
- 15 (1) a guidance curriculum to help students develop
- 16 their full educational potential, including the student's
- 17 interests and career objectives;
- 18 (2) a responsive services component to intervene on
- 19 behalf of any student whose immediate personal concerns or problems
- 20 put the student's continued educational, career, personal, or
- 21 social development at risk;
- 22 (3) an individual planning system to guide a student
- 23 as the student plans, monitors, and manages the student's own
- 24 educational, career, personal, and social development; and
- 25 (4) system support to support the efforts of teachers,
- 26 staff, parents, and other members of the community in promoting the
- 27 educational, career, personal, and social development of students.

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- 1 SECTION 4. Section 42.152, Education Code, is amended by 2 adding Subsection (e) to read as follows:
- 3 (e) From the total amount of funds appropriated for
- 4 <u>allotments under this section, the commissioner shall, each fiscal</u>
- 5 year, withhold \$7.5 million or a greater amount as specified in the
- 6 General Appropriations Act, and distribute that amount to school
- 7 districts for programs under Subchapter A, Chapter 33, in the
- 8 manner provided by Section 33.002. After deducting the amount
- 9 withheld under this subsection from the total amount appropriated
- 10 for allotments under this section, the commissioner shall reduce
- 11 each district's allotment proportionately and allocate funds to
- 12 <u>each district accordingly.</u>
- SECTION 5. This Act takes effect September 1, 2020.