

By: Fallon

S.B. No. 2202

A BILL TO BE ENTITLED

AN ACT

relating to the administration of the Jobs and Education for Texans
(JET) Grant Program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 134.004, Education Code, is amended by
adding Subsection (c) to read as follows:

(c) In awarding grants under this chapter, the commission,
to the extent feasible, shall distribute grants equally across
geographic areas of this state.

SECTION 2. Section 134.007, Education Code, is amended to
read as follows:

Sec. 134.007. GRANTS AWARDED TO INDEPENDENT SCHOOL
DISTRICT. (a) The commission may award a grant to an independent
school district under this chapter if the district has entered into
a partnership with a public junior college, public technical
institute, or public state college for the purpose of:

(1) promoting career and technical education to the
district's students; or

(2) offering dual credit courses to the district's
students.

(b) Notwithstanding Subsection (a), an independent school
district located in a rural area of this state in which no public
junior college, public technical institute, or public state college
is located in close geographic proximity to the district may be

1 awarded a grant under this chapter to provide career and technical
2 education courses or programs to students in the district in
3 partnership with a local manufacturing facility in the area. The
4 commission shall adopt rules for the administration of this
5 subsection.

6 SECTION 3. Chapter 134, Education Code, is amended by
7 adding Section 134.009 to read as follows:

8 Sec. 134.009. BIENNIAL REPORT. (a) Not later than
9 November 1 of each even-numbered year, the commission shall prepare
10 and submit to each standing legislative committee with primary
11 jurisdiction over workforce development or higher education a
12 report regarding the grant activities and grant recipients under
13 this chapter, including the results and outcomes of grants awarded
14 under this chapter.

15 (b) The report must:

16 (1) identify high-demand occupations in this state and
17 evaluate how grants awarded under this chapter have been used to
18 support courses or programs that prepare students for employment in
19 those occupations; and

20 (2) include the following data for the most recent
21 two-year period for which the information is available,
22 disaggregated by appropriate region as determined by the
23 commission:

24 (A) the number of students receiving career and
25 technical education funded by grants awarded under this chapter;

26 (B) the number of students attaining a
27 certificate, a degree, or an industry certification or other

workforce credential as a result of receiving career and technical
education funded by grants awarded under this chapter;

(C) the number of students entering the workforce
who received career and technical education funded by grants
awarded under this chapter; and

(D) any losses or gains in manufacturing jobs and
the effect of those losses or gains on workforce education needs.

SECTION 4. This Act takes effect September 1, 2019.